

DOCUMENT RESUME

ED 063 359

TM 001 379

TITLE Characteristics of Incidents and their Reporters:
Quality Education Program Study. Booklet C and
Booklet C Supplement.

INSTITUTION Bucks County Public Schools, Doylestown, Pa.;
Pennsylvania State Dept. of Education, Harrisburg.

SPONS AGENCY Office of Education (DHEW), Washington, D.C.

PUB DATE Jun 71

NOTE 352p.

EDRS PRICE MF-\$0.65 HC-\$13.16

DESCRIPTORS Behavioral Objectives; *Critical Incidents Method;
*Educational Programs; *Educational Quality; Goal
Orientation; Hypothesis Testing; Measurement
Instruments; Research Design; *Student Behavior;
*Teacher Characteristics

IDENTIFIERS *Elementary Secondary Education Act Title III;
Quality Education Program Study

ABSTRACT

Summary descriptions of the samples of teachers who participated in different project activities are given. In addition, descriptions of reporters of incidents in each student behavior category are outlined. (See TM 001 375 for project description.)
(MS)

ED 063359

BOOKLET C

**QUALITY EDUCATION
PROGRAM STUDY**

SUPPLEMENT

PENNSYLVANIA

AN ESEA TITLE III PROJECT

COORDINATED AND DIRECTED BY:
Office of the County Superintendent
Bucks County Public Schools
Division of Curriculum and Instruction

COOPERATION WITH:
The Pennsylvania Department of Education

JUNE 1971

SUPPLEMENT TO BOOKLET C

The overall organization of this supplement is to include all data for each goal together. To achieve this each section is organized as follows:

	<u>Report Name</u>
Effective	
Teacher	T/S Collection
Teacher	Report #1 of Reporter Information
Teacher	Report #2 of Reporter Information
Student	S/S Collection
Student	Report of Urban, Suburban, and Rural Categories
Parent	P/S Collection
Parent	Report of Urban, Suburban, and Rural Categories
Ineffective	
Teacher	T/S Collection
Teacher	Report #1 of Reporter Information
Teacher	Report #2 of Reporter Information

GOAL 1

QUALITY EDUCATION PROGRAM STUDY														
GCAL 01	EFFECTIVE			T/S COLLECTION					SUBJECT					
	CATEGORY	ALG	PGH	ERI	BUC	LUZ	REPORTER	STU	GRADE	STU	SEX	REP	SEX	AREA
							T S P	S	8	11	M	F	M	FLG MIS OUT NON
000100	2	2	4	1			9	3	3	3	6	3	5	4
000200	6	15	5	14	11		51	18	16	17	31	20	14	37
010100	1						5	4	1	4	1	2	3	1
010101	2	1	6				9	2	4	3	7	2	2	7
010200	4	1	3	4	10		22	15	7	15	7	7	15	4
010300	2	1	1	3	5		12	7	5	4	7	5	7	4
010301	1	1					2	1	1	2	1	1	1	1
010302	1	1	3	1			6	3	1	2	3	3	2	4
010303	1	2	1				4	3	1	3	1	4	4	1
010304	2	4	1				7	3	2	2	1	6	5	2
010400	1	2	3	1			7	2	3	2	6	1	5	2
010401	1						1	1	1	1	1	1	1	1
010402	2	2					4	2	2	4			4	4
010500	1	1	2				4	2	1	1	2	2	2	2
010600	1	2	3	4	9		19	10	6	3	10	9	7	12
010606	1						1	1	1	1	1	1	1	1
010700	2	1	5	3			11	5	4	2	10	1	4	7
010701	2						4	3	1	4		2	2	2
010900	3	1					4	1	3		4	3	1	1
010901	1						1	1	1	1	1	1	1	1
010902	2						2	2	2	2	2	2	2	2
011000	3	4	1	4	3		15	5	4	6	8	7	3	12
011001	2	1	2				6	2	3	1	3	3	1	5
011002	1	2	1	1	3		8	1	4	3	6	2	3	5
011003	3	3	3	7	2		18	5	9	4	8	8	3	15

QUALITY EDUCATION PROGRAM STUDY																
GOAL C1	EFFECTIVE	CATEGORY	G E J G R A P H I C ALG PGH ERI BUC LUZ	REPORTER T S P	T/S COLLECTION				STU SEX M F	REP SEX M F	S U B J E C T				PAGE	
					STU 5	STU 8	GRADE 11	STU M			MTH SCI	S-S SCI	LANG A-M	HPE FLG	MIS OUT	NON
011004	2	1		3		1	2	1	2	2	1		1		1	1
011005	1	1	2 4	8		4	2	2	6	2	3	4		1	1	3 2
011100	1	1	3	5		3		2	2	3	2	3	1	1		3
011102		6		6		4	1	1	5	1	4	2	5			1
011104	1			1		1				1				1		
011200	1			1				1		1						1
011201	7	2	6 5 6	26		17	5	4	17	8	5	21	9	3	2	5
011202	1	2	1 2	6		5	1		1	4	2	4			3 2	
011300	1	2	1 3 3	10		2	3	5	4	6	5	5	1	1	2	1
011401		1	1 4	6		5		1	5	1	1	5	3	1	2	
011403			1	1		1			1							1
011500	2		2	4		2	1	1	3	1	2	2	1		2	1
011501	2	3	2 2	9		1	3	5	6	3	3	6	2	1	1	
011503		1	1	2				2	1	1		2				4 1
020100	1		2 2	5		4		1	3	2	2	3			1	2 2
020200	2	1	2 5 5	15		3	5	7	10	5	10	5	2	2	1	2
020300	2	1	1 6 5	15		3	9	3	9	6	5	10	6		2 4	2 1
020400	1			1			1		1		1					1
020401		1	2	3		1	2		2	1		3	2	1		
020402		1		2			1	1	1	1	1	1		1		1
020403		2	3 5 3	13		3	6	4	11	2	5	7	1		1 7	2 2
020404	1	2	3 1	7		1	2	4	2	5	2	5	2	2	1	4
020500	1		1	2		1		1	2		1	1				2
020501				1		1			1						1	
030100	1	2	5	8		4	2	2	5	3	4	4			6	2

QUALITY EDUCATION PROGRAM STUDY

GOAL 01	EFFECTIVE				T/S COLLECTION				S U B J E C T				A R E A				PAGE	3
CATEGORY	ALG	PGM	ERI	BUC	LIZ	REPORTER	STU GRADE	STU SEX	REP SEX	MTH SCI	S-S	LNG	A-M	HPE	FLG	MIS	OUT	NON
030101	1	1	4	2		7	5	1	6	1	2	5	1	1	1	2	1	
030102	1	1	9	8		19	9	7	3	12	7	4	14	1	1	1	5	9
030103	1	2	3			6	4	2	3	3	3	3	1	1	1	2	1	
030104	1					2	2	2	1	1	1	1				1		
030105		3	1			4		4	4		4				3		1	
030106						1		1	1		1					1		
030107						6	4	2	5	1	5	1			1	1		
030200						2	1	1	2	2	2						1	
030201	1	1	1	2	3	8	1	3	4	6	2	2	6	1		1	3	3
030202	1	1	3	4	1	10	4	3	3	9	1	6	4			2	1	1
030203	5	6	2			13	4	1	8	7	6	5	8		1	4	1	6
030205	4	1	3	4		12	3	7	2	7	5	4	8		1	3	3	1
030206	1	1	3	5		10	3	3	4	7	3	3	7		1	1	6	2
040101	1	2			2	5	2	2	1	5	5						1	4
040102	1	2	1			4	1	2	1	2	2	1	3					3
040103		3				3		3	2		3							3
040200			1	1		2	2	1	1	2		2					1	
040201	2	1		1		4	1	3	3	1	1	3	1				3	
040202	1	2	1			4	3	1	3	1	2	2					2	1
040203	1		1			2	1	1	2	1	1	1						
040204	7	1	2	3		13	1	10	2	11	1	4	9		1	1	4	7
040300	1	5	5	7	6	24	12	11	17	7	11	13	3		2	3	7	9
040400	2		3	3		8	3	2	3	5	3	2	6				4	4
040500	1		4	1		6	2	1	3	3	3	3	3				3	3
040501	1	2	3	7	10	23	14	5	4	15	8	4	19		1	2	1	6

QUALITY EDUCATION PROGRAM STUDY

GCAL 01	EFFECTIVE		T/S COLLECTION										PAGE	4											
	ALG	PGH	ER1	SUC	LUZ	G E D	R A P H I C	REPORTER	STU GRADE	STU SEX	REP SEX	S U B J E C T					A R E A								
CATEGORY								T S P	5	8	11	M	F	M	F	MTH	SCI	5-5	LNG	A-M	HPE	FLG	MIS	OUT	NON
040502	1	2	5	9	5			22	10	6	6	12	10	10	11			3		1	2		9	7	
040504		1		1	2			4	3	1		3	1	2	2								3	1	
040505	1							1			1	1		:			1								
050100	5	3	5	5	3			21	9	5	7	15	6	6	15			4	5	1	1			9	
050200		2	2	11	13			28	14	6	8	16	12	9	18	6	4	3	4	1	1	1	1	6	2
050201					8			8	4	1	3	5	3	3	5		3	1			1		2	1	
050202	1	1	2	1	2			7	2	1	4	7		4	3				1				4	1	
050300	3	2	2	5				12	5	5	2	5	7	5	7	2			2				4	4	
050301		2	1	1				4			2	2	4		1	3			1				3		
050600		3	2	1				6	1	1	4	5	1	3	3				1	2	1		2		
050601	1			1	1			3				2	1	1	2				1	1			1		

GOAL 01	EFFECTIVE	QUALITY EDUCATION PROGRAM STUDY																							PAGE 1
		T/S COLLECTION																							
		REPORT NUMBER 1 OF REPORTER INFORMATION																							
CATEGORY	MARITAL STATUS	SP	R	A	C	E	IND	OTH	-25	-30	-35	-40	-45	-50	-55	-60	61+	YEARS IN DISTRICT							
	M S D		OW	NEGR														-3	-10	-20	-30	-40			
000100	7 2		9						4	3		1		1				6	3						
000200	35 16		51						11	6	7	7	2	11	7			23	17	8		3			
010100	3 2		5						3	1	1							2	3						
010101	8 1		9						1	3		1	1	1	1	1		5	3	1					
010200	15 7		22						4	5	3	6	1	2	1			9	12	1					
010300	6 6		12						3	3	2	2		2				7	3	2					
010301	2		2						1	1								2							
010302	4 2		6						1	1	1		1	2				2	3	1					
010303	2 2		4						1	1		1		1				4							
010304	6 1		7						2	1	1	2	1					3	2	2					
010400	6 1		7						2	1	3				1			3	2	2					
010401	1		1							1								1							
010402	4		4											2	2			2							
010500	3 1		4						1			2		1				2	1	1					
010600	14 5		19						5	3	1	2	1	3	1	3		8	7	4					
010606	1		1												1										
010700	7 4		11						4	1			2	2	2			5	4	2					
010701	3 1		4						1		2				1			2	2						
010900	4		4										2	1	1			3							
010901	1		1										1					1							
010902	2		2						2									2							
011000	7 8		15						6	1	2	2	1	2	1			8	4	2					
011001	1 5		6						3		2				1			4	1	1					
011002	5 3		8						1	1	2		1	2	1			3	3	1					
011003	11 7		18						3	3	4	1		4	3			5	8	4					

QUALITY EDUCATION PROGRAM STUDY

PAGE 2

GOAL 01 EFFECTIVE

T/S COLLECTION

REPORT NUMBER 1 OF REPORTER INFORMATION

CATEGORY	MARITAL STATUS			SP	R OW	A NEGR	C CJK	E IND	OTH	-25	-30	-35	A -40	G -45	E -50	-55	-60	61+	YEARS IN DISTRICT								
	M	S	O																-3	-10	-20	-30	-40				
011004	3				3					1	1		1						3								
011005	6	1			8					1	1		1			2		3		3	3	1	3		1		1
011100	5				5						1		3		1							1	1	2		1	
011102	5	1			6					1	2			2	1						3	3					
011104	1				1								1								1						
011200		1			1								1								1						
011201	15	11			26					6	5	1	5		4	3		2	16	5	4					1	
011202	3	3			6					2	1	1	1		1				2	1	3						
011300	7	3			10					4	1		1	1	2		1		3	3	2					2	
011401	1	5			6					3					3				6								
011403	1				1											1										1	
011500	4				4						1		1	1			1		2	1	1						
011501	5	4			9					3	3	3							6	1	2						
011503	1	1			2					1			1						2								
020100	3	2			5					2	1		1			1			2	1	2						
020200	10	5			15					6	3		3	2		1			7	6	2						
020300	11	4			14					3	3		4	1	1	3		8	2	5							
020400	1				1								1								1						
020401		3			3					1	2								1	2							
020402	1	1			2							1			1				1	1							
020403	7	5			13					3	3	1	2		1	1	1	1	8	3	2						
020404	4	3			7					1		3	1		1	1			2	3	2						
020500	1	1			1					1					1				1		1						
020501	1				1													1								1	
030100	5	3			8					6	1						1										

QUALITY EDUCATION PROGRAM STUDY																							PAGE 3	
GOAL 01		EFFECTIVE		T/S COLLECTION																				
REPORT NUMBER 1 OF REPORTER INFORMATION																								
CATEGORY	MARITAL STATUS	SP	R	A	C	E	IND	OTH	-25	-30	-35	-40	-45	-50	-55	-60	61+	YEARS IN DISTRICT						
	M	S	D	OM	NEGR	CJK												-3	-10	-20	-30	-40		
030101	2	5		7					4	2					1			6	1					
030102	13	5		19					3	3	1	1		5	4	1	1	8	8	3				
030103	4	2		6					2		2		1	1				2	4					
030104	1	1		2					1					1				2						
030105	4			4					3						1			4						
030106	1			1								1												
030107	1	4		6					1					1		2	2	3	2	1				
030200	1	1		2					1					1				1	1					
030201	3	5		8					4	2		1		1				4	4					
030202	8	2		1	9				3		4		1	2				2	5	3				
030203	9	4		13					3	3	2	3		2				8	3	2				
030205	8	4		12					5				3	3	1			7	4	1				
030206	6	4		10					2	4	1	1	1		1			6	2	2				
040101	5			5					4	1								2	3					
040102	3	1		4					1	1			1	1	1			1	1	2				
040103	1	2		3					2			1						3						
040200	2			2										1	1									
040201	4			4					1	1	1	1		1				1	3					
040202	2	2		4					2	2								4						
040203	2			2					1						1			1		1				
040204	6	7		13					4	2	1	2		4				9	3	1				
040300	17	7		24					6	8	2	2	1	1	3		1	15	5	3		1		
040400	5	3		8					2	4					2			6		2				
040500	3	3		6					2	2		1					1	3	2	1				
040501	8	15		23					9	3	2	2		4	3			14	5	4				

QUALITY EDUCATION PROGRAM STUDY

PAGE 4

GOAL 01 EFFECTIVE

T/S COLLECTION

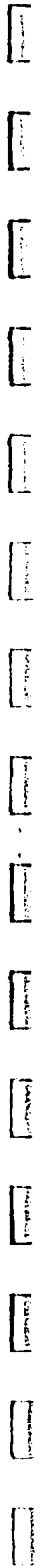
REPORT NUMBER 1 OF REPORTER INFORMATION

CATEGORY	MARITAL STATUS M S D	R OW	A NEGR	C CJK	E IND	OTH	-25	-30	-35	A -40	G -45	E -50	-55	-60	41+	YEARS IN DISTRICT -3 -10 -20 -30 -40
040502	13 8	1	21				7	3	5	3	2	2	2	2	2	9 8 3 2
040504	3 1		4				1	1					2			3 1
040505	1		1												1	1
050100	9 12		21				8	1	2	2	4	2				13 7 1
050200	18 9		28				2	4	6	9	2	3	2		2	8 16 4
050201	5 3		8				2	1	1	1	1	1	1			4 3 1
050202	5 2		7				3	1	1	1	1	1				3 4
050300	8 4	1	11				3	3	1	3	1	1				6 5 1
050301	3 1		4				3					1				2 2
C50600	5 1		6				1	1	1	1	2	1	2			1 5
C50601	2 1		3						1	1		1	1			2 1

QUALITY EDUCATION PROGRAM STUDY																								
GOAL 01		EFFECTIVE		T/S COLLECTION																				
REPORT NUMBER 2 OF REPORTER INFORMATION		PAGE 2																						
CATEGORY	TOTAL TEACHING EXPR 0-3 -10 -20 -30 -40	LEVEL OF EDUCATION					CERTIFICATION					URBAN SUBURBAN AND RURAL												
		STO	BCH	B+	MAS	M++	DOC	EL	MTH	SCI	S-S	LAN	A-M	PE	FLG	OTH	1	2	3	4	5	6	7	8
011004	2 1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
011005	1 2 1 2	4	1	1	2	4	1	1	3	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
011100	2 2 1	2	1	2	1	3	3	1	2	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
011102	2 4	2	3	1	1	2	1	3	3	1	3	3	2	1	2	2	1	2	2	2	2	2	2	2
011104	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
011200	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
011201	6 9 6 4	1	13	9	1	2	19	1	6	3	3	1	3	3	3	2	6	6	6	6	6	6	6	6
011202	2 1 2 1	3	1	1	1	4	2	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
011300	2 4 1	3	1	4	1	2	3	2	1	5	4	2	2	2	1	1	1	1	1	1	1	1	1	1
011401	3	3	1	1	4	5	1	1	2	1	2	3	1	1	3	1	1	1	1	1	1	1	1	1
011403	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
011500	1 2 1	2	1	1	1	2	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
011501	3 4 2	4	1	2	2	6	2	3	2	3	2	1	2	1	3	2	2	2	2	2	2	2	2	2
011503	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
020100	2 1 1 1	1	2	2	2	2	2	1	2	1	2	1	1	2	1	1	1	1	1	1	1	1	1	1
020200	6 7 1 1	1	7	2	2	3	4	2	9	5	1	3	5	1	4	2	1	1	1	1	1	1	1	1
020300	3 6 3 3	2	7	6	6	10	2	1	3	1	2	1	2	6	1	3	1	1	1	1	1	1	1	1
020400	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
020401	1 2	1	2	1	2	3	3	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
020402	1 1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
020403	3 5 2 1 1	3	3	4	3	5	1	6	5	1	3	1	5	1	2	3	2	2	2	2	2	2	2	2
020404	1 2 3 1	1	2	1	1	2	4	1	2	3	1	1	1	1	1	1	1	1	1	1	1	1	1	1
020500	1 1	1	1	1	1	2	2	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
020501	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
030100	3 4 1	1	2	2	2	1	3	1	1	3	2	1	1	5	2	1	1	1	1	1	1	1	1	1

QUALITY EDUCATION PROGRAM STUDY

CATHOLIC	EFFECTIVE	TOTAL TEACHING EXPR 0-3 -10 -20 -30 -40	REPORT NUMBER 2 OF REPORTER INFORMATION										PAGE 3																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																														
			T/S COLLECTION																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																								
			CERTIFICATION																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																								
LEVEL OF EDUCATION		REPORT NUMBER 2 OF REPORTER INFORMATION		T/S COLLECTION		CERTIFICATION		REPORT NUMBER 2 OF REPORTER INFORMATION		T/S COLLECTION		CERTIFICATION		REPORT NUMBER 2 OF REPORTER INFORMATION		T/S COLLECTION		CERTIFICATION		REPORT NUMBER 2 OF REPORTER INFORMATION		T/S COLLECTION		CERTIFICATION		REPORT NUMBER 2 OF REPORTER INFORMATION		T/S COLLECTION		CERTIFICATION		REPORT NUMBER 2 OF REPORTER INFORMATION		T/S COLLECTION		CERTIFICATION		REPORT NUMBER 2 OF REPORTER INFORMATION		T/S COLLECTION		CERTIFICATION		REPORT NUMBER 2 OF REPORTER INFORMATION		T/S COLLECTION		CERTIFICATION		REPORT NUMBER 2 OF REPORTER INFORMATION		T/S COLLECTION		CERTIFICATION		REPORT NUMBER 2 OF REPORTER INFORMATION		T/S COLLECTION		CERTIFICATION		REPORT NUMBER 2 OF REPORTER INFORMATION		T/S COLLECTION		CERTIFICATION		REPORT NUMBER 2 OF REPORTER INFORMATION		T/S COLLECTION		CERTIFICATION		REPORT NUMBER 2 OF REPORTER INFORMATION		T/S COLLECTION		CERTIFICATION		REPORT NUMBER 2 OF REPORTER INFORMATION		T/S COLLECTION		CERTIFICATION		REPORT NUMBER 2 OF REPORTER INFORMATION		T/S COLLECTION		CERTIFICATION		REPORT NUMBER 2 OF REPORTER INFORMATION		T/S COLLECTION		CERTIFICATION		REPORT NUMBER 2 OF REPORTER INFORMATION		T/S COLLECTION		CERTIFICATION		REPORT NUMBER 2 OF REPORTER INFORMATION		T/S COLLECTION		CERTIFICATION		REPORT NUMBER 2 OF REPORTER INFORMATION		T/S COLLECTION		CERTIFICATION		REPORT NUMBER 2 OF REPORTER INFORMATION		T/S COLLECTION		CERTIFICATION		REPORT NUMBER 2 OF REPORTER INFORMATION		T/S COLLECTION		CERTIFICATION		REPORT NUMBER 2 OF REPORTER INFORMATION		T/S COLLECTION		CERTIFICATION		REPORT NUMBER 2 OF REPORTER INFORMATION		T/S COLLECTION		CERTIFICATION		REPORT NUMBER 2 OF REPORTER INFORMATION		T/S COLLECTION		CERTIFICATION		REPORT NUMBER 2 OF REPORTER INFORMATION		T/S COLLECTION		CERTIFICATION		REPORT NUMBER 2 OF REPORTER INFORMATION		T/S COLLECTION		CERTIFICATION		REPORT NUMBER 2 OF REPORTER INFORMATION		T/S COLLECTION		CERTIFICATION		REPORT NUMBER 2 OF REPORTER INFORMATION		T/S COLLECTION		CERTIFICATION		REPORT NUMBER 2 OF REPORTER INFORMATION		T/S COLLECTION		CERTIFICATION		REPORT NUMBER 2 OF REPORTER INFORMATION		T/S COLLECTION		CERTIFICATION		REPORT NUMBER 2 OF REPORTER INFORMATION		T/S COLLECTION		CERTIFICATION		REPORT NUMBER 2 OF REPORTER INFORMATION		T/S COLLECTION		CERTIFICATION		REPORT NUMBER 2 OF REPORTER INFORMATION		T/S COLLECTION		CERTIFICATION		REPORT NUMBER 2 OF REPORTER INFORMATION		T/S COLLECTION		CERTIFICATION		REPORT NUMBER 2 OF REPORTER INFORMATION		T/S COLLECTION		CERTIFICATION		REPORT NUMBER 2 OF REPORTER INFORMATION		T/S COLLECTION		CERTIFICATION		REPORT NUMBER 2 OF REPORTER INFORMATION		T/S COLLECTION		CERTIFICATION		REPORT NUMBER 2 OF REPORTER INFORMATION		T/S COLLECTION		CERTIFICATION		REPORT NUMBER 2 OF REPORTER INFORMATION		T/S COLLECTION		CERTIFICATION		REPORT NUMBER 2 OF REPORTER INFORMATION		T/S COLLECTION		CERTIFICATION		REPORT NUMBER 2 OF REPORTER INFORMATION		T/S COLLECTION		CERTIFICATION		REPORT NUMBER 2 OF REPORTER INFORMATION		T/S COLLECTION		CERTIFICATION		REPORT NUMBER 2 OF REPORTER INFORMATION		T/S COLLECTION		CERTIFICATION		REPORT NUMBER 2 OF REPORTER INFORMATION		T/S COLLECTION		CERTIFICATION		REPORT NUMBER 2 OF REPORTER INFORMATION		T/S COLLECTION		CERTIFICATION		REPORT NUMBER 2 OF REPORTER INFORMATION		T/S COLLECTION		CERTIFICATION		REPORT NUMBER 2 OF REPORTER INFORMATION		T/S COLLECTION		CERTIFICATION		REPORT NUMBER 2 OF REPORTER INFORMATION		T/S COLLECTION		CERTIFICATION		REPORT NUMBER 2 OF REPORTER INFORMATION		T/S COLLECTION		CERTIFICATION		REPORT NUMBER 2 OF REPORTER INFORMATION		T/S COLLECTION		CERTIFICATION		REPORT NUMBER 2 OF REPORTER INFORMATION		T/S COLLECTION		CERTIFICATION		REPORT NUMBER 2 OF REPORTER INFORMATION		T/S COLLECTION		CERTIFICATION		REPORT NUMBER 2 OF REPORTER INFORMATION		T/S COLLECTION		CERTIFICATION		REPORT NUMBER 2 OF REPORTER INFORMATION		T/S COLLECTION		CERTIFICATION		REPORT NUMBER 2 OF REPORTER INFORMATION		T/S COLLECTION		CERTIFICATION		REPORT NUMBER 2 OF REPORTER INFORMATION		T/S COLLECTION		CERTIFICATION		REPORT NUMBER 2 OF REPORTER INFORMATION		T/S COLLECTION		CERTIFICATION		REPORT NUMBER 2 OF REPORTER INFORMATION		T/S COLLECTION		CERTIFICATION		REPORT NUMBER 2 OF REPORTER INFORMATION		T/S COLLECTION		CERTIFICATION		REPORT NUMBER 2 OF REPORTER INFORMATION		T/S COLLECTION		CERTIFICATION		REPORT NUMBER 2 OF REPORTER INFORMATION		T/S COLLECTION		CERTIFICATION		REPORT NUMBER 2 OF REPORTER INFORMATION		T/S COLLECTION		CERTIFICATION		REPORT NUMBER 2 OF REPORTER INFORMATION		T/S COLLECTION		CERTIFICATION		REPORT NUMBER 2 OF REPORTER INFORMATION		T/S COLLECTION		CERTIFICATION		REPORT NUMBER 2 OF REPORTER INFORMATION		T/S COLLECTION		CERTIFICATION		REPORT NUMBER 2 OF REPORTER INFORMATION		T/S COLLECTION		CERTIFICATION		REPORT NUMBER 2 OF REPORTER INFORMATION		T/S COLLECTION		CERTIFICATION		REPORT NUMBER 2 OF REPORTER INFORMATION		T/S COLLECTION		CERTIFICATION		REPORT NUMBER 2 OF REPORTER INFORMATION		T/S COLLECTION		CERTIFICATION		REPORT NUMBER 2 OF REPORTER INFORMATION		T/S COLLECTION		CERTIFICATION		REPORT NUMBER 2 OF REPORTER INFORMATION		T/S COLLECTION		CERTIFICATION		REPORT NUMBER 2 OF REPORTER INFORMATION		T/S COLLECTION		CERTIFICATION		REPORT NUMBER 2 OF REPORTER INFORMATION		T/S COLLECTION		CERTIFICATION		REPORT NUMBER 2 OF REPORTER INFORMATION		T/S COLLECTION		CERTIFICATION		REPORT NUMBER 2 OF REPORTER INFORMATION		T/S COLLECTION		CERTIFICATION		REPORT NUMBER 2 OF REPORTER INFORMATION		T/S COLLECTION		CERTIFICATION		REPORT NUMBER 2 OF REPORTER INFORMATION		T/S COLLECTION		CERTIFICATION		REPORT NUMBER 2 OF REPORTER INFORMATION		T/S COLLECTION		CERTIFICATION		REPORT NUMBER 2 OF REPORTER INFORMATION		T/S COLLECTION		CERTIFICATION		REPORT NUMBER 2 OF REPORTER INFORMATION		T/S COLLECTION		CERTIFICATION		REPORT NUMBER 2 OF REPORTER INFORMATION		T/S COLLECTION		CERTIFICATION		REPORT NUMBER 2 OF REPORTER INFORMATION		T/S COLLECTION		CERTIFICATION		REPORT NUMBER 2 OF REPORTER INFORMATION		T/S COLLECTION		CERTIFICATION		REPORT NUMBER 2 OF REPORTER INFORMATION		T/S COLLECTION		CERTIFICATION		REPORT NUMBER 2 OF REPORTER INFORMATION		T/S COLLECTION		CERTIFICATION		REPORT NUMBER 2 OF REPORTER INFORMATION		T/S COLLECTION		CERTIFICATION		REPORT NUMBER 2 OF REPORTER INFORMATION		T/S COLLECTION		CERTIFICATION		REPORT NUMBER 2 OF REPORTER INFORMATION		T/S COLLECTION		CERTIFICATION		REPORT NUMBER 2 OF REPORTER INFORMATION		T/S COLLECTION		CERTIFICATION		REPORT NUMBER 2 OF REPORTER INFORMATION		T/S COLLECTION		CERTIFICATION		REPORT NUMBER 2 OF REPORTER INFORMATION		T/S COLLECTION		CERTIFICATION		REPORT NUMBER 2 OF REPORTER INFORMATION		T/S COLLECTION		CERTIFICATION		REPORT NUMBER 2 OF REPORTER INFORMATION	



QUALITY EDUCATION PROGRAM STUDY

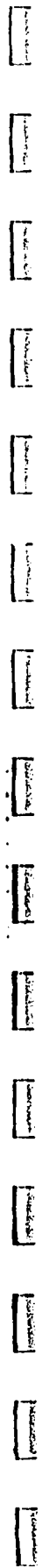
GOAL 01	EFFECTIVE	T/S COLLECTION										PAGE 4							
CATEGORY	TOTAL TEACHING EXPR 0-3 -10 -20 -30 -40	REPORT NUMBER 2 OF REPORTER INFORMATION																	
		LEVEL OF EDUCATION STD BCH B+ MAS M+ M++ DOC	EL	MTH	SCI	S-S	LAN	A-M	PE	FLG	DTH	1	2	3	4	5	6	7	8
040502	7 8 3 1 1	4 8 5 3 2	9	3	4	9	6	1	5	1	1	1	8	2	3	5	3		
040504	1 1 1 1 1	2 1 1 1	2	1	2	1					1	1	1	1	1				
040505	1	1	1									1							
050100	8 3 6 3 1	2 8 6 3 1 1	11	2	1	8	11		2	2	2	5	2	5	3	3			
050200	4 13 7 3	7 8 8 5	17	2	2	10	5	2	5	1	10	8	4	2	2	1			
050201	2 3 2 1	2 2 1 1 2	2			4	5		2	1	1								
050202	2 4 1	1 3 1 2	1			4	4		1			1	2	2	1	1			
050300	3 7 1 1	1 3 3 1 3 1	7	2	2	4	5	2	1	2	2	2	3	2	1				
050301	3 1	2 1 1 1	2			1	1					1	1						
050600	4 2	1 2 2 1	1	1	1	2	4		1	2	1								
050601	1 1 1	1 1 1	3									1	1						

QUALITY EDUCATION PROGRAM STUDY

GOAL 01	EFFECTIVE					S/S COLLECTION										PAGE 1									
CATEGORY	G O G R A P H I C					REPORTER	STU GRADE					STU SEX	REP SEX	S U B J E C T					A R E A						
	ALG	PGH	ERI	BUC	LUZ	T S P	5	8	11	34	24	M F	M F	MTH	SCI	S-S	LANG	A-M	HPE	FLG	MIS	DUT	NON		
000100	7	11	10	8	22	58	37	10	11	34	24			2	2	3	3	3	6	39					
000200	1		1	3		5	3	1	1	1	4					1					4				
010100					1	1		1		1						1									
010101					1	1		1	1	2				1						1					
010200	2			3		5	1	4		4	1			3		1					1				
010300	1					1			1		1										1				
010304	1			1		2	1	1		2								1			1				
010400	22	3	1	2	12	40	27	7	6	30	10								2		38				
010402					1	1	1			1											1				
010500	1			1	1	3	1	2		2	1					1	1				1				
010600	1		3		8	12	10	1	1	10	2							7		1	1	1			
010700	4					4	2		2	2	2				2						2				
010701	3	1			1	5	2	2	1	5											2	3			
010800	3				1	4	4			2	2							1			3				
010901	2					2	2			1	1										2				
010902	2					2	1	1		2											2				
011000			1	1		2	2			2						1						1			
011005					1	1			1		1											1			
011100	3	1				4	1	2	1	1	3				1	1	1				1				
011101					2	2	2			1	1					1	1								
011102	4		1	1	2	8	6	2		6	2														
011103	1					1			1		1											1			
011104					2	2	2			2							1					1			
011201	3		2	2	2	9	3	5	1	5	4							1		1	1	1			
011202	3		1	1	3	8	5	2	1	6	2											1	7		

QUALITY EDUCATION PROGRAM STUDY										PAGE	
GOAL 01	EFFECTIVE			S/S COLLECTION			SUBJECT			AREA	
	G E D G R A P H I C			STU GRADE			MTH SCI S-S LNG A-M HPE FLG MIS OUT NON				
	ALG	PGM	ERI BUC LUZ	REPORTER	STU	STU	REP	SEX			
CATEGORY				T S P	5	8	11	M F			
011300	1			1	1	1					1
011400			1	1	1						1
011401	2	1	2	8	7	1	6	2	4	2	1
011402	1	1		2	1	1		2			2
011403	1	5	5	15	11	3	1	6		1	7
011500	2	1	1	5	2	3	1	4	1	1	1
011501		1	1	2	1	1	1	1	1		1
011502			1	1	1						1
C2010C	1			1	1	1			1		
020200			3	3	1	2	2	1			2
02030C	1	2	1	17	11	3	3	10	8	1	1
020400	2	1	3	9	2	4	3	5	3	1	1
020402			1	1	1	1					
020403	1	2	1	4	1	2	1	3	1	1	1
030100	1			1	1					1	
030101	1	1	3	5	1	3	1	4		1	1
030102	1		3	4	3	1		3		1	1
030104		6	1	10	4	3	3	7	4	1	1
030105	1	4	3	12	6	3	3	7		3	9
030200		1	4	5	1	3	1	2		1	1
030201	2	4	7	27	12	10	5	17	1	1	2
030202	7	19	5	52	30	17	5	26	2	4	4
030203	6	3	2	12	7	5	5	7	2	2	1
030204	2	1		3	2	1	2	1			2
030205		1	1	2	1	1					1

QUALITY EDUCATION PROGRAM STUDY																										
GOAL 01	EFFECTIVE	S/S COLLECTION															PAGE	3								
		G O G H A P H I C		REPORTER	STU GRADE			STU SEX		REP SEX	S U B J E C T					A R E A										
CATEGORY	ALG	PGH	ERI		BUC	LUZ	T	S	P		S	8	11	M	F		N	F	MTH	SCI	S-S	LNG	A-M	HPE	FLG	MIS
040101		1	3		1		5		1	1	3	4	1												5	
040103		1		1			2			1	1	2									1				1	
040201	1		1				2			1	1	2											1	1		
040203				1			1			1		1							1							
040300					1		1		1			1														
040400		1			3		4			2	2	3	1												4	
040500	2						2			2		2													2	
040501		1			2		3		1	1	1	3									1				2	
040502	1				1		2			1	1	2													2	
050100			1				1			1			1												1	
050200	1	1					2		1	1		2							1					1		
050400					1		1			1			1												1	
050500		1			2		3		2	1		1	2												3	
	1						1					1	1												1	



QUALITY EDUCATION PROGRAM STUDY

REPORT OF URBAN, SUBURBAN AND RURAL CATEGORIES

S/S COLLECTION

GCAL C1 EFFECTIVE

CATEGORY ONE TWO THREE FOUR FIVE SIX SEVEN EIGHT

000100	7		3	19	10		11	
000200	1			3	1			
010100								
010101				1				
010200	1							
010300	1							
010304								
010400	21		12	1		3		
010402			1					
010500			1					
010600	1		8	3				
010700	4							
010701	2		1			1		
010800	3		1					
010901								
010902	1							
011000					1			
011005			1					
011100	3					1		
011101			2					
011102	3		2		1			
011103	1							
011104			2					
011201	1	1	1	1	2			
011202	1			3	1			

REPORT OF URBAN, SUBURBAN AND RURAL CATEGORIES

CATEGORY ONE TWO THREE FOUR FIVE SIX SEVEN EIGHT

011300	1							
011400								
011401	2			1	2		1	
011402					1			
011403	1			2	5		5	
011500	2			1			1	
011501					1			
011502				1				
020100					1			
020200			1	2				
020300	1		1	8	1		2	
020400	1		2	1	1			
020402				1				
020403				1	1			
030100					1			
030101	1		2	1	1			
030102				3				
030104				3	6			
030105	1	1	1	3	4			
030200			3	1			1	
030201			4	4	7		4	
030202	2	1	5	4	5		19	
030203	4			1	3			
030204					1			
030205					1		1	

GOAL 01	EFFECTIVE	S/S COLLECTION							
		REPORT OF URBAN, SUBURBAN AND RURAL CATEGORIES							
		ONE	TWO	THREE	FOUR	FIVE	SIX	SEVEN	EIGHT
CATEGORY									
040101				1		3		1	
040103								1	
040201						1			
040203									
040300					1				
040400				2	1	1			
040500		2							
040501				1	1	1			
040502		1		1					
050100						1			
050200						1		1	
050400				1					
050500					2	1			
									1

QUALITY EDUCATION PROGRAM STUDY														PAGE 1							
GOAL 01	CATEGORY	EFFECTIVE			P/S COLLECTION							SUBJECT			AREA						
		ALG	PGH	ERI	REPORTER	STU	GRADE	STU	SEX	REP	SEX	MTH	SCI	S-S	LANG	A-M	HPE	FLG	MIS	OUT	NON

QUALITY EDUCATION PROGRAM STUDY

GOAL 01	EFFECTIVE	P/S COLLECTION										SUBJECT AREA										PAGE	2
CATEGORY	GE DGRAPHIC	REPORTER	STU	GRADE	STU	SEX	REP	SEX	MTH	SCI	5-5	LNG	A-M	HPE	FLG	MIS	OUT	NON					
	ALG PGM ERI BUC LUZ	T S P	S	8 11	M	F	M	F															
030100	1 2	3	2	1	1	1	1	2															
030101	1	2	1	1	2	1	1	1															
030102	1 1	2		1	1	1	2																
030105	1	1	1			1																	
030201	1 1 2 3 2	9	2	4	3	9	1	8															
030202	3 4 1	8	5	2	1	5	3	4	4														
030203	3 2 1 2 2	10		4	5	6	4	3	7														
030206	2	3	2	1	1	2			3														
040300	1	2	1	1	1	1	1	2															
040400	1	1		1		1	1		1														
040500	1	3	3		2	1	3																
040501	1	1	1	1	1		1		1														
050100	2	2	1		2		2		2														
050200	3 1 1	5	4	1	1	4	5																
050202	1 1	2	1	1	1	2	2																

QUALITY EDUCATION PROGRAM STUDY
P/S COLLECTION
PAGE 3

REPORT OF URBAN, SUBURBAN AND RURAL CATEGORIES

GOAL 01	EFFECTIVE	ONE	TWO	THREE	FOUR	FIVE	SIX	SEVEN	EIGHT
CATEGORY									
000100	1	2	1	1				4	1
000200									
010200	1	1							
010300					3			1	
010304									
010500		1	1			1			
010600		1	1	1	1				1
010701		1	1	1					
010901								1	
011000		1			2			4	
011005		1				1		1	
011101					1				
011201						1			
011202		2							1
011300								1	
011402				1				1	
011403		2	1	1				1	
011500		1	1	1					
011501								1	
020100			1						
020300									1
020400		1	1						
020403		1							
020500			1	1				1	
020501		1							

GOAL	01	EFFECTIVE	P/S COLLECTION								PAGE
			REPORT OF URBAN, SUBURBAN AND RURAL CATEGORIES								
			ONE	TWO	THREE	FOUR	FIVE	SIX	SEVEN	EIGHT	
CATEGORY											
030100				1		2				1	
030101										1	
030102								1		1	
030105				1							
030201		1	3			2	2		1		
030202			4	1			3				
030203			2			2	1		4		
030206		1				1					
040300						1				1	
040400								1			
040500		2					1				
040501									1		
050100		1	1								
050200		2	1						1		
050202								1		1	

2

QUALITY EDUCATION PROGRAM STUDY														
GOAL 01 CATEGORY	INEFFECTIVE				T/S COLLECTION				SUBJECT AREA				PAGE 1	
	GED	GRA	P	M	I	REPORTER	STU	GRADE	STU	SEX	REP	SEX	MTH	SCI
	ALG	PCH	ERI	BUC	LUC	T	S	5	8	11	M	F	5	8
000100	1	1	5			7		2	2	3	5	2	2	5
000200	9	12	1	23	12	57		21	14	22	40	17	17	40
010100	1	1				2		1	1	2	1	1	1	2
010101	1	1	3			5		1	1	3	3	1	2	3
010200			2	9	4	15		6	6	3	8	7	2	13
010300	1		1	2		4		1	2	1	1	3	1	3
010400	1		3	4	1	9		6	1	2	5	3	2	7
010500					3	3		3			2	1	1	2
010600			2	2	2	6		5	1	6			6	
010700			1			1		1		1	1	1		
011000			1	1		2		2		1	1	2		
011006			1	1	3	7		4	2	1	7		2	5
011007			1	1	6	9		4	3	2	7	2	1	8
011008			1	2	1	5		2	3	4	1	1	4	
011100			1	1	2	5		3	1	1	4	1	5	
011101			3	1		4		2	2		3	1	1	3
011102			1		1	5		1	3	1	5		5	4
011105			2	2	1	14		4	6	4	13	1	8	6
011106			1	2		3		2		1	1	2	2	1
011300					2	2		1		1	1	1		1
011500			1	3	3	7		3	1	3	5	2	7	
011504			1	1	2	4		1	1	2	4		1	3
011505			1		5	7		2	4	1	4	3	4	3
011506			1		3	7		3	4		3	4	1	6
011507			3	2	3	18		9	6	3	13	5	5	13

QUALITY EDUCATION PROGRAM STUDY

GOAL #1	INEFFECTIVE				REPORTER T S P	T/S COLLECTION			STU SEX			REP SEX M F	S U B J E C T			PAGE			2	
	GOAL #1	ALG	PGH	ERI		STU GRADE 5 8 11	STU SEX M F	STU SEX M F	MTH	SCI	S-S		LNG	A-M	HPE	FLG	MIS	OUT		NON
011506	4	5	7	11	11	38	17	11	9	26	12	17	21	7	6	4	11	1	1	8
020400				1	1	2			1	1	1	2								1
020403				2	3	5	1	2	2	5		3	1	1		1				3
020405					1	1			1	1		1								1
020406				1	2	4	2													5
020500	1	10	5	11	2	29	10	16	3	22	7	12	17	5	2	8	4	1		9
020501	1	1	1	2		5			5	5		2	3	1	1					2
020502	4	2	1			7	1	4	2	5	2	2	5	1	1			1		3
030100				2	2	4	8	4	2	2	6	2	5	3		4	2			2
030109	1	5	1	3	3	13	5	5	3	7	6	6	7	1		3	1			4
030200	1			1		2		2		1	1	2				1				1
030201					1	1		1		1			1							1
030202	2					2		2		2		2				2				
030203	1	2				3		2	1	2	1		3	1						2
030301	4	1	2	10		17	7	10		9	8	7	8	1	2	4	3		1	4
030302	1	3	4	4		12	4	3	5	9	3	4	7		1	1	3	1		2
040100				7	3	1	11	5	4	2	11		4	7	2			1		1
040201	1	2	1	2		6	3	2	1	6		2	4		1		4			1
040204				1	1	4	6	2	4		5	1	2	4	1		1			2
040300	3	3	2	2		10	4	5	1	9	1	4	6		1	1				4
040400	6	7	19	20	4	56	10	27	19	43	13	14	42	2	2	3	6	4		19
040500	1	1	1	4	2	9	5	4		7	2	3	6	1	1	1				2
040501	1	1		3	2	7	1	3	3	4	2	2	5		1					4
040502			2	4	2	8	4	3	1	6	2	4	4		1		1	3		3
040503			1	8	1	10	4	3	3	9	1	4	6	1	2		1	1	1	2

QUALITY EDUCATION PROGRAM STUDY																
GOAL 01	INEFFECTIVE				T/S COLLECTION						PAGE				3	
	CATEGORY	ALG	PGH	ERT	BUC	LUZ	REPORTER	STU	GRADE	STU	SEX	REP	SEX	MTM	SCI	AREA
							T	S	P	5	8	11	M	F	H	NON
	040600	1	2				3	1	1	1	3	1	2		1	2
	050100	6	7	4	34	2	53	26	13	14	29	23	19	33	3	22 7
	050200						1	1		1				1		1
	050202					1	1			1	1					
	050600					1	2			1	1	1	1		1	1
	050601					1	1			1	1	1				
	050700	1	2	3	5	2	13	4	2	7	12	1	4	9	1	5 3
	050800					3	11	2	7	2	8	3	4	6	3	3 5
	050900	1	2	2	6	2	13	9	1	3	8	5	4	9	1	5 1
						1	1			1		1			1	

T/S COLLECTION

REPORT NUMBER 1 OF REPORTER INFORMATION

GOAL 3: INEFFECTIVE

CATEGORY	MARITAL STATUS		SP	R	A	C	E	OTH	IN	E	A	G	E	55	60	61+	YEARS IN DISTRICT				
	M	S															-3	-10	-20	-30	
000100	4	3		7				1	2				2	2			4	2	1		
000200	33	24		57				21	7		4	6	3	7	6	2	1	36	12	8	1
010100	2			2					1		1							2			
010101	4	1		5				3	2									4	1		
010200	7	8		15				3	1		4	1		3	1	2		2	8	5	
010300	3	1		4				1	1					1	1			1	2	1	
010400	5	4	1	8				1	4		2		1		1			2	2	4	1
010500	2	1		3				1						1		1		1	2		
010600	3	3		6				3						2	1			4		1	1
010700	1		1									1								1	
011000	1	1		2				2										2			
011001	5	2		7				2	3		2							3	3		1
011007	4	3		9				4	1			1		1	2			5	2	2	
011008	4	1		5				1			2				1	1		2	1	2	
011100	2	3		5				1			1	1		1		1		2	1	2	
011101	3	1		4				1			1			1	1			1	1	2	
011102		5		5							2	2	1					2	2	1	
011105	9	5		14				4	4		1	2		3				7	6	1	
011104	2	1		3				2	1									3			
011300	1			2							1					1		1	1		
011500	2	5		7				4			1			1	1			3	3	1	
011504	2	2		4				1				3						3	1		
011505	6	1		7								3	2	2					7		
011506	6	1		7							1	2		2	1	1			3	3	1
011507	12	6		18				8	1			4		2	3			9	5	2	2

QUALITY EDUCATION PROGRAM STUDY
T/S COLLECTION
PAGE 2

REPORT NUMBER 1 OF REPORTER INFORMATION																											
CATEGORY	MARITAL STATUS			R OW	SP	A NEGR	C CJK	E IND	OTH	YEARS IN DISTRICT																	
	M	S	D							-25	-30	-35	-40	-45	-50	-55	-60	61+	-3	-10	-20	-30	-40				
011508	23	15		38						17	7	3	3	2	4			1	1	1	19	14	4				1
020400	2			2						1					1						1						1
020403	3	1		1	4					2	1			1						1	3	1	1				1
020405	1			1																							
020406	4	5		9						3	2	1	1		2					1							1
020500	20	9		1	28					10	3	4	2	5	1	4											
020501	3	2		5						4					1												
020502	4	3		7						2	1	1	1		1	1											
030100	7	1		8						3	4		1														
030109	7	6		13						4	4	1	2		1	1											1
030200	2			2						1			1														
030201	1			1												1											
030202	2			2						2																	
030203		3		3						1		2															
030301	8	7		17						8	3	1	1		1	1											
030302	5	6		12						7	1	1			1	1											
040100	6	5		11						2	1	5	2			1											
040201	4	2		6						2						2											
040204	4	2		6						2																	
040300	8	2		10						2	1		1	1	2												
040400	32	24		1	55					20	10	9	2	1	3	11											
040500	6	3		9						1		2	1	1	2	2											
040501	4	3		7						1	2	2	1														
040502	4	4		8						1																	
040503	9	1		10						1		3	1	1	1	1											

GOAL 01		INEFFECTIVE		QUALITY EDUCATION PROGRAM STUDY																								T/S COLLECTION		PAGE 3															
CATEGORY		MARITAL STATUS		SP		R		A		C		E		IND		OTH		-25		-30		-35		-40		-45		-50		-55		-60		61+		YEARS IN DISTRICT				-30		-40			
		M S D				OW		NEGR		C		J		K																															
040600	1	2				3												1	1	1																									
050100	31	21				53												19	4	6	11	1	6	4																					
050200	1					1												1																											
050202	1					1																																							
050600	1	1				2												2																											
050601	1					1												1																											
050700	9	4				13												4	1	1	2																								
050800	5	5				11												3	1	2	1	1	1	1																					
050900	10	3				13												2	3	1	2																								
						1												1																											

GOAL 01		INEFFECTIVE		QUALITY EDUCATION PROGRAM STUDY																				PAGE 1								
				REPORT NUMBER 2 OF REPORTER INFORMATION										T/S COLLECTION																		
CATEGORY	TOTAL TEACHING EXPR 0-3 -10 -20 -30 -40	LEVEL OF EDUCATION					CERTIFICATION					PE					FLG					OTH					URBAN SUBURBAN AND RURAL					
		STD	BCH	B+	MAS	M+	M++	DOC	EL	MTH	SCI	S-S	LAN	A-M	PE	FLG	OTH	1	2	3	4	5	6	7	8							
000100	1 2 1 2 1	2	1	1	2	1	3	2	1	4	2						1	1	5						1							
000200	24 16 7 8 2	5	25	12	8	5	36	4	1	13	19	1					6	5	5	22	3	8	1		12 4							
010100	1 1		1				1																		1 1							
010101	2 3		3	1	1		3			2	1								3						1 1							
010200	5 6 4	2	3	4	5	1	9	4	1	1	3	1					1	2	7	3	2				1							
010300	1 1 1 1		3		1		2			1			1						1	1	1				1							
010400	1 4 3 1	1	2		4	2	8	2		2									1	4					3 1							
010500	1 1 1 1		1		2					1	2									3												
010600	3 1 1 1	5	1				6			1									1	2	1				2							
010700	1						1				1									1												
011000	2		1				1													1	1											
011006	2 4 1		3		3	1	4		2	1	1								2	1	2				1							
011007	4 2 1 2		8		1		6			1	3								6		1	1			1							
011008	2 1 2	1	2	2			4			1															2 1							
011100	1 1 2 1	2	1	1	1		4		1		1	1							2	1					1							
011101	1 2 1	3		1			2	1		1	1														3							
011102	2 2 1		2	2	1		4	2	1	1	2								1	1	1	2										
011105	3 6 4 1	4	2	2	5	1	3	2	1	7	4		1						2	1	6				2 1							
011106	2 1	1	1		1		1		2	2															2 1							
011300	1					2	1			1	1																					
011500	3 1 2 1	3	3		1		4		1										3						1							
011504	2 1 1	1	1	2			4												2						1							
011505	5 1 1		3	2	1	1	1	2	1	5	5	1							5	1					1							
011506	2 2 2 1	3	2	2			6	2	1	2	1								1	3	1	1			1							
011507	7 4 3 2 2	3	6	6	3		9	3	4	6	6	1							8		2	3			4							

QUALITY EDUCATION PROGRAM STUDY

QUAL 01 INEFFECTIVE

T/S COLLECTION

PAGE 2

REPORT NUMBER 2 OF REPORTER INFORMATION

CATEGORY	TOTAL TEACHING EXPR				LEVEL OF EDUCATION				CERTIFICATION				URBAN SUBURBAN AND RURAL												
	0-3 -10 -20 -30 -40				STD BCH B. MAS M. M++ DOC				EL	MTH	SCI	S-S	LAN	A-N	PE	FLG	OTH	1	2	3	4	5	6	7	8
011508	16	12	7	2	2	10	5	3	20	4	4	9	18	1	2	1	4	10	3	5	7	6	2		
020400	1			1	2				2									1	1						
020403	1	2	1		1	2	2		2	1	3	1		1	1	2	2	1							
020405				1	1				1									1							
020406	2	3	3	1	4	1	3	1	6	2	1	3		1	1	4	1	2	1						
020500	11	10	4	4	3	17	3	2	17		10	10		1	5	11	2	5	10						
020501	3	1	1		1	2	1	1	2		2	2				1	2	1	1						
020502	2	1	3	1	4	1	2		4	2	2	2				1	2	4							
030100	2	6			2	3	2	1	4	1	3	2				2	2	1	1	2					
030109	4	4	3	2	3	4	2	4	7	2	6	3		1	1	3	1	1	1	1					6
030200	1	1			2				1		1	1					1								1
030201				1	1				1								1								
030202	2				2				2	2															2
030203	1	2			1	2			3								1								
030301	5	7	1	2	1	4	2	7	7	1	9	5		2	1	10		2	2	3					
030302	6	2	2		1	2	2	3	6	1	1	6	5	1		4		4	3	1					
040100	3	4	3	1	4	1	3	3	7	1	3	2		1	1	1		3	7						
040201	3	1	1	1	3	1	1	1	3	2	1	3	1			1	1	1	1	2					
040204	4	1	1		3	2	1		4		2	1		2	1	2	2	1							1
040300	3	2	2	1	6	1	2		4	3	2	3	2	1	1	2	2	3	3						
040400	19	16	10	11	6	24	5	8	39	3	1	14	12	1		1	3	20	4	19	7	2			
040500	2	2	1	3	6	1	1	1	6		2	2		1	1	1	4	1	1	1					1
040501	1	3	2		3	1	2	1	5	1	2			1		2	2	2	1	2					1
040502	1	3	2	1	2	1	2	3	3	2	1	5	3	1	1	4	1	1	2						
040503	5	3	2		7	1	1	1	4	1	1	3	5	2		8		1	1						

GOAL 2

QUALITY EDUCATION PROGRAM STUDY

GCAL 02	EFFECTIVE					T/S COLLECTION										PAGE		1		
	ALG	PGM	ERI	BUC	LUZ	REPORTER T S P	STU S B	GRADE 8 11	STU M	SEX F	REP M	SEX F	S U B J E C T MTH SCI S-S LNG A-M HPE		FLG	MIS	OUT		A R E A	
000100	4	3	1	13	6	27	7	12	8	13	13	11	16	2	1	8	1	10	5	
000200	5	4	2	8	8	27	6	14	7	17	9	9	18	1	5	2	3	2	1	8 5
010100	2	3	4	6	1	16	4	4	8	10	6	6	10	2				1	6	7
010200	1	4		3	3	11	5	6		3	8	6	5			1	2	1	4	3
010300	1		3	2	1	7	5		2	3	4	2	5	1		1		1	4	
010301		1	4	3	5	13	12	1		6	7	9	4			2			3	8
010302	1				2	3	1	1	1	2	1	2	1						2	1
010600	1	2	1	5	2	11	2	3	6	4	6	4	7	3		1				4 3
010700					2	1	2		1	1	2		3			1	1			1
010800	1	3	7	1	2	14	6	3	5	9	4	5	9	1		1	1	3		5 3
010900		7	3	6	6	22	7	11	4	14	8	9	13	2		5	3	1	3	5 3
011000	1	1	2			4	2	1	1	2	2	2	2						1	2 1
011100					3	3	2	1		3			3	1						1 1
011101		2	1	1		4	1	2	1	2	2		4				1	1		2
011102		1	1	1	1	4	1	2	1	2	2	1	3							1 2
011103	1			1	4		6	3	3		3	2	4							2 4
011200		2	2	4		8	2	3	3	5	3	1	6			1				2 5
011201	4	3	2	1		10	3	2	5	4	6	5	5	2	1	4				2
011202				1	2	3	1	1	1	2	1	2	1			1				2
011203					1	1	1			1			1							1
011205					1	1			1		1	1								
011206		1			2	3	1	2		2	1	3		1						1 1
011209	1					1			1		1	1								1
011300		1	1	1		3		1	2		3		1							1 1
020100	2	8	2	2	4	18	8	6	4	11	5	5	13			6	2			6 4

QUALITY EDUCATION PROGRAM STUDY

GCAL C2	EFFECTIVE					T/S COLLECTION										PAGE 2									
	G E J G N A P H I C					REPORTER T S P	STU GRADE		STU SEX		REP SEX		S U B J E C T					A R E A							
CATEGORY	ALG	PGH	ERI	BUC	LUZ			5	8	11	M	F	M	F	MTH	SCI	S-S	LNG	A-M	HPE	FLG	MIS	OUT	NON	
020101	1	2	2	2	5	12	4	6	2	5	5	7	5		1	1						7	3		
020102	1	1		6		8	5	1	2	4	3	3	5		1	2						3	2		
020103				1		1		1		1		1		1											
020106	1	1	1	2		5	2	2	1	3	2	3	2		1	4									
020107	1					1	1			1			1									1			
020108				1	1	2		2			2	1	1			1						1			
020109	1	1	3	1		6	6			3	3	3	3		4	1						1			
020200	1	1	4			6	3	1	2	3	3	2	4		2	4									
020201	1	1	1	9	2	14	4	4	6	5	8	4	10		9	4						1			
020202	2	3	2	7	3	17	7	7	3	13	4	13	4		3	9	2		1			2	2		
020203	4	2	4	4	1	13	4	4	5	7	6	5	8		3	4					1	2	2		
020300	2	1	1	3		7	4	2	1	7		2	5		1	5									
020301	2	5	3	10	4	24	10	8	6	15	8	9	15		1	10	2	3				6	2		
020302				1		1	1			1			1			1									
020400	2	3		3	1	9	2	3	4	4	4	4	5			1	4					3	1		
020700				3		3		1	2	2	1	1	2		1	1							1		
030100	1	3	5			9	6	1	2	3	6	3	6	1	2	1						3	2		
030101	4	8	4	5	6	27	15	8	4	13	12	9	18		5	9	2	1				8	1		
030103	2	1	2	5	4	14	6	5	3	7	7	4	10	1	4	3						4	2		
030104	2	7	2	3	2	16	3	5	8	9	5	4	12		4	5						2	5		
040100	1	3	3	5		12	4	3	5	4	6	5	7		2							4	6		
040101				1	3	4	3	1		2	2	2	2	1	1							1	1		
040200				1	8	9	2	5	2	2	7	2	7									6	2		
050100	4			1		5	2		3	2	3	2	3		1	2	1					1			
050200	2	2	1	3	1	9	3	4	2	5	4	2	6			3	1					3	2		

PAGE 2

QUALITY EDUCATION PROGRAM STUDY

GOAL 02 CATEGORY	EFFECTIVE					REPORTER T S P	T/S COLLECTION				PAGE				3					
	ALG	PGM	ERI	BUC	LUZ		STU 5	GRADE 6	STU 11	SEX M F	REP M F	SEX M F	S U B J E C T MTH SCI S-S LNG			A M HPE	FLG	MIS	OUT	A R E A
050300	2	1	1	1		5	3	2	1	4	2	3	1	2						2
050500		2	1	1	1	5	1	2	2	4	1	2	3	1	2					2
050600						1		1			1	1								1

QUALITY EDUCATION PROGRAM STUDY
T/S COLLECTION
PAGE 1

REPORT NUMBER 1 OF REPORTER INFORMATION																										
CATEGORY	MARITAL STATUS			SP	R OW	A MEGR	C CJK	E INO	OTH	YEARS IN DISTRICT																
	M	S	O							-25	-30	-35	A -40	G -45	E -50	-55	-60	61+	-3	-10	-20	-30	-40			
000100	20	7			27					8	3	2	1	3	8	2							19	6	2	
000200	20	7			27					3	13	1			4	4		2					15	5	4	3
010100	10	6		1	15					6	2		4	1	1	2							7	2	7	
010200	8	3			11					2	1	3	2			2		1					4	2	4	1
010300	6	1			7						3		2			2							4	1	2	
010301	10	3		1	12					6	1	1	1	2	1	1							6	6	1	
010302	3				3					1		1			1								1	2		
010600	8	3		1	10					3		1	2	1	3	1							4	3	4	
010700	3				3					1	1					1							1	1	1	
010800	5	9			14					6		5	1		1	1							6	7	1	
010900	14	8			22					6	4	1	3	2	3	2	1						6	11	4	1
011000	2	2			4					2	1	1											3	1		
011100	3				3					3													3			
011101	2	2			4					2					2								2	2		
011102	1	3			4					1		2	1										1	2	1	
011103	4	2			6					1	1	1	1			2							1	2	3	
011200	3	4			8					1		1	1		2	1	1	1					3	2	3	
011201	7	3			10					3	2	2	1		2								5	4	1	
011202	3				3					1	1				1								1	1		1
011203	1				1								1													
011205	1				1							1											1			
011206	3				3					1	1		1										2	1		
011209	1				1							1											1			
011300	1	2			3					2				1									1	1	1	
020100	9	9			18					7	1	3	3		2	2							11	5	2	

GOAL C2	EFFECTIVE	T/S COLLECTION																				PAGE 2			
CATEGORY	MARITAL STATUS M S O	REPORT NUMBER 1 OF REPORTER INFORMATION																				YEARS IN DISTRICT			
		SP	R OW	A NEGR	C CJK	E INO	OTH	-25	-30	-35	A -40	G -45	E -50	-55	-60	61+	-3	-10	-20	-30	-40				
020101	9 3	12						2	3	1	3	1	2				5	6	1						
020102	6 2	8						4		1	1	1	1	1			5	2	1						
020103	1	1									1						1								
020106	4 1	5						2	2			1	1				2	3							
020107	1	1						1									1								
020108	2	2									1	1	1					2							
020109	3 3	6						3	1	1		1					2	4							
020200	5 1	6						3		1	1	1	1				5	1							
020201	7 7	14						6	5		1	2					11	2	1						
020202	14 3	17						5	7	1	3	1					8	8	1						
020203	9 4	13						7	1	1	1	2	1				8	3	2						
020300	3 4	1						2	1		1	1	1	1			5	1	1						
020301	16 8	24						10	2	1	4	2	3	1		1	8	13	2						
020302	1	1										1					1								
020600	7 2	9						5	2			2					5	4							
020700	1 2	3						2		1							1	2							
030100	6 3	9						4				1	1	1		2	4	3							
030101	16 11	27						8	5	5	1	1	3	1	3	1	13	7	5						
030103	9 5	14						5	4		2	1	1	1	1	1	7	4	1						
030104	9 7	16						6	3	2	3		2				9	2	5						
040100	8 4	12						4	3	1	2	1		1			6	4	2						
040101	3 1	4						1	2				1				2	2							
040200	2 7	9						4		1	3	1	1				8		1						
050100	4 1	5						2		1	2						2	2	1						
050200	6 2	9						3	1				1	2	1	1	4	1	3						

GCAL C?		EFFECTIVE		QUALITY EDUCATION PROGRAM STUDY																	PAGE 3	
				T/S COLLECTION																		
				REPORT NUMBER 1 OF REPORTER INFORMATION																		
CATEGORY	CHARITAL STATUS	SP	R	A	C	E	IND	OTH	-25	-30	-35	A	G	E	-55	-60	61+	YEARS IN DISTRICT				
	4	5	D	OW	NEGR	CJK												-3	-10	-20	-30	-40
050300	4	1		5					2	2					1			4	1			
050500	3	2		5					2		1	1			1			2	3			
050600		1		1							1								1			

QUALITY EDUCATION PROGRAM STUDY													
GOAL 02	EFFECTIVE	T/S COLLECTION											
		REPORT NUMBER 2 OF REPORTER INFORMATION											
CATEGORY	TOTAL TEACHING EXPR 0-3 -10 -20 -30 -40	LEVEL OF EDUCATION		CERTIFICATION		PE FLG OTH		URBAN SUBURBAN AND RURAL					
		STO	BCH	MAS	M++	DOC	EL	MTH	SCI	S-S	LAN	A-M	1 2 3 4 5 6 7 8
000100	9 8 8 1 1	12	9	3	3		16	2	1	9	9	1	1 4 2 13 1 5 1 3 1
000200	3 14 4 5 1	10	7	3	6	1	16	1	2	8	6		2 3 7 1 7 2 4
010100	5 3 6 2	4	5	1	6		8	4	7	4			1 6 1 4 3 1
010200	2 3 3 1 1	3	2	2	4		3	3	2	6	4	1	1 2 3 2 4
010300	4 1 2	3	1	1	2		5	1	2	1	1	1	1 2 1 1 3
010301	4 6 2 1	5	2	3	3		4	1	1	9	4	2	1 3 2 2 4 1
010302	1 1 1	1	1	1	1				2	3			2
010600	4 6 1	6	1	1	3		5	2	4	3	1		5 2 1 2 1
010700	1 1 1	1	1	1	1		2						2 1
010800	5 5 2 1 1	4	2	2	5	1	6	4	1	7	6		1 1 1 1 1 7 3
010900	4 10 3 3 2	3	8	4	3	3	9	4	3	7	8	4	2 1 6 3 2 3 7
011000	3 1	2	1	1	1		3	3	1	2			2 1 1
011100	3	3					3						1 2
011101	2 2	1	3				2		3				1 1 2
011102	1 1 2	1	1	2			3	1	1				1 1 1 1
011103	2 2 2	2	3	1			3	1	2	1			1 1 4
011200	1 1 3 2	2	1	4	1		3	3	2	3	3	2	2 3 1 2
011201	3 3 4	6	1	1	3		4	1	1	2	3	1	1 2 1 3 4
011202	1 1 1	2	1				2	1	1	1			1 1 1
011203	1				1				1	1			1
011205	1				1				1				1 1
011206	1 2		2	1	1				3	1			1 1 1
011209	1				1								1
011300	1 1 1	1	1	1	1		1	2	1				1 1 1
020100	7 5 3 2 1	9	4	2	3		11	2	2	5	8	1	2 2 2 2 9

QUALITY EDUCATION PROGRAM STUDY

PAGE 2

GOAL 02 EFFECTIVE

T/S COLLECTION

REPORT NUMBER 2 OF REPORTER INFORMATION

CATEGORY	TOTAL TEACHING EXPR 0-3 -10 -20 -30 -40	LEVEL OF EDUCATION STD BCH B+ MAS M+ N++ DOC	EL	MTH	SCI	5-5	LAN	A-M	PE	FLG	OTH	1	2	3	4	5	6	7	8
020101	2 6 3 1	4 3 1 4	3 1 1 7 4	2 2	2 2	2 2	3 2	2 1	2 1	2 1	2 1	2 1	2 1	2 1	2 1	2 1	2 1	2 1	2 1
020102	4 2 1 1	4 2 1 1	5 3 2	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6
020103	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
020106	1 3 1	1 1 1 1 1	1 2 1 2	1 2 1	1 2 1	1 2 1	1 2 1	1 2 1	1 2 1	1 2 1	1 2 1	1 2 1	1 2 1	1 2 1	1 2 1	1 2 1	1 2 1	1 2 1	1 2 1
020107	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
020108	1 1	1 1	1 1	1 1	1 1	1 1	1 1	1 1	1 1	1 1	1 1	1 1	1 1	1 1	1 1	1 1	1 1	1 1	1 1
020109	2 3 1	2 1	1 2 1	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
020200	3 2 1	2 3 1	5 1 1 3 1	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
020201	6 5 2 1	2 5 4 3	9 2 4 2	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
020202	5 10 2	5 5 7	3 1 3 11 9	2 1 1 6 1 2 2	2 1 1 6 1 2 2	2 1 1 6 1 2 2	2 1 1 6 1 2 2	2 1 1 6 1 2 2	2 1 1 6 1 2 2	2 1 1 6 1 2 2	2 1 1 6 1 2 2	2 1 1 6 1 2 2	2 1 1 6 1 2 2	2 1 1 6 1 2 2	2 1 1 6 1 2 2	2 1 1 6 1 2 2	2 1 1 6 1 2 2	2 1 1 6 1 2 2	2 1 1 6 1 2 2
020203	7 2 2 2	1 5 4 2 1	7 3 1 5 8 1	1 1 4 1	1 1 4 1	1 1 4 1	1 1 4 1	1 1 4 1	1 1 4 1	1 1 4 1	1 1 4 1	1 1 4 1	1 1 4 1	1 1 4 1	1 1 4 1	1 1 4 1	1 1 4 1	1 1 4 1	1 1 4 1
020300	3 3 1	1 1 1 3 1 1	4 1 1 3 2	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
020301	6 10 5 2	5 10 5 2 1 1	9 4 1 9 8	3 2 1 10 1 2 3	3 2 1 10 1 2 3	3 2 1 10 1 2 3	3 2 1 10 1 2 3	3 2 1 10 1 2 3	3 2 1 10 1 2 3	3 2 1 10 1 2 3	3 2 1 10 1 2 3	3 2 1 10 1 2 3	3 2 1 10 1 2 3	3 2 1 10 1 2 3	3 2 1 10 1 2 3	3 2 1 10 1 2 3	3 2 1 10 1 2 3	3 2 1 10 1 2 3	3 2 1 10 1 2 3
020302	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
020600	3 5 1	1 4 2 1 1	4 1 1 2 2	1 1 2 1	1 1 2 1	1 1 2 1	1 1 2 1	1 1 2 1	1 1 2 1	1 1 2 1	1 1 2 1	1 1 2 1	1 1 2 1	1 1 2 1	1 1 2 1	1 1 2 1	1 1 2 1	1 1 2 1	1 1 2 1
020700	1 2	1 1	1 1	1 1	1 1	1 1	1 1	1 1	1 1	1 1	1 1	1 1	1 1	1 1	1 1	1 1	1 1	1 1	1 1
030100	3 3	1 6 1 2	6 1 1 3 1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
030101	7 9 5 3 1	3 8 4 6 6	14 1 10 7	1 1 1 5 4 2 4	1 1 1 5 4 2 4	1 1 1 5 4 2 4	1 1 1 5 4 2 4	1 1 1 5 4 2 4	1 1 1 5 4 2 4	1 1 1 5 4 2 4	1 1 1 5 4 2 4	1 1 1 5 4 2 4	1 1 1 5 4 2 4	1 1 1 5 4 2 4	1 1 1 5 4 2 4	1 1 1 5 4 2 4	1 1 1 5 4 2 4	1 1 1 5 4 2 4	1 1 1 5 4 2 4
030103	5 6 1 1	1 6 1 3 3	9 1 2 3 5 1	1 1 5 3 1 2	1 1 5 3 1 2	1 1 5 3 1 2	1 1 5 3 1 2	1 1 5 3 1 2	1 1 5 3 1 2	1 1 5 3 1 2	1 1 5 3 1 2	1 1 5 3 1 2	1 1 5 3 1 2	1 1 5 3 1 2	1 1 5 3 1 2	1 1 5 3 1 2	1 1 5 3 1 2	1 1 5 3 1 2	1 1 5 3 1 2
030104	5 5 4 2	2 6 3 4 1	10 4 4 3	1 3 1 1 2	1 3 1 1 2	1 3 1 1 2	1 3 1 1 2	1 3 1 1 2	1 3 1 1 2	1 3 1 1 2	1 3 1 1 2	1 3 1 1 2	1 3 1 1 2	1 3 1 1 2	1 3 1 1 2	1 3 1 1 2	1 3 1 1 2	1 3 1 1 2	1 3 1 1 2
040100	2 8 1 1	2 4 2 3 1	7 1 4 2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
040101	1 3	1 2 1	2 2 2	1 3 1	1 3 1	1 3 1	1 3 1	1 3 1	1 3 1	1 3 1	1 3 1	1 3 1	1 3 1	1 3 1	1 3 1	1 3 1	1 3 1	1 3 1	1 3 1
040200	5 2 1 1	4 2 1 2	7 1 1 1 2 1	1 2 1	1 2 1	1 2 1	1 2 1	1 2 1	1 2 1	1 2 1	1 2 1	1 2 1	1 2 1	1 2 1	1 2 1	1 2 1	1 2 1	1 2 1	1 2 1
050100	2 2 1	2 3	3 1 2	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
050200	3 1 1 3	4 3 2	5 3 4	1 2 3 1	1 2 3 1	1 2 3 1	1 2 3 1	1 2 3 1	1 2 3 1	1 2 3 1	1 2 3 1	1 2 3 1	1 2 3 1	1 2 3 1	1 2 3 1	1 2 3 1	1 2 3 1	1 2 3 1	1 2 3 1

QUALITY EDUCATION PROGRAM STUDY

PAGE 3

T/S COLLECTION

REPORT NUMBER 2 OF REPORTER INFORMATION

GOAL 02	EFFECTIVE	CATEGORY	TOTAL TEACHING EXPR 0-3 -10 -20 -30 -40	STD BCH B+ 2 2 1	LEVEL OF EDUCATION MAS M+ N+ DDC	EL	MTN	SCI	S-S	LAN	A-M	PE	FLG	OTH	1	2	3	4	5	6	7	8
050300	2 3					3		1	1	1				1	3					1		1
050500	2 2 1			1	1	2		2	3				1			1			1	1	2	
050600	1				1	1																1

42

QUALITY EDUCATION PROGRAM STUDY																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																			
COAL 02	EFFECTIVE	S/S COLLECTION										PAGE	2																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																						
		G E O G R A P H I C		REPORTER T 3	STU GRADE 3	STU SEM M	REP SEM M	SUBJECT						ARE A																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																					
CATEGORY	ALG	PDM	ENR					BUC	LUZ	1	2	3	4		5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																					
		1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1

GOAL	O2	EFFECTIVE	QUALITY EDUCATION PROGRAM STUDY								PAGE 29
			S/S COLLECTION								
			REPORT OF URBAN, SUBURBAN AND RURAL CATEGORIES								
CATEGORY	ONE	TWO	THREE	FOUR	FIVE	SIX	SEVEN	EIGHT			
000100	1				1						
000200	1			19	11		18	9			
010100	3	2		9	9		6	6			
010200		1		4	1		9	3			
010300				8	2		2				
010301	4			7	10						
010302									1		
010400							1				
010900	1		2		3						
010900					1		1				
010700											
010800				2							
010900	2										
010901											
011101			2		3						
011102			2		4		9				
011103			1		1						
011104					3						
011200	2		11		7		6	4			
011201		1	2		3						
011202			3		4		2	3			
011203			9		2		1	2			
011204	1		4		3		1	2			
011205	2		3				2	3			
011206			12				9	1			

GOAL 02	EFFECTIVE	QUALITY EDUCATION PROGRAM STUDY							
		S/S COLLECTION							
		REPORT OF URBAN, SUBURBAN AND RURAL CATEGORIES							
CATEGORY		ONE	TWO	THREE	FOUR	FIVE	SIX	SEVEN	EIGHT
011207		1			1	1		1	
011208					7	6			1
011209		2			8	2			1
011210					1			1	
011300		2			3	1		4	1
011400									
020100									
020102								2	
020103					1	1		1	
020107					1	2			
020203						1			
030100						1			
040100									2
050200									
050300						1			

QUALITY EDUCATION PROGRAM STUDY														PAGE 1	
GOAL 02	CATEGORY	EFFECTIVE			P/S COLLECTION						SUBJECT			AREA	
		GO	OR	AP	REPORTER	STU	STU	STU	STU	STU	REP	REP	REP	MTN	FLG
		ALG	PGM	ERI	T	S	S	S	S	S	M	F	M	SCI	OUT
000100		1	4	1	7	5	1	1	4	3	7				
010100		3	3	5	19	10	4	1	9	6	1	12			
010200		7	1	3	20	13	2	4	12	8	3	16			
010201		2			2			2	2		2				
010300		2	1	1	9	5	3		2	7	1	7			
010301		1	1	1	3	2	1		1	2	2				
010302		2			5	2	1	2	2	3	1	4			
010500		1			1			1		1	1	1			
010800		1	1	2	4	1	2	1	2	2	2	2			
010900		1	2	1	4	2		1	2	2	3	1			
011101		2		1	3	2	1		2	1	3				
011103		1			1			1	1		1				
011104		1			1			1				1			
011200		1			1	1						1			
011201		1	1	1	3	1		2	1	2	3				
011204		1			1			1		1	1	1			
011205		3			3			3	1	2	3				
011206		1	7	1	14	4	4	4	8	6	1	12			
011209		1			1	1				1	1				
011300		3			3	1	1	1	1	2	3				
020100				1	2			2		2	1	1			
020101				2	2	2				2	2				
020102				1	2			2	2		1	1			
020103		3		1	4	3			1	3	4				
020106		1	2	2	5	3	1	1	3	2	5				

QUALITY EDUCATION PROGRAM STUDY													
GOAL 02	EFFECTIVE			P/S COLLECTION			SUBJECT			PAGE 2			
CATEGORY	GOAL 02	ALG	POW	ERR	SUC	LUZ	REPORTER	STU	GRADE	STU	SEX	REP	SEX
							T	S	P	S	M	P	M
020107	1				1		1	1	1	1	1	1	1
020201	1				1		1	1	1	1	1	1	1
020202	1				1		1	1	1	1	1	1	1
020300	2				1	1	4	2	1	3	1	1	3
020301	1				1	1	3	3	3	3	2	2	1
030100	1				1		1	1	1	1	1	1	1
030101	1				1		2	2	2	2	2	1	1
030102	2				1		2	1	1	1	1	2	2
030103	2				2		2	2	2	1	1	1	1
040100	1	1	2		1		4	2	1	1	1	3	4
050200					1		1	1	1	1	1	1	1

GOAL 02	EFFECTIVE	QUALITY EDUCATION PROGRAM STUDY									
		P/S COLLECTION									
		REPORT OF URBAN, SUBURBAN AND RURAL CATEGORIES									
CATEGORY	ONE	TWO	THREE	FOUR	FIVE	SIX	SEVEN	EIGHT			
000100		1		1			4	1			
010100		3	3	1			3	2			
010200	4	6	1		3		1	5			
010201							2				
010300	1	4	1		1		1	1			
010301		1					1				
010302	1			2	2						
010500							1				
010800			2		1						
010900				1			2	1			
011101		1					2				
011103								1			
011104							1				
011200											
011401		1			1		1				
011204							1				
011205							3				
011206	2		1	3			7				
011209							1				
011300							3				
020100		1			1						
020101		2									
020102	1	1									
020103		1					3				
020106					2		2	1			

QUALITY EDUCATION PROGRAM STUDY
P/S COLLECTION
PAGE 6

REPORT OF URBAN, SUBURBAN AND RURAL CATEGORIES

CATEGORY	ONE	TWO	THREE	FOUR	FIVE	SIX	SEVEN	EIGHT
020107		1						
020201		1						
020202								1
020300	1	1						1
020301				1	1			1
030100							1	
030101		1						
030102								2
030103			2					
040100					2		2	
050200						1		

QUALITY EDUCATION PROGRAM STUDY																													
COUNCIL	CATEGORY	INSPECTIVE			T/S COLLECTION						REPORTER	STU GRADE			STU SEX		REP SEX	SUBJECT					PAGE	1					
		GC	GP	AP	4	1	C	ALG	PGM	ERI		BUC	LUZ	S	8	11		M	F	W	P	MTM			SCI	S-S	LANG	A-M	HPE
	020100	1	4	1	3	2						11	2	5	3	6	5	6	4	1	1	1						3	5
	020200	4	9	2	16	9						40	17	11	12	23	16	16	24	4	5	5	1	1	1		13	9	
	020200	2	1	1	7	1						12	4	4	4	7	5	5	7		2	2					6	2	
	020201	3	5	7	11							26	11	12	3	10	16	5	21		1	1	1	2	3		12	6	
	020202	1	1	2	1							5	3	2	4	1	2	3		1	2		1				1		
	020203	1										1		1	1		1										1		
	020400					2	1					3	2	1	2	1	1	2									2	1	
	020401	1				2						3		1	2	3		3									1	2	
	020402					1	2					3	2	1			3	2	1			1					1	1	
	020403	1	1	2								4	2	1	1	3		3	1	1		1					2		
	020500	3	2									5	3	1	1	3	2	1	4		1						3	1	
	020501	1										1		1		1		1					1						
	020502	1	1	1								3	2	1	3		3										1	1	
	020503					1	1	1				3	2	1	3		3										1	1	
	020504					1	1	1				3	2	1	3		3										1	1	
	020600	2	3	9	2							16	3	9	4	8	8	7	9		1	4	1				7	3	
	020601	1	1	4	3							9	4	2	3	8	1	2	7		3	1					5		
	020602	2				4						6	3	1	2	3	3	2	4								5	1	
	020603	3	5	10	19	19						36	27	20	9	35	20	19	37		3	3	3	9	7	1	17	13	
	020604	4	6	5	23	8						46	14	23	9	37	7	20	26		2	4	2	3	2	3	9	19	
	020605	1	3	5	7	4						20	8	9	3	15	5	4	16		2		1		1	9	7		
	020610	1				1						2	1	1	1	1	1	2		1							1		
	020600	2	1	5								8	3	1	4	5	3	2	6			2	2				4		
	020601	2	2	6	1							13	3	2	8	10	3	2	11			7	1			1	2	2	
	020602	4	12	5	15	7						43	15	14	14	31	12	16	26		2	2	13	6	1	9	9		
	020603					5	2	7	5			19	9	6	4	12	6	6	13			5	3	1	3	5	2		

QUALITY EDUCATION PROGRAM STUDY																										
GCAL 32	INEFFECTIVE	7/5 COLLECTION											PAGE		2											
		G S		G M		A P		H I		C		REPORTER	STU	GRADE		STU	SEX	REP	SEX	S U B J E C T		A R E A				
CATEGORY	ALG	PGM	ERI	BUC	LUZ	T	S	P	S	0	11	M	F	M	F	MTM	SCI	5-5	LNG	A-M	HPE	FLG	MIS	OUT	NON	
020301		1	1	3	1	6			1	4	1	4	2	3	3				3	2					1	
020400		1	4	2	4	13			4	4	5	11	2	3	10				1	5	2				3	2
020401		1	6	1	2	12			3	8	1	8	3	3	9				2	2	3				3	2
020402		1	1		4	6				2	4	5	1	2	4				5						1	
020500		1	3	3		7			5	1	1	4	2	3	4				3				2	2		
030100		1	6	1		11			7		4	8	3	2	9				4	3					3	1
030101					3	4			1		3	2	2	3	1				1	1			2			
030103		1			1	2				2		2		1	1				1							
050100		2				2			1		1	2		1	1					1						
050200					1	2			1	1	1	2		1	1				2							
050300		1		3	1	5			1	1	1	4	1	2	3				1						1	
050400		1		1	1	3			1	2		3			3				1						2	
050700		2	4	4		10			3	3	4	7	3	6	4				1	3	1	1		1	2	
050701		2	5	4		11			4	4	3	4	7	4	6				1	2				2	6	

GOAL 22	INEFFECTIVE	T/S COLLECTION												PAGE 1												
		REPORT NUMBER 1 OF REPORTER INFORMATION																								
CATEGORY	MARITAL STATUS	W	S	O	SP	R	A	C	E	OTW	-25	-30	-35	A	G	E	-50	-55	-60	61+	YEARS IN DISTRICT					
						OM	NEGR	CJK	IND												-3	-10	-20	-30	-40	
00C100	6	4			11						4	1	1	3	1				1		6	4	1			
00C200	28	12			40						9	5	6	6	2	2	3	1			20	17	3			
010200	6	6			12						6		1	2		1		2			9	1	2			
010201	11	15			26						8	6	3	1		4	4				16	6	4			
010202	3	2			5						1	2				1	1				4		1			
010203	1				1										1								1			
010400	3				3										1	2						1	1	1		
010401	3				3						2												1	1		
010402	3				3						1					1		1				1	1	1		
010600	4				1	3					1				2	1						3	1			
011000	1	4			5						2		3									1	3	1		
011100	1				1								1										1			
011109	3				3						1		2									1	2			
011900	2	1			3						1	1			1							2	1			
020100	11	9			16						4	6	3				1	2				6	7	2	1	
020101	9	4			9						3	1			1		4					4	4		1	
020102	3	3			6						2		1	1		1	1					4	1		1	
020103	34	22			56						16	11	2	9	3	6	7	1	1			24	18	11	3	
020134	30	16			2	44					14	9	5	4	2	7	2	1	2			24	11	8	3	
020109	14	6			20						2	3	6	2		9	1		1			6	12	1	1	
020110	2				2											1	1					1	1			
020200	8				8						1	3				4						4	4			
020201	5	8			13						6	2	3					1	1			7	2	4		
020202	23	19			43						19	3	6	6		2	5	1	1			22	13	8		
020300	9	10			19						8	4	1	1	1	3	1					13	3	2	1	

GOAL 02		DUALITY EDUCATION PROGRAM STUDY										PAGE 2									
		T/S COLLECTION																			
		REPORT NUMBER 1 OF REPORTER INFORMATION																			
CATEGORY	MARITAL STATUS	R	A	C	E	DTH	-25	-30	-35	A	G	E	-55	-60	61+	YEARS IN DISTRICT					
	M	SP	OW	NEGR	CJK	IND										-3	-10	-20	-30	-40	
020301	5	1	6				3			1	1	1	1	1	1	1	4	1			
020400	5	8	13				6	2	2	2		1					5	8			
020401	7	5	12				3	1	2	1	3	2					4	5	3		
020402	2	4	6				2	1		1	1	1	1		1		3	3			
020500	3	4	7				3	2	1	1							4	3			
030100	4	7	11				7	1				1	1	1	1		4	5	1	1	
030101	4		4				1			2	1						4				
030103	1	1	2						1	1							1	1			
050100	2		2				1		1								1	1			
050200	2		2				2										2				
050300	3	2	5				2	2				1					4		1		
050400	3		3					1			1	1	1				2	1			
050700	9	1	10				1		1	1	1	2			1		5	1	3	1	
050701	6	4	11				4	2	1	2	1	1			1		7	3	1		

QUALITY EDUCATION PROGRAM STUDY

GSAI 02 INEFFECTIVE

T/S COLLECTION

PAGE 1

REPORT NUMBER 2 OF REPORTER INFORMATION

CATEGORY	TOTAL TEACHING EXPR				LEVEL OF EDUCATION				CERTIFICATION				URBAN SUBURBAN AND RURAL																
	0-3	10	20	30-40	STO	BCH	B+	MAS	M+	M++	DOC	EL	MTH	SCI	S-S	LAN	A-M	PE	FLG	OTH	1	2	3	4	5	6	7	8	
000100	2	6	2		1	1	2	3	4			3	2	1	6	4	2		2	1	3	2	1	4					
000200	11	13	10	4	2	1	15	9	6	7	2	18	4	4	15	16	1	1	3	4	1	16	2	7	2	10	1		
010200	5	2	3	1	1	1	3	3	3	2		6	1	2	3	1	1	1	1	1	1	7	1	1	1	1	1		
010201	10	4	8	3	1	3	11	4	5	3		17	2	1	4	4	2		1	7	1	9	5	2					
010202	1	2	2		1	1	1	2				3		2	2				1	1		2							
010203			1										1		1													1	
010400			3				1	1	1			1	1	1	1				2			1							
010401	2		1				3					3							1	2									
010402	2		1				1	1	1			1		2	1				1		1	1	1						
010600	2	2					1	1	1	1		2		1	2				1		1	1	1				1		
011000	1	2	2				1	1	2	1		3	2	1	2							2					3		
011100			1							1				1	1							1							
011105	1	2						1	2					3	3						1	1					1		
011500	1	1	1				1	1	1			1		2					2		1	1	1						
020100	3	8	3	2			5	2	5	4		8		7	3				1	9		2					4		
020101	2	2	3	1	1	1	4	1	1	1	1	4	1	3	4				1	1	4	2	1				1		
020102	2	1	1	2	1	2	1	1	1			4	1	1	2	1					4						2		
020103	15	21	9	8	2	4	23	10	11	7	1	29	10	4	20	15	1	1	6	2	9	17	7	7	10	5			
020104	13	15	9	5	2	3	16	7	9	10	1	25	6	5	13	7	2	1	1	8	9	18	4	4	5	6			
020105	3	6	9	1	1	1	11	1	4	3		9	2	3	4	9			1	1	7	2	2	5	3				
020110			1				1	1	1			2									1								
020200	1	3	4				3	3	1	1		4		2	3						5		1				2		
020201	4	4	3	1	1	3	3	3	4			8	6	1	3	2					6	1		2			2		
020202	18	9	8	6	1	4	18	7	7	7		27	5	1	14	13			3	1	2	15	4	1	5	13	1		
020300	10	3	3	2	1	1	11	4	1	2		13	1	1	3	4			1	1	2	2	6	4	2		5		

QUALITY EDUCATION PROGRAM STUDY													
T/S COLLECTION													
PAGE 2													
GAL 02	INEFFECTIVE	REPORT NUMBER 2 OF REPORTER INFORMATION											
		LEVEL OF EDUCATION				CERTIFICATION				URBAN SUBURBAN AND RURAL			
CATEGORY	TOTAL TEACHING EXPR	STO SCH B-	MAS M-	OOO	EL	MTM	SC:	S-S	LAN	A-M	PE	FLG	OTH
0-3	-10	-20	-30	-40									
020301	4	1	1		2	1	3		1	3	3	1	1
020400	3	6	3	1	3	3	1	5	1	7	2	1	3
020401	3	3	3	3	1	8	1	1	1	6	2	3	5
020402	1	3	1		1	2	1	1	1	2	2	2	1
020500	4	3			2	2	1	2	2	2	2	1	1
030100	3	4	1	1	3	4		4	6	2	2	1	1
030101	3	1			3	1		1	6	2	2	1	1
030103	1	1			1	1		1	1	1	1	1	1
050100	1	1			1	1		1	1	1	1	1	1
050200	2				1	1		1	2				2
050300	2	2	1		1	3		1	3	1	1	1	3
050400	1	1	1		1	1		1	2			1	1
050700	1	5	1	2	5	5		4	1	6	2	1	1
050701	4	2	4		5	1	2	3	4	1	1	5	3

GOAL 3

QUALITY EDUCATION PROGRAM STUDY													
GOAL 03 CATEGORY	EFFECTIVE			T/S COLLECTION						SUBJECT AREA			
	ALG	PGH	ERI	BUC	LUZ	GOGRAPHC	REPORTER	STU	GRADE	STU	SEX	REP	SEX
							T S P	5	8	11	M	F	M F
000100	1						1	1		1			1
000200	4	2	7	6	9		28	14	8	6	18	10	9 19
010100	1	1					3	1	1	1	2	1	3
010102	1	1					3	1	2		2	1	3
010103	1						6	1	2	3	5	1	4 2
010200							2	2					2
010300	1	1	3				5	1	1	3	3	2	2 3
010400	1	3	2				5	2	3	1	6		1 5
010402							1	1			1		1
010403							1		1		1	1	1
010500	1						1			1	1		1
010600							1		1		1	1	1
010700	1						4	1	1	2	2	2	4
010800							1	1					1
020100	1	1	2				4	1	3		1	3	2 2
020101							1	1			1	1	1
020102							1		1		1	1	1
020103	1	2					3	1	2	1	2	3	3
020200							1			1	1	1	1
020301							1		1	1	1	1	1
030101							5		5		4	1	3 2
030102							1	1			1		1
030103	1						2	1	1	1	2	2	2
030200							2		2		1	1	2
030201							2	1	1	2		1	1

QUALITY EDUCATION PROGRAM STUDY

GCAL C3 CATEGORY	EFFECTIVE G E D G R A P H I C ALG PGH ERI BUC LUZ	REPORTER T S P	T/S COLLECTION				STU SEX M F	REP SEX M F	S U B J E C T MTH SCI S-S LMG A-M HPE FLG MIS CUT NON	PAGE	2	A R E A
			STU GRADE 5 8 11	STU SEX M F	STU SEX M F	STU SEX M F						
030202	1 1	2	1	1	2	1	1	1	1	1		
030300	2 1	3	2	1	2	1	3	3	2			1
030500	3	3	1	1	1	2	1	2			1	
030501	1	3	1	2	2	1	3	3	1	2		
030502	1 2	3	2	1	1	2	3	3	1	1	1	
030601	1	1	1	1	1	1	1	1	1			
030603	1	1	1	1	1	1	1	1	1			
030700	2	2	2	2	2	2	2	2	1			1
030800	2	2	2	1	1	2	2	2	1	1		
030801	1	1	1	1	1	1	1	1	1			
030900	1	1	1	1	1	1	1	1	1			
031000	1	1	1	1	1	1	1	1	1			
031201	1 1	2	2	2	2	2	2	2	1			1
040100	4	4	4	3	1	4	4	4	3	1		
040200	3	3	1	1	1	3	2	2	3			
040300	1 3	4	2	1	1	3	4	4	4			
040400	2	2	1	1	1	1	2	2	1	1		
040500	1	5	1	2	2	3	3	2	2	3		
040600	1	3	2	1	2	1	1	2	3			
040700	2 1 1	4	3	1	2	2	4	4			1	1
040800	2	3	2	1	1	2	1	2	3			
040900	2 1	3	1	1	1	3	2	1	1			1 1
041000	1	2	2	2	2	2	2	2	2			
050100	1	1	1	1	1	1	1	1	1			1
050200	1	1	1	1	1	1	1	1	1			

QUALITY EDUCATION PROGRAM STUDY																												
GOAL 03	EFFECTIVE	T/S COLLECTION										PAGE	3															
		GOAL 03	GOAL 03	GOAL 03	GOAL 03	GOAL 03	GOAL 03	GOAL 03	GOAL 03	GOAL 03	GOAL 03																	
CATEGORY	GOAL 03	GOAL 03	GOAL 03	GOAL 03	GOAL 03	GOAL 03	GOAL 03	GOAL 03	GOAL 03	GOAL 03	GOAL 03	GOAL 03	GOAL 03	GOAL 03	GOAL 03	GOAL 03	GOAL 03	GOAL 03	GOAL 03	GOAL 03	GOAL 03	GOAL 03	GOAL 03	GOAL 03	GOAL 03	GOAL 03	GOAL 03	GOAL 03
050300	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
050400	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
050401	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
050500	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
050600	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
050700	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
050800	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
050900	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
060100	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
060101	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
060105	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
060108	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
060111	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
060112	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
060113	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
060201	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
060204	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
060205	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
060209	3	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
060300	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
060301	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
060302	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
060303	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
060304	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
060305	2	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1

QUALITY EDUCATION PROGRAM STUDY																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																	
GOAL 03 CATEGORY	EFFECTIVE	G E O G R A P H I C ALG PGH ERI BUC LUZ	REPORTER T S P	T/S COLLECTION						REP M	SEX F	S U B J E C T MTH SCI S-S LNG A-M HPE FLG MIS OUT NON										PAGE	A R E A																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																										
				STU 5	STU 8	GRADE 11	STU M	SEX F	SCI			S-S	LNG	A-M	HPE	FLG	MIS	OUT	NON																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																														
060307	1	1	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	

QUALITY EDUCATION PROGRAM STUDY																						
GOAL 03		EFFECTIVE					T/S COLLECTION										PAGE					
CATEGORY	ALG	PGH	ERI	BUC	LUZ	REPORTER	STU	GRADE	STU	SEX	REP	SEX	SUBJECT				A	R	E	A		
													MTH	SCI	S-S	LNG					MPE	FLG
090600		1	2			3	1	2	2	1	1	2	1									2
090700		2				2	1	1	1	2	1	1	2									

QUALITY EDUCATION PROGRAM STUDY

T/S COLLECTION

REPORT NUMBER 1 OF REPORTER INFORMATION

GOAL 03 EFFECTIVE

CATEGORY	MARITAL STATUS	SP	OW	NEGR	A	C	E	IND	OTH	-25	-30	-35	-40	A	G	E	-50	-55	-60	61+	YEARS IN DISTRICT	-3	-10	-20	-30	-40
000100	1									1											1					
000200	9	19								4	9	3	2			6	1	1	1	2	18	6	2			2
010100	2	1								1							2				1			2		
010102	2	1								1							1				1	1	1			
010103	4	2								4			1	1							3	3				
010200	2									1			1								2					
010300	1	4								2	2					1					5					
010400	1	5								2		2	1	1							3	3				
010402	1									1											1					
010403	1									1											1					
010500	1												1								1					
010600	1											1									1					
010700	4									3									1		3	1				
010800	1									1											1					
020100	4									1			2	1							1	3				
020101	1																		1							1
020102	1									1											1					
020103	3									2	1										3					
020200	1											1									1					
020301	1											1									1					
030101	5												4	1							4	1				
030102	1									1											1					
030103	2									1	1										2					
030200	2												2													2
030201	1	1								2											2					

QUALITY EDUCATION PROGRAM STUDY																						
T/S COLLECTION																						
REPORT NUMBER 1 OF REPORTER INFORMATION																						
GOAL 03	EFFECTIVE	SP	R	A	C	E	IND	OTH	-25	-30	-35	-40	-45	-50	-55	-60	61+	YEARS IN DISTRICT				
CATEGORY	MARITAL STATUS		OW	NEGR	CJK													-3	-10	-20	-30	-40
030202	1 1		2						1		1							1	1			
030300	3		3								3								3			
030500	2 1		3						1					1	1			1	1	1		
030501	1 2		3						1						2			2		1		
030502	1 2		3						2					1				3				
030601	1		1						1									1				
030603	1		1						1									1				
030700	1 1		2							1						1						2
030800	2		2													2						2
030801	1		1						1									1				
030900	1		1														1					1
031000	1		1						1									1				
031201	2		2												2							
040100	1 3		4							1		1	2					1	2	1		
040200	1 1		3						1			1					1	3				
040300	1 3		4						3						1			3		1		
040400	2		2						2									2				
040500	3 2		5						2	1	1			1				3	2			
040600	2 1		3										1	1	1			1	2			
040700	3 1		4						1	2								3	1			
040800	2 1		3							1			1		1			1	1	1		
040900	2 1		3								1			1				1	2			
041000	1 1		2						1							1		1				1
050100	1		1						1													
050200	1		1						1									1				

QUALITY EDUCATION PROGRAM STUDY

PAGE 3

GOAL 03 EFFECTIVE

T/S COLLECTION

REPORT NUMBER 1 OF REPORTER INFORMATION

CATEGORY	MARITAL STATUS		O	SP	R	OW	A	NEGR	C	C	E	IND	CTM	-25	-30	-35	A	G	E	50	55	61+	YEARS IN DISTRICT				-40
	M	S																					-3	-10	-20	-30	
050300	2	1			3									1			2						1	2			
050400	1				1												1						1				
050401	1				1															1				1			
050500	1	1		1										1									1		1		
050600	3	2			5									5									4	1			
050700	1	2			3									2						1			3				
050800		2			2									1						1			1	1			
050900		3			3									1	1								3				
060100	1	1			2									1									1				
060101	4	8			12									2	4	1	1	1	1	1			1	6	4	1	1
060105		1			1									1										1			
060106	1	2			3									1									1	1	1	1	
060111		1			1															1				1			
060112	1	1			2									1									1	1			
060113	1	1			2																		1		1		
060201	4	5			9									2	4	1	1	1	1	1			6	1	1	1	1
060204	2	1			3														2					2	1		
060205	4	4			8									3	3	1	1						6	2			
060209		4			4									3	1								4				
060300	1				1															1				1			
060301	2	1		2	1									1						2			1		2		
060302	1				1									1									1				
060303	2				2															1			1				1
060304		1			1									1										1			
060305		2			2									1										1			

QUALITY EDUCATION PROGRAM STUDY																								
GOAL 03		EFFECTIVE		T/S COLLECTION																				
		REPORT NUMBER 1 OF REPORTER INFORMATION																						
CATEGORY	MARITAL STATUS	SP	R	A	C	E	IND	OTH	-25	-30	-35	-40	-45	-50	-55	-60	61+	YEARS IN DISTRICT						
																		OW	NEGR	CJK	OW	NEGR	CJK	OW
060307	2		1	1					1				1					1		1				
060400	1	5		6					1	2	2	1						4	2					
060401	1			1									1						1					
060501	2	3		5						1	2	1						1	2	3				
060502		2		2					1									1	1	1				
060504	2	3		5					2	1	2								3	2				
060505	1	1		2					1	1									1	1				
070101	1	3		4							3	1							3	1				
070102	3	6		10					3	1	2					1		3	5	3	1	1		
070103	1	1		2					2										2					
070104		2		2						2									2					
070105	2	1		3							1							1		3				
070106		2		2									1						2					
070107	1	2		1										1					2					
070200	1	1		2												2			2					
070201	3	2		5					2	1		1						1	4	1				
070202	2			2							1								1					
070300		1		1					1										1					
070304		1		1									1						1					
070305	1			1											1									1
080100	2	2		4					1				2				1		2	2				
080200		1		1					1										1					
090300		1		1															1					
090400	2			2																				
090500	1			1								2												1

QUALITY EDUCATION PROGRAM STUDY												PAGE 5						
T/S COLLECTION																		
REPORT NUMBER 1 OF REPORTER INFORMATION																		
GOAL 03	EFFECTIVE	REPORTER INFORMATION																
CATEGORY	MARITAL STATUS M S O	SP	R OW	A NEGR	C CJ	C JK	E IND	OTH	A -25	G -30	E -35	E -40	E -45	E -50	E -55	E -60	E 61+	YEARS IN DISTRICT -3 -10 -20 -30 -40
090600	1 2		3						1						2			2 1
090700	1 1		2						1					1				1 1

QUALITY EDUCATION PROGRAM STUDY																			
		T/S COLLECTION										PAGE 1							
GOAL 03	EFFECTIVE	REPORT NUMBER 2 OF REPORTER INFORMATION																	
		TOTAL TEACHING EXPR		LEVEL OF EDUCATION		CERTIFICATION		PE FLG OTH		URBAN SUBURBAN AND RURAL									
CATEGORY		0-3	10-20	-30	-40	STD	BCH	B+	MAS	M+	M++	DOC	EL	MTH	SCI	5-5	LAN	A-M	
000100	1					1													1
000200	13	6	4	3	2	3	3	6	9	3	1		10	4	1	11	12		2
010100	1			2		3							3						1
010102	1	1	1	1		1	1	1	1				2	1	1	1	1	1	1
010103	2	3	1			1	1	1	2	1			2		3	1		5	1
010200	1		1			1	1	1					2					1	
010300	4	1				1	1	1	2				1	1	2	1	1	2	1
010400	2	2	2			1	2	2	1				4	1	1	1	1	2	3
010402	1												1					1	
010403	1												1						1
010500	1												1						1
010600	1												1	1	1				
010700	3	1				2	1	1					2					3	1
010800	1					1							1						1
020100	1	3				1	1	1	2				2	2	2	2	4	2	1
020101	1					1							1						1
020102	1					1							1						1
020103	3					1	1	1					2		1			2	1
020200	1												1	1	1				1
020301	1																		
030101	5					1	1	1	3				1	1	2	2	2	1	4
030102	1												1						1
030103	2					1	1	1					2		1			1	1
030200	2												2					2	
030201	1	1											1	1	2			2	

QUALITY EDUCATION PROGRAM STUDY													
T/S COLLECTION													
REPORT NUMBER 2 OF REPORTER INFORMATION													
CSCAL 53	EFFECTIVE	TOTAL TEACHING EXPR		LEVEL OF EDUCATION		CERTIFICATION		PE FLG OTH		URBAN SUBURBAN AND RURAL			
		0-3	-10 -20 -30 -40	STO BCH B+	MAS M+	M++ OGC	EL	MTM	SCI	5-5	LAN	A-M	1 2 3 4 5 6 7 8
030202	1 1	1	1	1	1	1	1	1	1	1	1	1	1
030300	3			3			3						2
030500	1	2	1 1 1	1	1		2		1		3		
030501	1	1 1 1	1 1 1	1	1 1 1		1	1 1 1			2		1
030502	2	1	1 1 1	1	1		2				2	1	
030601	1		1	1						1	1		
030603	1		1	1			1					1	
030700	1	1 1 1	1	1			2				2		
030800		2	2				2				2		
030801	1		1	1					1		1		
030900		1	1	1			1				1		
031000	1			1						1			
031201		2	2	2			2				1		
040100	2 2	2 1 1	1 1 1	1 1 1	1 1 1		1	1 1 1	1 1 1		4		1
040200	2		2 1	2	1		2		1 1		1		
040300	3	1	1 3	1	1		3				1		1
040400	2		1 1	1	1		1				1	2	
040500	1 3	1	1 1 1	1 1 2	1		1		3 1		4		2
040600	1 1	1	2 1	2 1	1			1 1 2 2	1		2		1
040700	1 3		2	2					3 1		1		2
040800	1	2	1	2			1	1 1 1			2		
040900	2	1		2 1			1		3 2		1		2
041000	1	1	1 1	1			1				1		1
050100	1			1			1				1		
050200	1			1									1

QUALITY EDUCATION PROGRAM STUDY																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																							
GOAL 03		EFFECTIVE		T/S COLLECTION																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																			
CATEGORY		TOTAL TEACHING EXPR 0-3 -10 -20 -30 -40		REPORT NUMBER 2 OF REPORTER INFORMATION											CERTIFICATION										URBAN SUBURBAN AND RURAL																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																														
				LEVEL OF EDUCATION		MTH SCI S-S LAN A-M		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH					PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH		PE FLG OTH

GOAL 03	EFFECTIVE	QUALITY EDUCATION PROGRAM STUDY																																
CATEGORY	TOTAL TEACHING EXPR 0-3 -10 -20 -30 -40	REPORT NUMBER 2 OF REPORTER INFORMATION											T/S COLLECTION											PAGE 4										
		LEVEL OF EDUCATION											CERTIFICATION											URBAN SUBURBAN AND RURAL										
		STO	BCH	B+	MAS	M+	M++	DOC	EL	MTH	SCI	S-S	LAN	A-M	PE	FLG	OTH	1	2	3	4	5	6	7	8									
060307	1	1	1	1	1	1	1	1	1	2	1							1							1									
060400	2	1	3	1	1	3	1	4		2	1							3				3												
060401	1				1					1	1					1									1									
060501	2	1	2	1	1	2	1	3		2	2							2				3												
060502	1	1	1	1	1	1		1		1					1			1							1									
060504	2	2	1		2	1	2	3		2	1							2				2			1									
060505	1	1			1	1		2										1							1									
070101	3	1				3	1			4	4							1							1									
070102	4	1	2	2	2	4	1	3	6	2	2	1			1		1	3	1	1		1			2									
070103	2			1	1				1	1	1														3									
070104	1	1			1	1			1	1	1							1							1									
070105	1	2			2	1		2		1								2							1									
070106	1	1			2			2										1							1									
070107	1			2	1			1	2	2	3							2	1						1									
070200	1			1		1	1			1	1	1						1		1														
070201	2	1	2		4	1		2		3	2						1	2							2									
070202	1			1	1	1		1		1								1		1		1												
070300	1			1				1		1															1									
070304					1			1		1																								
070305					1			1		1															1									
080100	1	2		1	1	2	1			2	3							2		1	1													
080200	1				1																				1									
090300	1					1												1																
090400	1	1			1	1	1		1		2							1							1									
090500	1							1																	1									

QUALITY EDUCATION PROGRAM STUDY																														
GOAL 03		EFFECTIVE				T/S COLLECTION				PAGE 5																				
REPORT NUMBER 2 OF REPORTER INFORMATION																														
CATEGORY	TOTAL TEACHING EXPR				LEVEL OF EDUCATION				CERTIFICATION				URBAN SUBURBAN AND RURAL																	
	0-3	-10	-20	-30	-40	STD	BCH	B+	MAS	M+	M++	DOC	EL	MTH	SCI	S-S	LAN	A-M	PE	FLG	OTH	1	2	3	4	5	6	7	8	
090600	1		1	1		2			1				1	1	1	1			1					1	1	1				
090700	1	1				2							1						1					2						

[illegible]

QUALITY EDUCATION PROGRAM STUDY

GOAL 03	EFFECTIVE				S/S COLLECTION										REPORTER				STU GRADE				STU SEX				REP SEX				S U B J E C T				PAGE					
	CATEGORY	ALG	PGM	ERI	BUC	LUZ	G	E	J	G	A	P	M	I	C	T	S	P	S	S	8	11	M	F	M	F	M	F	MTH	SCI	S-S	LNG	A-M	HPE	FLG	MIS	OUT	A R E A		
050600	1						1										2		2				1	1										1			1			
050900															1		1																				1			
051000							1	8									9		8		1		3	6										1	4	1		3		
060100	1		2	2	3												8		5	3			6	2																
060101	57		3	33	39												132		58	41	33	65	67													8				
060102	13		11	15	11												50		12	24	14	31	19													103				
060103	4		2	6	4												16		5	6	5	11	5														47	2	1	
060104							4	6									10		9	1			6	4													13	1	2	
060105	14		8	13	22												57		36	12	9	39	18														9		1	
060106	22		4	15	9												50		28	17	5	31	19													42	1	3	10	1
060107	6		7	3	7												23		14	6	3	11	12													40	1	3	5	1
060108	1						1										2		1	1			1	1												14	1	2	5	1
060109	2						1										3		2	1			3													1		1		
060110	4		2	1	1												8		4	3	1	6	2													3		3		
060111	4		1	3	4												12		6	3	3	8	4													6		2		
060113							1	2									3		1	1	1	3														8		1	3	
060200							2	3									5		4																	2	1			
060204	2		2	3	3												10		2	4	4	6	4													2	2		1	
060205			6	8	2												16		5	6	5	11	5													6		3	1	
060206	3		1	4	6												14		5	7	2	6	8													14		1	1	
060207	1		6				2										9																			9				
060208			2				1										3						3	1	2											2			1	
060209							3	1									4						4	4													4			
060300	14		1	2	7												24		11	10	2	15	9													1	1	3		
060301	6		3				1										10		2	4	4	7	3														1			

QUALITY EDUCATION PROGRAM STUDY																											
GOAL 03	EFFECTIVE	S/S COLLECTION										PAGE	4														
		REPORTER		STU GRADE		STU SEX		REP SEX		S U B J E C T				A R E A													
CATEGORY	ALG	PGM	ERI	BUC	LUZ	I	C	T	S	P	5	8	11	M	F	M	F	MTH	SCI	S-S	LNG	A-M	HPE	FLG	MIS	OUT	NON
060302						2			2		2				2			1								1	
060303	1		1	1					3		2		1	1	2										1	2	
060304		1							1				1	1								1					
060305		1							1		1			1				1									
060306	11	10	2	20					43		23	11	9	21	22			9								34	
060307	25	3	2	22					52		28	14	10	27	25			2								4	45
060400	1		2	1					4		1	3		2	2			4									
060401	1								1		1			1				1									
060500	6		1						7		1	4	2	4	3			6								1	
060501			2						2			1	1	1	1			2									
060502	1								1				1	1				1									
060503	5	1	4	2					12		4	5	3	6	6			9								1	2
060504	16	4		8					28		11	12	5	15	13			22								2	4
060505		2	5	1					8		6		2	2	6			8									
060600	1	2	3	1					7		5	1	1	2	5			6								1	
070100	2	3		2					7		2	1	4	6	1				3	1					2	1	
070101	1								1		1			1											1		
070103			1						1				1	1												1	
070104		2							2				2	2											2		
070106	1								1			1			1											1	
070202		1							1				1	1					1								
070300	13	15	4	1					33		15	8	10	20	13				1	1					1	8	21
070301	6	6	1	6					19		15		4	6	13				1	1		1				3	12
070302	3	5	5	3					16		5	8	3	10	6										1	1	14
070303		2	4	2					8		5	3		5	3												7

QUALITY EDUCATION PROGRAM STUDY																						
GOAL 03		EFFECTIVE				S/S COLLECTION										PAGE		5				
CATEGORY	ALG	E	G	R	A	P	H	I	C	REPORTER	STU	GRADE	STU	SEX	REP	SEX	SUBJECT	SCIENCE	LANGUAGE	ARTS	AREA	
		ALG	PGM	ERI	BUC	LUZ				T S P	5	8	11	M	F	M	F	MTH	SCI	S-S	FLG	1215
070304										3	1	1	1	1	2						3	
070305	7		3	3	3					16	11	4	1	7	9			2	1	4	2	1
080100						2				2		1	1	1	1						2	
080200						1	1			2		1	1	1	1						2	
090200						2				3	2	1		3				1				1
090300										1	1				1							1
09050C	3		1	1	1					6	3	3		2	4			1	1	1	2	1
090700						1				1	1			1								1

QUALITY EDUCATION PROGRAM STUDY

GOAL G3	EFFECTIVE	S/S COLLECTION							
		REPORT OF URBAN, SUBURBAN AND RURAL CATEGORIES							
CATEGORY		ONE	TWO	THREE	FOUR	FIVE	SIX	SEVEN	EIGHT
000100	7	7			9	7			
000200	6	6	2		8	13			
010102									5
010103									
010105									1
010300						3			
010400			1		1				
010401	1								
010500									1
010700									
020100			1						
020101				1					
020103						1			
020300				4					1
030100						1			
030101				1					
030103									
030200									2
030202									2
030203									
030204				1		1			2
030300				1		1			1
030400									
030401						1			
030402									

GCAL C3 EFFECTIVE S/S COLLECTION PAGE 32

REPORT OF URBAN, SUBURBAN AND RURAL CATEGORIES

CATEGORY	ONE	TWO	THREE	FOUR	FIVE	SIX	SEVEN	EIGHT
030500		1			3			
030501								
030502								
030600								
030601					4			
030602					3			
030603					2		2	
030700				1				
030701								
030800								
030801					2			1
030900					1			
031000					1			
031300					1			
040100					1			
040200					1			
040300								
040400		1			3			
040600					2			
040700					1			
040800								
050100					1			
050101								
050300				1				
050500				1				

QUALITY EDUCATION PROGRAM STUDY
S/S COLLECTION
PAGE 33

REPORT OF URBAN, SUBURBAN AND RURAL CATEGORIES

ONE TWO THREE FOUR FIVE SIX SEVEN EIGHT

GOAL 03 EFFECTIVE

CATEGORY

050600

050900

051000

060100

060101

060102

060103

060104

060105

060106

060107

060108

060109

060110

060111

060113

060200

060204

060205

060206

060207

060208

060209

060300

060301

1

3

39

11

4

22

9

7

1

1

4

2

3

5

2

6

6

2

1

1

7

1

1

2

3

11

2

4

8

4

7

2

1

1

2

6

1

6

2

1

1

1

3

7

GOAL 03	EFFECTIVE	S/S COLLECTION							
		REPORT OF URBAN, SUBURBAN AND RURAL CATEGORIES							
CATEGORY	ONE	TWO	THREE	FOUR	FIVE	SIX	SEVEN	EIGHT	
060302					2				
060303	1			1					
060304					1				
060305					1				
060306	8			20	10				
060307	15			22	3				
060400				1					
060401									
060500	6								
060501									
060502	1								
060503	1	1		2	1				
060504	11			8	4				
060505				1	2				
060600	1	1		1	2				
070100				2	3				
070101									
070103									
070104					2				
070106	1								
070202					1				
070300	3			1	15				
070301	3			6	6				
070302	2	2		3	5				
070303				2	2				

GOAL 03	EFFECTIVE	QUALITY EDUCATION PROGRAM STUDY								PAGE 35
		S/S COLLECTION								
		REPORT OF URBAN, SUBURBAN AND RURAL CATEGORIES								
CATEGORY		ONE	TWO	THREE	FOUR	FIVE	SIX	SEVEN	EIGHT	
070304										
070305		3	1		3	3				
080100										
080200					1					
090200					1	2				
090300					1					
090500		2			1	1				
090700									1	

QUALITY EDUCATION PROGRAM STUDY													
PAGE 1													
GOAL 03	EFFECTIVE	C A T E G O R Y	G E O G R A P H I C	A L G P G M E R I B U C L U Z	R E P O R T E R	P / S C O L L E C T I O N				S T U	S T U	S T U	S T U
						T	S	P	5	8	11	M	F
C A T E G O R Y	G E O G R A P H I C	A L G P G M E R I B U C L U Z	R E P O R T E R	T	S	P	5	8	11	M	F	S U B J E C T	A R E A
000100	1	1	1	2	5	5	5	5	4	1	1	4	
000200	2	2	3	9	25	18	3	4	15	10	3	21	
010100	1	3	4	1	4	1	3	1	3	4			
010102	1		1		1		1	1	1	1	1		
010103	2	2	3		7	3	4	4	3	2	4		
010300	1	2	5	4	14	10	2	2	6	8	2	12	
010400			3		3	1	2	1	2	2	1		
010401	1	1	1		3	2	1	3	1	2			
010402	1		1		1		1	1	1	1	1		
010500	1	1	1		3	1	1	1	1	1	2	1	
010700	1				1	1	1	1	1				
010900	1				1	1	1	1	1	1	1		
020100	1	1	4	1	7	6	1	5	2	2	5		
020101			1		1		1		1	1	1		
020103		1	3		4	4		1	3	2	2		
020104		1			1	1	1	1	1		1		
020200		1			1	1	1	1	1	1	1		
030100	2	2			4	4		2	2	1	3		
030103		2			2	1	1	1	1	1	2		
030200		1			1		1	1	1	1	1		
030201	2	3			5	3	2	4	1	1	4		
030202	1	1			2	2		1	1	1	2		
030204		1			1	1	1	1	1	1	1		
030300	1				1	1	1	1	1	1	1		
030400	1	1			2		1	1	2		2		

QUALITY EDUCATION PROGRAM STUDY																	PAGE	2		
GOAL 03	EFFECTIVE	CATEGORY	G E O G R A P H I C		REPORTER	P/S COLLECTION				STU SEX	REP SEX	S U B J E C T				A R E A				
			ALG	PGH		T S	5	8	11			M	F	MTH	SCI		S-S	LNG	A-M	HPE
030500			2		2		1	1	2		2									
030601			1		2	2			1	1		2								
030603					2	1	1		1	1		2								
030700			1		2	1			1		2	1	1							
030701	1		2	5	8	3	2	3	3	5	4	4								
030800				1	1	1					1		1							
030900					1				1		1	1								
031000			1		1	1			1		1		1							
031001			1		1				1			1								
031200			1		1	1			1											
031201	1				2		1		1			2								
031300					2	1	1				2									
040100	1		2	1	5	2	2	1	2	3	1	4								
040300			1		2	1	1				2	1	1							
040400	1		1	3	5	2	1	2	2	3		5								
040500			1		1	1					1	1	1							
040700					6	3	3		2	4		6								
040800	1				1	1			1			1								
040900			3	3	7	6		1	4	3	2	5								
041000					1	1					1		1							
050101					1	1					1		1							
050400	1				6	6			3	3	1	5								
050500			1		2	1	1		2			2								
050600	3	1	1	1	6	4	2		5	1	3	3								
050800			1		1	1			1		1		1							

QUALITY EDUCATION PROGRAM STUDY

GOAL 03 CATEGORY	EFFECTIVE G E D G R A P H I C ALG PGM ERI BUC LUZ	REPORTER T S P	P/S COLLECTION				STU SEX S 8 11 M F	REP SEX M F	S U B J E C T MTH SCI S-S LNG A-M HPE FLG MIS OUT NON	P A G E 3	A R E A
			S	P	S	8	11	M	F		
050900	1	1	1	1	1	1	1	1	1		
051000		2	2					2	2		
060100	1 1 1	3	2		1	2	1	1	2		
060101	2 3 1 1	7	2	4	1	3	4	3	4		
060102		1						1	1		
060105	1	2		1	1	1	1	1	1		
060106		1	1					1	1		
060107		1	1					1	1		
060108	1 1 2 1	5	3	1	1	2	3	1	4		
060109		1			1	1		1	1		
060110	1	1	1					1	1		
060111	1	1	1					1	1		
060112		1		1				1	1		
060113		1			1			1	1		
060200	1	1	1					1	1		
060201	1	3	3					3	3		
060204		1		1				1	1		
060205		4	3	1		2	2	4	4		
060206		1	1					1	1		
060300	2 2	8	6	1	1	6	2	2	6		
060301		1	1					1	1		
060306	2 2	16	14	1	1	9	7	2	14		
060307		14	6	7	1	5	9	1	13		
060400	1	2	1	1				1	1		
060401		1						1	1		

QUALITY EDUCATION PROGRAM STUDY														
GOAL 03	CATEGORY	EFFECTIVE			P/S COLLECTION					SUBJECT				
		GE	OR	AP	PH	IC	REPORTER	STU	STU	STU	SEX	REP	SEX	AREA
		ALG	PGH	ERI	BUC	LUZ	T S P	5 8 11	5 8 11	N F	N F	N F	N F	NTH SCI 5-5 LNG A-M HPE FLG MIS OUT NON
060500		1					2	2	1	1	2			
060501							1	1	1	1	1			
060503							1	1	1	1	1			
060505		1	1	1	3		6	5	1	2	4	1	5	
060600							5	5		3	2		5	
070101		1					3	2	1	2	1		3	
070102		1					2	1	1	2			2	
070103							1	1	1	1			1	
070104		2					3	3		2	1	1	2	
070105		1					2	1	1	2			2	
070106		1					2	1	1	1	1	1	1	
070107		1					1	1			1		1	
070200							2	2		1	1		2	
070201		1					2	1	1	2			2	
070202							1	1			1		1	
070300		1	1	5	8		15	6	3	9	6	4	11	
070301		1	1	3	2		8	4	1	3	3	5	1	6
070302							2	1	1		2		2	
070303							4	2	1	1	1	3	4	
070305							2		2	1	1		2	
070402							4	3	1	4		2	2	
080100		2					5	1	3	1	3	2	5	
090300		1					1	1						
090500							1	1						

QUALITY EDUCATION PROGRAM STUDY
REPORT OF URBAN, SUBURBAN AND RURAL CATEGORIES

EFFECTIVE

GOAL 03

CATEGORY	ONE	TWO	THREE	FOUR	FIVE	SIX	SEVEN	EIGHT
000100		2			1		1	
000200	3	9	3	4	3		3	
010100		3					1	
010102					1			
010103	2	2	2					1
010300		4		2	5		2	1
010400			1	2				
010401		1		1	1			
010402					1			
C10500	1	1					1	
C1070C	1							
010500	1							
020100	1	4		1	1			
020101	1							
020103		1	2	1				
020104			1					
020200		1						
030100		2	1	1				
030103			1	1				
030200		1						
030201		3			2			
030202		1						
030204								
030300					1			
030400		1			1			

QUALITY EDUCATION PROGRAM STUDY
P/S COLLECTION
PAGE 8

REPORT OF URBAN, SUBURBAN AND RURAL CATEGORIES

GOAL 03	EFFECTIVE	ONE	TWO	THREE	FOUR	FIVE	SIX	SEVEN	EIGHT
CATEGORY									
030500						2			
030601				1		1			
030603		1		1					
030700		1				1			
030701	1	2	1	3					
030800		1							
030900	1								
031000						1			
031001								1	
031200								1	
031201	1			1					
031300		1	1						
040100		1			1	2			
040300					1			1	
040400		3						1	
040500									
040700		4			2				
040800								1	
040900		3			1	3			
041000		1							
050101					1				
050400	1	1	1	1	3				
050500				1				1	
050600	1	1			1			1	1
050800								1	

SCHOOL C3	EFFECTIVE	P/S COLLECTION							
		REPORT OF URBAN, SUBURBAN AND RURAL CATEGORIES							
		ONE	TWO	THREE	FOUR	FIVE	SIX	SEVEN	EIGHT
CATEGORY									
050500								1	
051000		1			1				
060100					1			1	
060101		1		1		3		2	
060102									1
060105	1								
060106		1							
060107					1				
060108		2			1			1	
060109						1			
060110						1			
060111									
060112		1							
060113				1					
060200									
060201		2							
060204		1							
060205		3			1				
060206		1							
060300		1		1	1			3	
060301		1							
060306		3		2	5			2	
060307		2	4		4				
060400		1						1	
060401						1			

PAGE 9

QUALITY EDUCATION PROGRAM STUDY
P/S COLLECTION
PAGE 10

GOAL 03	EFFECTIVE	ONE	TWO	THREE	FOUR	FIVE	SIX	SEVEN	EIGHT
CATEGORY									
060500				1				1	
060501		1							
060503						1			
060505		1		3		1			
060600		2		2		1			
070101		1		1					
070102					1				
070103						1			
070104				1					1
070105						1		1	
070106								1	
070107									
070200					2				
070201						1		1	
070202					1				
070300		2	4	3	4	1		1	
070301		2	2	2	2	1		1	
070302					1	1			
070303			2	1	1				
070305						2			
070402		1	1		2				
080100			1	1	1			2	
090300									
090500									

QUALITY EDUCATION PROGRAM STUDY

GOAL 03 CATEGORY	INEFFECTIVE			T/S COLLECTION			REPORTER T S P	STU GRADE			STU SEX		REP SEX		S U B J E C T					P A G E			A R E A		
	ALG	PGH	ERI	BUC	LUZ	G E O G R A P H I C		5	8	11	M	F	M	F	MTH	SCI	S-S	LNG	A-M	HPE	FLG	MIS	OUT	NON	
000100	1	3			5		9		3	3	3	4	5	2	7									4	
000200	2	6	6	7	13		34		9	14	11	22	11	7	27	3	3	4	3	5			11	5	
010100					1		1			1			1		1										
010101						2	2		2			1	1	1	1										
010102						3	13		3	9	1	7	6	8	5	1	3	6					3		
010103						2	9		6	2	1	7	2	6	3										
010104						4	9		5	2	2	6	3	2	7	1							1		
010106						5	7		2	3	2	4	3	3	4		1	3	3						
010107						3	9		7	2		9		2	7										
010108						1	12		6	4	2	9	3	3	9	1	3	3					2		
010300						2	7		1	3	3	2	5	3	4							2	2		
01C700						1	1			1	1	1			1										
02C100						4	9		4	3	2	5	4	2	7	1	1	4	1				2		
020103						2	17		13	3	1	10	7	6	11	1	2	7	2	1		2	2		
020305						1	1			1		1		1								1			
030100						1	3			1	2	1	2	1	2							1			
030104						1	2		1	1			2	1	1				1	1					
030105						1	2		1	1		2		1	1										
030200						2	3		3			3		3		1		1	1						
030202						2	6		2	3	1	4	2	2	4		2	2	1			1			
030300						2	5		3	2		3	2	1	4		1	1	3						
030600							1				1	1			1				1						
030603						1	6		2	3	1	3	3	1	5				2	2	1		1		
030604						1	2		1																
C30700						3	4		2	1	1	2	2	2	2							1	2	1	

[illegible]

QUALITY EDUCATION PROGRAM STUDY																
T/S COLLECTION																
PAGE 3																
INEFFECTIVE																
SUBJECT AREA																
MTH SCI S-S LNG A-M HPE FLG MIS OUT NON																
REPORTER																
STU SEX																
STU GRADE																
STU SEX																
REP SEX																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																
M F																

QUALITY EDUCATION PROGRAM STUDY																								
GOAL 03	INEFFECTIVE						T/S COLLECTION										PAGE							
	G E O G R A P H I C						REPORTER	STU GRADE				STU SEX		REP SEX	S U B J E C T						A R E A			
	ALG	PGH	ERI	BUC	LUZ	T S P		5	8	11	M	F	MTH		SCI	S-S	LNG	A-M	HPE	FLG	MIS	OUT	NON	
070305		1	2				3		1	2	2	1	1	2		1						2		
070306		1	1				2		1		1	1	1	1		1	1							
080100			2	4			6			6	4	1	4	2							5	1		
090100		5	4	5			14		3	6	5	12	2	6	8	1	1	2		1			9	
090700			1				1		1		1			1					1					
090800		1	1				2		1	1	2		2	2					1			1		

[illegible]

T/S COLLECTION

GCAL C3

REPORT NUMBER 1 OF REPORTER INFORMATION

CATEGORY	MARITAL STATUS		SP	R OW	A NEGR	C CJK	E IND	OTH	25	30	35	40	45	E 50	55	60	61+	YEARS IN DISTRICT			
	M	S																-3	-10	-20	-30
030800	1			1					1										1		
031100	4	4		8					3	2	2	1							6	2	
031202	1	1		2											1		1			1	
040200	2	1		3								1		1		1			1	2	
040231	1	2		3					1	1			1						2	1	
040330	1	5		6					3	2					1				5		
040331	2			2						1					1					1	
040430	2	3		5					2	1		1	1						3	1	
040461		2		2					1	1									1		
040500	5	2		7					2		1		2		2				1	4	
040700	2	7		9					5	3		1							8	1	
041100	6	1		7					2	1	1		3						2	5	
041101	1	1		2					1					1					1	1	
050100	5	3		8					1	2	1		2	1		1			3	3	
050102	1	1		2					1			1							1	1	
050300	1	1		2						1				1						2	
050400	1	4		5					4			1							5		
050500	10	8	1	17					8	1	1	3	1	3			1		13	4	
050600	7	8		15					8	2	2	1		1	1				11	3	
051000	2	1		3					1		1			1					1	2	
060100	6	4		10					2	1					5		2		3	2	
060114	7	13		20					6	3	1	2	2	1	1	2	2		10	6	
060115	5	5		10					3	3	1	1			1	1			6	2	
060116	4	1	1	4						1	1	1	1	1					2	1	
060117	5	5		10					2	2	1	2	2				1		6	4	

QUALITY EDUCATION PROGRAM STUDY
T/S COLLECTION

GCAL 03 INEFFECTIVE

REPORT NUMBER 1 OF REPORTER INFORMATION

CATEGORY	MARITAL STATUS		SP	R	A	C	E	OTH	YEARS IN DISTRICT												
	M	S							-25	-30	-35	A	G	E	-55	-60	61+	-3	-10	-20	-30
06011E	4	6	10					3	1	1	2			2	1		7	1	2		
06011F	4	11	15					6	1		2	2	1	3			9	4	2		
060200		1	1												1				1		
060202	3	2	5											1	1	1	1	2	1		1
060203		11	11					4	2	2					1	2	6	3	2		
060204	2	6	8					4	3	1							6	1			1
060205	1		1										1								1
060209		2	2									1				1		2			
060300	2	2		4				1	1	1				1			2	1	1		
060301	1											1							1		
060303	1			1										1							1
060400	3	1		4					3	1							2	2			
060401	3	2		5					1	1		1	1			1		5			
060500	2	2		4					1	1	1						2	1	1		
060600	3	1		4				1			2			1							
070100	4	4		8				3	2					2	1		5	2	1		
070101	3	3		6				1	1	2		1		1			2	3	1		
070102	1	3		4				2					2				3	1			
070104	3	3		6							2	2	1	1			2	4			
070105		1		1																	
070200	2	5		7														1			
070201	10	2		12				3		2	2						5	1	1		
070202	4	1						2		2	1	4		2		1	2	8	2		
070300	3	1		5					1	2	1						1	3	1		
070301	1	1		2						2	1			1					2	2	

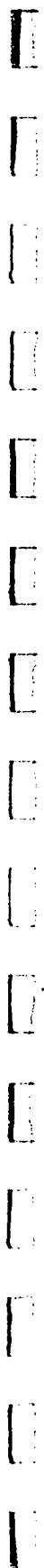
GOAL 03		INEFFECTIVE		QUALITY EDUCATION PROGRAM STUDY																	PAGE 4							
				T/S COLLECTION																								
				REPORT NUMBER 1 OF REPORTER INFORMATION																								
CATEGORY	MARITAL STATUS	M	S	D	SP	R	OW	NEGR	A	C	C	J	K	IND	OTH	E	REPORT NUMBER 1 OF REPORTER INFORMATION										YEARS IN DISTRICT	
																	-25	-30	-35	-40	-45	-50	-55	-60	61+	-3	-10	-20
070305	2	1				3									2		1											
070306	1	1				2									1		1											
080100	4	2				6									4	1			1									
090100	2	12				14									4	5		3							2	10	4	
090700		1				1									1										1			
090800	2					2														2							2	

GOAL 03		INEFFECTIVE		T/S COLLECTION														PAGE 1	
				REPORT NUMBER 2 OF REPORTER INFORMATION															
				CERTIFICATION															
				URBAN SUBURBAN AND RURAL															
				1 2 3 4 5 6 7 8															
				1 2 3 4 5 6 7 8															
				1 2 3 4 5 6 7 8															
				1 2 3 4 5 6 7 8															
				1 2 3 4 5 6 7 8															
				1 2 3 4 5 6 7 8															
				1 2 3 4 5 6 7 8															
				1 2 3 4 5 6 7 8															
				1 2 3 4 5 6 7 8															
				1 2 3 4 5 6 7 8															
				1 2 3 4 5 6 7 8															
				1 2 3 4 5 6 7 8															
				1 2 3 4 5 6 7 8															
				1 2 3 4 5 6 7 8															
				1 2 3 4 5 6 7 8															
				1 2 3 4 5 6 7 8															
				1 2 3 4 5 6 7 8															
				1 2 3 4 5 6 7 8															
				1 2 3 4 5 6 7 8															
				1 2 3 4 5 6 7 8															
				1 2 3 4 5 6 7 8															
				1 2 3 4 5 6 7 8															
				1 2 3 4 5 6 7 8															
				1 2 3 4 5 6 7 8															
				1 2 3 4 5 6 7 8															
				1 2 3 4 5 6 7 8															
				1 2 3 4 5 6 7 8															
				1 2 3 4 5 6 7 8															
				1 2 3 4 5 6 7 8															
				1 2 3 4 5 6 7 8															
				1 2 3 4 5 6 7 8															
				1 2 3 4 5 6 7 8															
				1 2 3 4 5 6 7 8															
				1 2 3 4 5 6 7 8															
				1 2 3 4 5 6 7 8															
				1 2 3 4 5 6 7 8															
				1 2 3 4 5 6 7 8															
				1 2 3 4 5 6 7 8															
				1 2 3 4 5 6 7 8															
				1 2 3 4 5 6 7 8															
				1 2 3 4 5 6 7 8															
				1 2 3 4 5 6 7 8															
				1 2 3 4 5 6 7 8															
				1 2 3 4 5 6 7 8															
				1 2 3 4 5 6 7 8															
				1 2 3 4 5 6 7 8															
				1 2 3 4 5 6 7 8															
				1 2 3 4 5 6 7 8															
				1 2 3 4 5 6 7 8															
				1 2 3 4 5 6 7 8															
				1 2 3 4 5 6 7 8															
				1 2 3 4 5 6 7 8															
				1 2 3 4 5 6 7 8															
				1 2 3 4 5 6 7 8															
				1 2 3 4 5 6 7 8															
				1 2 3 4 5 6 7 8															
				1 2 3 4 5 6 7 8															
				1 2 3 4 5 6 7 8															
				1 2 3 4 5 6 7 8															
				1 2 3 4 5 6 7 8															
				1 2 3 4 5 6 7 8															
				1 2 3 4 5 6 7 8															
				1 2 3 4 5 6 7 8															
				1 2 3 4 5 6 7 8															
				1 2 3 4 5 6 7 8															
				1 2 3 4 5 6 7 8															
				1 2 3 4 5 6 7 8															
				1 2 3 4 5 6 7 8															
				1 2 3 4 5 6 7 8															
				1 2 3 4 5 6 7 8															
				1 2 3 4 5 6 7 8															
				1 2 3 4 5 6 7 8															
				1 2 3 4 5 6 7 8															
				1 2 3 4 5 6 7 8															
				1 2 3 4 5 6 7 8															
				1 2 3 4 5 6 7 8															
				1 2 3 4 5 6 7 8															
				1 2 3 4 5 6 7 8															
				1 2 3 4 5 6 7 8															
				1 2 3 4 5 6 7 8															
				1 2 3 4 5 6 7 8															
				1 2 3 4 5 6 7 8															
				1 2 3 4 5 6 7 8															
				1 2 3 4 5 6 7 8															
				1 2 3 4 5 6 7 8															
				1 2 3 4 5 6 7 8															
				1 2 3 4 5 6 7 8															
				1 2 3 4 5 6 7 8															
				1 2 3 4 5 6 7 8															
				1 2 3 4 5 6 7 8															
				1 2 3 4 5 6 7 8															
				1 2 3 4 5 6 7 8															
				1 2 3 4 5 6 7 8															
				1 2 3 4 5 6 7 8															
				1 2 3 4 5 6 7 8															
				1 2 3 4 5 6 7 8															
				1 2 3 4 5 6 7 8															
				1 2 3 4 5 6 7 8															
				1 2 3 4 5 6 7 8															
				1 2 3 4 5 6 7 8															
				1 2 3 4 5 6 7 8															
				1 2 3 4 5 6 7 8															
				1 2 3 4 5 6 7 8															
				1 2 3 4 5 6 7 8															
				1 2 3 4 5 6 7 8															
				1 2 3 4 5 6 7 8															
				1 2 3 4 5 6 7 8															
				1 2 3 4 5 6 7 8															
				1 2 3 4 5 6 7 8															
				1 2 3 4 5 6 7 8															
				1 2 3 4 5 6 7 8															
				1 2 3 4 5 6 7 8															
				1 2 3 4 5 6 7 8															
				1 2 3 4 5 6 7 8															
				1 2 3 4 5 6 7 8															
				1 2 3 4 5 6 7 8															
				1 2 3 4 5 6 7 8															
				1 2 3 4 5 6 7 8															
				1 2 3 4 5 6 7 8															
				1 2 3 4 5 6 7 8															
				1 2 3 4 5 6 7 8															
				1 2 3 4 5 6 7 8															
				1 2 3 4 5 6 7 8															
				1 2 3 4 5 6 7 8															
				1 2 3 4 5															

QUALITY EDUCATION PROGRAM STUDY												
GOAL 03	INEFFECTIVE		T/S COLLECTION									
			REPORT NUMBER 2 OF REPORTER INFORMATION									
	TOTAL TEACHING EXPR		LEVEL OF EDUCATION		CERTIFICATION		EL		MTH SCI S-S LAN A-M		PE FLG OTH	
CATEGORY	0-3	4-9	10-19	20-29	30-39	40-49	STO	BCH	B+	M++	00C	1
												2
												3
												4
												5
												6
												7
												8
030800	1											1
031100	4	3	1	1	3		4		3	1		2
031202		1	1				2					1
040200	1	1	1	2	1		1		1	1		1
040201	2	1		2			1		2	2		1
040300	5	1	1	3	2		1		2	2		3
040301	1	1		1	1		1		1	1		1
040400	2	2	1	1	1		3		1	2		2
040401	1	1		1			2					2
040500	1	2	1	3			4		1	1		4
040700	5	4		2	1	2	4		1	3		1
041100	2	5		4	1	1	2		5	5		3
041101	1	1		1	1				1			1
050100	1	4	1	1	1	1	4		3	2		2
050102	1	1		1			2		1	1		1
050300	1	1		1	1		1		1	1		1
050400	4	1		3	2		1		1	1		1
050500	9	4	1	1	9	4	14		1	1		1
050600	9	3	2	1	2	3	7		4	5		1
051000	1	1	1		3		2		1			1
060100	2	1	2	5	7	2	9		1			2
060114	8	7	1	2	2	9	13		2	4		3
060115	3	5	1	1	1	2	4		1	5		1
060116	2	2	1		2	3	2		1	3		2
060117	4	3	3		4	3	5		5	5		2

GOAL 03		INEFFECTIVE		T/S COLLECTION																				PAGE 3																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																										
CATEGORY	TOTAL TEACHING EXPR 0-3 -10 -20 -30 -40	REPORT NUMBER 2 OF REPORTER INFORMATION										CERTIFICATION										URBAN SUBURBAN AND RURAL																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																												
		LEVEL OF EDUCATION		STANDARD		MTH		SCI		S-S		LAN		A-M		PE		FLG		OTH		1		2		3		4		5		6		7		8																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																														
		STD	BCH	B+	MAS	M+	M++	DOC	EL	MTH	SCI	S-S	LAN	A-M	PE	FLG	OTH	1	2	3	4	5	6	7	8																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																									
060118	2 3 2 3	4	3	1	2			7	1	2	2					2																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																		

QUALITY EDUCATION PROGRAM STUDY																						
GOAL 03	INEFFECTIVE	T/S COLLECTION																				
		REPORT NUMBER 2 OF REPORTER INFORMATION																				
		TOTAL TEACHING EXPR		LEVEL OF EDUCATION		CERTIFICATION					URBAN SUBURBAN AND RURAL											
CATEGORY	0-3 -10 -20 -30 -40	STO BCH B+	MAS M+	M++ DOC	EL	MTH	SCI	S-S	LAN	A-N	PE	FLG	OTH	1	2	3	4	5	6	7	8	
070305	2 1		2	1	1	1	1	1	1				1	2							1	
070306	1 1			1 1	1	1		1													1	
080100	2 4	2	1	2 1				4	1			1						2				
090100	8 2 4		4 6 4		8		1	5	6			1		2	3		4				5	
090700	1		1		1										1							
090800		2	2		2									1								
														1				1				



GOAL 4

QUALITY EDUCATION PROGRAM STUDY													
GOAL 04	CATEGORY	EFFECTIVE			T/S COLLECTION				SUBJECT				PAGE 1
		GEORAPHIC	ALG	PH	REPORTER	STU	STU	STU	REP	SEX	MTH	SCI	AREA
		ERI	ERI	ERI	T S P	5	8	11	M	F	SCI	S-S	OUT
000100		1	3	3	7	2	2	3	5	2	4	3	2 1
010101		1	2	1	4	2	1	1	1	3	2	2	2 1
010102				2	2	2	2	2	2	2	2	1	1
010103		1	2	4	7	4	2	1	5	2	1	6	4 1
010104		1	1	1	2	1	1	1	2	2	2	2	1 1
010202		1			1	1	1	1	1	1	1	1	1
010203		1			1	1	1	1	1	1	1	1	1
010300		1			1	1	1	1	1	1	1	1	1
010301		1	4	2	7	2	4	1	1	4	3	4	3
010302		1	2		3	2	1	3			3	1	2
010303		3	1		4	1	3	4			3	1	1 1
020100		4	1		5	1	3	1	4	1	2	3	1
020201		1	2		3	2	1	2	1	3	1	1	1
020202		2	1		3	1	2	2	2	1	2	1	1
020300		1	3	6	10	2	7	1	5	5	3	7	3
020400		1		3	4	1	2	1	2	2	4	1	1
020800		1			1	1	1	1	1	1	1	1	1
020803		2	3		5	3	1	1	1	4	4	1	3 1
030100		1			1	1	1	1	1	1	1	1	1
030101		2	10	5	17	13	3	1	8	8	9	1	1 1
030102		1	6	4	11	6	3	2	7	4	3	8	1 1
030103		1	3	6	10	7	2	1	6	4	2	8	2
030200		2	3		5	2	2	1	3	2	3	2	1
030300				1	1	1	1	1	1	1	1	1	1
030400		2	1	1	4	1	1	2	1	3	2	2	2 1

104

QUALITY EDUCATION PROGRAM STUDY													
GOAL 04 CATEGORY	EFFECTIVE			T/S COLLECTION				SUBJECT			PAGE		
	ALG	PGH	ERI	BUC	LUZ	REPORTER	STU	GRADE	STU	SEX	REP	SEX	AREA
						T S P	5	8	11	M	F	M	F
050200			1			1		1					1
060100			1		1	2			1	1			2
060800			3	1	3	7	3	3	1	5	2	2	5
061000			2			2		2				1	1
			1			1			1				1

GOAL 04		EFFECTIVE		T/S COLLECTION										PAGE 1								
CATEGORY		MARITAL STATUS		REPORT NUMBER 1 OF REPORTER INFORMATION										YEARS IN DISTRICT								
M	S	D	SP	R	A	C	E	OTH	IND	NEGR	CJK	A	G	E	-55	-60	61+	-3	-10	-20	-30	-40
000100	7			7																		
010101	2	2		4				2								1						
010102	2			2																		
010103	3	4		7				2	1			3	1									
010104	1	1		2				1														
010202	1			1																		
010203	1			1																		
010300	1			1				1														
010301	3	4		7				2	2	1	1	1										
010302	3			3																		
010303	4			4				2	1													
020100	3	2		5				2	2													
020201	2	1		3				2														
020202	1	2		3				1		1												
020300	6	4		10				1	3	1	2					1						
020400	1	3		4						1	2											
020800	1			1						1												
020803	5			5				1	3													
030100	1			1																		
030101	8	9		17				6	2	2	2	2	1	2								
030102	7	4		11				2		4	1	1	2	1								
030103	6	4		10						2	2	2	2	1								
030200	3	2		5				3		1												
030300	1			1																		
030400	3	1		4						2	1	1										

GOAL 04		EFFECTIVE		QUALITY EDUCATION PROGRAM STUDY																				PAGE 2	
				T/S COLLECTION																					
				REPORT NUMBER 1 OF REPORTER INFORMATION																					
CATEGORY	MARITAL STATUS	H	S	D	SP	OW	NEGR	A	C	E	OTH	-25	-30	-35	-40	-45	-50	-55	-60	61+	YEARS IN DISTRICT				
																					-3	-10	-20	-30	-40
030401	1					1						1									1				
030402	1					1						1									1				
030403	2	3				5						5									5				
030405	6					6						1	1	1			2	1		1		4	2		
030407	2	5				7						1	1	1	2	1	1					3	4		
030408	2	4			1	5						1	1	1	2	1	1			1		2	3	1	
040100	1	2				3						1	1		1						2	1			
040102	1					1										1					1				
040103	1	1				2								1					1			1	1		
040200	1	1				2									2						2				
040300	1					1							1									1			
040301	4	3			1	6						2	2	2	1					2	2	4	1		
040400	1					1							1								1				
040500	1					1																1			
040502	1					1						1									1				
040801	1	2				3						2					1				3				
040803	1					1								1							1				
040804	2					2						1			1						2				
040900	1					1													1						1
040901	1					1																1			
040902	1	3				4						1	2	1							3	1			
040904	3	2				5						1	1	1	1			2			1	3	1		
040905	2	2				4						1	2				1				2	2			
041000	1					1						1									1				
050100	1					1												1				1			

DUALITY EDUCATION PROGRAM STUDY

T/S COLLECTION

REPORT NUMBER 1 OF REPORTER INFORMATION

[illegible]

QUALITY EDUCATION PROGRAM STUDY													
GOAL 04		T/S COLLECTION											
EFFECTIVE		REPORT NUMBER 2 OF REPORTER INFORMATION											
CATEGORY	TOTAL TEACHING EXPR 0-3 -10 -20 -30 -40	LEVEL OF EDUCATION		STO BCH B+ WAS M+ M++ DOC		EL		MTH SCI S-S LAN A-M		PE FLG OTH		URBAN SUBURBAN AND RURAL	
		0-3	-10 -20 -30 -40	0-3	-10 -20 -30 -40	0-3	-10 -20 -30 -40	0-3	-10 -20 -30 -40	0-3	-10 -20 -30 -40	0-3	-10 -20 -30 -40
000100	1 5 1	2 3	2	3	3 3	1 1	1 1	3 2 1 1					
010101	2 1	1 2 1	1	2	1 1	1	1	2 1 1					
010102	1 1	1 1	1	2	1 1	1	1	1 1 1					
010103	2 4	1 2	1 2 2	5	2 2 1 1 2	2	1 1 2 2 1						
010104	1 1	1 1	1	1	1 1	1	1 1	1 1 1					
010202	1 1	1 1	1	1	1 1	1	1 1	1 1 1					
010203	1 1	1 1	1	1	1 1 1	1	1 1	1 1 1					
010300	1 1	1 1	1	1	1 1	1	1 1	1 1 1					
010301	3 2 1 1	2 1 2 2	2	2 3 2 4 2	1 1 1 3 1 1 1								
010302	1 2	3	3	1 2 2 2	2 2 2	1	2 1	2 1 1					
010303	2 1 1	2 1 1	1	3	1 1	1	1 1	3 1 1					
020100	2 2	1 1	1 1	3	1 1 1	3	1 1 1	4 1 1					
020201	2 1	1 1 1	1	1	1 1	1	1 1	2 1 1					
020202	1 1 1	1 1 1	1	2	1 1 1	1	1 1	1 1 2					
020300	2 2 3 3	3 4 2 1	6	1 2 2 2	3 6 1								
020400	1 3	2 2	4	1 1 1 1	1 1 2								
020800	1 1	1 1	1	1 1	1 1	1	1 1	1 1 2					
020803	5	2	3	1	4 3	1	1 2 2						
030100	1	1	1	1	1	1	1	1					
030101	6 8	1 2 3 5 4 3 2	4	2 2 9 6	1 4 1 2 8 2 2 2	1							
030102	2 3 5 1	7 3 1	5	3 4 1	1 6 4 1								
030103	1 5 2 2	4 2 2 1 1	6	2 2 2 5 2	1 3 4 2	1							
030200	1 3 1	1 1 2 1	2	3 1	1 2 2								
030300	1 1	1 1	1	1	1	1	1	1					
030400	3 1	1 2 1	3	1	1	1	1	1					

QUALITY EDUCATION PROGRAM STUDY

GOAL 04	EFFECTIVE	T/S COLLECTION										PAGE 2							
		REPORT NUMBER 2 OF REPORTER INFORMATION										URBAN SUBURBAN AND RURAL							
CATEGORY	TOTAL TEACHING EXPR 0-3 -10 -20 -30 -40	LEVEL OF EDUCATION STD BCH B+ HAS M+ N++ DOC	EL	NTH	SCI	S-S	LAN	A-M	PE	FLG	OTH	1	2	3	4	5	6	7	8
030401	1	1																	
030402	1	1																	
030403	3	2	2	3															
030405	1	2	2	1	1	3	2												
030407	2	2	2	1	3	1	1	1	1	3	2	2	1	6	1				
030408	3	1	1	1	1	2	2	2	3	1	1	1	4	1					
040100	2	1	1	1	1	1	1	2											
040102																			
040103	1	1	1	1	1	1	1	1	1	1	1								
040200	1	1	1	1	1	1	1	1	1	1	1								
040300	1																		
040301	2	2	3	1	1	3	2			5	3	2	2	1	1	1			
040400	1																		
040500	1	1	1	1	1	1	1	1	1	1	1								
040502	1																		
040801	2	1	1	1	2					1	1	1	1	1	2				
040803	1																		
040804	1	1	1	1	1	1	1	1	1	1	1								
040900																			
040901	1																		
040902	3	1	1	1	1	1	1	1	1	2	2								
040904	2	2	1	1	1	1	1	1	1	1	1	1	2	1	2				
040905	1	2	1	1	1	2				3									
041000	1																		
050100																			

QUALITY EDUCATION PROGRAM STUDY																			
GOAL 04	EFFECTIVE	T/S COLLECTION												PAGE 3					
		REPORT NUMBER 2 OF REPORTER INFORMATION																	
CATEGORY	TOTAL TEACHING EXPR 0-3 -10 -20 -30 -40	LEVEL OF EDUCATION STO BCH B+ MAS M+ M++ DOC	EL	MTH	SCI	S-S	LAN	A-M	PE	FLG	OTH	1	2	3	4	5	6	7	8
050200	1	1										1							1
060100	1	1	1					1	1	1	1								1
060800	3 1 2 1	1 2 2	1 1		4	1	3	3				1	1		1	2	1	3	
061000	1 1	2			1		1	2				1						2	
	1				1														1

COUNCIL / EDUCATION PROGRAM STUDY															
GOAL 04	EFFECTIVE	S/S COLLECTION										PAGE 1			
		CATEGORY	G E O G R A P H I C ALG PGM ENR BUC LUZ	REPORTER T S P	STU GRADE 5 6 11 M P	STU SEX M F	REP SEX M F	S U B J E C T MTM SCI S-S LNG A-M HPE FLG MIS OUT NON					A R E A		
000100	4	4	6	14	20	13	7	6	13	13		2	1	5	17
010101		1	1	2	4	2	2		1	3					4
010102		1			1				1						1
010104			1		1			1	1					1	
010200		2	1	1	4	2	2	1	3						3
010201	2	1	2		5	4	1	3	2					1	4
010202	2	1	4	9	16	6	2	6	11	5		1	1		4
010203	1				1			1	1						1
010303	1	1	1	1	4	3	1	1	3						4
020100		1			1	1		1				1			
020200	3		4		7	5	1	1	6	1		2		1	
020202	1	2	4		7	5	1	1	2	5		3	1		1
020300	1				1	1		1						1	
020500	4	9	1	6	20	14	4	2	13	7		3	2	1	4
020600	1		6		7	5	1	1	2	5		2			2
020700	2	1	4		7	2	1	4	3	4				1	1
020800	2	1	1	1	5	3		2	1	4		1			3
020801	1	1	1		3	3		1	2					1	1
020803		1	1		2	1	1	1	1	1					1
020804		1	4		5	2	1	2	2	3		1		1	3
030101		1	1		2	1	1	1		2					1
030102	1	1	2	1	5	1	3	1	1	4		1	1		1
030103				3	3	1	2		3					3	
030200	1	1			2	1	1	1	1	1		1		1	
030300		1			1	1									1

QUALITY EDUCATION PROGRAM STUDY

GOAL 04	EFFECTIVE										S/S COLLECTION										PAGE		2												
CATEGORY	G E O G R A P H I C					R E P O R T E R					S T U G R A D E					S T U S E X					R E P S E X					S U B J E C T					A R E A				
	ALG	PGH	ERI	BUC	LUZ	T	S	P	5	8	11	M	F	5	8	11	M	F	M	F	MTH	SCI	S-S	LNG	A-M	HPE	FLG	MIS	OUT	NON					
030400	3	3	4	1		11			4	3	4	3	8								1	2	1	1					1	5					
030402					1	1			1			1																							
030403					3	1																													
030406	2	1				3			1	1	1	1	2																1	3					
030407	2	2	1			5			3	2		1	4																2	2					
030408	1	5	5			11			6	1	4	6	5										1	2					2	3					
030409	2					2			2			1	1																	2					
030904					1	1			1				1										1												
040100	15	2	1	3		21			14	2	5	9	12								3	4	1	2					1	10					
040102					1	1						1	1										1												
040103	2					2			1	1			2																1	1					
040104	1					1			1			1										1													
040300	2	1	1			4			3	1		4																	1	3					
040301	3	4	7	4		18			6	8	4	12	6								5	1							5	5					
040302	3	4	2	2		11			7	3	1	7	4											1	1				1	9					
040400					1	1			1				1																	1					
040500					4	4				3	1		4								3								1						
040501	1					1			1				1																	1					
040502					2	2			2	2		4																			4				
040600					3	2			3	2		2	3										1	1					2		2				
040700					1	1			2			1	1																		1				
040802	1	2	3			6			1	4	1	1	5																1	5					
040803					1	1			2			1	1																		2				
040804	2	2	5	5		14			4	1	9	11	3								2										6				
040805	1	1	3			5			2	3	1	4									1														

QUALITY EDUCATION PROGRAM STUDY																							
GOAL 04	EFFECTIVE	S/S COLLECTION										PAGE	3										
		G E O G R A P H I C		REPORTER	STU GRADE		STU SEX		REP SEX	S U B J E C T				MTH	SCI	S-S	LNG	A-M	HPE	FLG	MIS	OUT	NON
CATEGORY	ALG	PGH	ERI		BUC	LUZ	T	S		P	5	8	11										
040900					1			1		1					1						1		
040902			3	1				4			3	1	1	3							2	1	
040903	13		7	2	1			23		12	5	6	12	11			2	1	1			1	
040904			1	1	2			4		2	2		2	2					1			2	
040905					2			2			1	1		2								1	
041000	1		1	3	2			7		2	3	2	3	4			1	2	1			1	
050100	2							2		2			1	1								2	
050200	1				1			2				2	2									2	
050300	3		2	1				6		1		5	3	3								2	4
050400	1				1			2		1		1	1	1								1	1
060100	4		1	2	1			8		1	2	5	6	2					1			3	1
060200	2							2				2	2									2	
060300	1		1	1				3			2	1	2	1					1	1			1
060800	2							2		1	1		2									1	1
060900	2							2				2		2								2	2

GOAL 04	EFFECTIVE	QUALITY EDUCATION PROGRAM STUDY										PAGE 36
		REPORT OF URBAN, SUBURBAN AND RURAL CATEGORIES										
		S/S COLLECTION										
CATEGORY	ONE	TWO	THREE	FOUR	FIVE	SIX	SEVEN	EIGHT				
000100	3			14	2							
010101				2	1							
010102					1							
010104				1								
010200				1	2							
010201					1							
010202	2			9	1							
010203	1											
010303				1	1							
020100					1							
020200	1			4								
020202		1		4								
020300												
020500	1			6	9							
020600				6								
020700	1				1							
020800	1			1	1							
020801	1			1								
020803				1								
020804				4								
030101				1								
030102	1	1		1	1							
030103				3								
030200												
030300												

QUALITY EDUCATION PROGRAM STUDY
S/S COLLECTION
REPORT OF URBAN, SUBURBAN AND RURAL CATEGORIES

CATEGORY	ONE	TWO	THREE	FOUR	FIVE	SIX	SEVEN	EIGHT
030400	3	1		1	3			
030402								
030403					3			
030406	2				1			
030407				1				
030408	1			5				
030409	1							
030504				1				
040101	7			3	2			
040102								
040103	1							
040104								
040300	1			1				
040301	2			4	4			
040302	2			2	4			
040400								
040500								
040501								
040502				2				
040600				2				
040700				1				
040802	1				2			
040803				1				
040804	2			5	2			
040805					1			

GCAL C4	EFFECTIVE	QUALITY EDUCATION PROGRAM STUDY							
		S/S COLLECTION							
		REPORT OF URBAN, SUBURBAN AND RURAL CATEGORIES							
CATEGORY		ONE	TWO	THREE	FOUR	FIVE	SIX	SEVEN	EIGHT
040500					1				
040502						3			
040503	10				1	7			
040504					2	1			
040505					2				
041000	1				2	1			
050100									
050200	1				1				
050300	3					2			
050400	1				1				
060100	3				1	1			
060200	2								
060300	1						1		
060600	1								
060900	2								

GOAL 54	EFFECTIVE	QUALITY EDUCATION PROGRAM STUDY										PAGE	1
CATEGORY	G E O G R A P H I C ALG PGH ERI BUC LUZ	REPORTER T S P	P/S COLLECTION						STU SEX M F	REP SEX M F	S U B J E C T MTH SCI S-S LNG A-M HPE FLG MIS DUT NON	A R E A	
000100	1 1 2	4 4	5	8	11	M	F	3	1	4			
010100	1	1						1	1	1			
010101	1	1 1							1	1			
010103	1 1	2 1						1	2	1 1			
010200	1 1 1	3 2 1						3	1	2			
010202	2 2 2 4	10 3 4 3						2	8	1 9			
010301	1	1 1						1	1	1			
010303	2 1	3 1 1						2	1	3			
020100	1	1 1							1	1			
020300	1 1	2 2						2		2			
020800	1 2	4 4						3	1	1 3			
020801	1	1						1	1	1			
020804	1	1 1							1	1			
030100	1	1						1	1	1			
030101	1 2 2	5 3 2						2	3	5			
030102	1 1	2 1						1	2	2			
030103	1	1 1						1					
030200	1	1 1							1	1			
030300	2 2	4 3 1						1	3	4			
030400	1 2 1 2 2	8 4 2 1						4	4	2 5			
030401	1 1	2 2						2		1 1			
030403	1	1 1						1	1	1			
030404	1	1							1	1			
030406	1	2 1						1		2 1 1			
030407	1 1 1 1 1	5 4 1						3	2	1 4			

QUALITY EDUCATION PROGRAM STUDY													
GOAL 04	EFFECTIVE	P/S COLLECTION										PAGE 2	
		GOAL 04	REPORTER	STU	STU	STU	STU	STU	STU	STU	STU	A R E A	
CATEGORY	ALG	GOAL 04	REPORTER	STU	STU	STU	STU	STU	STU	STU	STU	MTH SCI S-S LNG A-M HPE FLG MIS OUT NON	
030408	1	1 1	3 3	2 1	2 1	2 1	2 1	2 1	2 1	2 1	2 1		
030409	1	2	3 2	1	2 1	1 1	1 1	1 1	1 1	1 1	1 1		
040100		3	3 2	3	3	3	3	3	3	3	3		
040103	1	2	4 2	1	1 3	1 3	1 3	1 3	1 3	1 3	1 3		
040300	2	1	4 2	1 1	1 3	2 2	2 2	2 2	2 2	2 2	2 2		
040301	1	1	3 1	2	2 1	1 1	1 1	1 1	1 1	1 1	1 1		
040400	1	1	2 2	2	2	2	2	2	2	2	2		
040401	1		1 1	1	1	1	1	1	1	1	1		
040501	2	2	4 4	1 3	1 3	1 3	1 3	1 3	1 3	1 3	1 3		
040502		1	1	1	1	1	1	1	1	1	1		
040600	1		1	1	1	1	1	1	1	1	1		
040801		1	1	1	1	1	1	1	1	1	1		
040802	1	1	3 2	1 1	1 2	1 2	1 2	1 2	1 2	1 2	1 2		
040904	3	2 5	10 8	1	6 4	2 8	2 8	2 8	2 8	2 8	2 8		
040900		2	1	1	1	1	1	1	1	1	1		
040901	1		1 1	1	1	1	1	1	1	1	1		
040902		1	1 1	1	1	1	1	1	1	1	1		
040903		1	1 1	1	1	1	1	1	1	1	1		
040904	2	1	3 1	1 1	1 2	1 2	1 2	1 2	1 2	1 2	1 2		
040905	2	1	3 1	2	1 2	1 2	1 2	1 2	1 2	1 2	1 2		
050100			1	1	1	1	1	1	1	1	1		
050200		1	2 2	1	1	1	1	1	1	1	1		
050300	3	3 1	8 1	3 4	2 6	2 6	2 6	2 6	2 6	2 6	2 6		
060100	1		1	1	1	1	1	1	1	1	1		
060300	3		4 1	3	2 2	1 3	2 2	1 3	2 2	1 3	2 2		

GOAL 04	EFFECTIVE	QUALITY EDUCATION PROGRAM STUDY	P/S COLLECTION	REPORTER	STU GRADE	STU SEX	REP SEX	SUBJECT	PAGE
CATEGORY	G E O G R A P H I C ALG PGH ERI BUC LUZ			T S P	5 8 11	H F	H F	MTH SCI S-S LNG A-M HPE FLG MIS OUT NON	3
060800	1 2 1			4	2 1 1	1 3	1 3		

GOAL 04 EFFECTIVE QUALITY EDUCATION PROGRAM STUDY P/S COLLECTION PAGE 11

REPORT OF URBAN, SUBURBAN AND RURAL CATEGORIES

CATEGORY	ONE	TWO	THREE	FOUR	FIVE	SIX	SEVEN	EIGHT
000100				2		1		
010100							1	
010101								
010103		1			1			
010200				1	1			1
010202			2	2	2		2	2
010301							1	
010303		1				2		
020100							1	
020300		1						1
020600							2	
020801			1					
020804			1					
030103		1						
030101		2		2			1	1
030102							1	
030103							1	
030200		1						
030300	1						2	1
030400	1	2	1		1		2	1
030401		1	1					
030403		1						
030404		1						
030406	1	1						
030407		1	1		1		1	1

GOAL #	EFFECTIVE	QUALITY EDUCATION PROGRAM STUDY										PAGE 12
		P/S COLLECTION										
		REPORT OF URBAN, SUBURBAN AND RURAL CATEGORIES										
CATEGORY	ONE	TWO	THREE	FOUR	FIVE	SIX	SEVEN	EIGHT				
030408	1		1				1					
030409		2										
040100	1	2										
040103			1				2	1				
040300				1	1			1				
040301		1					1					
040400					1			1				
040401							1					
040501	1	2										
040502			1									
040601	1						1					
040602		1			1							
040604	1	1	2	3			1	2				
040900				1								
040901								1				
040902				1								
040903		1										
040904					1							
040905					1		2					
050100	1											
050200				1	1							
050300				1	1							
060100							3	2				
060300	1						1					

QUALITY EDUCATION PROGRAM STUDY

GOAL 04	INEFFECTIVE				T/S COLLECTION										PAGE 1										
CATEGORY	G E D G R A P H I C				REPORTER	STU	GRADE	STU	SEX	REP	SEX	S U B J E C T				A R E A									
	ALG	PGM	ERI	BUC	LUZ	T S P	5	8	11	M	F	M	F	M	F	MTH	SCI	S-S	LNG	A-M	HPE	FLG	MIS	OUT	NCN
000100	1	2	4	4		11	4	3	4	7	3	2	9			1			3				4	3	
000200	1					1			1		1													1	
010101	1	7	5	1		14	3	4	7	8	5	6	8			1			1	1			1	7	3
010102		2	6	8		16	8	6	2	15	1	4	12					1	4	3				8	
010105		2	3	2		7	3	3	1	4	3	1	6											5	2
010204		3				3	1		2	3		3												3	
010205		1				1	1			1		1												1	
010206		1				1			1			1													
010400		6	1			7	1	4	2	7		5	2			1			1	1			2	2	
020600	1	1	1			3	1	1	1	2	1		3											3	
020601		6				6		5	1	5	1	3	3			2	1					1		2	
020602		2	2			4	2	2		2	2		4			2			1	1					
020700		2	3	3		8	3	3	2	7	1	1	7			1			2	1		1		2	
020800	1	9	20	5		35	13	16	6	31	4	18	17			4			4	9	2		11	4	
020801		1				1	1			1			1											1	
020802	1	2	1			4	1	2	1	3	1		4									1	3		
020805		1	3			4	2	2		3	1	1	3			2				1				1	
020900	1	9	7	3		20	6	9	5	15	4	3	17			3	3		1	1	1	1	6	4	
020901		2				2		2		1	1	1	1			1				1					
030200	1	1	6	4		12	7	2	3	8	3	3	9			2	1		2	1	1		4	1	
040100		1	9	3		13	5	4	4	10	3	7	6			2	1		1	4			2	2	
040105	1	1	2			4	1	2	1	3	1	1	3						1			1		2	
040200	1	1				2	1			2			2											1	
040500	1			1		2	2			1	1		2			1								1	
040600		1	1			2	1		1	2			1											1	

QUALITY EDUCATION PROGRAM STUDY													
GOAL 04	CATEGORY	INEFFECTIVE			T/S COLLECTION				SUBJECT AREA				
		ALG	PGM	ERI	STU	STU	SEX	REP	MTH	SCI	S-S	LANG	FLG
040806		1			1	1	1	1					
056200		1			1	1	1	1					
060200		2	1		1	2	3	3					
060400		1			1	1	1	1					
060500		1	2	3	4	2	2	4	1				
060501		2	1		2	1	1	2					
060700				2	1	1	2	2					
080500		1			1	1	1	1					

I

I

I

I

I

I

I

I

I

I

I

I

I

I

I

GOAL 04		INEFFECTIVE		QUALITY EDUCATION PROGRAM STUDY																		PAGE 1																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																											
				T/S COLLECTION																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																													
				REPORT NUMBER 1 OF REPORTER INFORMATION																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																													
CATEGORY	MARITAL STATUS	R	A	C	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G	E	A	G

QUALITY EDUCATION PROGRAM STUDY																										1
T/S COLLECTION																										
REPORT NUMBER 2 DF REPORTER INFORMATION																										
CERTIFICATION																										
LRB:R SUBRAN AND RURAL																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
CERIFICATION																										
PE FLG OTH 1 2 3 4 5 6 7 8																										
C																										

[illegible]

GOAL 5

QUALITY EDUCATION PROGRAM STUDY

GOAL 05	EFFECTIVE	T/S COLLECTION										PAGE 1									
		ALG	PGH	ERI	BUC	LIZ	REPORTER	STU GRADE	STU SEX	REP SEX	SUBJECT	MTH	SCI	S-S	LNG	A-M	HPE	FLG	MIS	OUT	NON
000100	2	4	1	3	1		11	4	6	1	7	3	4	7	1	1				2	7
000200	4	9	7	12	6		38	11	14	13	26	11	15	22	1	1	5	11	2	11	7
010100	3	5	2	2			12	6	2	4	11		3	9	1	4	1	1		4	1
010101	1	2	2	3			8	4	1	3	6	2	2	6		7				1	
010102							6	2	1	3	5	1	4	2		4	2				
010200	2						3	2	1	1	2	1	2		2						1
010300	1	2					9	1	4	4	5	3	4	5		1				2	6
010400	1	1	1	3	3		9	4	2	3	4	4	1	8		2				6	
010401	1						8	3	4	1	3	4		8		1				2	5
010500							2	2	2	2	2	2								1	1
010600	1						1		1	1	1		1								1
010601	1					2	3	1	1	1	2	1		3							
010602	1						1	1	1	1	1			1							
010603						2	2	2	2	2	2	1	1							1	1
010604	1					1	2	2	2	2	1	1								1	1
010605	1	4	2	1			8	1	4	3	7	1	5	3		3	1			2	2
010700	1	1	1	1			4	1	2	1	2	1	1	3		1	1			2	
010701						2	2	2	1	1	1	2								2	
020100	4	2	1	7	11		25	18	3	4	16	9	9	16		1	1	2		16	5
020300						2	3	1	2		3			3						2	1
020400	3	6	2	4	4		19	9	7	3	14	4	8	11		6	3	1		6	2
030100						3	8	1	3	4	4	4		8		1				3	4
030400						1	7	4	3	2	4	1	6							1	5
030500						1	4	1	2	1	2	1		4						2	1
040000	2						2		1	1	2		2							2	

QUALITY EDUCATION PROGRAM STUDY

GOAL GS CATEGORY	EFFECTIVE				REPORTER T S P	T/S COLLECTION				SUBJECT				PAGE				AREA OUT NON				
	ALG	PGH	ERI	BUC LUZ		STU S	STU GRADE 8 11	STU M	STU SEX F	REP SEX M F	MTM	SCI	S-S	LNG	A-M	MPE	FLG		MIS			
040100			2	3	1	6	3	2	1	3	2	4	2				1	1		2	2	
040300	3	1	1	2	8	15	9	4	2	6	9	2	13				1			12	2	
040400	2	4	3	4	2	15	10	3	2	6	9	5	10				1	1		4	9	
040500	1	2		3	2	8	2	3	3	7	1	3	5				1	1		3	3	
050100	3	5	3	9	9	29	13	9	7	16	12	10	19	1	1	1	3		3	9	11	
050200	1	2	7	4	3	17	6	6	5	8	9	4	13							12	4	
050300	2	7	1	6	6	22	14	6	2	13	7	5	16	1			1	2		9	9	
050301	1	1		8	7	17	8	6	3	8	8	5	11	4	1	3	2			4	3	
050302	1	2	1	5	2	11	3	5	3	3	7	5	6					3	3	4	1	
050303		3	6	3	6	18	7	6	5	10	7	4	14	1	1		1	1	2	8	1	
050304	1	2	3	5	1	12	6	5	1	6	5	1	10					1		3	8	
050306					1	1	1					1	1								1	
050307					1	1		1			1		1								1	
050400		1	1	1		3	2	1			3	1	2	1						2		
050500	1		1		1	3	2		1	3		1	2				1			1	1	
050600		2				4		3	1	1	2		4		3						1	
060100			2			2		1	1		2		2				1			1		
060200	1	4	5	5	5	20	8	7	5	14	6	6	14							15	5	
060300	1	1		3		5		3	2	2	3		5							2	3	
060400	1	1	1	1	1	5	2	2	1	2	3		5	1			1				3	
060402			2	1		3	1	1	1	3		2	1	1			1	1				
060500	4	1	1	3	5	14	7	5	2	7	6	3	11		1	2		1		8	1	
060600		4	2	1	1	8	6	1	1	5	3	3	5							4	3	
060700	2	4	4	5	1	16	5	5	6	9	7	6	10		1				2	7	5	
060701	1	2	3	2	1	9	3	1	5	5	3	2	7				1		1	1	2	4

QUALITY EDUCATION PROGRAM STUDY

GOAL 05 CATEGORY	EFFECTIVE G E O G R A P H I C A L G P H E R I B U C L U Z	REPORTER T S P	T/S COLLECTION				REP SEX M F	SUBJECT MTH SCI 5-5 LNG A-M HPE FLG MIS OUT NON	PAGE 3	A R E A
			STU GRADE 5 8 11	STU SEX M F	STU SEX M F	STU SEX M F				
070000	1	1	1	1	1	1				1
070100	5 4 1 6 3	19	10 3 6 11 8 10 9					1 3		12 3
070500	1 1 2 1 2	7	2 5 1 6					4		1 2
070700	4	4	4	4	4	4		3		1
070800	1 3 5 4	13	4 7 2 10 3 3 10					1 4 4		3 1
070900	2 4 4	10	5 1 4 4 6 1 9					1 1 1		5 2
071000	1 2 2 4 2	11	3 6 2 3 8 1 10					2 1		7 1
071100	1 2 1 7 2	13	6 3 4 7 5 3 10					1 5		5 2
071200	1	1	1 1 1							1
071400	1 1 2 2	6	2 3 1 2 4 3 3							3 3
071402	1 3 2 1	7	4 1 2 6 1 1 6						1	1 5
071500	5 2 2 6 6	21	11 5 5 8 12 6 15					2		10 8
080100	1 2 1 3 1	8	2 3 3 2 6 1 7					2 1		3 2
080101	1 1 1	3	1 2 1 1 3					1		2
080200	2 1	3	2 1 2 1 2 1					1		2
080300	2 1 2 3	8	6 1 1 5 2 3 5					2		3 3
080400	2	2	2 2							1 1
080401	1 1 3 1	6	1 2 3 3 2 1 5							2 4
080500	1 3	4	3 1 2 2 1 2					1 1 1		1
080502	1 1 1	3	1 2 2 1 3					1		1
090000	1	1	1 1 1							1
090100	2 3 1 4	10	4 1 5 8 1 2 8					1 1 1		3 4
090200	1 2 2	5	2 1 2 3 2 2 3					2		2 1
090300	3 3 6 7	19	9 7 3 10 9 4 15					3 2 2 4		6 2
090500	3 2 7	12	9 2 1 7 5 2 10						1	3 8

[illegible]

QUALITY EDUCATION PROGRAM STUDY														PAGE 1		
T/S COLLECTION																
REPORT NUMBER 1 OF REPORTER INFORMATION																
GOAL 05	EFFECTIVE	SP	R	A	C	E	IND	OTH	-25	-30	-35	A	G	E	YEARS IN DISTRICT	
CATEGORY	MARITAL STATUS		OM	NEGR	CJK										-3	-10 -20 -30 -40
M	S	D														
000100	4	7	11						1	3	3	1	1	1	1	4 3 4
000200	23	14	38						8	13	1	4	2	3	4	1 2 18 13 6
010100	4	8	12						2	4	4		1		1	6 3 3
010101	3	5	8						1	5	2				6	2
010102	4	2	6						2	3				1	5	
010200	1	2	3							1	2					2 1
010300	7	2	9						2	2		2	1	1	1	5 3 1
010400	5	4	9						1	2	3			1	2	3 3 3
010401	6	2	8							1	1			2	2	3 2 1
010500	2		2						2						2	2
010600	1		1							1					1	
010601	3		3						1						2	1 2
010602	1		1								1					
010603	1	1	2						1	1					2	1
010604	2		2							1					1	
010605	7	1	8						1	5		1		1	5	2 1
010700	3	1	4							2	1				1	2 2
010701	1	1	2											1	1	1
020100	8	17	25						7	9	4		4		1	15 8 2
020300	2	1	3							1		1		1	1	1 1
020400	11	8	19						5	5	6	1			1	10 5 3
030100	4	4	8						4	2				1	1	3 4
030400	5	4	7						2	1	1				3	1 2 4
030500	1	3	4											1	1	1 1
040000	2		2										2		2	2

GOAL 05 CATEGORY	EFFECTIVE				QUALITY EDUCATION PROGRAM STUDY										PAGE			
	G E O G R A P H I C				T/S COLLECTION										S U B J E C T			
	ALG	PGH	ERI	BUC	LUZ	REPORTER T S P	STU 5 8 11	STU SEX M F	REP SEX M F	MTM	SCI	S-S	LNG	A-M	HPE	PLG	MIS	OUT
090900	2	8	5	10		25	6 11 8	18 7	9 16				1 2 3				4 15	
091000	1	1	2	3	1	8	2 3 3	4 3	2 6				1 2				2 3	
100100	1	6	1	7	2	17	3 10 4	9 6	6 10				1 1 1		1		5 7	
100200						1	1	1	1								1	
100600	2	2	1	5		10	5 1 4	8 2	2 8								10	
100700						2	2	1 1	2				2					
100800	3	3	5			11	4 7	8 3	4 7								8 3	
100900	2		1	2		5	1 2 2	5	3 2				1				2 2	
101300			1	3		4		4 3	1 2 2				1				3	
101400	3	4				7	3 3 1	5 2	2 5								3 4	
101401	5	9	11	11	15	51	24 14 13	33 16	19 32				1 1 3 1				20 23	
101405	2	2		3		7	5 1 1	4 3	3 4								2 5	
101500	1	1	1	3		5	2 2 1	4 1	1 4						1		3 1	
110000	1					1	1		1								1	
110100	4	3			1	8	6	2 6	1 3 5				1				2 5	
110200					1	2	1	1 2	2								2	
110300	1	1	7			9	4 3 2	7 2	2 7				1				2 6	
110301				2		3	3	2 1	2 1								2	
110400			7	1		8	1 6 1	7 1	1 7								8	
110500	1					1	1	1	1								1	
110501	2	1	1	2		6	2 1 3	4 1	3 3				1			1	4	
110502	1	2	2	1	1	7	1 3 3	3 4	3 4				1 1				5	
110600			3	5	3	11	3 3 5	10 1	4 6				2 1 1				5 2	
111501					1	1	1	1	1								1	

QUALITY EDUCATION PROGRAM STUDY																					
T/S COLLECTION																					
REPORT NUMBER 1 OF REPORTER INFORMATION																					
GOAL 05	EFFECTIVE	SP	R OM	A NEGR	C CJK	E INO	OTH	-25	-30	-35	A -40	G -45	E -50	-55	-60	61+	YEARS IN DISTRICT				
CATEGORY	MARITAL STATUS																-3	-10	-20	-30	-40
	M S D																				
000100	4 7	11						1	3	3	1	1	1	1	1	1	4	3	4		
000200	23 14	39						8	13	1	4	2	3	4	1	2	18	13	6		1
010100	4 8	12						2	4	4		1			1	1	6	3	3		
010101	3 5	8						1	5	2							6		2		
010102	4 2	6						2	3				1				6				
010200	1 2	3						1	2												
010300	7 2	9						2	2		2	1	1	1			2	1			
010400	5 4	9						1	2	3			1	2			5	3	1		
010401	6 2	8						1	1				2	2	2		3	2	1		2
010500	2	2						2									2				
010600	1	1						1									1				
010601	3	3						1							2	1	2				
010602	1	1								1											
010603	1 1	2						1	1								2		1		
010604	2	2						1							1		1		1		
010605	7 1	8						1	5		1		1				5	2	1		
010700	3 1	4						2	1						1		2	2			
010701	1 1	2											1		1	1	1	1			
020100	8 17	25						7	9	4		4			1	1	15	8	2		
020300	2 1	3						1			1		1				1	1	1		
020400	11 8	19						5	5	6	1			1	1		10	5	3		1
030100	4 4	8						4	2				1			1	3	4			1
030400	3 4	7						2	1	1					3		1	2	4		
030500	1 3	4											1	1	2		1	1	2		
040000	2	2																	2		

T/S COLLECTION

GOAL 05 EFFECTIVE

REPORT NUMBER 1 OF REPORTER INFORMATION

CATEGORY	M	S	D	SP	R	A	C	E	IND	OTH	-25	-30	-35	-40	-45	-50	-55	-60	61+	YEARS IN DISTRICT	-3	-10	-20	-30	-40
040100	5	1		6							1		2	1			1	1			1	2	2		1
040300	6	9		15							3	3	4	1		1		1	2			4	5	4	2
040400	5	10		15							2	2	5	2	1	1		1	1			6	6	3	
040500	3	5		8							2	1	3	2								4	1	3	
050100	13	16		29							4	7	6	4	1	3	2	2				14	5	10	
050200	6	11		17							5	3	4	3		2						6	6	3	2
050300	8	13		22							7	2	6	2		1	1	1	2			12	4	5	1
050301	7	9		17							5	5		2	1	1		2	1	12	2	2	2	1	
050302	9	2		11							1	2	1	3	2		1		1	2	3	5	5	1	
050303	6	12		18							7	3	3	1		1	2		1	10	6	2			
050304	3	8		12							1		4			2	1	1	3	4	3	5			
050306	1			1																					
050307	1			1																					
050400	2	1		3									2					1			2		1		1
050500	2	1		3									1				1		1	1	1	1	1		
050600	2	2		4							2						1		1		2	1	1		
060100	1	1		2														1				1	1		
060200	10	10		20							7	1	2	3	1		3	1			9	5	6		
060300	2	3		5							3			1		1					3	2			
060400	1	4		5									2					2	1	1	1	2		1	
060402	1	2		3							1	2									2	1			
060500	7	7		14							6	2		1		2		2	1	9	2	2	2	1	
060600	4	4		8							1	1	4	1					1	3	3	2			
060700	6	10		16							5	3	2	4	1					1	9	6	1		
060701	4	5		9							1		2	1		2	2			1	2	3	4		

GOAL 05	EFFECTIVE	QUALITY EDUCATION PROGRAM STUDY																						
		T/S COLLECTION																						
		REPORT NUMBER 1 OF REPORTER INFORMATION																						
CATEGORY	MARITAL STATUS	SP	OW	R	A	C	E	IND	OTH	-25	-30	-35	A	G	E	-50	-55	-60	61+	YEARS IN DISTRICT				
	M S D				NEGR	CJK							-40	-45	-50	-55	-60	61+	-3	-10	-20	-30	-40	
070000	1		1									1									1			
070100	14	5	19							2	2	4	7	1	2	1					6	7	6	
070500	5	2	7							2	2					2		1			2	2	3	
070700	4		4								3				1						4			
070800	4	9	13							2		1	1	1	3		1	4			5	2	1	
070900	6	4	10							1	4		3		1	1					9		1	
071000	7	4	11							1	1	3	2		1		1	2			4	3	2	
071100	4	9	13							6	3	1	1				1	1			7	4	2	
071200	1		1									1									1			
071400	6		6							2			1	1		1		1			2	2	1	
071402	2	5	7							4	1		1		1						5	2		
071500	6	15	21							9	3	1	5					2	1		12	5	3	
080100	5	3	8							1	3		1	1		1		1			5	1	1	
080101	3		3							1		2									1	1	1	
080200	2	1	3							1	1							1			2	1		
080300	3	5	8							4			1		1		1	1			6	1		
080400	2		2									1		1							1	1		
080401	1	5	6							1	1	2		1			1				3	1	2	
080500	3		4											1		2		1			1	1	2	
080502	1	2	3							1	1			1							2	1		
090000	1		1																		1			
090100	4	6	10							1	2	3	1		1		2				1	3	6	
090200	3	2	5							1	1		1		1		1				4		1	
090300	8	11	19							5	7	1	5					1			14	2	2	
090500	4	8	12							4	2		1	2							16			

QUALITY EDUCATION PROGRAM STUDY																							PAGE 4
GOAL 05		EFFECTIVE		T/S COLLECTION																			
				REPORT NUMBER 1 OF REPORTER INFORMATION																			
CATEGORY	MARITAL STATUS	SP	R	A	C	E	INO	OTH	-25	-30	-35	A	G	E	-50	-55	-60	61+	YEARS IN DISTRICT				
	%		OW	NEGR	CJK														-3	-10	-20	-30	-40
090900	19 6	1	24						4	9	1	2	3	3	3	1	1	1	1	11	10	4	
091000	5 3		8						3	3		1		1					6	1	1		
100100	7 9	1	16						4	4	2	2	2		1		2		6	8	3		
100200	1 1								1										1				
106600	5 5		10						2	2	2	2		2					7	3			
100700	2 2								2										2				
100800	4 7	2	9						2	1	4	1	2	1					4	3	4		
100900	4 1		5						3			1				1			3	1	1		
101300	4 4								3			1							3	1			
101400	3 4		7						3	2	1								5	2			
101401	23 28		51						15	9	12	6	4		1	3	1		25	17	8	1	
101405	3 4		7						2	2	2						1		4	3			
101500	3 2		5						1		1		1		2				1	1	3		
110000	1 1		1												1								
110100	4 4		8						1	3	1								4	2	2		
110200	1 1		2								1						1						
110300	5 4		9						1	2		1			2	2	1		5	1	2	1	
110301	2 1		3						1	1					1				1	1	1		
110400	2 6		8						3	1	1	1			2				4	2	2		
110500	1 1		1						1										1				
110501	4 2		6						2	1		1	1			1			3	1	2		
110502	3 4		7						2	2		3							4	2	1		
110600	4 6		11						2	5	1		1	1				1	8	2	1		
111501	1 1																				1		

QUALITY EDUCATION PROGRAM STUDY

GOAL 05	EFFECTIVE	T/S COLLECTION										PAGE 1												
		REPORT NUMBER 2 OF REPORTER INFORMATION																						
CATEGORY	TOTAL TEACHING EXPR 0-3 -10 -20 -30 -40	LEVEL OF EDUCATION					CERTIFICATION					URBAN SUBURBAN AND RURAL												
		STD	BCH	B+	MAS	M+	DOC	EL	MTW	SCI	S-S	LAN	A-M	PE	FLG	OTH	1	2	3	4	5	6	7	8
000100	2 3 5 1	1	2	2	4	2		7	3	4	2				1		3	1	1	1	4			
000200	9 17 6 4 1	7	11	9	4	7		17	4	4	13	11	1		3	1	4	11	5	7	9			
010100	3 4 5	1	4	1	5	1		8	3	3	3				1		2	2	2	5				
010101	1 5 2		1	3	2	2		5	2	2	1				1	1	2	2	2					
010102	2 3 1		2	1	3			2	2	1				1	2	2	2	2						
010200	1 2			1	2			2	1	1	1					2								
010300	3 5 1		2	4	2	1		3		4	1	1			3		2	1	1	3	2			
010400	1 2 4 2		3	3	3			7	1	1	2				1	1	3	2	1	1	1			
010401	3 1 4	1	3	2	2			5	1	1	1	2			1	2	2	4	1					
010500	2					2				2					2	2								
010600	1					1				1	1													
010601	1 2		1	2				3							1		1		1					
010602	1					1		1	1															
010603	1 1		1			1		1	1	1					1	2								
010604	1 1					1		1		1									1					
010605	2 5 1		3			5		2	1	5	1	1				1	2	1		4				
010700	3 1		2	1		1		3		1							1	1	1	1				
010701	1 1		1	1				1							1		2							
020100	9 10 2 4		2	7	4	4	8	8	6	4	9	8	1	1	4	1	2	7	3	8	1	2	2	
020300	2 1					2	1		1		1	2					2	1						
020400	5 9 3 1 1		3	5	1	2	8		11	2	8	5				3	4	4	2	6				
030100	1 6					4	2	2		1	4		2	1		2	3	2	3					
030400	3 1 2 1 2		2	2	1			3	3	1	1	1			1		1	1	2	1	2			
030500	2 2		1			2	1	1	1	1	1	3			2	2		1	2	1				
040000	2					2			2		2													

QUALITY EDUCATION PROGRAM STUDY

GOAL 05 EFFECTIVE

T/S COLLECTION

PAGE 2

REPORT NUMBER 2 OF REPORTER INFORMATION

CATEGORY	TOTAL TEACHING EXPR				LEVEL OF EDUCATION				EL	CERTIFICATION				URBAN SUBURBAN AND RURAL														
	0-3	-10	-20	-30 -40	STO	BCH	8+	MAS		M+	M++	OOC	MTH	SCI	S-S	LAN	A-M	PE	FLG	OTH	1	2	3	4	5	6	7	8
040100	1	2	1	1	1	1	2	3				2	1	3	2	1					3							
040300	2	6	4		1	2	5	3	4	1		10	3	1	2	1	1	2			1	2	5	3	1		1	2
040400	3	3	6	2	1		3	2	5	5		8	4	1	5	6		2	2					2	3		4	2
040500	2	2	4			1	2	1	2	2		5	3	1	1			1	1								2	1
050100	3	10	9	6	1	1	7	8	5	8		15	8	2	7	4	1	2	2	3	3	8	2	5	3		5	2
050200	3	6	6		2	4	4	3	4	2		10	6	1	3	3											2	
050300	7	5	5	2	1	3	7	3	5	4		13	3	1	5	7		1	2	3							7	1
050301	6	4	2	2	2	1	5	4	3	4		8	2	3	4	7				3	3	1	8	3	3		1	1
050302	1	4	4	1		1	5		2	3		5	4		5	2		2									2	1
050303	8	4	4	2		3	7	3	4	1		11	1	1	3	4				1	1	2	3	3	1	6		3
050304	2	1	5	2	1		4	3	4	1		7	2	1	2	3	2		2	1		5	1				3	2
050306	1									1										1								
050307				1			1					1					1											
050400	2			1		1	1		1	1		1		2	1			1	1	1						1		1
050500	1	1	1			1	1	1	1			2		1					1							1		1
050600	2	2		2		2	2					2	2				1											2
060100		1	1					1	1			2																
060200	6	6	4	3	1	3	8	2	3	4		11	5	1	6	7	1	3	1									
060300	3	2				1	3		1			3	2	1	2	2												
060400			3		2	1	1	1	3			4	2				1	1	1									
060402	2	1					1	1	1			1			2	2												
060500	7	2	2	2	1	5	1	6	1	1		6	1		3	2				1	2	2	2	3	1		1	2
060600		2	5	1				1	3	4		4	3	1	3	1												
060700	4	6	5	1		3	4	4	1	4		7	3	2	3	1		2	2	1	1	5						
060701	1	1	3	4		1	2	2	1	2	1	5	3		3	2												

QUALITY EDUCATION PROGRAM STUDY																			
EFFECTIVE		T/S COLLECTION										PAGE 3							
GOAL 05		REPORT NUMBER 2 OF REPORTER INFORMATION																	
CAT#GOFY		TOTAL TEACHING EXPR		LEVEL OF EDUCATION		CERTIFICATION		URBAN SUBURBAN AND RURAL											
0-3 -10 -20 -30 -40		STD BCH B+ MAS M+ M++		EL MTH SCI S-S LAN A-M		PE FLG OTH		1 2 3 4 5 6 7 8											
070000	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
070100	3 7 8 1	2 3 5 2 7	5 5 1 10 6	2 2 1 5 1 2 1	5 4														
070500	3 2 2	5 1 1	7 1	1 1 1 2 1	1 1														
070700	1 3	4	3	1	4	1	1	1	1	1	1	1	1	1	1	1	1	1	1
070800	2 1 5 5	4 7 1 1	10 1	2 1 1 1 3 3 5 1 1	3														
070900	1 5 3 1	1 3 4 2	8 1	1 1 1 2 2 4 2	1														
071000	2 3 3 3	1 5 1 2 2	9 1	1 1 4 4 1 1 2 2 1	2 1														
071100	4 5 3	1 5 1 2 2 3	3 2 4 1 2	1 3 7 2 1 2 1	2 1														
071200	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
071400	3 1 1	4	2	2 1 3 1	1 1 2 2 1 1														
071402	4 2 1	4 1 1 1	4 1	1 1 1 2 1 3 1	1														
071500	8 7 4 1 1	7 3 6 1 4	12 4 1 5 5 1 1	4 6 3 2 2 2 2	2 2														
080100	1 3 1 2	1 4 1 2	5 1 1 1	1 1 3 1 1 2	2														
080101	1 2	1 2	2 1	1 1 1 1 1	1														
080200	2	1 2	1 2 2	1 2 1 2 1	2 1														
080300	3 2 1	1 2 2 4	4	3 4 1 1 1 2 1 1	2														
080400	1 1	1	1 1	1 1 2	1														
080401	1 1 2 1 1	1 3 2	3 3 1 1 1	2 1 3 1 1 1	1														
080500	1 2	3 1	2 2 2	2 1 1 1 1	1														
080502	1 1 1	2 1	2 1 1	1 1 1 1 1	1														
090000	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
090100	1 2 5	2 1 6 1	5 4 3 1 5	2 2 1 1 3 2	2														
090200	1 1 2	1 1 1 2	1 2 2 2	1 1 2 1 1	1														
090300	5 9 4	1 4 4 3 3 5	12 2 2 3 2 2	2 3 6 3 2 3 1	1														
090500	1 6 4 1	3 2 3 2 2	6 5 1 2 1	1 2 2 2 3	3														

QUALITY EDUCATION PROGRAM STUDY

PAGE 4

GOAL 05 EFFECTIVE

T/S COLLECTION

REPORT NUMBER 2 OF REPORTER INFORMATION

CATEGORY	TOTAL TEACHING EXPR 0-3 -10 -20 -30 -40	LEVEL OF EDUCATION STO BCH B+ MAS M+ M++ OOC	EL	MTH	SCI	S-S	LAN	A-M	PE	FLG	OTH	1	2	3	4	5	6	7	8
090900	4 16 3 2	2 8 9 1 5	14	2	1	8	4	1	3	2	1	5	6	3	8	2			
091000	2 4 2	1 2 3 2	3	1	3	3			1	3	1	2	1	1	1				
100100	4 7 3 2	3 3 3 5 3	7	5	3	6	6	1	3	7	1	1	1	1	6				
100200	1	1	1												1				
100600	2 4 4	2 1 4 1 2	7	1	1	1			1	1	4	1	2	2					
100700	2	2	2												2				
100800	3 2 6	2 2 4 3	8	2	4	2			2	2	4	3							
100900	1 3	2 1 1 1	2		3	1			1	1	1	1							
101300	4	2 1 1 1	2		2				1	1	2	1							
101400	2 4	1 1 2 1 1 2	2	2	1	3	2		1	4	3								
101401	17 21 9 1 3	7 17 7 10 10	23	7	1	18	22	1	1	8	4	11	5	10	11	9	4		
101405	1 3 3	1 3 1 2	4	1	2	2			1	1	2	2							
101500	1 1 1 2	1 3 1	4	1	1	1			1	3	1	1							
110000	1	1	1																
110100	1 3 1 2 1	1 2 3 2	3	2	3	2	1		2	2	1	3	1						
110200	1 1	1 1	2	1								1							
110300	1 2 2 1 3	2 2 1 2 2	4	2	2	2	1		1	2	3	4	1	1					
110301	1 1 1	2 2 1	1	1	1				1	2	1	7							
110400	3 1 2 2	1 4 1 2	6	1	1	1													
110500	1	1	1																
110501	2 2 1 1	2 2 2	2	1	1	2	1		1	1	1	1	1	2					
110502	1 3 3	2 3 2	2	2	1	2	1		1	1	2	2	1						
110600	4 3 2 1	2 1 2 4 2	5	2	3	3	4		2	1	1	4	3						
111501	1	1	1																

QUALITY EDUCATION PROGRAM STUDY

GOAL 05 CATEGORY	EFFECTIVE				REPORTER T S P	S/S COLLECTION				REP SEX M F	SUBJECT				PAGE	1						
	ALG	PGH	ERI	BUC		LUZ	PHI	C	STU GRADE		STU SEX	STU SEX	STU SEX	MTH		SCI	S-S	LNG	A-M	HPE	FLG	MIS
000100	1					1			1		1										1	
000200		2	2			4			2	1	1	3	1				1					2
010102	2		1			3			2	1	1	1	2								3	
010200				1		1					1	1			1							
010300		1	2	2		5			1	4	2	3									5	
010401	1					1			1			1									1	
010604		1				1					1	1									1	
010701			2			2			2		1	1									2	
020100	5	2	11	4		22			1	15	6	19	3								14	8
020300	1		2	2		5			1	2	2	3	2								5	
020400	2		2			4			1	2	1	2	2								3	
030100	1		3	1		5			2	3	1	4									4	
030400		1	1	1		3			1	2	2	1									3	
030500		2				2					2	1								1	1	
040100	2					2			2		1	1									2	
040300	2					2			2			2									2	
040400	9	1	3			13			3	7	3	8	5								2	11
050100	13	4	1	11		29			13	9	7	19	10				1	1	1		26	
050200	4					4			1	3		4									1	3
050300	7		3	11		21			11	6	4	14	7								1	18
050301	2			4		6			4	2		4	2				4		1		1	
050302	2			2		4			2	2		1	3								4	
050303	1					1			1			1								1		
050304	9	2		6		17			7	9	1	13	4							1	1	14
050305	1		1	4		6			5	1		6									6	

QUALITY EDUCATION PROGRAM STUDY																		
S/S COLLECTION																		
PAGE 2																		
GOAL 05	EFFECTIVE					REPORTER	STU GRADE			STU SEX	REP SEX	S U B J E C T			A R E A			
CATEGORY	ALG	PGH	ERI	BUC	LUZ	T S P	5	8	11	M F	M F	MTH	SCI	S-S	LNG	A-M	MPE	FLG
050306	3	3	1	2		9	6	3		2	7							9
050307	1	3		1		5	4	1		4	1							5
050308	2			1		3	1	2		1	2							3
050309	6			1		7	5	2		6	1							7
050310	2		1	2		5	1	3	1	3	2							5
050500					1	1			1	1								1
050600	1				3	4	2	1	1	2	2							4
060300	10	6	4	2		22	8	13	1	9	13		1				4	14
060400	2	1				3	1	1	1	2								3
060500		3				3	2	1		1	2							2
060600	2		1	2		5	4	1		2	3					1		3
060700	10	2	3	4		19	3	14	2	14	5		1					17
070100	1	1				2	1	1	1	1	1							2
071100	1					1	1		1		1						1	
071400	1					1			1		1							1
071402	1	1				2	1	1			2							2
071500				2		2			2	2								2
080100	1	1				2	2			2								2
080400	1	1				2			2	2								2
080401	1	1	1	1		4	2	2		3	1						1	2
080500				1		1	1			1								1
080501		1				1	1		1	1								1
080502	1					1		1		1								
090200					5	5	3	1	1	3	2							2
090300						6	4	2		4	2							5

QUALITY EDUCATION PROGRAM STUDY

GOAL 05	EFFECTIVE				S/S COLLECTION										PAGE	3									
CATEGORY	ALG	PGH	ERI	BUC	LUI	C	REPORTER	STU	GRADE	STU	SEX	REP	SEX	SUBJECT				A	R	E	A				
							T S P	5	8	11	M	F	M	F	MTH	SCI	S-S	LNG	A-M	HPE	FLG	MIS	OUT	NON	
090500	1			2	1		4		3	1	3	1											1	2	
090900	1		1	8			10		8	2	7	3											1	5	
091000				1	1		2			2	2													2	
100100	8	8	9	3			28	19	6	3	16	12											1	22	
100600	2	2		2			6	1	1	4	5	1												6	
100800					2		2		1	1	2														
100900	8	1			2		11	4	7		8	3			1								1	9	
101300	3						3	2	1		1	2												3	
101400	8				2		10	2	6	2	4	6												10	
101401	22	9	11	10			52	24	23	5	26	26			3								4	42	
101405	5		1	2			8	4	3	1	3	5									1			7	
101500					1		1	1			1														
110100	13	8	1		5		27	5	14	8	19	8											3	24	
110200	4				1		5	1	2	2	5													5	
110300	6	1			1		8	5	3		6	2												8	
110400	4		7				11	6	2	3	10	1									1			10	
							1				1													1	

GOAL 05 EFFECTIVE S/S COLLECTION PAGE 39
QUALITY EDUCATION PROGRAM STUDY
REPORT OF URBAN, SUBURBAN AND RURAL CATEGORIES

CATEGORY	ONE	TWO	THREE	FOUR	FIVE	SIX	SEVEN	EIGHT
000100	1							
000200				2				
010102					1			
010200				1				
010300				2	1			
010401	1							
010604					1			
010701								
020100	4	1		4	2			1
020300				2				1
020400	1							
030100				1				
030400		1		1	1			
030500					2			
040100								
040300	1							1
040400	3				1			4
050100	3			11	4			1
050200	1							2
050300	2			11				
050301	1			4				
050302				2				
050303	1							
050304	5			6	2			
050305	1			4				

QUALITY EDUCATION PROGRAM STUDY
PAGE 40

GOAL 05 EFFECTIVE

REPORT OF URBAN, SUBURBAN AND RURAL CATEGORIES

S/S COLLECTION
ONE TWO THREE FOUR FIVE SIX SEVEN EIGHT

CATEGORY

050306

050307

050308

050309

050310

050500

050600

060300

060400

060500

060600

060700

070100

071100

071400

071402

071500

080100

080400

080401

080500

080501

080502

090200

090300

1

1

5

2

1

1

6

2

2

7

1

1

1

1

1

1

1

1

1

1

1

1

1

1

3

3

1

1

1

1

6

2

1

3

2

2

4

1

1

1

1

1

1

1

1

1

1

1

2

1

1

1

2

1

3

2

1

3

2

2

4

1

1

1

1

1

1

1

1

1

1

1

1

1

5

2

1

1

6

2

2

7

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

5

2

1

1

6

2

2

7

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

5

2

1

1

6

2

2

7

1

1

1

1

1

1

1

1

1

1

1

1

1

1

GOAL	OS	EFFECTIVE	QUALITY EDUCATION PROGRAM STUDY								PAGE 41
REPORT OF URBAN, SUBURBAN AND RURAL CATEGORIES											
S/S COLLECTION											
CATEGORY	ONE	TWO	THREE	FOUR	FIVE	SIX	SEVEN	EIGHT			
090500		1		1				1			
090900		1			1						
091000				1							
100100	4			3	8			1			
100600				2	2			1			
100800											
100900	3			2	1			1			
101300	3										
101400	8										
101401	10	3		10	9			8			
101405	4	1		2				1			
101500											
110100	3			5	8						
110200	2			1							
110300	3			1	1						
110400	2				7			1			
				1							

QUALITY EDUCATION PROGRAM STUDY														PAGE 1	
GCAL 05	CATEGORY	EFFECTIVE			G E O G R A P H I C ALG PGH ERI BUC LUZ	REPORTER T S P	P/S COLLECTION			STU SEX S 8 11 M F	REP SEX M F	S U B J E C T MTH SCI S-S LNG A-M MPE FLG MIS OUT NON			A R E A
		ALG	PGH	ERI			STU	GRADE	STU			SEX			
000100					1	1		1	1	1					
000200					2	1		3	3	2	1	3			
010100	1							1	1	1	1	1			
010101	1							1	1	1	1	1			
010102	1	1	2	1		5	2	1	2	2	3	1	4		
010300	2	1	3			6	3	3	5	1	6				
010401					1	1		1	1	1	1	1			
010607					1	1		1	1	1	1	1			
010603	1					1		1	1	1	1				
010604					2	2		2	2	1	1				
010700					1	1		1	1	1	1	1			
010701		1	1	1		4		4	1	3	1	2			
020100	2	2	2	5	2	13	7	3	1	9	4	3	9		
020300					1	1	2	2	2	2		2			
020400	2	1	1	1	1	6	1	1	4	3	3	2	3		
030100	2	1	5			8	3	3	2	1	7	8			
030400					1	1	1	1	1	1	1				
030500					1	1	2	2	1	1	2				
040100	1					1	1	1	1	1	1	1			
040400						1		1	1	1	1	1			
040500						1				1	1	1			
050100		1	2	2		5	2	2	1	3	2	3	2		
050200	1	1	1	1		4	2	1	1	2	1	3			
050306					1	1	1	1	1	1	1	1			
050307						1	1	1	1	1	1	1			

QUALITY EDUCATION PROGRAM STUDY														PAGE 2						
GOAL OF CATEGORY	EFFECTIVE			REPORTER T S P	P/S COLLECTION			STU SEX M F	REP SEX M F	S U B J E C T				A R E A						
	ALG	PGH	ERI		BUC	LUZ	G E O			G R A	P H I	C	MTH	SCI	S-S	LNG	A-M	HPE	FLG	MIS
050308						1			1	1										
060701	1								2		1	1	1	1						
070700						1			1		1									
071100	1								1	1										
071200						1			1											
071400						1	1		2	1	1	2								
071402	1					1			2	2										
071500						1	1		2		2	2								
080101						1	2		3	2	1	2								
080300						1			1	1										
080401	1								1		1	1								
090300						1			1		1	1								
090900						1	1		2	2		1	1							
091000	1								1	1	1									
100100						1			1	1										
101300						1			1		1									
101400						1			1	1		1								
101401	1								1	1		1								
101405						1			1	1		1								
110100						1	1		2		2	1	1							
110200	1								1			1	1							
110600						1			1	1										
	1								1		1									

QUALITY EDUCATION PROGRAM STUDY
P/S COLLECTION
PAGE 14

GOAL 05	EFFECTIVE	ONE	TWO	THREE	FOUR	FIVE	SIX	SEVEN	EIGHT
CATEGORY									
000100		1			1				
000200			1		1				
010100									1
010101								1	
010102			1			2		1	
010300		2	2			1		1	
010401			1						
010602						1			
010603								1	
010604						2			
010700				1					
010701			1		1			1	
020100		2	4	2		2		2	
020300			1			1			
020400		2	1	1		1		1	
030100		3		3	1				1
030400			1						
030500			1		1				
040100									
040400					1				
040500					1				
050100		1	2		1	1			
050200		1	1		1			1	
050306			1						
050307				1					

GOAL 05 EFFECTIVE P/S COLLECTION PAGE 15

QUALITY EDUCATION PROGRAM STUDY

REPORT OF URBAN, SUBURBAN AND RURAL CATEGORIES

CATEGORY	ONE	TWO	THREE	FOUR	FIVE	SIX	SEVEN	EIGHT
050308				1				
060701				1			1	
070700			1					
071100							1	
071200				1				
071400		1		1				
071402					1			1
071500		1	1					
080101		2			1			
080300			1					
080401							1	
090300				1				
090900		1			1			
091000	1							
100100							1	
101300					1			
101400		1						
101401								
101405		1						
110100							1	1
110200							1	
110600			1					1

QUALITY EDUCATION PROGRAM STUDY															PAGE	
GOAL 05	CATEGORY	INEFFECTIVE			T/S COLLECTION				SUBJECT				AREA		1	
		ALG	PGR	ERI	BU	C	REPORTER	STU	GRADE	STU	SEX	REP	SEX	MT	SCI	FLG
	000100	1	1	2	1		5	1	3	1	4	1	1	4	1	1
	000200	5	2	3	2	4	16	7	5	4	13	3	13		1	2
	010100	2	1	2			5	1	4	3	2	1	4		1	2
	010102	2					2	1	1	1	1	2			1	1
	010200	3	1		1	1	6	3	2	1	4	2	2	4	2	4
	010400					5	5	1	2	2	3	2	2	3	4	1
	010401	3	7				10	3	3	4	6	3	3	7	1	1
	010700	1	3				4	1	1	2	3	1	1	3	2	1
	020100	1	7	2	15	5	30	7	14	9	23	6	11	19	28	2
	020200	1	3				4	1	3	2	1	3	1		3	1
	020300	1	1	1	1	1	4	1	2	1	3	1	4		1	3
	020400	1	1	4	2		8	2	4	2	6	2	4	4	1	2
	030200					1	1	1	1		1	1			1	1
	030300	1	1	1	1		4	2	2		4	1	3		3	3
	040100	1	1				2	1	1		2		2		1	1
	040200	2	2	5			9	6	3		5	3	3	6	3	6
	040600	1	2	1	12	7	23	11	10	2	13	10	8	15	1	2
	050300	2	1	3	3		9	7	1	1	7	2	2	7	1	1
	050304				1	1	2	1	1	1	1	1	1	1	1	1
	050700	3	8	3	8	7	29	17	8	4	26	1	8	21	1	1
	060100				1		1	1	1		1		1		1	1
	060300					1	1	1			1		1		1	1
	060400	3	2	4	8	3	20	4	9	5	16	4	6	14	2	1
	060401	5	8	2	7		22	6	7	9	14	6	3	19	1	1
	060402	1	2				3				3	2	1	3	1	1

QUALITY EDUCATION PROGRAM STUDY

GOAL OF CATEGORY	INEFFECTIVE					REPORTER T S P	T/S COLLECTION						REP SEX M F	S U B J E C T				A R E A				PAGE	2
	ALG	PGH	ERI	BUC	LUZ		STU 5	STU 8	STU 11	STU 10	STU 20	STU SEX M F		MTH	SCI	S-S	LNG	A-M	HPE	FLG	MIS		
060403	7	6	4	13	1	31	10	11	10	20	8	10	21	4	3	4	3				14	2	
060500	1	1		2		4	3	1		4		1	3								3	1	
060700	2	1	1	2	1	7	2	3	2	4	3	2	5						1		4	2	
070100	2	6	2	5		15	8	5	2	12	3	4	11	1	1	1	1		1		6	4	
070104						1		1			1	1									1		
070200	1	1			3	5	5			4	1	3	2								3	2	
070300		2	1			3	2		1	2	1		3									2	
070400	1			4		9	4	2	3	5	4	2	7	1		3					4	1	
070401	1	2		2	1	6	3	1	2	5	1	1	5	2		1					3		
070500				1		1		1		1			1										
070600	1					1		1		1		1									1		
070601				4		4	2	1	1	3	1	2	2	1		1						2	
070602				3		3		2	1	3			3			1					2		
071100	2	3	2			7	1	2	4	6		1	6	2		3					1	1	
071101				1	2	3			3	3		1	2								3		
071200				2		2	1	1		2		2									2		
071300	1	11	8	16	5	41	13	16	12	30	9	12	29	2	2	2	5	2	2	1	14	9	
071301	1	3	1	3		8	2	3	3	6	2		8			1		1			4	2	
071400	1		2	2	3	8	2	2	4	5	3	4	4				1				5	2	
071401				1	5	6	1	3	2	3	2	2	4				1				1	4	
071403	1	1	2	3		7	6		1	6	1	2	5									7	
080100						4	1	2	1	3	1		3								2	2	
080101					1	1				1			1								1		
080102	2	2	1	7		12	4	7	1	7	4		11	1	1	3	1	1			4	1	
080103	1					2	2			1	1	1	1			1							

QUALITY EDUCATION PROGRAM STUDY

GOAL 05	INEFFECTIVE				T/S COLLECTION										PAGE		3		
CATEGORY	G E O G R A P H I C ALG PGH ERI BUC LUZ				REPORTER T S P	STU 5	GRADE 8	STU 11	SEX M F	REP M F	S U B J E C T MTH SCI S-S LNG A-M HPE				FLG	MIS	OUT	NON	
080300	1				1		1	1		1					1				
080400	4 4 1				9	6	2	1	8	1	9						1	7	
080401	3 1 3				7	4		3	6	1	2 5					2	2	3	
080402	1 2				3	1		2	2		1 2	1					2		
080500	1 2 3 1 4				11	5	4	2	6	5	1 10	1					3	7	
080501	1 1 3				5	4	1		3	2	3 2					4		1	
080502	1 3 9				13	3	4	6	9	4	5 8	2 1				1	2	7	
080503	1 1 3				5	4		1	4		1 4						2	2	
080504	2 1 4				7	2	1	4	5	1	7							6	
080600	1 4 2 8 5				20	14	4	2	19	1	8 12	3					7	10	
090200	3 6 6 7 3				25	7	11	7	18	7	6 19	1 2				1	6	15	
090201	1 5 2				8	2	5	1	4	4	2 6	1					5		
090202	1 2				3	1		2	3		3	2					1		
090203	1 3 8 1				13	3	2	8	8	5	6 7	1					8	4	
090204	1 1				2	2			1	1	1 1						1		
090205	5 3				8	6	2		8		3 4	1					4	3	
090300	1 3 4 8 7				23	9	6	8	13	10	4 19	4 3 1 7				2	6		
090400	1				1			1		1	1						1		
090500	2 2 7				11	8	2	1	8	3	2 9	2 1				1	1	6	
090600	2 5 11 3				21	3	13	5	13	8	6 15	2 3				1	2	6	6
090700	2 6 1				9	4	1	4	3	4	3 6							7	
090800	3 2 1 1				7	2	2	3	2	4	1 5	1					2	3	
091000	2 3 1 6 2				14	3	6	5	12	2	5 9	1 1 1 1				1	5	4	
100200	2 3 1 6 8				20	12	2	6	14	6	8 12	1				1	2	10	6
100300	2 1 4				7	4	3		5	2	2 5	1					4	1	

QUALITY EDUCATION PROGRAM STUDY																									PAGE 4																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																				
GOAL 05	CATEGORY	INEFFECTIVE					T/S COLLECTION										REPORTER T S P	STU GRADE		STU SEX		REP SEX M F	SUBJECT					AREA																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																	
		ALG	PGH	ERI	BUC	LUZ	5	8	11	M	F	M	F	MTH	SCI	S-S		LNG	A-M	HPE	FLG		MIS	OUT	NON																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																				
100400				1					1		1																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																		</

GOAL 05		INEFFECTIVE		QUALITY EDUCATION PROGRAM STUDY														PAGE 1	
				T/S COLLECTION															
				REPORT NUMBER 1 OF REPORTER INFORMATION															
CATEGORY	MARITAL STATUS	M	S	D	SP	R	A	C	E	IND	OTH	A	G	E	YEARS IN DISTRICT				
															-3	-10	-20	-30	-40
000100	5	5				2	1	1				1			4				
000200	8	16				2	4	4	2	1		1	2		6	7	3		
010100	3	2				1		1				1	1	1	1	2	1	1	
010102	1	1				1						1			1			1	
010200	1	5				1	1	1	1			1	1	1	3	1	2		
010400	3	2				1	1					1	1	1	4			1	
010401	7	3				1	1	1	2	2		3			4	2	2	2	
010700	1	3				2	1		1						3	1			
020100	16	14				7	10	5	4	2		1	1	1	16	9	4	1	
020200	3	1				1			2				1	1	1	1	2		
020300	2	2				2	1	1							3		1		
020400	6	2				1	1	2	2	1		1			3	4	1		
030200	1	1							1						1				
030300	2	2				1	2						1	3	1				
040100	2	2				1		1							1	1			
040200	3	6				2	1	2	1			1	1	1	5	1	3		
040600	9	14				7	7		3	1		5			16	3	2	2	
050300	1	8				3	2	2	1				1	4	3	2			
050304	2	2							1			1			1		1		
050700	14	15				6	6	8	3	3	1	1	1	1	10	14	4	1	
060100	1	1							1						1				
060300	1	1								1					1				
060400	10	10				2	3	6	1	2		1	4	1	5	9	5	1	
060401	10	12				10	2	3	2			2	2	1	11	4	7		
060402	1	2				2													

QUALITY EDUCATION PROGRAM STUDY

T/S COLLECTION

GOAL 05 INEFFECTIVE

REPORT NUMBER 1 OF REPORTER INFORMATION

CATEGORY	MARITAL STATUS M S O	R OW	A NEGR	C CJK	E IND	OTH	A G E										YEARS IN DISTRICT			
							-25	-30	-35	-40	-45	-50	-55	-60	61+	-3	-10	-20	-30	-40
060403	17	14	31				5	6	5	7	1	2	1	2	2	11	8	10	1	1
060506	3	1	4				1	1	1						1	2	1			1
060760	4	3	7				1		2	1			1	2		2	2	3		
070100	7	8	15				2	5	1	1			2		4	7	6	2		
076104	1		1													1				
076200	3	2	5					3		1			1			4		1		
076300	3		3							1			2					3		
070400	2	7	9				2	2	1			1	1	1	1	6	2	1		
076401	1	5	6				1	1	1			1			2	3	2	1		
076503	1		1												1					1
076600		1	1				1									1				
076601	3	1	4				1	1	1	1						2	1	1		
076602	3		3					3								3				
071100	6	1	7				1	1		1		2	2			4		3		
071101	1	2	3				1		1	1						2	1			
071200	2		1					1												
071300	15	26	41				9	6	13	5	2	2	2	1	1	14	15	12		
071301	3	5	8				3		1	2					2	4	2	1		1
071400	4	4	8				2	3	1	1		1				4	1	2		1
071401	4	2	6				2			2			1	1		1	2	3		
071403	4	3	7				3	1		3						5		2		
080100	1	2	4								2				2	1	2			1
080101		1	1												1		1			
080102	3	8	12				2		4	1	1	2			2	3	4	4		1
080103	2		2					1	1							1		1		

GOAL 05		INEFFECTIVE		QUALITY EDUCATION PROGRAM STUDY										PAGE 3												
		T/S COLLECTION																								
		REPORT NUMBER 1 OF REPORTER INFORMATION																								
CATEGORY	MARITAL STATUS	M	S	D	SP	R	A	C	E	IND	OTH	-25	-30	-35	-40	A	G	E	-50	-55	-60	61+	YEARS IN DISTRICT			
																							-3	-10	-20	-30
080300	1					1										1							1			
080400	3	6				9						4	2	2					1				4	5		
080401	2	5				7						4	1			1			1				6		1	
080402	2	1				3							1	1					1				1	2		
080500	4	7				11						3	2	2	2		1		1				7	3	1	
080501	5					5								1	1	1			2				2	3		
080502	6	7				13						4	3	1	2		1		1			1	9	3	1	
080503	2	3				5							1	2	1		1						1	2	2	
080504	3	4				7						2							4			1	1	3	3	
080600	10	10				20						4	7	4	1	1			2	1			7	7	6	
090200	8	17				25						8	3	3	4				2	2	3		14	4	5	2
090201	5	3				8						2			2				2	2			5	2	1	
090202	2	1				3						2			1								2		1	
090203	8	5				13						2	3	2	2	1	2	1	2	1			7	4	2	
090204	1	1				2						1							1				1		1	
090205	4	3				2	6					1				1	2	1	1			2	2	4	2	
090300	10	13				23						5	6	4	3	2	3		2	3			15	5	3	
090400	1					1									1									1		
090500	7	4				11						2	2		3				1			3	4	3	2	2
090600	6	15				21						6	5	2	1	2	1	2	2			2	12	7	2	
090700	4	5				9						3	2	1	1				1	1			4	1	3	1
090800	2	4				7						3		2	1							1	2	4	1	
091000	5	9				14						5		3	4	1						1	8	3	2	1
100200	8	12				20						3	5	4	2	3	1	1	1	1			10	6	4	
100300	4	3				7						2	1	1	1				1	1			3	2	2	

GOAL 05	QUALITY EDUCATION PROGRAM STUDY										PAGE 4									
	T/S COLLECTION																			
	REPORT NUMBER 1 OF REPORTER INFORMATION																			
CATEGORY	MARITAL STATUS	R	A	C	E	DTH	-25	-30	-35	A	G	E	YEARS IN DISTRICT							
	M S D	SP	GM	NEGR	CJK	IND				-40	-45	-50	-55	-60	61+	-3	-10	-20	-30	-40
100400	1		1						1										1	
100401	1		1				1													
100500	2 4		6				2	1	2				1				3		3	
101000	25 29	1	53				13	17	8	5	2	5	3	1			32	12	9	1
101100	8 5		13				4	4	1			1	2		1		6	5	2	
101200	8 5		13				1	2	2	2	1	2		2	1		6	4	2	1
101300	6 6		12				2	3	1		1	1	1		2	3	6	2	1	
101400	4		5					1		2			1		1		5			
101401	14 7	2	19				1	5	2	4	2	2	4	1			9	4	8	
101402	4 1		5				1	2		1			1				2	1	2	
101403	2 1		3				1	1			1						2	1		
101404	5 6		11				2	2	1	2	1	1	1		1	1	6	3	1	1

QUALITY EDUCATION PROGRAM STUDY																									
GOAL 05		T/S COLLECTION										PAGE 1													
INEFFECTIVE		REPORT NUMBER 2 OF REPORTER INFORMATION																							
CATEGORY	TOTAL TEACHING EXPR 0-3 -10 -20 -30 -40	LEVEL OF EDUCATION																							
		STO	BCH	B+	MAS	M+	M++	DOC	EL	NTH	SCI	S-S	LAN	A-M	PE	FLG	OTH	1	2	3	4	5	6	7	8
000100	3	1	1	1	1	2			3	1	1	3				1									
000200	2	7	6	1	2	5	3	4	2	11	2	1	3	3	2	2	2	1	3	3					
010100	1	1	2		3		1	1	3	1	1	2	2			1	1	1	1						
010102	1				1	1			1	1															
010200	2	3	1		1	2	2	1	4	2		2	1			1	1	1	1						
010400	1	1	1	2	1	1	1	1	2	1	2	1		1		1	2	2							
010401	3	2	2	3	3	2	1	2	2	4	2	3	2	1		1	1	1	4						
010700	2	2			1	1	2		2		1	1				1		2							
020100	7	14	6	2	1	5	5	5	10	13	7	4	10	11	1	2	1	1	15	2	2	2			
020200	1	3				2	2		1	2		3	1												
020300	2	1	1			1	2	1		2	1		2			1		1	1		1				
020400	1	5	1	1		2	2	1	3	3	1	4	2			2	1	4	1	1					
030200	1					1			1																
030300	1	2	1			1	2	1	2	2		1	2			1		1	1		1				
040100	1	1				1			1	2															
040200	3	1	2	2	1	4	1	3	1	5	2	2	3			1	1	2	2	1	1	3	2		
040600	8	7	3	1	4	5	5	8	3	9	1	1	4	8		3	3	4	3	11	4	2	1		
050300	3	4	2			2	2	2	2	3	2	1	2	2	2										
050304	2					1		1		1	1	1													
050700	3	15	7	3		4	7	8	4	13	5	3	8	11		3	3	8	4	3	3				
060100	1					1				1															
060300	1					1				1	1														
060400	1	8	5	3	3	3	3	6	5	9	4	2	6	5		5	1	8	1	2	4				
060401	8	6	5	3		10	4	3	2	13	6		3	1											
060402	2					2	1			3															

QUALITY EDUCATION PROGRAM STUDY

GOAL C5 INEFFECTIVE

T/S COLLECTION

PAGE 2

REPORT NUMBER 2 OF REPORTER INFORMATION

CATEGORY	TOTAL TEACHING EXPR 0-5 -10 -20 -30 -40	LEVEL OF EDUCATION STO BCH B+ MAS M+ M++ OOC	EL	MTH	SCI	S-S	LAN	A-M	PE	FLG	OTH	1	2	3	4	5	6	7	8
06G403	6 8 12 3 2	4 7 7 5 8	15	4	1	12	7	2	2	5	11	1	4	6	4				
06U50C	1 2	1 2	3			1	1				2								
06C700	1 1 2 2 1	1 1 1 2 2	3	1		2	2		1	1	1	2		1	1				
070100	2 5 6 2	1 3 8 1 2	11		3	1	2			2	1	4		2					8
070104	1	1																	
07C20C	1 2 1 1	1 1 1 2	2		2	1	1		2	2				2					1
07C30C	1 2	2 1	2			1	1												2
07C40C	4 3 1 1	1 2 2 4	6			2	3		1	1	4								4
0704C1	1 1 3 1	1 3 1 1	5	1	1				2	1	2								2 1
07C50C	1	1	1																
07C6C0	1	1	1																1
07C6C1	1 2 1	1 1 2	1		1	2	3		1		4								
070602	3	3	3																
07110C	3 1 1 2	1 5	3	1		1		2			2			3					2
0711C1	1 1 1	1 1	2			1	1												
07120C	1 1	1 1	1		1	1	1												
07130C	9 14 14 3 1	7 8 6 12 7 1	19	11	2	13	13	2	4	3	16	1	4	8	11				1
0713C1	3 1 3	4 2 1 1	6	1	1	1	1		1		1	1	2	3					1
07140C	3 2 2	1 1 2 1 2 2	4	2	1	3	3				2		3	2					1
0714C1	1 2 1 2	2 1 2 1	3	2		2			1		4		1						1
071403	3 1 3	1 4	3	2		2					2	1	2	1					1
08C10C	2	1 1 2	1	2	2	1	1		3		3								
08C1C1	1	1																	1
08C102	1 3 5 2	1 2 3 5 1	9	6	1	1	2	1	2	2	5			1					2 1
08C103	2	1 1				1	2												1

QUALITY EDUCATION PROGRAM STUDY															PAGE 3																								
GCAL 05	INEFFECTIVE	T/S COLLECTION										REPORT NUMBER 2 OF REPORTER INFORMATION																											
		LEVEL OF EDUCATION										CERTIFICATION																											
		CATEGORY		TOTAL TEACHING EXPR		STD BCH 8+		MAS M+		DOC		EL		MTH SCI S-S LAN A-M		PE FLG OTH		URBAN SUBURBAN AND RURAL																					
0-3	-10	-20	-30	-40	0-3	8+	10	20	30	40	MAS	M+	DOC	EL	MTH	SCI	S-S	LAN	A-M	PE	FLG	OTH	1	2	3	4	5	6	7	8									
080300	1					1									1																1								
080400	3	4	2			2	3	1	3						8	1															4	1	4						
080401	4	1	1	1		3	1	1	2						5	1	2														1	2	2	3					
080402	2				1	1	1	1	1						1	1	2	1	1												1	1	1						
080500	3	4	3	1		1	4	4	1	1					10																1	1	3	3					
080501	2	1	2			3			2						2	1	3	2													2	1	1	1					
080502	5	4	3		1	5	2	2	4						6	2	3	3	1	1	1									2	2	7	3	1					
080503	2	3				2	2		1						2			1	2												1	3		1					
080504	2	1	3	1		2	3	1	1						4	3	1	1													1	1	3	2					
080600	4	8	5	2	1	1	8	4	5	2					8	3	3	5	7	1	1	2	1	1	1	8	1	4	2				4						
080200	7	5	7	1	3	5	6	4	7	3					14	7	2	5	3											3	3	2	6	2	1	6	6	2	
080201	1	3	2	1	1	2	4	2							5	1	1	3	1											1		5	2	1		1			
080202	1	1	1						1	2							1	1	2	1											1	1		1		1			
080203	2	7	2	2		4	4		5						7	1	2	4	3											1	3	3	6	1		3			
080204	1		1				2								1																				1	1			
080205	3	3		1		1	3	2	2						4	1		4	2											3	1	1	4	2	1				
080300	7	4	5			1	12	5	4	1					18		1	3	4											1	3	2	8	2	3	4		3	1
080400	1								1										1	1																1			
080500	2	2	4	1		5	3	1	2						7	2	1	2	3											3		2	2	5		2			
080600	6	5	5	3		4	7	4	5	1					12	1		6	5											2	1	1	3		11		5	1	
080700	3	2	2	1	1	3	2		2	2					5	3		3	2																6		2	1	
080800	1	4	1			3			3	1					3	4	1	2	3	1										1		1	1		2		3		
080900	5	3	5			1	6	4	2	1					9	2		3	2											1	2		1	5	1	1	1	3	2
100200	4	7	5	3	1		8	4	4	4					8	4	3	4	5	1	3	4	1	1	1	6	2	5	1							3	2		
100300	2	3	1	1		2	1	2	1	1					4	1	1	1	1											1	1	1		1	3		2		

QUALITY EDUCATION PROGRAM STUDY																									
REPORT NUMBER 2 OF REPORTER INFORMATION													PAGE 4												
T/S COLLECTION																									
CERTIFICATION													URBAN SUBURBAN AND RURAL												
LEVEL OF EDUCATION													PE FLG OTH 1 2 3 4 5 6 7 8												
MTH SCI S-S LAN A-M																									
DOC EL																									
M++ MAS M+ STD																									
BCH B+ 0-3 -10 -20 -30 -40																									
TOTAL TEACHING EXPR																									
INEFFECTIVE																									
CATEGORFY																									
100400													1 1 1 1												
100401													1 1 1												
100500													2 1 2 1 1 5 3 2 3 1												
101000													16 22 11 2 3 4 16 9 15 10 28 12 4 16 12 3 3 1 4 2 26 3 3 9 11												
101100													2 8 1 2 3 4 1 5 4 2 2 4 2 2 1 3 1 3 2 1 1												
101200													1 4 6 2 1 2 4 3 3 6 2 1 4 2 1 3 2 1 6 1 2 1 1 1												
101300													2 6 2 2 3 4 2 2 1 6 3 3 2 1 1 2 2 1 1 5 1												
101400													1 2 1 2 3 2 1 1 3 2 1 2 1 2 1 2												
101401													3 5 7 5 1 1 5 7 4 4 13 1 1 10 4 1 1 1 7 6 1 4 2												
101402													3 1 1 1 1 2 1 2 1 2 2 1 3												
101403													1 2 2 1 1 2 1 1 1 1 1 1 1												
101404													3 4 2 2 1 5 3 1 1 6 1 3 4 2 1 1 5 1 3 1 1												

GOAL 6

QUALITY EDUCATION PROGRAM STUDY																													
GOAL 06	CATEGORY	EFFECTIVE		T/S COLLECTION												PAGE 1													
		G E O G R A P H I C	ALG	PGH	ERI	BUC	LUZ	REPORTER	T	S	P	STU GRADE	STU	GRADE	STU SEX	REP SEX	S U B J E C T	MTH	SCI	5-5	LNG	A-M	HPE	FLG	MIS	OUT	NON		
000100		5	8	2	8	6		29			10	8	11	16	12	9	20	1	2			1	7	12	3				
000200		8	4	2	10	6		30			9	14	7	14	13	12	17	3	4	2	2			11	8				
010100		1	1	3	5	1		11			4	6	1	6	4	7		3	2					5					
010101		1		4	4			9			5	1	3	5	4	2	6							2	7				
010201						2		2			1	1		2		2								1	1				
010202		1		1	1			3			2		1	3		3									3				
010204						1		1							1	1									1				
010400						2		2			2			1	1	2									2				
010502						1		1			1						1												
010504		1		1	2			4				3	1	3	1	1	3					2		2					
010600		1				1		2			2		2			2								1	1				
010601						2		2			2		2			2							1						
010602		1		1	3			5			3	1	1	2	2	1	4							2	2				
010603						1		1					1		1	1									1				
010604						1		1				1				1							1						
010605		2		1				3				1	2	2	1		3					2	1						
010606		1		3		1		5			4		1		4	1	4						2	3					
010700						2		2			1	1		1	1	1	1							1					
010800						1		1					1			1													
010900		1		2				3			1	1	1	1	1	1	2						1		1				
010901		1				2		3			2		1	2	1		3						2		1				
011000		1		1		1		2			1	1			2		2								1				
011100		4		1	4	6	7	22			11	8	3	12	10	3	19								1	3	4	5	9
020100		1		1	2	3		7			3	2	2	1	6	3	4							1		2	1		
020101						1		1			1						1												

[illegible]

GOAL 06	EFFECTIVE	QUALITY EDUCATION PROGRAM STUDY												PAGE	3				
CATEGORY	G E O G R A P H I C ALG PGM ERI BUC LUZ	T/S COLLECTION												S U B J E C T MTH SCI S-S LNG A-M HPE FLG MIS OUT NON					A R E A
		REPORTER T S P	STU S	GRADE 8 11	STU M	SEX F	REP M	SEX F											
060900	3 1 5	9	5	2 2	6 3	4 5								1 2	3 3				
061000	3 1 1 3	8		4 4	2 6	1 7			1 1 1 2	2 1									
070100	2 4	6	5	1 4	2 2	4			2 3 1										
070101	1 1	2		1 1 2		2													
070102	1 1	2		2 2		2													
070103	1 1	2		2 2		2													
070200	2	2	1 1	2 2		2													
070300	2	2	2 2			2													
070400	1 1 1 2	5	2	3 3	2	5													
080100	3	4	2 2	2 2	2 2	2													
080101	1 1 1 1	4	2 2	3 1	1 3														
080200	1 1	3	2	1 1	2 1	2			1 2										
080201	2	2	1 1	1 2		2													
080600	2 1	4	2 1 1	1 3		4													
080700	1 3	4	3 1	2 2	1 3														
080800	2 1 1	4	1 1	2 4	1 3														
080900	1 1	2	2 1 1	1 1	1 1														
081000	1 1	2	2		1	2													
081100	2 2 1	5	2 1 2	3 2	1 4														
081200	1	1		1 1		1													
090100	1 1 1 2	5	2 3	2 2	3 2														
090200	1 3	4	2 1 1	2 2	1 3														
090600	2 2 6	10	2 4 4	2 8	3 7														
090601	2 1 3 1	7	6 1	3 4	3 4														
090700	2 1	3	1 1 1	1 2	1 2														

QUALITY EDUCATION PROGRAM STUDY																									
GOAL Cc	EFFECTIVE	C	G	E	D	G	W	A	P	M	I	C	REPORTER	T/S COLLECTION				SUBJECT				PAGE			
														T	S	P	S	8	11	M	F	STU	SEX	REP	SEX
090800	2	1	1										4	2	2	2	1	1	3	1	1	1	1		
100100	1	1											2		1	1	2		2			1	1		
100101	1												1			1	1		1						
100200	2												2	2		2	2		1	1	1				
100201	2	1	1										4	1	2	1	4		2	2			2		
100202	1	2	3	1									7	2	3	2	6		7		2		4		
100203													1	1				1		1			1		
100204													2	2			1	1	1				2		
110100													3	2	1		2	1	1	2			1		
110101													3	1		2	2	1	1	2			1		
110103													4			4	1	3		4			2		
110104	3	1											4		2	2	1	3	2	2			1		
110400	1	1	3										5	2	2	1	3	1	2	3			3		
110401	4												4		2	2	4		2	2			2		

QUALITY EDUCATION PROGRAM STUDY																						
T/S COLLECTION																						
REPORT NUMBER 1 OF REPORTER INFORMATION																						
PAGE 1																						
GOAL 06	EFFECTIVE																					
CATEGORY	MARITAL STATUS	SP	R	A	C	E	IND	OTH	-25	-30	-35	A	G	E	-50	-55	-60	61+	YEARS IN DISTRICT			
	M	S	OM	NEGR	CJK														-3	-10	-20	-30
000100	15	14	29						4	8	5	1	1	1	1	6	1	2	11	8	10	-40
000200	16	13	1	29					4	7	5	2	2	2	5		3	13	7	10		
C10100	6	5	11						5	3		2			1			6	2	3		
C10101	3	5	9						1	5	2					1		5	2	2		
010201	1	1	2												2			1		1		
010202	2	1	3						1	1				1				3				
G10204	1		1											1								1
010400	1	1	2						1					1				1				1
010502	1		1						1					1								1
010504	2	2	1						1				1	1			1	2	1	1		
010600	1	1	2							1	1											
010601	2		1							1			1					1		1		
010602	2	3	5						1			1	2		1				3	2		
C10603	1		1								1											
010604	1		1												1							
010605	3		3						1		1						1			1		
010606	2	3	5						2	1	1				1		1		2	1		
010700	1	1	2															2	2	1		
010800	1		1						1								1		2			
C10900	1	2	3						2		1			1					1			
010901	2	1	3							1				1	1				2		1	
011000	1	1	2						1					1					1			
011100	13	9	22						5	6	3		1		5	1	1	1	10	2	9	1
020100	3	4	7						1	2	1	1		1	1				4	1	2	
020101	1		1										1									

QUALITY EDUCATION PROGRAM STUDY

T/S COLLECTION

REPORT NUMBER 1 OF REPORTER INFORMATION

GOAL 06 EFFECTIVE

CATEGORY	MARITAL STATUS			SP	R OM	A NEGR	C CJK	E IND	OTH	YEARS IN DISTRICT																			
	M	S	D							-25	-30	-35	-40	-45	-50	-55	-60	61+	-3	-10	-20	-30	-40						
020300	1				1						1													1					
020400	2	2				4			1		1	1							1						2	1	1		
020402	1	1				2							1	1											1	1			
020500	5	1				6							2			1		2							1	2	1	3	
030100	5	8				13			3	4	2	1			2			2		1					8	2	3		
030101	2					2						1				1									1		1		
030200	4	5				9			3		1	1	2									2			3	4	1		1
030300		1				1			1																1				
030400	3	2				5			1		1	2				1			1						2	1	2		
030500		1				1						1													1				
040100	3	4				1	6		2	1	1			1	1			1							3	1	3		
040200	4	2				6			1	2	1	1	1												3	2	1		
040300	2	3				5				1	1	3													3		2		
040400	4	3				7			2		1	1						2		1					2	1	4		
050100	7	3				1	9		1	1	3	4	1												3	3	4		
050200	4	1				5				1	1	1				1		1		1					1	1	2		1
060100	5	2				1	6		1	1	2	1	1	1	1										1	3	3		
060200	2					2				1										1					1		1		
060201	4	1				5			1	3						1									4	1			
060202	6	4				10			2		1	1	1	2	1	1									5	3	2		
060300		1				1																							
060600	2	9				11			4	1	3	1								1					5	3	3		1
060700	4	3				7			1	2	2	1						1							3	3	1		
060701		1				1						1																	1
060702		1				1			1																				1

GOAL 06	EFFECTIVE	QUALITY EDUCATION PROGRAM STUDY	T/S COLLECTION	REPORT NUMBER 1 OF REPORTER INFORMATION	PAGE 3
---------	-----------	---------------------------------	----------------	---	--------

CATEGORY	MARRITAL STATUS M S O	SP	R OM NEGR	A CJK IND	E OTH	-25	-30	-35	A -40	G -45	E -50	-55	-60	61+	YEARS IN DISTRICT -3 -10 -20 -30 -40
060900	5	4	9			2	1	1	2	2			1		2 4 3
061500	4	4	8			2		4	1			1			2 4 2
070100	3	3	6						4	1		1			2 2 2
070101	1	1	2									1		1	1 1 1
070102	2		2			1		1							1 1 1
070103	1	1	2			1			1						1 1 1
070200	1	1	2				2								1 1 1
070300	2		2			1			1						2 2 2
070400	3	2	5			1		1				1		2	1 1 2
08010C	3	1	4			1			2			1			1 1 2
080101	4		4			2		1					1		3 1 1
080200	2	1	3				1	1	1						1 1 2
080201	2		2					2							2 2 2
080600	4		4			1		2			1				2 2 2
080700	2	2	4			1		1	1			1			1 1 2
080800	3	1	4				1	1	1			1			1 1 2
080900	1	1	2				1	1							1 1 1
081000	1	1	2			1						1			1 1 1
081100	2	3	5			3	1					1			3 1 1
081200	1		1			1									1 1 1
090100	5		5				2	2				1			1 3 1
09020C	3	1	4						1		1	1	1		2 2 2
090600	6	4	10			2	1	2				3		2	3 3 3
090601	2	5	7			2	3	1					1		1 5 2
090700	1	2	3			1		1						1	1 1 2

QUALITY EDUCATION PROGRAM STUDY																							PAGE
CATEGORY	EFFECTIVE	T/S COLLECTION																			PAGE		
		REPORT NUMBER 1 OF REPORTER INFORMATION																					
STATUS	SP	R	A	C	E	IND	OTM	-25	-30	-35	-40	A	G	E	-55	-60	61+	YEARS IN DISTRICT					
		OW	MEGR	CHK														-3	-10	-20	-30	-40	
050900	2	2	4					1	1	1	1				1			3	1				
100100	1	1	2					1							1				1	1			
100101	1	1	1					1										1					
100200	1	1	2					1			1								1	1			
100201	1	3	4					2			2							3	1				
100202	2	5	7					3	1	1	1						1	3	2	1		1	
100203	1	1	1					1										1					
100204	2	2	2					1	1									2					
110100	2	1	3								2						1		2	1			
110101	2	1	3								1					1	1		1	2			
110103	4	4	4					2			1						1	3	1				
110104	3	1	4					1		1	1			1				1	2	1			
110400	2	3	5					1	4									5					
110401	1	3	4					1	1	2								3	1				

QUALITY EDUCATION PROGRAM STUDY																								
GSAI C6	EFFECTIVE	T/S COLLECTION																						
		REPORT NUMBER 2 OF REPORTER INFORMATION																						
		TOTAL TEACHING EXPR 0-3 -10 -20 -30 -40		LEVEL OF EDUCATION STD BCH B+ MAS M+ M++ DOC		CERTIFICATION EL MTH SCI S-S LAN A-M PE FLG OTH															URBAN SUBURBAN AND RURAL 1 2 3 4 5 6 7 8			
CATEGORY	4	9	9	6	1	2	10	6	7	4	15	5	2	5	7	2	2	4	6	7	4	2	8	
	6	10	8	4	1	2	10	4	7	7	15	7	2	11	5	1	2	2	1	4	8	2	4	3
	4	4	2	1	2	5	1	3	5	2	3	2	1	5	1	3	1	2	2	4	2	1	1	
	6	2	1	4	3	1	4	3	1	4	3	2	1	3	1	2	2	4	2	1	1	1	1	
	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	
	1	1	1	1	1	1	1	1	1	3	3	1	1	1	1	1	1	1	1	1	1	1	1	
	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	
	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	
	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	
	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	
	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	
	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	
	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	
	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	
	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	
	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	
	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	
	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	
	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	
	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	
	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	
	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	
	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	
	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	
	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	
	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	
	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	
	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	
	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	
	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	
	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	
	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	
	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	
	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	
	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	
	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	
	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	
	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	
	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	
	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	
	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	
	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	
	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	
	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	
	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	
	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	
	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	
	1	1	1	1	1	1	1	1	1															

QUALITY EDUCATION PROGRAM STUDY																		
GOAL 06		EFFECTIVE		T/S COLLECTION														
		REPORT NUMBER 2 OF REPORTER INFORMATION																
CATEGORY	TOTAL TEACHING EXPR 0-3 -10 -20 -30 -40	LEVEL OF EDUCATION STO BCH B+ NAS M+ M++ DDC	CERTIFICATION															
			EL	MTH	SCI	S-S	LAN	A-M	PE	FLG	OTH	1	2	3	4	5	6	7
020300	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
020400	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
020402	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
020500	2	2	2	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
030100	3	5	3	1	1	4	2	2	5	1	2	2	1	1	2	1	6	1
030101	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
030200	3	3	2	1	1	5	2	1	6	1	3	3	3	3	2	1	2	3
030300	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
030400	1	1	2	1	1	1	1	2	3	1	2	1	2	1	1	1	1	2
030500	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
040100	2	1	2	2	2	2	1	1	4	1	2	1	1	1	2	1	1	2
040200	1	4	1	2	2	1	1	1	2	1	3	3	2	1	1	1	2	2
040300	1	4	1	1	3	1	1	1	3	2	1	1	1	1	1	1	1	1
040400	2	1	1	2	1	1	3	1	2	1	1	2	2	1	1	1	2	1
050100	1	3	6	1	2	1	1	5	5	3	5	3	5	2	2	3	1	1
050200	2	2	1	1	1	1	2	1	3	2	1	1	1	1	2	1	1	1
060100	3	4	1	1	1	1	1	3	2	3	3	3	3	1	3	1	1	1
060200	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
060201	1	4	1	1	1	1	1	1	3	2	2	1	1	2	1	1	1	1
060202	2	2	4	1	1	1	4	2	7	1	2	3	2	1	4	1	1	3
060300	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
060600	3	2	5	1	2	3	1	4	7	5	3	1	1	2	3	1	1	5
060700	3	3	1	1	1	2	1	2	3	4	3	1	1	1	1	1	2	1
060701	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
060702	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1

QUALITY EDUCATION PROGRAM STUDY

GOAL 44 EFFECTIVE

T/S COLLECTION

PAGE 3

CATALOGY	TOTAL TEACHING EXP		LEVEL OF EDUCATION			REPORT NUMBER 2 OF REPORTER INFORMATION													URBAN SUBURBAN AND RURAL									
	0-3	10-20	30-40	STD	BCH	B+	MAS	M+	M++	DOC	EL	MTH	SCI	S-S	LAN	A-M	PE	FLG	OTH	1	2	3	4	5	6	7	8	
060900	1	4	3	1	1	3	1	2	2		2	3	1	4	5			3	1						1	4	1	3
061000	1	4	2	1	2	3	1	1	1		6	2		1	1						1	2	1	1			3	
070100		1	3	2		1	3		2		3	2	1	2				2		3	1	1					1	
070101				1		1		1			1	1	1	1							1						1	
070102	1	1			1	1		1			2	1		1							1						1	
070103	1	1			1		1		1			1		1			1				1						1	
070200	1	1					1	1						2	1													
070300	1	1				1	1				2										2							
070400	1	1	1			1	3		1		5	1									1	1	1			1	1	
080100	1	1	1	1		1	1	1	1		1	1		2				1			3							
080101	2	1		1	1	1	1	2			1	1		1	1	1	1	1	1	1	1					1	1	
080200	2	1				1	1	1	1		2			1	1						1						1	
080301		2						2			2	2									2							
080600	1	2	1			1	1	2			4	2								1	2					2		
080700	1	1	1	1		1	1	1	1		3	1		1				1			1				3			
080800	1	1	1	1		2	1	1			2		2	2						1	1	1				2		
080900	1	1				1		1			1		1	1	1											1		
081000	1		1			1	1				2															1		
081100	2	2	1	1	2	2		1			3	1		1				2		1	2					2		
081200	1					1															1							
090100	4	1				2	1	2			2		1	2	3					1					1	1	1	
090200	2	1	1			1	2	1			2		1	1	1			2			1	1	2					
090300	2	3	1	3		6	2	2			7		2	1	1	1	1	1			2	1	5			2		
090401	3	2	2			2	2	1	2		4		1	2	2			1		3		1	1			2		
090700	1	1	1			1	1	1	1		2			1	1					1						2		

QUALITY EDUCATION PROGRAM STUDY														
CATE- GORY	EFFECTIVE	T/S COLLECTION												
		REPORT NUMBER 2 OF REPORTER INFORMATION												
		TOTAL TEACHING EXPR 0-5 -10 -20 -30 -40		LEVEL OF EDUCATION STO SCH B+ HAS M+ M++		CERTIFICATION EL MTH SCI S-S LAN A-M		PE FLG OTH		URBAN SUBURBAN AND RURAL 1 2 3 4 5 6 7 8				
090000	1 1 1 1	1 1 1 1	1	2	1							1	2	
100000	1	1	1 1	1 1 1		1 1 1								1
100101	1		1			1								1
100200	1 1	1	1 1	1	1	2	1							2
100300	2	2	1 1 1 1	1	1 1 1	1	1	1				1	1	2
100400	1 3 2	2 3 1 1	1	5 3							1 3	1	2	
100500	1		1	1	1		1	1				1 1		
100600			1	1	1	1	1 1	1	1	1	1	1	1	
100700	1 2		3		1	1	2 1			1	1 1 1			
100801	1	1 1	1 1 1		1	1 1 1				2	1			
100900	2 1 1	1 1 1 1	1	3		1 1	1 1					3 1		
110100	1 2 1	1	1 2		2 1	2 1					1		3	
110200	2 3		2 1 1 1	1	3	2 1					3	1	1	
110301	2	2	1 1 1 1		2 1	2 1							4	

QUALITY EDUCATION PROGRAM STUDY

GOAL 06 CATEGORY	EFFECTIVE				REPORTER T S P	S/S COLLECTION				REP SEX M F	S U B J E C T				PAGE	1	
	G E O G R A P H I C ALG PGH ERI BUC LUZ					STU GRADE S 8 11	STU M	SEX F	MTM SCI S-S LNG		A-M HPE	FLG MIS	OUT NON				
000100				3	3	2	1	3							2	1	
000200	2	6	18	3	29	20	9	17	12			1			1	24	3
010100	5	3	3	4	15	10	3	2	10	5					2	13	
010101	5	13	22	6	46	21	14	11	29	17					45	1	
010102		4	5		9	3	4	1	8	1					9		
010103	1	2	3		6	4	7	5	1						6		
010201		2			2			2	2						1	1	
010202	5	1	1		7	3	4		4	3						7	
010204	2				2	1	1			2						2	
010205	2		2	1	5	3	1	1	3	2						5	
010400	3	1	1		5	1	4			5					4	1	
010500		1		1	2	2				2						2	
010501	1	1			2	2				2						2	
010502		3	5		8	6	1	1	4	4						8	
010504	2	2	6	4	14	1	4	9	9	5		1	11			2	
010600		5	3		8		2	6	2	6						6	2
010601		6	1		7	5		2	4	3						5	2
010602	1	1	2		4	2		2	2	1						3	
010603	1		2	1	4	1	1	2	1	3					1	3	
010604		1	2		3	1	1	1	2	1					1	1	1
010605		1	1		2	1		1	1	1					1	1	
010700	1			4	5	4	1			5						3	2
010800		2			2	1		1	1	1		1				1	
010900	3	2	15	5	25	9	5	11	10	15				1		23	1
011000	2			1	3			3	1	2						2	

QUALITY EDUCATION PROGRAM STUDY

GOAL C6	CATEGORY	EFFECTIVE				G E J G A P 4 I C	ALG	PGH	ERI	BUC	LUZ	REPORTER	S/S COLLECTION				STU SEX	REP SEX	S U B J E C T				PAGE	2	A R E A										
		5	8	11	M								5	8	11	M			F	M	F	MTH			SCI	S-S	LNG	A-M	HPE	FLG	MIS	OUT	NON		
G11100	5	1	5	5			16	4	4	8	8	8											5							10	1				
G21100	2		7	3			12	5	3	4	6	6																		10	1				
G21101	2		2	3			7	5	2		5	2																			7				
G21200	3						3	2	1		1	2																			3				
G20300						1		1			1																					1			
G20400						1		4		2	2		1	3																		4			
G30100						5		6		3	1	2	4	2																		6			
G30101	2					12	6	20		18	2	7	13																		20				
G30102						3		3		2	1		1	2																		3			
G30200						1		1		1		1																					1		
G30300	5					2		7		4	3		4	3																		1	6		
G30301	1							1		1		1																					1		
G30400	1					2	3	6		6		3	3																			1	4	1	
G30500	3							3		3		2	1																				3		
G40100	13					3	1	21		10	7	4	15	6																		2	16	1	
G40200	4					2		6		2	1	3	3	3																		1	5		
G50100	7					1		9		4	1	4	5	4																		1	8		
G50101	1					1		2		1	1		2																				2		
G50102	1					2	1	4		3		1	2	2																			4		
G60200	3					2	4	9		1	3	5	3	6																		6	1		
G60202	5					8	7	27		8	9	10	11	16																		3	12	9	
G60203						1	4	5		1	2	2	5																				1	3	
G60204						3		3		2	1	2	1																				1	1	1
G60205	1					1		2		1		1	2																				2		
G60300						1	1	2		1		1	1	1																			1	1	

SCHOOL	EFFECTIVE	QUALITY EDUCATION PROGRAM STUDY							
		S/S COLLECTION							
		REPORT OF URBAN, SUBURBAN AND RURAL CATEGORIES							
		ONE	TWO	THREE	FOUR	FIVE	SIX	SEVEN	EIGHT
CATEGORY									
000100					3				
000200		1			3	6			
010100		3			4	3			
010101		3	1		6	13			
010102						4			
010103		1				2			
010201						2			
010202		2				1			
010204		1							
010205		1			1				
010206		3							
010207					1	1			
010301		1				1			
010302						3			
010304		2			4	2			
010400					3				
010401			2		1				
010402		1				1			
010403		1			1				
010404						1			
010405						1			
010700		1			4				
010800									
010900		3			3	2			
011000		2			1				

QUALITY EDUCATION PROGRAM STUDY
S/S COLLECTION
PAGE 43

REPORT OF URBAN, SUBURBAN AND RURAL CATEGORIES

GOAL OR EFFECTIVE	ONE	TWO	THREE	FOUR	FIVE	SIX	SEVEN	EIGHT
CATEGORY								
011100	4			2	1			
020100	1			3				
020101	1			3				
020200	1							
020300								
020400				3	1			
030100					3			
030101	1				12			
030102					3			
030200								
030300	3				2			
030301								
030400	1				2			
030500	1							
040100	9			4	3			
040200	4	1						
050100	3				1			
050101	1							
050102					2			
060200	3				2			
060202	4			7	6			
060203					1			
060204								
060205	1	1						
060300								1

GOAL 06	EFFECTIVE	QUALITY EDUCATION PROGRAM STUDY								PAGE 44
		S/S COLLECTION								
		REPORT OF URBAN, SUBURBAN AND RURAL CATEGORIES								
CATEGORY		ONE	TWO	THREE	FOUR	FIVE	SIX	SEVEN	EIGHT	
060500		1			1					
060600					1					
060700		1			2	1				
060701										
060702		1				4				
060900		2				1				
070100					6	2				
070101					2					
070200										
070400						1				
070500		1								
100100										
100201						2				
100202										
100203					1					
110101		2			1					
110102		1			3	2				
110103		1				2				
110104										
110200						2				
110300		1								

QUALITY EDUCATION PROGRAM STUDY											
GOAL 00	EFFECTIVE	P/S COLLECTION				SUBJECT				PAGE	
		REPORTER	STU GRADE	STU SEX	REP SEX	MTM SCI	3-5 LNS	A-M	WGE	PLG	MIS OUT NON
CATEGORY	ALG PGH ENR BUC LUZ	T S P	S O 11	M F	M F						
010100	1 2	3 3	2 1	1 2							
010101	2 1 2	5 2 1	4 1	5							
010102	1	1 1	1 1	1 1							
010103	1	1 1	1 1	1 1							
010200	1 1	2 1 1	2 2	2 2							
010202	1 1	2 2	2 2	2 2							
010204	1	1 1	1 1	1 1							
010301	2	2	1 1	2 2							
010302	1 1 1	3 2	1 1	1 2							
010304	1 1 1	3 3	3 3	2 1							
010400	1	1 1	1 1	1 1							
010403	3	3 2	1 3	2 1							
010404	1	5 2 1	1 5	1 4							
010800	1 1	2 1	1 1	1 1							
010900	2 2 4	14 8 3	2 8 6	1 13							
010901	1 2	3 2 1	1 2	3							
011000	1	1 1	1 1	1 1							
011100	1 2	3 2	1 1	2 3							
020100	1 1 2	4 3	1 1	1 3							
020400	2 1 1	5 2 1	1 4	5							
020500	1	2 1	1 1	2 2							
030100	2 2	4 3	1 1	1 3							
030101	1	1 1	1 1	1 1							
030300	1	1 1	1 1	1 1							
040100	1	1 1	1 1	1 1							

QUALITY EDUCATION PROGRAM STUDY													
GOAL OR CATEGORY	EFFECTIVE				P/S COLLECTION				SUBJECT				PAGE
	ALG	PGM	ERI	BUC	LUE	REPORTER	STU	GRADE	STU	SEX	REP	SEX	
						T	S	P	S	O	11	M	P
040200	1					1			1	1		1	2
090200					1	1						1	1
060200	1	1				2	1	1	2	1		1	1
060201						1	1		1			1	1
060204						1	1		1			1	1
060206						1	1		1			1	1
070100						2	1		1	2		1	1
100100						1			1	1		1	1
110100	1	1	1			3	1	2	2	1		3	3
110101						2			2	1	1	1	1
110103	1					1			1	1		1	1
110104	2	1	1	3	2	9	3	4	6	3		9	9

GOAL OR CATEGORY	EFFECTIVE	QUALITY EDUCATION PROGRAM STUDY								PAGE 16
		P/S COLLECTION								
		REPORT OF URBAN, SUBURBAN AND RURAL CATEGORIES								
CATEGORY		ONE	TWO	THREE	FOUR	FIVE	SIX	SEVEN	EIGHT	
010100					2	1				
010101	1		1		1				2	
010102								1		
010103						1				
010200					1	1				
010202	1							1		
010204			1							
010201				2						
010202				1	1			1		
010204			1			1			1	
010203								1		
010203			3							
010204					3					
010200			1		1					
010200				3	4	4		2	1	
010201			1				1			
010200			2		1					
020100			2					1		
020200					2	1		1	1	
020200			1		1					
030100			2	2						
030101			1							
030200			1							
040100										

GOAL 06	EFFECTIVE	QUALITY EDUCATION PROGRAM STUDY								PAGE 17
		P/S COLLECTION								
		REPORT OF URBAN, SUBURBAN AND RURAL CATEGORIES								
CATEGORY		ONE	TWO	THREE	FOUR	FIVE	SIX	SEVEN	EIGHT	
040200						1				
050200					1					
060200					1			1		
060201			1							
060204			1							
060206			1							
070100		1			1					
100100				1						
110100			1			1		1		
110101		1				1				
110103										
110104		1	3	1	1	1		1	1	

QUALITY EDUCATION PROGRAM STUDY																			
GOAL 06 CATEGORY	INEFFECTIVE				REPORTER T S P	T/S COLLECTION				STU SEX M F	REP SEX M F	SUBJECT				PAGE 1			
	ALG	PGM	ERI	BUC LUZ		STU 5	STU 8	STU 11	STU M			MTM SCI	9-5	LNG	A-M		MPZ	FLG	MIS
000100	2	4	6	8	4	24	14	4	6	13	9	6	18	1	1	2	4	7	9
000200						11	3	4	4	3	8	2	9			4		4	3
010100	1					4	2	2		3	1	1	3					2	2
010101						9	3	3	3	7	2	5	4	1				4	4
010102	1					5	2	3		2	3		5					2	3
010200						1	1	1	1	1	1	1	1					1	1
010201	1					2	1	1	1	2	2	2	2					2	2
010202	1					4	2	1	1	4		1	3			1	1	2	2
010203						1			1	1		1	1					1	1
010300	3	4	6	13	6	32	17	11	4	14	17	4	28	1	1	6	2	4	14
010500	3	3	5			11	6	5		5	5	6	5			2	1	5	3
010501						3	1	2		1	1	1	2			1		1	1
010502	1	2	3	10	9	25	11	12	2	17	7	11	14	1	2		3	13	6
010503	3	2	8	1		14	4	7	3	8	6	4	10	1	1	2		8	1
010504	1	4	1	6	2	14	1	9	4	7	5	2	12			2	10	1	1
010600						4	3		1	3			4					4	4
010601						5	3	2		2	3	3	2	1				4	4
010602						1	1			1	1		1					1	1
010603						6	4	2		4	2	1	5				2	3	1
010604	3	4	1			8	5	1	2	8		4	4					8	8
010605	1	3	1	6		11	2	4	5	8	3	3	8			2	2	4	2
010700	1					8	5	1	2	5	3		8			3		5	5
010800	3	5	4	11	1	24	9	7	8	16	7	7	17	2	1	1	2	14	4
010900						8	6	1	1	4	4	2	6	1			1	5	1
010901						2	2			2		2	2				1	1	1

QUALITY EDUCATION PROGRAM STUDY																					
GOAL 06 CATEGORY	INEFFECTIVE					REPORTER T S P	T/S COLLECTION					PAGE 2									
	G E C ALG PGM	J G H ERI BUC	A P I ERI BUC	L U Z	L U Z		STU 5 8 11	GRADE	STU M F	SEX M F	REP M F	SEX M F	S U B J E C T					A R E A			
011000	4	5	1	4		14	10	3	1	8	6	7	7		3	1	4	2	4		
011100	1	3	5			9	2	5	2	7	2	1	8		1	1	2	3	2		
011102	2	3	3	13	2	23	9	10	4	13	9	6	17		1		1	7	14		
011200					1	1	1			1		1									
020100	4	8	2	9	5	28	10	9	9	13	13	12	16				3	3	22		
020102					5	5	3	2		4	1	1	4				1	2	2		
020400		1	4	5		10	4	2	4	5	5	1	9			1	1	4	4		
020401	1	3	8			12	4	3	5	6	5	3	9		1		2	2	7		
040100	1	2	4	3	2	12	6	4	2	8	4	4	7				4	8			
040200	1	3				4	1	1	2	1	2	2	2					3	1		
040400					1	1	1				1	1							1		
040401		3	5	1		9	4	4	1	4	5	1	8		1		3	4			
060200		3	2	1		6	1	3	2	3	3	1	5					3	3		
060201		1	2			3	2	1		1	2	1	2		1			2			
060202	2	2	4	2		10	3	4	3	6	4	2	8		1	1	4	2	2		
060203	1	2	2	4	2	11	6	4	1	8	3	2	8		1	1	1	1	3	4	
060205	1			1		2		1	1	7		2									
060206	1	7	4	10	4	26	8	11	7	22	3	13	13				1	4	21		
060400	1	3				4	1	1	2	1	2	2	2					2	2		
060500	1	1	1	3		6	2	2	2	3	3	2	4		1		1	1	3		
060700	1	3	1	8	1	14	5	6	3	11	2	4	10				2	8	4		
060701		2	2	7	2	13	1	7	5		12	4	9		1	2		4	6		
060800		4	4	2		10	6	2	2	8	2	3	7		1			3	6		
060900	1	3				4		4		2	2	4					2		1		
070100	1	1	1	5	2	10	6	1	3	4	5	2	8		1	1	6		2		

QUALITY EDUCATION PROGRAM STUDY																
GOAL 06 CATEGORY	INEFFECTIVE				T/S COLLECTION				SUBJECT				PAGE			
	GOAL 06 ALG PGH ERI BUC LUZ	A	P	M I C	REPORTER T S P	STU GRADE S B 11	STU SEX M F	REP SEX M F	MTM	SCI	S-S	LNG	A-M	HPE	FLG	MIS OUT NON
080100	2	2	5	5	19	10	6	3	13	4	2	17				
080102		1	1	2	4	4			3	1		4	2			9 3
080103	1	5	9	11	30	12	6	12	12	17	5	25	1	3	2	16 5
080104	1			1	2		1	1	1	1		2				1
080105	3	2			5	2	2	1	5		1	4				3
080106					2	2			2		2					1
080107					1		1	1	1			1				1
080300	1	1	1	1	4	4			4		2	2				3
080400		1	1	3	5	3	1	1	3	2					1	4
080500		1	1		2		1	1	2		2		1			
090000					1	1			1		1					1
090201	1				1	1			1							
090300	2	2	1	1	7	4	3		6	1	3	4			1	2 3
090400	1	2	1		4	2	2		3	1	1	2				1 3
090500					1		1		1			1				1
100100	4	7	2	3	10	11	4	1	14	1	8	8	1	1	1	6 6
100200					6	4	2		6		2	4			1	3 1
100205	2	2	7	2	13	4	8	1	11	2	5	8	2		1	3 7
100206	4	2		1	7	3	3	1	6	1	4	3				3 4
100207	1	1	2		4	2	2		4		2	2				4
110100	3			1	5	1	1	3	2	3	1	4			1	1 3
110101	1	6	6	4	17	2	7	8	15	2	5	12				3 14
110200	4		2		6	1	4	1	5	1	3	3			1 1	3 1
110400	5	2	3		10		3	7	5	2	2	8			1	3 6

QUALITY EDUCATION PROGRAM STUDY																							PAGE 1
GOAL 06		INEFFECTIVE		T/S COLLECTION																			
REPORT NUMBER 1 OF REPORTER INFORMATION				YEARS IN DISTRICT																			
CATEGORY	MARITAL STATUS	SP	R	A	C	E	IND	OTH	-25	-30	-35	-40	-45	-50	-55	-60	-65	-3	-10	-20	-30	-40	
M	S	D	OM	NEGR	CJK	IND	OTH																
000100	10	14	24						8	2	4	2	1	1	3	3	11	5	7	1			
000200	6	9	11						3	4	2			1		1	7	2	1	1			
010100	3	1	4						2					1	1		3		1				
010101	7	1	9						4	1	2			1		1	5	2	1	1			
010102	1	4	5								1	2	1	1	1	1	1	3	1				
010200	1		1												1								
010201	1	1	2						1			1	1		1								
010202	2	2	1						1	1		1	1										
010203	1		1						1								3		1				
010300	15	17	32						6	6	5	2		2	5	3	3	16	5	8	1	2	
010500	6	5	1	10					4	1	1	2	2			1		5	2	3		1	
010501	3		3						2							1		2	1				
010502	13	12	25						6	7	6	2	1		1	1	1	10	10	5			
010503	9	9	14						2	4	2	2	1		1	1	1	5	6	2	1		
010504	2	12	14						4	3	4	1					1	7	3	4			
010600	2	2	4						2	1						1		2	2				
010601	3	2	5						2	1	1			1			4	1					
010602	1		1																				
010603	1	5	6						1	2			1	2			5	1					
010604	3	5	8						1	2		3	2				4	2	2				
010605	6	5	11						3	3		1			2	1	1	6	2	2		1	
010700	6	2	8						2					3	2	1		3	2	3			
010800	11	13	24						8	1	1	7		1	2	2	2	11	3	7		3	
010900	4	4	8						1	1	2		2		1		1	2	4	1		1	
010901	2		2											2				2					

QUALITY EDUCATION PROGRAM STUDY																					PAGE 2		
T/S COLLECTION																							
REPORT NUMBER 1 OF REPORTER INFORMATION																							
GOAL 26	INEFFECTIVE	PARITAL STATUS	SP	R	A	C	E	INO	OTH	-25	-30	-35	A	G	E	-55	-60	61+	YEARS IN DISTRICT				
CATEGORY	M	S	D	DM	NEGR	CJK	INO	OTH											-3	-10	-20	-30	-40
G11300	9	5		14						2	1	1	6	1		2		1	4	3	7		
G11100	2	7		9						4	1	1	2					1	6	2	1		
O11102	11	12		1	22					4	4	5	2	2	2	1	1	2	8	9	6		
G11200	1			1						1									1				
G20100	13	15		28						7	5	5	6	2	2	1			16	7	5		
G21102	4	1		5						1	3	1							3	1	1		
O21400	7	3		10						2		1	1	1	3	1			1	5	2	1	2
G20401	9	3		1	11					1	3		3	2		1	1		1	4	3	3	1
O40100	7	4		1	11					2	4	2		2			2		2	6	4	2	
O40200	2	2		4						1	1		1	1					3	1			
O40400	1			1						1									1				
O40401	6	3		3						1		1		1	3	1	1	1	4	2	2	1	
G40200	3	3		6						2		2				2			1	3	2		
G40201	1	2		3						1	2								3				
O60202	6	4		10						3	1	2	1		1	1	1		4	4	2		
G60203	3	7		11						2	2	3		1		2	1		6	3	2		
J60205	2			2									2						1	1			
G60206	19	7		26						1	5	7	6	2	2	2	1		6	11	9		
G60400	1	3		4						1	2	1							2	2			
G60500	4	2		6						4	1	2							2	1	3		
G60700	7	7		14						3	2	4		1	1	1	1	1	4	7	1	2	
O60701	4	9		13						4		3	2	1		3			5	5	3		
G60900	4	6		10						3	2	3	1	1					5	3	2		
G60700	4			4																			
G70100	5	5		10						2	1		1	1	2		1	2	2	5			

QUALITY EDUCATION PROGRAM STUDY																				PAGE 3		
INEFFECTIVE		T/S COLLECTION																				
REPORT NUMBER 1 OF REPORTER INFORMATION																						
CATEGORY	MARITAL STATUS	SP	R	A	C	E	IND	OTH	-25	-30	-35	A	G	E	-55	-60	61+	YEARS IN DISTRICT				
			OW	NEGR	CJK													-3	-10	-20	-30	-40
080100	8 11	19							7	6	2	2			1	1	13	1	4		1	
080102	2 2	4							1	1	1					1	2	1		1		
080103	15 15	30							8	5	3	5		2	4	1	2	12	10	7	1	
080104	2	2									1				1			1	1			
080105	3 2	5							1				1	1		2	1	3			1	
080106	2	2							2								2					
080107	1	1							1									1				
080300	1 3	4							2	1		1					3	1				
080400	2 3	5							3					1	1		2	1	1		1	
080500	1 1	2								1			1				1	1				
080600	1	1												1			1					
090201	1	1							1									1				
090300	5 2	7								1	2	2			1		1	2	4	1		
090400	1 2	4								1	1					2	1	2	1			
090500	1	1								1							1					
100100	8 8	16							3	7	2	2	1			1	10	6				
100200	3 3	6								2	1	1		1		1	3	1	2			
100205	3 10	1 12							6	2	1	2	1		1		9	1	3			
100206	5 2	7							1	1		4				1	3	3			1	
100207	1 3	1 3							3				1				3	1				
110100	2 3	5							2			1	2				1	3	1			
110101	6 11	17							5	5	2	1			1	1	2	12	4		1	
110200	2 4	6							2	3						1	5	1				
110400	6 4	10							3	3		1	1	1	1		6	2	2			

GOAL 06	INEFFECTIVE	QUALITY EDUCATION PROGRAM STUDY										PAGE 1									
		T/S COLLECTION																			
		REPORT NUMBER 2 OF REPORTER INFORMATION																			
CATEGORY	TOTAL TEACHING EXPR 0-3 -10 -20 -30 -40	LEVEL OF EDUCATION STD BCH B+ HAS M+ DOC	EL	MTH	SCI	S-S	LAN	A-M	PE	FLG	OTH	1	2	3	4	5	6	7	8	9	10
000100	9 5 4 3	1 12 5 3 3	16	3	7	8	1	1	1	1	1	8	4	6	4	2					
000200	2 6 2	2 4 2 1 2	8	2	1	1	1					1	9	2							
010100	2 1 1	1 2 1	3									1	3								
010101	1 4 3	1 1 3 1 4	3	1	5	3						1	6	1	1						
010102	1 4	1 1 1 2	3	2	2							2	1	1	2	1					
010200	1	1	1																		
010201	1 1	1 1	2									1									
010202	1 1 2	1 2 1	3		1	2						1									
010203	1	1	1																		
010300	6 8 5 8 3	5 12 7 6 2	20	3	2	2	5	2				3	6	1	13	3	2	6			
010500	4 3 3	1 3 4 1	4	1	5	2	1	1	2			1	4								
010501	1 1	1 1 1	1									1	1	1	2						
010502	6 12 5 2	3 6 4 6 6	10	3	10	7	2	2				1	10	4	4	3	2				
010503	2 6 2 3 1	1 3 1 4 5	7	3	2	4	5	2				2	2	8	1	2	3				
010504	4 3 6	1 2 2 2 7 1	10	6	1	3	2					2									
010600	1 2 1	1 1 3	1									1	1	1	1	2					
010601	3 2	1 2	1		2	1	1					2	1	2							
010602	1	1	1																		
010603	1 2	3	1	2	1	2						1	3	1	3	1	1				
010604	3	3 2	2	2	4							2									
010605	3 3 2 1 2	3 2 2 1 3	6	2	1	4	2					1	6								
010700	2 2 1 3	1 3 4	8																		
010800	8 4 6 1 3	5 8 4 3 4	10	6	2	8	4	3	1	2		3	8	1	4	5	3				
010900	1 2 2 2	1 3 2 2	4	1	1	2	1					2									
010901	2	2	2									2	2								

QUALITY EDUCATION PROGRAM STUDY

GOAL C6

PAGE 2

T/3 COLLECTION

PAGE 2

INEFFECTIVE

REPORT NUMBER 2 OF REPORTER INFORMATION

CATEGORY	TOTAL TEACHING EXPR					LEVEL OF EDUCATION					CERTIFICATION					URBAN SUBURBAN AND RURAL									
	0-3 -1D -20 -30 -4D					STC BCH 8+ WAS M+ M++ DOC					EL MTH SCI S-S L&N A-M PE FLG OTH					1 2 3 4 5 6 7 8									
011000	2	3	7	1	1	2	3	2	1	6	4	7	1	8	1	1	1	2	2	5	4				
011100	4	1	4			1	4	2	1	1	7	1	1			5				3	1				
011102	4	10	7	2		3	5	6	5	4	15	4	2	6	4	2	1	1	2	13	1	1	3	3	
011200	1									1										1					
020100	7	9	10	1	1	3	6	6	5	8	9	9	3	10	6	1	2	2	2	9	4	2	9	2	
020102	1	3	1				1	3	1		2	1	1	2		1	5								
020400	2	3	2	1	1	2	5	2	1		9		1	1	1	1	2	3	3	1			1		
020401	1	4	3	3	1	2	2	5	3		5	1	1	4	3	1	2	2	1	6			3	2	
040100	2	6	3			1	3	2	3	3	7	1	1	4	5		2	2	3		2	4	2	1	
040200	1	2	1			1	1	1	1		1		2	1		1					3	1	1		
040400	1					1					1							1							
040401	1	1	3	4		4	4	1			8		1	2	1	1	1	4		1	3		1		
060200	1	2	1	2		1	1	2	1	1	4	1	1	2			2	1	3						
060201	1	2				1	1	1	1		2		1			1	1	1	1		1				
060202	4	4	2			1	6	2	1		6	1	2	3	1	1	4	2	2		2		2		
060203	3	4	1	2		1	2	2	5	1	5	1	1	3	6	3	1	4	2	2		2	1		
060205	1	1				1	1	1		1	1		2			1		1				1	1		
060206	2	10	10	3	1	1	4	5	5	11	7	8	4	14	9	1	2	1	1	9	1	3	4	7	
060400	1	2	1			1			2	1	1	1	2	1											
060500	1	1	2	2		1	3	1	1		4	1	2	1			1	2	1						
060700	2	5	3	2	2	3	4	1	2	4	7	2	1	3	1	1	1	6	1	1	3	2	1		
060701	4	2	4	1	2	3	2	2	5	1	6	1	1	3	3	1	4	1	4	2	2	2	3		
060800	3	5	2			4	2	2	2		6	2	1	2	5	1	1	1	3	2		4	1		
060900			4						3	1	4	1										3	1		
070100	2	3	2	1	1	2	1	4	1	2	5	2	3	1	2	2	2	3	2	1		1	1		

GOAL 06	INEFFECTIVE	QUALITY EDUCATION PROGRAM STUDY																												
		T/S COLLECTION													PAGE 3															
		REPORT NUMBER 2 OF REPORTER INFORMATION																												
CATEGORY	TOTAL TEACHING EXPR 0-3 -10 -20 -30 -40	LEVEL OF EDUCATION STD BCH B+ MAS M+ M++				CERTIFICATION EL MTH SCI S-S LAN A-M PE				FLG DTH				URBAN SUBURBAN AND RURAL 1 2 3 4 5 6 7 8																
080100	6 5 4 1	3	8	4	3	1	11	1	1	2	6	1	3	3	5	4	5	2												
080102	1 1 1	2	1	1			3	1		1			1		1	1	1	1												
080103	5 12 7 4 2	6	7	9	4	4	17	5	2	4	6	2	2	1	10	2	2	9	5	2										
080104	1 1	2					2								1															
080105	1 2 1	1	2	2			3		1	1	1		1	1	1	1		3												
080106	2	2					2		2						2															
080107	1	1					1											1												
08030C	3 1	1	1	1	1		1		2	1			1		1	1	1	1												
080400	2 1 1 1 2 3						4	1		1					1			3	1											
080500	1 1 1	1	1			1	1	1	1				1		1	1	1	1												
090000	1					1	1								1															
090201	1	1								1																				
090300	4 2 1	2	3	2			4		3	2			1		1	1	1	1	3											
090400	1 2		1	2	1		2	1	2	1			1		2	1			1											
090500	1	1					1												1											
100100	2 10 4	2	3	3	2	6	6	2	2	6	3		1	2	2	2	3	7	4											
100200	1 2 2 1	1	1	1	3	1	3	2	2	2			1	1	1	3	2													
100205	6 2 4 1	2	4	1	3	3	6	3	4	3			1	1	1	7	2	2	2											
100206	1 1 4	2	1		4		3	3	4	1						1	2	4												
100207	3 1	3	1				3		1	1	1		1		2		1													
110100	1 2 1 1	1	2	1	1		1	2	1	2	2		2		1	1			3											
110101	6 5 3 2	3	4	2	4	4	9	1	1	6	3		1	1	6	1	3		6	1										
110200	3 2 1		2	1	1	2	3		3	1					2				4											
110400	4 4 1 1	2	5	2	1		7		3	4			1		3	2	5		5											

GOAL 7

QUALITY EDUCATION PROGRAM STUDY

GOAL 07 CATEGORY	EFFECTIVE				REPORTER T S P	T/S COLLECTION						SUBJECT										PAGE			
	G E O G R A P H I C					STU 5	STU 8	STU 11	STU GRADE	STU SEX M	STU SEX F	REP M	REP SEX F	S U B J E C T					A R E A						
	ALG	PGM	ERI	BUC LUZ										SCI	5-S	LANG	A-M	MPE	FLG	MIS	OUT	NON			
000200	9	27	4	13 21	74	23	26	25	43	30	28	46	7	6	11	14	2	3	23	8					
010100	1	1	7	3 8	20	9	4	7	9	9	7	13	1	2	6	9		1							
010103				1	1			1		1		1													
010104	3	1	3		7	4	2	1	3	4	2	5	1	2	4										
010200	3	5	1	2	11	5	3	3	6	2	2	9	1	4	3		1	2							
010201			5	1	6	3	2	1	2	4	1	5	2	2	1	1									
010202	2				2	2		2				2				2									
010300	2	1	2		5		3	2	4	1	1	4	3	1					1						
010301	1	1	1		3	2	1		3		2	1				1		2							
010400	1		2		3	2	1			3		3					1	2							
010600			1		1	1			1		1	1													
010700				1	1	1			1		1	1			1										
020100	4	1	1		6	1	4	1	4	2	1	5	2	2				2							
020200	2	2		5	9	4	3	2	6	3	3	6		2	6	1									
020300	2	2	7	2	13	6	5	2	5	7	4	9		2	5	4		2							
020400	1	3	1		5		2	3	2	3	1	4			1			2	2						
020500	3			1	4	2	2	3	1	1	1	3				4									
020600	3	6	4	13 2	28	11	15	2	15	10	10	18	1	1	1	20		5							
020700	1				1		1			1		1						1							
020900	1				1	1				1	1	1				1									
030100	1	1	1		3	1	2		2	1	3							3							
030200	1	4	3	4	15	4	7	4	13	2	4	11	2	1	4			7	1						
030400	1				1		1	1	1			1			1										
030500	1	2	2	1	6	2	4	3	1	2	4			2	1			1	2						
030600	4		2	1	7	4	1	2	7		1	6		1	3			1	2						

QUALITY EDUCATION PROGRAM STUDY

[illegible]

QUALITY EDUCATION PROGRAM STUDY															
GOAL 07 CATEGORY	EFFECTIVE			T/S COLLECTION					SUBJECT					PAGE 3	
	G E O G R A P H I C			REPORTER T S P	STU S	GRADE 8 11	STU M	SEX F	REP M	SEX F	S U B J E C T				A R E A
	ALG	PGH	ERI BUC LUZ								MTH	SCI	S-S		
040202	1	1		2		1	1	1	1	2			1		1
050100	1		4	1	6		6	5	1	1	5		1	2	2
050101		1					1			1					
050200	1				1		1	1		1					
050201	1	1	1				3	2		3			1	1	1
050300	4	5	2	2	6	19	10	6	3	11	7	4	15	1	3
050301	1	1				2	1	1	1	1	1	2		2	
050302	1	2	1	1	3	8	5	3	4	3	1	7		1	1
050600	1	2	2	1	4	10	3	2	5	4	5	4	6	1	1
050700		1				1		1	1		1				
050800						1		1		1	1				
051000	2	1				4	3	1		3	1	1	3		2
060100	2	3	6	2		13	8	2	3	8	4	2	11	1	1
060101		2	2			4	2	1	1	1	2		4	1	1
060200		1	2			3	2	1		3		1	2		3
060300						2			2		1	2			
060400	3	4	1	5	4	17	5	6	6	11	4	10	7	1	2
060401						1			1	1			1		
060500	1	1	5	8	6	21	3	9	9	17	4	6	15	6	2
060600			1			2		1	1	1	1	2		1	1
060700			1	2	1	4		1	3		3	1	4		
060701						1			1		1	1			
060800	3	2	3	9		17	5	3	9	10	6	3	14	2	7
060900						5	1	2	2	3	1		5		1
061000	3	1	2	1	1	8	2	4	2	6	2	2	6	1	1

QUALITY EDUCATION PROGRAM STUDY

GOAL 07 CATEGORY	EFFECTIVE G E O G R A P H I C A L G P G E R I B U C L U Z	REPORTER T S P	T/S COLLECTION				STU SEX S 8 11 M F	REP SEX M F	S U B J E C T				A R E A				PAGE	4
			5	8	11	M	F		MTH	SCI	S-S	LNG	A-M	HPE	FLG	MIS	OUT	
070100	5 1	6	3	1	2	2	4	2	4	2				3		1		
070101	1 1 3 1	6	2	2	2	2	4	6		1	1			3		1		
070200	2	3	1	2	3			2	1			3						
070400	1	1	1				1	1										
070500	1 1 1	3	2	1			3	1	2				1					
070501	1 2 1	4	3	1			4	1	3									
070600	1 8 1	10	6	2	2	9	1	2	8	3	1	3						
070700	4 1 8 5	18	5	8	5	14	4	5	13	2	2	4						
070701	1 1 1	3	1	1	1	2	1	3										
070800	4 4 5 13 8	34	21	8	5	14	18	11	23	4	8	7	5	1				
070801	1 2	3	2	1	3			1	2				1					
070900	1	1	1				1	1										
071000	5 4 7 11	27	10	14	3	16	10	7	20	2	6	8	4	1	1	2	1	2
071100	1 1 1	3	2	1	2	1	1	1	2			3						
071101	2	4	3	1	1	3	1	3				2				1	1	
080100	1 3 2 3 5	14	12	1	1	7	6	2	12			3	6			4	1	
080101	1 1 1	3	3			1	2	1	2			2						
080200	5	5	2	3		3	2		5			1				2	2	
080201	1	1	1			1	1	1									1	
080202	2	2	1	1	2				2							1	1	
08040C	2	2	2			1	1	2				2						
080500	1	1				1	1	1										
080600	1 2	3	2	1	1	2	1	2										
080800	2	4	2			2	2	1	3							2		
081100	1	2	1			1	1	2	1								2	

QUALITY EDUCATION PROGRAM STUDY

GOAL 07 CATEGORY	EFFECTIVE			REPORTER T S P	T/S COLLECTION				SUBJECT				PAGE			5
	G E O G R A P H I C ALG PGH ERI BUC LUZ	STU GRADE 5 8 11	STU SEX M F		STU SEX M F	REP SEX M F	MTH	SCI	S-S	LNG	A-M	HPE	FLG	MIS	OUT	
081101	1	1		2	1	1	2	2								2
081102		1	2	3		3	1	2	3					2		1
081200		2	1	5	1	1	3	1	5		1			3		1
081300		1	2	6	3	2	1	1	6					6		
081400			1	5	3	1	1	3	5					5		
090100	2			2	1	1	2			1	1					
090200		4	1	13	6	3	4	10	3	4	9	1	4	2	3	2
090300	2	3	4	18	3	5	10	14	2	2	16	1	3	1	3	2
090301	2		1	15	7	4	4	13	2	8	7	2	2	1	1	3
090400	1	2	2	8	3	2	3	7	1	1	7	2	2	2	1	1
090401		5	2	14	3	6	5	11	3	8	6	13				1
090500	1	4	1	18	11	3	4	14	4	8	10	2	12	1		2
090501			3	4	3	1		4		1	3	1	2			1
090502		2	3	9	3	3	3	6	3	3	6	1	7			1
090504				1		1		1		1						1
090700	1	3	3	23	11	5	7	18	5	4	19	2	4	3	10	1
100100			1	2		1	1	2		1	1		2			
100200	2	11	3	28	10	9	9	9	15	11	16	2	7	5	1	2
100300				2	2			2								4
																7
																1
																1

GOAL 07		EFFECTIVE		QUALITY EDUCATION PROGRAM STUDY												T/S COLLECTION		PAGE 1																																				
CATEGORY		MARITAL STATUS		R		A		C		E		IND		OTH		-25		-30		-35		-40		-45		-50		-55		-60		61+		YEARS IN DISTRICT		-3		-10		-20		-30		-40										
		M	S	D	SP	OM	NEGR	CJK	IND	OTH	A	G	E																																									
000200	37	37				74										20	17	7	11	6	4	6	3	43	15	14																												
010100	13	7				20										3	5	5	3	1	3			11	4	5																												
010103		1				1																																																
010104	5	2				7										3	1	1	2																																			
010200	6	5				11										5	2		2																																			
010201	2	4				6										1	1	2																																				
010202		2				2																																																
010300	2	3				5										2		1	1																																			
010301	1	2				3																																																
010400		3				3										1																																						
010600		1				1										1																																						
010700		1				1																																																
020100	1	5				6										1	2	1	1																																			
020200	5	4				9										4	3	1																																				
020300	4	9				13										3	2	3																																				
020400	4	1				5										2	1		1																																			
020500	2	2				4										1			3																																			
020600	16	12				28										9	9		7																																			
020700	1					1																																																
020900	1					1																																																
030100	3					3										1	1		1																																			
030200	6	9				15										3	4	2	2																																			
030400	1					1																																																
030500	1	5				6										2	1	2																																				
030600		7				7										3	1	2																																				

QUALITY EDUCATION PROGRAM STUDY																						
GOAL 07		EFFECTIVE		T/S COLLECTION																PAGE 2		
REPORT NUMBER 1 OF REPORTER INFORMATION																						
CATEGORY	MARITAL STATUS	SP	R	A	C	E	INO	OTH	-25	-30	-35	A	G	E	-55	-60	61+	YEARS IN DISTRICT				
	M	S	OM	NEGR	CUK													-3	-10	-20	-30	-40
030601	1	1	2						1			1						2				
030602	2		2						1					1				1	1			
030700	1	2	3								1	1		1				1	1	1		
030800	3	1	4						2	1						1						
031000	4	7	11						2	2	4			1	1	1		6	1	4		
031001	13	12	25						10	2	3	4	1	5				14	8	3		
031002	6	7	13						3	6	2	1				1		7	2	1		3
031003	4		4						1	1						2		1	1	1		1
031100		4	4						1	1		1					1	2	2			
031201	1		1									1								1		
031300	3	1	4						3		1							3		1		
031400	6	7	13						1	3	3	3	1		2			4	3	6		
031500	1		1											1				1				
031700		1	1						1													
031800	11	9	20						7	2		3	1	2	1	2	2	7	10	2	1	
031900	1	2	3						1		2							3				
040100	18	15	33						6	9	3	2	2	9	1	2	1	18	11	4		
040101	1		1									1										
040102	4	3	7						2	1	1				1		2	2	2	1	1	1
040103		1	1						1									1				
040104	2	3	5						2	1		1					1	4				1
040105	2	1	3						2								1	2	1			
040106		1	1											1								
040200	1	2	3						1		1			1				1	2			
040201	3		3															1	2			

GOAL 07	EFFECTIVE	QUALITY EDUCATION PROGRAM STUDY																			PAGE 3			
		T/S COLLECTION																						
		REPORT NUMBER 1 OF REPORTER INFORMATION																						
CATEGORY	MARITAL STATUS	SP	R	A	C	E	IND	OTH	-25	-30	-35	-40	A	G	E	-50	-55	-60	61+	YEARS IN DISTRICT				
	M S O		OW	NEGR	CJK															-3	-10	-20	-30	-40
040202	1 1		2						2	1	1				1					2				
050100	3 3		6						2	1		2						1		5				1
050101	1 1		1						1											1				
050200	1 1		1																1					
050201	3 3		3						1	2										1				
050300	7 12		19						8	1	2	2	3					3		9	8	2		2
050301	2 2		2							2											1	1		
050302	3 5		8							1	3	1	1	1					1			2		
050600	3 7		10						5	1	3	1								3	2	3		
050700	1 1		1									1								7	1	2		
050800	1 1		1								1											1		
051000	1 3		4								1	1	1	1								1		
060100	7 6		13						5	2		3			3						2	1	1	
060101	1 3		4						3						1						2	2		
060200	2 1		3							2		1									2		1	
060300	1 1		2						1						1						1			
060400	11 6		17						8	4		3	1	1						10	5	2		
060401	1 1		1								1												1	
060500	11 10		21						8	3	5	3				1	1				11	4	6	
060600	2 2		2						1	1											2			
060700	2 2		4						2							1		1				1		1
060701	1 1		1								1											1		
060800	4 13		17						8		2	5						2			10	3	3	1
060900	2 3		5								2	2						1			2		3	
061000	4 4		8						1	1	1	2			1	1			1		2	2	3	1

QUALITY EDUCATION PROGRAM STUDY																									PAGE 4			
GOAL 07		EFFECTIVE		T/S COLLECTION																								
CATEGORY		MARITAL STATUS		REPORT NUMBER 1 OF REPORTER INFORMATION																								
M	S	D	9P	ON	NEAR	CJK	IND	OTH	E	A	G	E	-55	-60	61+	-3	-10	-20	-30	-40								
070100	5	1						3	1				1	1		5		1										
070101	2	4		6				1	1	2	1		1			2	1	3										
070200	2	1		3				1	1	1	1					1	2											
070400	1			1				1								1												
070500	3			3				1	1	1						2	1											
070501	1	3		4				3			1					3	1											
070600	5	5		10				3	2		2		2		1	5	3											
070700	11	7		18				5	4		4		2		3	10	4	2	1	1								
070701	1	2		3				1	1						1	2	1											
070800	18	16		34				6	9	3	7		3	2	3	1	13	12	7	2								
070801	2	1		3				1			2					2	1											
070900	1			1										1														
071000	14	13		27				10	1	3	1		4	3	5	10	12	4	1									
071100	1	2		3				2		1						1	1	1										
071101	3	1		4				2					1		1	2	1	1										
080100	7	7		14				2	2				1	2	1	9	3	2										
080101	2	1		3							1		2			1	2											
080200	2	3		5				1	1	1	1				2	2	2	1										
080201	1			1				1										1										
080202	1	1		2						1						1		1										
080400	2			2													2											
080500	1			1				1								1												
080600	1	2		3						1			2			1	2											
080800	4			4									2	2		1	1	2										
081100	1	1		2							1					1		1										

QUALITY EDUCATION PROGRAM STUDY																									PAGE 5	
GOAL 07		EFFECTIVE		T/S COLLECTION										REPORT NUMBER 1 OF REPORTER INFORMATION										YEARS IN DISTRICT		
CATEGORY	M	S	D	SP	R	A	C	E	IND	OTH	-25	-30	-35	-40	-45	-50	-55	-60	61+	-3	-10	-20	-30	-40		
081101	2				2					1								1		1						
081102	1	2			3								2	1						1		2				
081200	5				5					3							1	1			3	2				
081300	3	3			6					1	1	1					3				2	4				
081400	5				5									1		1	3			2		3				
090100	2				2					1				1						2						
090200	5	8			13					5	1			3	1	2		1		7	2	3	1			
090300	8	10			18					8	4	1	1	1	3			1		13	3	1	1			
090301	7	8			15					5	5			1	3	1				11	3	1				
090400	4	4			8					1	1	1	1	3		1		1		4	2	2				
090401	8	6			14					3	1	2	6	1				1		4	4	6				
090500	11	7			18					3	5	3	1	1	4			1		8	9	1				
090501	3	1			4								3	1						3		1				
090502	4	5			9					2	1	1	2	1				2		3	4	1	1			
090504	1				1					1										1						
090700	8	15			23					7	5	1	1	1	4	2	3			14	4	5				
100100	2				2					1								1		1		1				
100200	19	8			28					6	8	1	5				2	3	3	19	3	4	2			
100300	2				2									1				1		2						

GOAL		EFFECTIVE		QUALITY EDUCATION PROGRAM STUDY																							
				T/S COLLECTION										PAGE 1													
				REPORT NUMBER 2 OF REPORTER INFORMATION										CERTIFICATION													
				LEVEL OF EDUCATION										URBAN SUBURBAN AND RURAL													
				STU BCH B+ MAS M+ M++ DOC EL MTH SCI S-S LAN A-M PE FLG DTH										1 2 3 4 5 6 7 8													
				TOTAL TEACHING EXPR 0-3 -10 -20 -30 -40																							
000200		28	17	6	5	7	23	15	18	10	1	30	12	3	25	25	2	2	3	6	5	12	9	12	4	28	3
010100		5	8	4	1	2	2	8	4	6		8	6	2	9	1	1				1	3	6	2	7	1	
010103											1																
010104		4	1	2			2	4	1			3	1		3	4				1		3			1	3	
010200		5	3	2	1		1	6	3	1		7		2	2						1		2	5	3		
010201		2	1	2	1		1	1	1	2	1	3	1		1		1		2		5	1					
010202			2				2					2														2	
010300		3	2				2	2	1			4		1	1				1	1	1		1		2		
010301		2	1				1		2					2	3					1	1		1		1		
010400		1	1		1		1	1	1			2		1		1		1	1			2		2	1		
010600											1																
010700			1								1																
020100		3	2		1		1	1	2	2		5		1	1											4	1
020200		3	4	2			2	5	2			5		3	3				1	2		2	2			2	1
020300		4	3	5	1		4	6	3			6	1	4	4	1	1		1	1	6	1	1	2		2	
020400		2	2		1		1	3	1			3		1							1	1				3	
020500		1	1	2			1	2	1			3		1										1		3	
020600		9	14	4	1		2	6	16	2	2	17		5	6				4	1	13	2	4		7		
020700												1															
020900											1																
030100		1	2											1	2	1			1	1	1					1	
030200		5	6	5	1		1	3	3	5	1	8	4	4	3				1		3	3	1	3		4	
030400														1												1	
030500		2	1	3			2	1	3			3	1		2	2	1							1	2	2	
030600		3	1	2	1		1	2	1	3		5	1		1				1		2		1			4	

QUALITY EDUCATION PROGRAM STUDY

PAGE 2

GCAL 07 EFFECTIVE

T/S COLLECTION

REPORT NUMBER 2 OF REPORTER INFORMATION

CATEGORY	TOTAL TEACHING EXPR 0-3 -10 -20 -30 -40	LEVEL OF EDUCATION STD BCH B- MAS M- M++ DOC	EL	MTH	SCI	S-S	LAN	A-M	PE	FLG	DTM	URBAN SUBURBAN AND RURAL							
												1	2	3	4	5	6	7	8
030601	1 1	1	1	1	1	1	1	1	1	1	1	1							
030602	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1				
030700	3	1 1 1	1	1	1	1	1	1	1	1	1								3
030800	2 1	1	1	2	1	1	1	1	1	1	1	1							2 1
031000	3 2 4 1 1	6 1 4	6	2	3	2	1	1	2	2	4	1	1	1	1	1	1	1	2 1
031001	10 5 8 2	2 4 8 4 4 1	8	8	1	9	10	1	1	2	3	4	3	5	1	1	1	1	8
031002	3 7 2	1 2 2 2 4 3	7	2	4	1	1	1	1	2	3	3	2	1	1	1	1	1	1
031003	2	1 1	1	1	1	1	1	1	1	2	2	1	1	1	1	1	1	1	1
031100	1 1 2	1 2 1	4	1	1	1	1	1	1	2	1	1	1	1	1	1	1	1	1
031201	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
031300	1 2 1	3 1	1	1	1	1	1	1	2	2	3	1	1	1	1	1	1	1	1
031400	1 3 6 3	4 2 3 4	6	3	1	4	1	1	1	1	7	3	1	1	1	1	1	1	1
031500	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
031700	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
031800	3 7 4 4 2	2 4 6 6 1 1	6	4	1	7	7	1	3	4	5	3	2	3	6	1	1	1	1
031900	1 2	3	2	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
040100	10 11 6 4 2	1 7 10 6 6 2	12	5	1	11	12	1	1	2	7	2	17	3	4	2	3	2	2
040101	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
040102	1 2 1 2	1 5 1	6	1	1	1	1	1	1	1	3	2	1	1	1	1	1	1	1
040103	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
040104	2 1 1	2 1 1 1	2	2	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
040105	2 1	1 2	1	2	1	2	1	2	2	2	1	1	1	1	1	1	1	1	1
040106	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
040200	1	2	1	2	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
040201	1 2	3	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1

QUALITY EDUCATION PROGRAM STUDY														
GOAL 07 EFFECTIVE										T/S COLLECTION				
REPORT NUMBER 2 OF REPORTER INFORMATION										PAGE 3				
TOTAL TEACHING EXPR										CERTIFICATION				
0-9 -10 -20 -30 -40										EL MTH SCI S-S LAN A-M PE FLG OTH				
CATEGORY										URBAN SUBURBAN AND RURAL				
										1 2 3 4 5 6 7 8				
040202	2	1	1	1	1	1	1	1	1	1	1	1	1	1
050100	3	1	1	4	1	1	5	1	1	1	4	1	1	1
050101	1	1	1	1	1	1	1	1	1	1	1	1	1	1
050200	1	1	1	1	1	1	1	1	1	1	1	1	1	1
050201	1	2	1	1	2	2	3	1	1	1	1	1	1	1
050300	8	5	5	4	3	9	2	4	4	1	2	2	2	5
050301	2	2	2	2	2	2	2	2	2	2	2	2	2	2
050302	3	1	3	4	1	3	4	1	2	1	2	1	1	2
050600	5	1	4	2	1	3	3	1	4	2	3	2	1	2
050700	1	1	1	1	1	1	1	1	1	1	1	1	1	1
050800	1	1	1	1	1	1	1	1	1	1	1	1	1	1
051000	1	1	2	2	1	1	3	1	1	2	1	1	1	1
060100	5	6	2	4	5	4	7	1	2	2	6	2	3	2
060101	2	1	1	3	1	1	1	1	1	1	2	2	2	2
060200	2	1	1	2	1	1	1	1	1	1	2	2	1	1
060300	1	1	1	1	1	1	1	1	1	1	1	1	1	1
060400	7	6	3	2	5	4	5	4	2	9	3	1	3	4
060401	1	1	1	1	1	1	1	1	1	1	1	1	1	1
060500	11	4	4	2	1	8	7	4	1	14	5	5	3	1
060600	1	1	1	1	1	1	1	1	1	1	1	1	1	1
060700	2	1	1	2	2	2	2	2	2	2	2	2	2	2
060701	1	1	1	1	1	1	1	1	1	1	1	1	1	1
060800	5	3	7	2	7	6	3	1	8	6	3	3	1	3
060900	1	3	1	1	2	2	5	2	5	2	1	1	4	4
061000	1	1	3	2	3	2	2	1	4	3	3	3	2	1

QUALITY EDUCATION PROGRAM STUDY																										
GOAL 07	EFFECTIVE	T/S COLLECTION										PAGE 4														
		REPORT NUMBER 2 OF REPORTER INFORMATION																								
		LEVEL OF EDUCATION				CERTIFICATION																				
CATEGORY	TOTAL TEACHING EXPR	STO	BCH	B+	MAS	M+	M++	DOC	EL	MTH	SCI	S-S	LAN	A-M	PE	FLG	OTH	URBAN SUBURBAN AND RURAL								
	0-3	-10	-20	-30	-40													1	2	3	4	5	6	7	8	
070100	4	1	1			3	2		3	1	2	3					1	4								
070101	2	3	1			1	1	2	2	4	3	1					1	1				3		2		
070200	2	1				1	1	1		1		2					1				1					
070400	1																	1								
070500	2	1						2		2		1	2					1			1		1		1	
070501	3	1				1	2	1		2		1	2				1	1			2					
070600	4	2	3			7	1	1	1	6		1	2					8	1						1	
070700	6	4	6	1		1	7	7	1	2	3	2	1	5	8	1	2	8	1	4	1		4		4	
070701	1	1	1			2	1			3										1	1		1		1	
070800	7	14	7	5	1	4	5	13	6	5	1	18	6	4	8	5	1	1	4	2	10	6	2	5	4	3
070801	2	1					3			2		1					1	2								
070900			1				1			1																
071000	8	6	9	3	1	2	11	8	4	2	14	5	1	7	5	2	1	3	7	2	7			4	1	
071100	1	1	1			1	1	1		1	2	1	1					1			1				1	
071101	2	1	1			1	1	2		1		1	2					1			1				1	2
080100	5	2	5	1	1	1	6	5	1	1	9	2	1	3	1		1	1	3	1	3	2		3	1	
080101	1	1	1			1	2			2			1				1	1		1	1				1	
080200	1	1	3			1	4			3		1	2				1	5								
080201	1						1				1														1	
080202	1	1				1	1			2	1															
080400							2			2															2	
080500	1					1																				
080600	1	1	2							1	2		2	3	2		2	2							2	
080800	1	1	2			3	1			3					1			2								
081100			2			1	1	1		1	1	1						1							1	

GOAL 07	EFFECTIVE	QUALITY EDUCATION PROGRAM STUDY																	PAGE 5							
		T/S COLLECTION																								
		REPORT NUMBER 2 OF REPORTER INFORMATION																								
		TOTAL TEACHING EXPR		LEVEL OF EDUCATION		CERTIFICATION		PE FLG OTH		URBAN SUBURBAN AND RURAL																
CAT:GORY	0-3	-10	-20	-30	-40	STD	BCH	B+	MAS	M+	M++	DOC	EL	MTH	SCI	S-S	LAN	A-M	1	2	3	4	5	6	7	8
081101	1				1			1		1				1		1		2		1						1
081102	1		2					1		2				3		2						2				1
081200	2	1	1		1		3		1	1				3	2	1	1							2		2
081300		2	1	3		1	3		2	2				5	2					3	2					1
081400	2			3				4						4	1					3	1		1			
090100	1		1				1		1					2												1
090200	4	2	3	4			4	2	3		4			4	5	1	3	1	1	1	1	3		5	1	4
090300	10	3	4	1		6	5	6	1				10			2	5	2		1	2	5		2	4	3
090301	6	4	3	1	1	1	4	2	4	3	1				3	1	8	8	2		2	2	9		3	1
090400	2	2	4				3	3	1	1				7	2		1						2	1	2	2
090401	3	2	8	1		1	4	2	7					5	7	1	8	2		1	2	1	1	3	2	5
090500	2	9	5	2		2	3	3	2	8				3	3	1	8	9		1	2		7	2	3	1
090501		3	1				2		1	1				3	1		1					1	3			4
090502	1	2	4	2		3	2	2	2					5	2	1	2		1	1	1		3	1	3	2
090504		1															1									
090700	10	4	3	4	2		4	6	5	5	2	1		11	3	1	4	7		2	4	1	5	4	6	3
100100		1		1					1		1			1		1						1		1	1	
100200	10	8	3	2	3		3	8	4	6	7			12	3	4	10	5		2	4	4	4	2	3	11
100300		1		1					1	1	1			1			1		1	1	1	1	1			1

QUALITY EDUCATION PROGRAM STUDY

GOAL 57	EFFECTIVE	G E O G R A P H I C	REPORTER	S/S COLLECTION					STU SEX	REP SEX	S U B J E C T					A R E A				
		ALG PGH ERI BUC LUZ	T S P	5	8	11	5	37			MTH	SCI	5-S	LNG	A-M	HPE	FLG	MIS	OUT	NON
000200	6	8 26 16	56	40	11	5	37	19			1	1	1	1	2	1	4	35	10	
010100		1	1	1	1						1									
010500		1	1	1	1															
020100	1	3 3	7	2	3	2	7				1	1						1	3	1
020200		2 1	3	1	2	2	1						1					1	1	
020300	1	2 1	4	1	3	4					1	1			1			1		
020330		1	1	1	1										1					
020400		4 2	6	2	3	1	5	1			1							2	3	
020500		1 1	2	2	2	1	1								1			1		
020600	1	4 5 5	15	4	7	4	10	5						15						
020700		1	1			1														
030200	2	5 17 4	28	18	8	2	10	18					2	7				3	12	4
030300		2 1	3	1	2	2	1							1				1	1	
030400		2	2	1	1	2														1
030500		1 2	3	1	1	1	1	2										3		
030600	10	3 11 13	37	24	9	4	28	9			2	1		9				5	17	3
030601		2 1	3	1	1	1	1	2						1				2		
030602		1	1	1	1													1		
030700	1		1	1	1													1		
030800	1		2	1	1	1	2											2		
030900		1	1	1	1													1		
031001	9	2	11	5	3	3	6	5			1		5					3	2	
031002	2	4	6	3	3	1	5						2	1				1	2	
031003	1		1	1	1													1		
031100		2	2	1	1	1	1	1					1							1

QUALITY EDUCATION PROGRAM STUDY																									
GOAL 07	EFFECTIVE	S/S COLLECTION										PAGE	2												
		G E O G R A P H I C		REPORTER	STU GRADE		STU SEX		REP SEX		SUBJECT			AREA											
CATEGORY	ALG	PGH	ERI	BUC	LUZ	T	S	P	5	8		11	M		F	M	F	MATH	SCI	S-S	LNG	A-M	HPE	FLG	MIS
031200	1	2				3			1	2		3													3
031300	2	1				3			2	1		3													3
031400		1				1			1			1													1
031500	1	2				3			1	1	1	1	2												2 1
031600		3				3					3		3												1 2
031700					1	1					1	1													1
040100	1	3 3				7			3	1	3	4	3			4	2								1
050100	1	1 4 1				7			3	2	2	5	2			1	2								4
050200	2	8 7 2				19			6	9	4	12	7				13								2 3 1
050201	2	1 5				8			5	2	1	8					4								2 2
050300		2				2				2		1	1				2								
050301		1				1					1	1													
050302		2				2			2			1	1			1									1
050500		1				1					1	1													1
050700		1				1					1		1												1
050800		2				2					2	2													2
050900		1	2			3			2	1		1	2				1								2
060100		1				1					1		1												
060101		1 1				2					2	2					2								1
060300		1				1					1	1													3
060400		3				3					2	1	3												
060500		1				1					1	1													1
060700	1					1					1		1												1
060800		3 1				4					1	3	4				3								1
060900	1	1 1				3					2	1	2	1			1	1							1

QUALITY EDUCATION PROGRAM STUDY

GOAL C7	EFFECTIVE	GEOGRAPHIC	REPORTER	S/S COLLECTION				STU SEX	REP SEX	SUBJECT				PAGE	AREA
				T	S	P	5	8	11	M	F	M	F		
061000	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
070100	3	3	3	2	1	2	1	2	1	2	1	2	1	1	1
070101	2	1	3	2	1	2	1	2	1	2	1	2	1	1	2
070300	2	2	2	2	2	2	2	2	2	2	2	2	2	1	1
070400	2	2	2	1	1	2	1	1	2	2	2	2	2	1	2
070500	2	1	4	4	1	3	1	3	4	4	4	1	1	1	2
070501	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
070600	3	3	22	6	8	17	5	5	5	5	5	3	2	17	2
070700	1	1	5	3	1	1	5	3	1	1	5	3	1	5	5
070702	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
070800	6	5	20	10	5	18	2	10	5	18	2	4	1	15	1
070801	1	2	4	1	3	1	3	1	3	1	3	2	1	1	1
070900	1	1	2	1	1	1	2	1	1	1	2	2	1	2	2
071000	1	5	6	3	3	2	4	3	3	2	4	6	1	1	5
080100	1	4	5	2	2	1	2	2	2	1	2	3	1	1	2
080200	3	3	3	1	1	1	3	1	1	1	3	1	1	1	2
080300	2	2	2	1	1	1	2	1	1	1	2	1	1	1	1
080400	6	6	6	5	1	2	4	5	1	2	4	1	1	5	5
080600	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
080700	1	1	2	1	1	2	1	1	1	2	1	1	1	1	1
081100	1	2	4	2	2	2	2	2	2	2	2	1	1	3	3
081101	1	1	2	1	1	1	2	1	1	1	2	2	1	2	2
081102	1	1	2	2	2	1	1	2	1	1	1	1	1	1	1
081103	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
081200	6	1	8	2	6	8	8	2	6	8	8	1	1	7	7

QUALITY EDUCATION PROGRAM STUDY

GOAL 07 CATEGORY	EFFECTIVE			S/S COLLECTION						PAGE				A R E A			
	G ALG	E PGH	A ERI	P BUC	H LUZ	REPORTER T S P	STU 5	GRADE 8	STU 11	SEX M F	REP M F	S U B J E C T MTH SCI S-S LNG A-M HPE		FLG	MIS	OUT	N O N
090100	19	4	2			25	16	8	1	9	16			1			23
090200		3	2	1		6	2	2	2	5	1					1	4
090300	1	5	4	3		13	3	6	4	9	4		4		1		6
090301		1	2			3	1		2	2	1						3
090400		3	2			5	1	2	2	4	1		2	1		1	1
090401		2				2		1	1	2			2				
090500		1	1			2	1		1	2			1				1
090503		2				2			2	2						1	1
090700	1	2	1			4	2	2		3	1		1	1	1		1
100100		1				1			1		1						1

PAGE 4

QUALITY EDUCATION PROGRAM STUDY
S/S COLLECTION
REPORT OF URBAN, SUBURBAN AND RURAL CATEGORIES

PAGE 45

GOAL 07	EFFECTIVE	ONE	TWO	THREE	FOUR	FIVE	SIX	SEVEN	EIGHT
CATEGORY									
000200		16	1		4	8			2
010100									
010500									
020100					3				1
020200					1	2			
020300					1	1			
020330					1				
020400					2				
020500					1				
020600		3			3	4			
020700					1				
030200		4			2	5			
030300					1	2			
030400									
030500					2				
030600		16			3	3			4
030601		1							
030602									
030700		1							
030800					1				1
030900						1			
031001						9			
031002						2			
031003						1			
031100		1			1				

QUALITY EDUCATION PROGRAM STUDY
S/S COLLECTION
PAGE 46

REPORT OF URBAN, SUBURBAN AND RURAL CATEGORIES

GOAL 07	EFFECTIVE	ONE	TWO	THREE	FOUR	FIVE	SIX	SEVEN	EIGHT
CATEGORY									
031200		1							
031300		2							
031400									
031500		1							
031600						3			
031700					1				
040100		1				3			
050100		2	1			1			
050200		2			2	8			
050201		5			1	1			1
050300			2						
050301									
050302						2			
050500					1				
050700									
050800									
050900		1			1	1			
060100									
060101					1				
060300									
060400									
060500									
060700		1							
060800					1				
060900		1			1	1			

GOAL C7 EFFECTIVE S/S COLLECTION PAGE 47
QUALITY EDUCATION PROGRAM STUDY
REPORT OF URBAN, SUBURBAN AND RURAL CATEGORIES

CATEGORY	ONE	TWO	THREE	FOUR	FIVE	SIX	SEVEN	EIGHT
061000								
070100								
070101		1			2			
070300	2							
070400	1							1
070500				1	2			
070501								
070600	3			8	3			
070700	1				1			
070702					1			
070800	8	1		2	5			
070801				1	1			
070900	1				1			
071000					1			
080100	2			2				
080200								
080300								
080400	3							3
080600								
080700								
081100	1			1	1			
081101					1			
081102		1			1			
081103								
081200	3			1	1			3

QUALITY EDUCATION PROGRAM STUDY
S/S COLLECTION
PAGE 48

REPORT OF URBAN, SUBURBAN AND RURAL CATEGORIES

CATEGORY	ONE	TWO	THREE	FOUR	FIVE	SIX	SEVEN	EIGHT
090100	12				4			7
090200				1	3			
090300	3	1		1	5			
090301					1			
090400					3			
090401								
090500	1							
090503								
090700	1				2			
100100								

QUALITY EDUCATION PROGRAM STUDY																									
GCAL 07	EFFECTIVE	P/S COLLECTION										PAGE	1												
		G E O G R A P H I C		REPORTER	STU GRADE		STU SEX	REP SEX	S U B J E C T		A R E A														
CATEGORY	ALG	PGM	ERI	BUC	LUZ	T	S	P	S	8	11	M	F	M	F	MTH	SCI	5-5	LNG	A-M	HPE	FLG	MIS	OUT	NDN
000200	1	1			2			4	3	1	3	1	1	3											
010100				1				1	1						1										
010301					1			1		1		1													
020200	1							1		1		1													
020300					1			1	1			1													
030200	1			2	1			4	2	2		1	3												
030600				1	2	1		4	4			3	1												
030601	2	1		1				4	2	2		3	1	1	3										
030602						1		1	1				1												
030700	1							1		1			1												
030800					1			1	1				1												
031000						1		1			1		1												
031001								1			1			1											
031002						1		1	1				1												
031100	2	3		1	3			9	7	2		2	7	2	7										
031200	1							1		1			1												
031300								2	1		1		2												
031700						2		2	1	1			2												
031801	1							1	1				1												
031900						1		1	1					1											
040100	1							2	2			2		1											
050100								1			1			1											
050200								1			1			1											
050900								2	1			1	1	1	2										
060700								1	1					1											

QUALITY EDUCATION PROGRAM STUDY														PAGE 2							
GOAL 07	CATEGORY	EFFECTIVE			REPORTER	P/S COLLECTION			STU SEX	REP SEX	SUBJECT			AREA							
		ALG	PGH	ERI		BUC	LUZ	5			8	11	M		F	MTH	SCI	S-S	LNG	A-M	HPE
	060900	1				1		1		1	1										
	070100	2	1		2	5	3	2		3	2	1	4								
	070101				1	1	1			1			1								
	070400	1				1		1			1		1								
	070500	2	1			3	2	1	1	2	2	1									
	070501	1			1	2		2		2		2									
	070600				2	1	1	1	1	3			3								
	070700	2				2	2			1	1		2								
	070702	1	1		1	3	1		2		3		3								
	070800	1	7	4	2	14	7	7		11	3	5	9								
	071000				1	1			1		1		1								
	080100	1	1	1		3	2	1		1	2		3								
	080600				1	1	1			1			1								
	080900	1				1		1			1		1								
	081000	1				1		1			1		1								
	081102	1				1		1			1		1								
	090100	1	1			2	2			2			2								
	090200	2	1		1	4	4			3	1	1	3								
	090300				1	1		1			1		1								
	090301	1	1		1	3	2		1	2	1	2	1								
	090500				1	1	1			1			1								
	090700	1	1	3	3	8	5	2	1	4	4		8								
	100200				1	1		1		1		1	1								

QUALITY EDUCATION PROGRAM STUDY
P/S COLLECTION
PAGE 16

REPORT OF URBAN, SUBURBAN AND RURAL CATEGORIES

CATEGORY	ONE	TWO	THREE	FOUR	FIVE	SIX	SEVEN	EIGHT
000200				3			1	
010100	1							
010301				1				
020200				1				
020300	1							
030200	2		1	1				
030600	2			1			1	
030601	1						1	
030602					1			
030700								1
030800				1				
031000					1			
031001				1				
031002						1		
031100	1			3			3	1
031200								
031300			1	1				
031700	1							
031801								1
031900							1	
040100	1						1	
050100			1					
050200	1							
050900				2				
060700			1					

QUALITY EDUCATION PROGRAM STUDY
P/S COLLECTION
REPORT OF URBAN, SUBURBAN AND RURAL CATEGORIES

PAGE 19

GOAL 07 EFFECTIVE

CATEGORY	ONE	TWO	THREE	FOUR	FIVE	SIX	SEVEN	EIGHT
060900				1				
070100			1	1			1	1
070101		1						
070400							1	
070500					1		1	
070501				1			1	
070600		2		1			1	
070700								
070702				1	1		1	
070800	1	3	1	1	7			
071000		1						
080100		1			1		1	
080600		1						
080900							1	
081000							1	
081102							1	
090100				1	1			
090200			1	2			1	
090300				1				
090301				2			1	
090500		1						
090700		2	3		1	1		
100200				1				

QUALITY EDUCATION PROGRAM STUDY

GOAL 07	INEFFECTIVE					T/S COLLECTION										PAGE 1									
	G E O G R A P H I C					REPORTER		STU GRADE		STU SEX		REP SEX		S U B J E C T					A R E A						
CATEGORY	ALG	PGH	ERI	BUC	LUZ	T	S	P	5	8	11	M	F	M	F	MTH	SCI	5-5	LNG	A-M	HPE	FLG	MIS	OUT	NON
000100	6	24	13	23	8	74			24	25	25	47	23	16	58	4	7	6	12	3	6	4	19	13	
000200	1					1				1			1		1										
030200						1				1		1			1									1	
031500	1					1				1			1		1									1	
032000	6	15	13	54	9	97			41	40	16	71	24	21	76	4	7	10	21	32	1	1	17	4	
032100	7	23	11	44	14	99			44	36	19	58	37	29	70	4	11	17	24	17	3		21	1	
032200		8	3	7	2	20			8	5	7	16	4	11	9	1		4	3	4			7	1	
032300	2	2	2	2	6	14			4	6	4	8	6	2	12	1	1	3	5		1	2	1		
06G200	2		3	6	3	14			4	5	5	8	3	2	12				12				2		
071100						2			2			1			2			2							
071101	3	2	1	3		9			2	3	4	6	3	3	6	1	2		3	1			2		
C8G200			1	2		3			2	1	1	1	1		3				2		1				
090200						2			2			2			2			1					1		
090300		5	4	6	2	17			4	7	6	12	4	6	11	1	1		1				10	3	
090400		4	2	4	3	13			6	2	5	8	5	5	8	3	1	1			3	1	1	3	
090600	2	7	3	22	8	42			10	11	21	22	19	10	32	13	1	5	10	2	1	2	7	1	
090601						1			1			1			1								1		

QUALITY EDUCATION PROGRAM STUDY																										
GCAL C7		T/S COLLECTION										PAGE 1														
		REPORT NUMBER 2 OF REPORTER INFORMATION																								
		LEVEL OF EDUCATION										CERTIFICATION														
		MTH SCI S-S LAN A-M										URBAN SUBURBAN AND RURAL														
		PE FLG OTH																								

GOAL 8

QUALITY EDUCATION PROGRAM STUDY																				
GOAL OF CATEGORY	EFFECTIVE		G E O G R A P H I C ALG PHG ERI BUC LUZ	REPORTER T S P	T/S COLLECTION						REP SEX M F	S U B J E C T MTH SCI S-S LNG A-M HPE FLG MIS OUT NON					PAGE	1		
	1	2			5	8	11	STU	SEX	STU		SEX	5	8	11	15			18	21
000100	1			1		1					1								1	
000200	4	3	4	14	7	32	13	13	6	19	13	9	23		2	5	3	1	10	11
010100	3	1	1	2	1	8	2	3	3	6	2	4	4		1				4	3
010200	1	1		2		4	1	1	2	3	1		4		1				3	
020100	1	2	6	6	1	16	5	7	4	7	7	5	11			4		1	7	4
020101			1	1		2			2		2		2						2	
020102				1		1				1			1						1	
020103	2	5		4	1	12	2	3	7	9	3	7	5		1		1	1	5	4
020104	7	5	5	12	5	34	5	15	14	21	11	7	27		2	3	2	1	2	2 15 6
020105	2	4	1			7		1	6	5	2	2	5			2			3	2
020106			1	2	1	4		2	2		3	1	2	2		1		1		2
020107				1		1			1		1		1							
020108				1		1			1			1	1		1					
020200			1	3	2	6		2	3	1	4	2	2	4		1		2		1 2
020201			1		3	4		2		2	2	2	2	2		1				1 2
020202	1	3	1	10	3	18		8	7	3	14	3	5	13			1	2	3	5 7
020300					1	1			1		1		1							1
020400			5	1	1	7				7	6	1	3	4			1			3 3
020500			3	1	1	5				5	1	3		5			1			4
020600			1			1				1		1		1						1
020800					2	2				1	1	2		1		1	1			
020901			3		5	8		2	3	3	6	2	1	7				3		1 4
030100	5	9	5	10	9	38		11	10	17	27	10	7	31		1	2	3	2	1 10 19
030101	1				1	2			1	1	1	1		2						2
030102			2	1		3			1	1	1	1	2	1	2					3

QUALITY EDUCATION PROGRAM STUDY

GOAL 08 CATEGORY	EFFECTIVE GEOGRAPHIC ALG PGH ERI BUC LUZ	REPORTER T S P	T/S COLLECTION				REP SEX M F	SUBJECT MTH SCI S-S LNG A-M HPE FLG MIS OUT NON	PAGE 2
			STU 5	GRADE 8	STU 11	SEX M F			
030103	1 1	2	1	1	2	2		1	1
030105	1 1	2			2	2		1	1
030107	2 2 2	6	1	5	4	2	6	2	4
030200	3 1 4	8		2	6	4	4	2	4
030300	2 1 1	4		2	2	3	2	2	1
030400	1 2 3	6	2	1	3	5	1	2	4
030500	4	4	1	2	1	2	2	2	1
040100	2 2 2 2	8	3	3	2	4	4	1	7
040101	2 1	3	1	1	1	2	1	1	1
040102	1 1 1 8	11	5	2	4	5	6	5	6
040200	1 7 6 5	19	8	6	5	8	9	9	10
040201	1	1		1	1	1	1		1
040202	1 1	2		2	1	1	1	1	1
040203	4 1 5	10	4	1	5	6	4	7	3
040204	5 5 5	15	8	6	1	10	5	2	13
040205	1 1	2	1	1	2	2	2	1	1
040206	2 1	3	2	1	1	1	1	1	1
040207	5 3 2	10	2	5	3	5	5	3	7
040208	3 1	4	4		2	1	2	2	2
040300	2 2 6 4	14	4	7	3	5	8	5	9
040301	1 1 1 2	5		1	4	2	3	2	3
040302	1 3 1 1	6	4		2	2	4	6	6
040303	4 1 2	7	4	1	2	5	1	3	4
040304	1 2 2 2	8	6	1	1	4	3	2	6
040305	3 8	11	8	3	6	5	11		11

QUALITY EDUCATION PROGRAM STUDY

GOAL 08	EFFECTIVE				T/S COLLECTION										PAGE	3									
	CATEGORY	G E O G R A P H I C				REPORTER	STU GRADE				STU SEX		REP SEX	S U B J E C T				A R E A							
		ALG	PGH	ERI	BUC LUZ		T S P	S 5	8	11	M	F		M			F		MTH	SCI	S-S	LNG	A-M	HPE	FLG
040306	2	1	1	4	3	11	6	4	1	5	6	5	6		3	2	1	1				3	1		
040307	3	4	1	8	6	22	11	6	5	15	7	9	13		1	2	3	10	2			3	1		
040308	3	2		6	2	13	10	3		9	4	3	10		1	1	5	3	1				2		
040309	3	2	1	2		8	2	4	2	4	2	2	6		2				1			5			
040310	1	2	4		1	8	7		1	5	3	3	5				1	2				5			
040400	2	2	1	4	4	13	5	6	2	6	7	1	12				2	2	4				1	4	
040401	2	2		7	2	13	2	4	7	4	8	3	10		2	1		3	1				1	4	
040402	1	1	3	15	9	29	10	9	10	18	11	11	18		3	3	3	7	1				6	6	
040403	1	2	2	2	1	8	5	2	1	4	4	3	5				3	2					1	2	
040404		5	1	3	2	11	3	3	5	6	4	3	8		1	1	2	3	1				3		
040405	2	1	4	4		11	7	3	1	6	3	2	9				2	1	3	1			1	2	1
040406	1		2	3		6	1	1	4	4	2	3	3						1				2	3	
040407	1	12	5	12	7	37	12	18	7	20	16	12	24		11	4	2	6	3				5	6	
040500		5		4	1	10	2	3	5	4	6	3	7					1					2	7	
040501	2	4	1	7	4	18	6	2	10	10	7	9	9						1	1			1	5	10
040502	1	1		6		8	2	3	3	4	4	1	7				1							7	
040503	1		1	1	1	4	2	1	1	4		3	1		1	1	1						1		1

GOAL 08	EFFECTIVE	QUALITY EDUCATION PROGRAM STUDY																PAGE 1			
		T/S COLLECTION																			
		REPORT NUMBER 1 OF REPORTER INFORMATION																			
CATEGORY	MARITAL STATUS	R	A	C	E	OTM	-25	-30	-35	A	G	E	-50	-55	-60	61+	YEARS IN DISTRICT				
	M S O	SP	OW	NEGR	CJK	INO				-40	-45	-50					-3	-10	-20	-30	-40
000100	1		1						1								1				
000200	23	9	32				7	6		9		5	2	1	2	17	8	3			4
010100	4	4	8				4	1	2			1				4	2	2			
010200	3	1	4				1	1		1			1			2	1	1			
020100	7	9	16				6	4		2		2	1	1		12	2	2			
020101	1	1	2				1							1		1	1	1			
020102		1	1				1														
020103	8	4	12				6	3	1	2							1				
020104	12	22	34				5	7	9	3		4	3	1	2	14	14	5			1
020105	3	4	7				1	1	3				2			1	1	5			
020106	3	1	4				1			1	1				1	1	2				1
020107		1	1							1											
020108	1		1														1				
020200	4	2	6				1	2				2		1		4	1	1			
020201	3	1	4				2	1	1							2	1	1			
020202	10	8	18				5	4	2	1		2	1	1	2	8	5	3	1		1
020300		1	1										1				1				
020400	2	5	7				2	2	1	1					1	5	1	1			
020500	2	3	5				1	1	2	1						3	2				
020600		1	1							1							1				
020800	2		2											1			1				
020901	4	4	8				2	3		1		1			1	6	2				
030100	14	24	38				12	4	4	8	1	3	3		3	23	9	5	1		
030101	1	1	2							1			1								2
030102	1	2	3				1	1								1	1	2			

QUALITY EDUCATION PROGRAM STUDY

T/S COLLECTION

GOAL 08 **EFFECTIVE**

CATEGORY	MARITAL STATUS		SP	R DW	A NEGR	REPORT NUMBER 1 OF REPORTER INFORMATION										REPORT NUMBER 2 OF REPORTER INFORMATION										YEARS IN DISTRICT																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																										
	M	S				D	C	E	IND	OTH	25-	30-	35-	40-	A	G	E	50-	55-	60-	61+	3-	10-	20-	30-	40-																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																										
030103	1	1		2								1	1																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																							

QUALITY EDUCATION PROGRAM STUDY																				PAGE 3			
GOAL 08		EFFECTIVE		T/S COLLECTION																			
				REPORT NUMBER 1 OF REPORTER INFORMATION																			
CATEGORY	MARRITAL STATUS	R	A	C	E	IND	OTH	-25	-30	-35	-40	A	G	E	-50	-55	-60	61+	YEARS IN DISTRICT				
	M	SP	DW	NEGR	CJK														-5	-10	-20	-30	-40
040306	8	3	11					2	3		1			1	1		4	5	3	1	2		
040307	14	8	22					9	4	2	3			1	1		2	1	9	8	5		
040308	5	8	13					4	3	2				1	1	1	2	5	5	2		1	
040309	4	4	8					3			2	1		1			1	5	3				
040310	6	2	8					1	2	1	2			1	1			3	2	3			
040400	7	6	13					2	2	3	1			2	1	2		4	4	3		2	
040401	9	4	13					4	2	2	2			1	2			6	4	3			
040402	13	16	29					7	9	3	2			4	2		2	15	11	3			
040403	4	4	8					3	2	1	1			1				4	3	1			
040404	6	5	11					3	2	3	2			1	1			4	5	2			
040405	7	4	11					4	2	1	2			1	1			6	2	3			
040406	4	2	6					2	3								1	4	1			1	
040407	17	19	37					11	7	7	4			2	2	1	3	19	10	6		2	
040500	8	2	10					3	1		3					2	1	6	1	3			
040501	12	6	18					8	3		1			4	1	1		9	8	1			
040502	4	4	8					2	1	1	1			1	1	1		3	2	3			
040503	4		4								1	2					1	2	1			1	

GCAL 08	EFFECTIVE	QUALITY EDUCATION PROGRAM STUDY																		PAGE 1	
		T/S COLLECTION																			
		REPORT NUMBER 2 OF REPORTER INFORMATION																			
CATEGORY	TOTAL TEACHING EXPR 0-3 -10 -20 -30 -40	LEVEL OF EDUCATION		CERTIFICATION										URBAN SUBURBAN AND RURAL							
		STD BCH B+	MAS M+	DOC	EL	MTH	SCI	S-S	LAN	A-M	PE	FLG	OTH	1	2	3	4	5	6	7	8
000100	1	1																			1
000200	14 7 5 4 1	1 13 11 3 2 2	20 3	10 11																	3 1
010100	3 2 2 1	1 2 3 1 1	3 3	5 3																	1 1
010200	1 2 1	1 3	3 1																		1
020100	8 2 4 2	1 8 4 2 1	8	4 7																	2 2
020101	1 1 1	1 1 1	1 1																		1
020102	1	1	1																		1
020103	4 6 2	2 2 1 3 4	4 2 1 6 2																		5 1
020104	9 7 14 2 2	5 9 6 13 1	21 3 1 6 5 2 1 1																		5 5
020105	1 1 3 2	3 4	4 2	2 1 1																	2
020106	2 2	1 1 2	1 1 1 2	1 2																	1
020107	1	1	1 1																		1
020108	1	1	1																		1
020200	1 3 2	1 3 2	4	2																	1
020201	2 2	1 1 2	1 1	2 1																	1
020202	3 7 4 3 1	4 5 3 2 4	7 2 1 4 3 1 1																		3 1
020300	1	1	1	1 1 1																	1
020400	3 1 3	1 3 2 1	3 1 1 2 2																		5
020500	2 1 2	1 2 2	4																		3
020600	1	1	1																		1
020800	1 1	1 1 1	1	1																	2
020901	2 4 2	1 1 5 1	4	1 3																	3
030100	13 7 13 3 2	7 8 10 8 4	17 11 5 7 7 2																		10 3
030101	1 1	1 1	2 1																		1
030102	2 1	1 1	1 1 1	1 1																	2

QUALITY EDUCATION PROGRAM STUDY																										
GOAL 02	EFFECTIVE	T/S COLLECTION																								
		REPORT NUMBER 2 OF REPORTER INFORMATION																								
		TOTAL TEACHING EXPR		LEVEL OF EDUCATION		CERTIFICATION		PE FLG OTH		URBAN SUBURBAN AND RURAL																
CATEGORY	0-3	-10	-20	-30	-40	STD	BCN	B+	MAS	M+	M++	DOC	EL	MTH	SCI	S-S	LAN	A-M	1	2	3	4	5	6	7	8
030103	2					1	1													1						1
030105	2					1														1	1	1				
030107	1	2	2	1	1																					
030200	1	1	4	1	1	2	2	3	1																	
030300	2	1	1			2			2																	
030400	1	3	2			1	1	2	1	1																
030500	3	1				1		1	2																	
040100	5	2	1			6	1	1																		
040101	2	1				2		1																		
040102	2	8	1			4	2	3	2																	
040200	4	9	4	1	1	2	4	3	4	6																
040201	1									1																
040202	2					1		1																		
040203	3	5	2			2	2	2	4																	
040204	4	8	2	1		4	3	5	2	1																
040205						1	1																			
040206	1	2				2																				
040207	2	3	3	1	1	1	2	2	4	1																
040208	2	1	1			2	2																			
040300	5	4	3	2		2	2	4	3	2	1															
040301						2				3																
040302	2	1	2	1		4				2																
040303	2	2	2	1		2	2		2	1																
040304	3	3	1	1		2	3	2	1																	
040305	1	1	1	7	1	1	8			1																

GOAL 08	EFFECTIVE	QUALITY EDUCATION PROGRAM STUDY																									PAGE 3		
CATEGORY	TOTAL TEACHING EXPR 0-3 -10 -20 -30 -40	REPORT NUMBER 2 OF REPORTER INFORMATION												T/S COLLECTION															
		LEVEL OF EDUCATION				CERTIFICATION				PE FLG OTH				URBAN SUBURBAN AND RURAL															
		STO	BCH	B+	MAS	M+	M++	DOC	EL	MTH	SCI	S-S	LAN	A-M	1	2	3	4	5	6	7	8							
040306	2	4	1	2		4	4	2	1				7		4	2	1				1		4	2	1	1	1	1	
040307	7	8	5	2		4	5	8	2	3			7	2	1	8	4	1	1	1	1	1	1	8	3	2	1	4	2
040308	3	4	4	1		3	2	4	3	1			6	3	3	3							4	6	1			2	
040309	3	4	4	1		1	6	1					3	1	1	2	3		1				1	1	1	1	2	3	
040310	3	4	4	1		3	1	2	2				4	2	1	2	1				1				1	4		3	
040400	2	5	3	1	2	3	4	2	4				9	3	1	3							4	2	2	1	2	1	
040401	4	5	1	3		2	6	3	1	1			7	3	4	3				1			7	2			2	2	
040402	8	10	7	3	1	3	5	9	6	4	2		8	7	3	11	10			1	2	6	2	14	4	4	3	1	1
040403	3	2	2	1		1	2	1	3	1			2	2	1	4	3			2		2	2	1		2		2	
040404	3	5	2	1		1	3	3	3	1			6	4	4	2				1	1	1	1	1	1	1	5	2	
040405	3	4	3	1		1	6	1	2	1			6	3	2	3						1	4			4	1	1	
040406	2	3	1			1	3	1	1				3		3	2						1	2		3				
040407	15	7	8	5	1	5	10	6	8	7	1		16	6	3	11	10	2	1	2	3	3	11	3	2	5	12	1	
040500	5	1	2	2		4	5	1					7	1	3	2						1	2				5	2	
040501	6	7	3	1	1	2	8	1	5	2			2	2	1	6	6	1	2	1	2	1	7	1	3	1	4	1	
040502	3	1	2	2		2	2	3	1				6	1		1						5					1	2	
040503	2	1	1			1	1	1	2				2	1	2	1	1					1	1	1		1		1	

QUALITY EDUCATION PROGRAM STUDY

GOAL 08	EFFECTIVE	REPORTER	S/S COLLECTION				REP	SEX	FLG	S U B J E C T				A R E A			
CATEGORY	ALG PGM ERI BUC LUZ	T S P	STU	GRADE	STU	SEX	M	F	MIS	MTH	SCI	S-S	LNG	A-M	MPE	MIS	OUT
000200	4 7 5 7	23	14	4 5 13 10						1						2 18 2	
010100	1 3 2	6	1 3 2 4 2							1						3 2	
020100	8 1 5 6	20	1 8 11 5 15							1	1					4 11 2	
020101	1 2	3	3 2 1													3	
020102		1	1 1														1
020103	6 4 7 7	24	10 14 15 9							1 1						6 11 3	
020104	3 1	4	3 1 3 1							2						1	
020105	6 2 8 4	20	5 15 10 10													9 9 2	
020106	1 2	3	2 1 2 1							1						2	
020107	2 6 11 2	21	2 7 12 10 11							1						8 7 5	
020108	3 2	5	5 3 2							1						4	
020200	4 1	5	4 1 1 4							1						1 2 1	
020201	3 3 4 2	12	4 5 3 8 4													4 7 1	
020202	2 1 4 6	13	10 2 1 8 5							1	1	1				2 7 1	
020203	1 2	3	1 2 3													3	
020300	5 4 3 2	14	7 7 7 7 7							2						2 10	
020400	3 2	5	1 4 4 1													4 1	
020500	2 1 4	7	7 4 3													6 1	
020700	3	3	3 3													3	
020900	4	4	1 3 4													1 3	
020901	2	2	2 2													1	
020902	1	1	1 1													1	
030100	3 11 4	18	10 6 2 12 6							1	1					1 13 2	
030101		1	1 1													1	
030102	2 5	7	4 3 1 6													1 6	

QUALITY EDUCATION PROGRAM STUDY

GOAL 08	EFFECTIVE	S/S COLLECTION										PAGE	
		REPORTER	STU	STU	STU	STU	STU	STU	STU	STU	STU	2	
CATEGORY	G E D G R A P H I C	T S P	5	8	11	M	F	REP	SEX	SUBJECT	MTHTH	SCISCI	ARE A
	ALG PGH ERI BUC LUZ												
030103	1 1 1	3	3	3	1	1	2						1 1
030106	1 3	6	4	2	2	4							3
030107	1 1 2	4	1	3	4								3
030200	1 6 1	8	3	5	5	3							5 2 1
030300	2	2	2			2							2
030400	2	2	2	2	2								2
030500	1 2	4	1	3	2	2							4
040100	1 5	6	5	1	2	4							2 1
040101	2	2	2			2							1
040102	6 2 5 7	20	17	1	2	8	12						3 12 2
040200	2 2 1	5	3	2	4	1							2 2
040202	1	1	1			1							1
040203	1	1	1			1							1
040204	2 1 3	6	5	1	6								2 1
040205	1 1	2	2	1	1								1
040207	1 5 2 3	11	10	1	5	6							1 4 3
040208	1	1	1			1							1
040209	1	1	1			1							1
040300	5	5	5	4	1								1 2
040301	1 4	5	5	5									1 4
040302	1	1	1	1	1								1
040303	1	1	1	1		1							1
040304	1 1 2	4	2	2	3	1							1 2 1
040305	1 2 1	4	2	2	2	2							2 1
040306	1	1	1	1	1								1

QUALITY EDUCATION PROGRAM STUDY

S/CAL C2	EFFECTIVE	G E D G R A P H I C				REPORTER	S/S COLLECTION				STU SEX	REP SEX	S U B J E C T				A R E A			
		ALG	PCH	ERI	BUC		LUZ	T S P	STU GRADE	STU GRADE			STU GRADE	MTH	SCI	S-S	LNG	A-M	HPE	FLG
040306	1						1	1	1	1										1
040309	2						2	1	1	2			1							1
040310	1 1 10 7						19	15	3	1	11	8							2	11 4
040400	1 11 2						14	8	3	3	7	7							1	3 4
040401	1 1 1						2	2			1	1							1	1
040402	5 3 2						10	4	3	3	3	7							2	6
040403	2 2 1						5	4	1		4	1							1	1
040404	5 3						8	6	1	1	5	3							1	4 1
040405	1 4 2						7	7			4	3							1	3 2
040406	3						3	3			1	2							1	2
C40407						1	1			1	1								1	
040501	10 2						12	11	1		7	5							1	2 8
040502	7						7			2	2	5							2	4 1
040507	1						1			1		1								1

QUALITY EDUCATION PROGRAM STUDY
PAGE 49

GOAL 08	EFFECTIVE	S/S COLLECTION							
		REPORT OF URBAN, SUBURBAN AND RURAL CATEGORIES							
CATEGORY		ONE	TWO	THREE	FOUR	FIVE	SIX	SEVEN	EIGHT
000200		1		5	2			7	
010100		1		1	1				
020100		8	1	1	5			1	
020101		1	1						
020102					1				
020103		7	1		7			4	
020104					1			3	
020105		6			4			2	
020106					2				
020107		2			2			6	
020108		3							
020200				1					
020201		3		1	1			3	
020202		1		6				1	
020203								2	
020300		5			2			4	
020400		2	1						
020500		2						1	
020700									
020900									
020901									
020902		1							
030100					4				
030101					1				
030102					5			2	

QUALITY EDUCATION PROGRAM STUDY

S/S COLLECTION

REPORT OF URBAN, SUBURBAN AND RURAL CATEGORIES

EFFECTIVE

GOAL C#

CATEGORY	ONE	TWO	THREE	FOUR	FIVE	SIX	SEVEN	EIGHT
03C1C3				1			1	
03C1C6	1			2			3	
03C1C7	1			2				
03C200	1	1		1				
03C30C				2				
03C4C3								
03C50C	1						2	
04C1C0	1							
04C1C1								
04C1C2	1	1	7				2	
04C2C0			1				2	
04C2C2								
04C2C3							1	
04C2C4			3				1	
04C2C5							1	
04C2C7		1	2	1			5	
04C2C8			1					
04C2C9				1				
04C300								
04C301								
04C3C2								
04C3C3			1					
04C3C4							1	
04C3C5			1				1	
04C3C6								

GOAL	08	EFFECTIVE	QUALITY EDUCATION PROGRAM STUDY								PAGE
			S/S COLLECTION								51
			REPORT OF URBAN, SUBURBAN AND RURAL CATEGORIES								
CATEGORY	ONE	TWO	THREE	FOUR	FIVE	SIX	SEVEN	EIGHT			
040308		1									
040309			6	1			1				
040310		1	2								
040400	1										
040401		1									
040402	3	1	2								
040403		1		1			2				
040404			2	1							
040405			1	1			1				
040406							3				
040407				1							
040501											
040502		1					10				
040507											

QUALITY EDUCATION PROGRAM STUDY																						
GOAL 08	CATEGORY	EFFECTIVE	P/S COLLECTION										PAGE	1								
			REPORTER	STU	GRADE	STU	SEX	REP	SEX	S U B J E C T		A R E A										
			T	S	P	5	8	11	M	F	M	F	MTH	SCI	S-S	LNG	A-M	HPE	FLG	MIS	OUT	NON
000200		1				3	1	2	2	1	3											
020100		2				10	4	2	4	5	5	10										
020101						3			3													
020102						3			1	2	3	1	2									
020103						6			1	5	2	4	1	5								
020105						5			1	4	2	3	1	4								
020106						1			1													
020108						1			1													
020201		1				2			2		1	1	1	1								
020202						6	4	2			3	3		6								
C20400		1				1			1	1												
020800						1			1													
020900						6			1	5	5	1	1	4								
020901		1				3			2	1	3			3								
030100		4				7	2		4	6	1			6								
030101						2			2	1	1			2								
030102						1			1					1								
030104						1			1					1								
030105						1			1					1								
030106		1				1			1					1								
030200		2				4			2	2	3	1		4								
030300						1			1					1								
030400		1				2			2					2								
030500						4	3	1						2								
040202		1				1			1					1								

QUALITY EDUCATION PROGRAM STUDY														
GOAL OR CATEGORY	EFFECTIVE		P/S COLLECTION					REPORTER		STU SEX		REP SEX		PAGE
	ALG	PGM	ERI	BUC	LUZ	G E D	G R A P M I C	T S P	S 5	6	11	M F	M F	2
040203					1			1	1		1		1	
040209					1			1	1		1		1	
040304					1			1	1		1		1	
040309	1				1			2	1	1	1	1	1	
040310					1			1	1		1		1	
040401	1							1	1		1		1	
040402	1				2			3	1	1	1	2	3	
040403	2							2	2		2		2	
040404					1	1		2	1		1	1	1	
040406					1			1	1		1		1	
040407					1			1	1		1		1	
040501	1	2			4			7	1	4	2	4	3	4

GOAL CS	EFFECTIVE	QUALITY EDUCATION PROGRAM STUDY								PAGE 20
		P/S COLLECTION								
		REPORT OF URBAN, SUBURBAN AND RURAL CATEGORIES								
CATEGORY	ONE	TWO	THREE	FOUR	FIVE	SIX	SEVEN	EIGHT		
000250				2				1		
020100		5	1	1		1		1		
020101		1			2					
020102		1		1	1					
020103		3		1	1		1			
020105			2		2		1			
020106							1			
020108				1						
020201							1			
020202		4		2						
020400	1									
020400					1					
020400		2	1	2			1			
020401					1		1			
030100	1			1	2			2		
030101				1	1					
030102		1								
030104		1								
030105				1						
030106	1									
030200	1						1	2		
030300							1			
030400			1					1		
030500		2	1		1					
040202										

GOAL	08	EFFECTIVE	QUALITY EDUCATION PROGRAM STUDY							
			P/S COLLECTION							
			REPORT OF URBAN, SUBURBAN AND RURAL CATEGORIES							
CATEGORY			ONE	TWO	THREE	FOUR	FIVE	SIX	SEVEN	EIGHT
040203					1					
040209						1				
040304						1				
040309			1		1					
040310					1					
040401										
040402				2						1
040403									1	
040404				1		1				
040406						1				
040407				1						
040501			1		2	2			2	

QUALITY EDUCATION PROGRAM STUDY																PAGE	
GOAL 08	CATEGORY	INEFFECTIVE			REPORTER	T/S COLLECTION				STU SEX	REP SEX	SUBJECT			AREA	1	
		ALG	PGH	ERT		T	S	P	5	8	11	M	F	M	F	MTH	SCI
000100		1			1	1				1	1						1
000200		1	3	4	1	9			3	1	5	8	1	2	7		
010100		2	1	6	5	14			3	9	2	12	2	5	9	2	2
020100		1	1		1	3			1	2	3	3	2	1			
020104				1	1	2				1	1	1	1	2			
020105		2		1		3				3		2		1	2		
020202				1		1			1			1		1			
020212				1		1			1			1		1			
020500		2		1		3				3	3			1	2		
020900		3	2	6	3	14			4	6	4	11	3	5	9	1	
030100		4	3	5	9	25			2	7	16	14	11	4	21	4	1
040100		1	1	3	2	7			1	2	4	7		3	4	2	
040103		2	2	2	3	9			5	4	5	4	2	7		1	1
040200		5	5	2	16	33			8	14	10	24	7	10	23	3	2
040201		1	5	3	13	25			9	12	4	18	7	9	16	5	2
040202		2	6	3	11	26			6	12	8	21	5	8	18	2	2
040208		2	7	4	9	27			6	12	9	20	7	10	17	3	5
040209		1	8	2	7	23			6	11	6	16	6	4	19	2	1
040210		4	11	8	12	37			15	13	9	26	10	9	28	3	4
040211		1	2	1	4	9			5	3	1	6	3	2	7	3	1
040212		6		3		9			1	2	6	5	4	4	5		
040213		4			1	5			1	1	3	4	1	1	4		
040214		3	2	2		7					1	6	6	1	3	4	1
040300		1			1	2			2			2			2		
040301		2	7	3	16	32			13	13	6	21	9	7	25	5	3

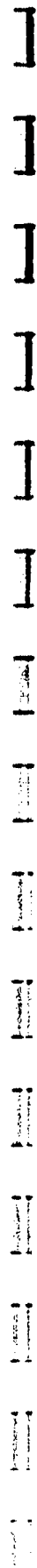
QUALITY EDUCATION PROGRAM STUDY																																
GOAL OR CATEGORY	INEFFECTIVE					REPORTER T S P	T/S COLLECTION				STU SEX M F	REP SEX M F	SUBJECT				PAGE				2											
	ALG	PGH	ERI	BUC	LUZ		STU 5	STU 8	STU 11	STU 13			SCI	S-S	LNG	A-M	HPE	FLG	MIS	OUT		NCR										
040302	1	2	4	21	6	34	17	9	8	26	8	6	28	8	3	4	11	3	5													
040304	3	5	1	9	5	23	11	7	5	13	7	7	15	3		2	6		3													
040310	2	2	1	8	3	16	9	3	4	9	6	3	13		1	1	1															
040400		3	2	6	1	12	1	4	7	11	1	6	6	4		3	1	1		3												
040401	1	3	4	4	3	15	5	5	5	10	2	5	10	3		1	6															
						1																										

GOAL NO	INEFFECTIVE	QUALITY EDUCATION PROGRAM STUDY																								PAGE 1																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																				
		T/S COLLECTION																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																												
		REPORT NUMBER 1 OF REPORTER INFORMATION																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																												
		CATEGORY	MARRIAGE STATUS	SP	OM	NEGR	CJM	IND	OTM	-25	-30	-35	-40	-45	-50	-55	-60	-65	-70	-75	-80	-85	-90	-95	-100		-105	-110	-115	-120	-125	-130	-135	-140	-145	-150	-155	-160	-165	-170	-175	-180	-185	-190	-195	-200	-205	-210	-215	-220	-225	-230	-235	-240	-245	-250	-255	-260	-265	-270	-275	-280	-285	-290	-295	-300	-305	-310	-315	-320	-325	-330	-335	-340	-345	-350	-355	-360	-365	-370	-375	-380	-385	-390	-395	-400	-405	-410	-415	-420	-425	-430	-435	-440	-445	-450	-455	-460	-465	-470	-475	-480	-485	-490	-495	-500	-505	-510	-515	-520	-525	-530	-535	-540	-545	-550	-555	-560	-565	-570	-575	-580	-585	-590	-595	-600	-605	-610	-615	-620	-625	-630	-635	-640	-645	-650	-655	-660	-665	-670	-675	-680	-685	-690	-695	-700	-705	-710	-715	-720	-725	-730	-735	-740	-745	-750	-755	-760	-765	-770	-775	-780	-785	-790	-795	-800	-805	-810	-815	-820	-825	-830	-835	-840	-845	-850	-855	-860	-865	-870	-875	-880	-885	-890	-895	-900	-905	-910	-915	-920	-925	-930	-935	-940	-945	-950	-955	-960	-965	-970	-975	-980	-985	-990	-995	-1000	-1005	-1010	-1015	-1020	-1025	-1030	-1035	-1040	-1045	-1050	-1055	-1060	-1065	-1070	-1075	-1080	-1085	-1090	-1095	-1100	-1105	-1110	-1115	-1120	-1125	-1130	-1135	-1140	-1145	-1150	-1155	-1160	-1165	-1170	-1175	-1180	-1185	-1190	-1195	-1200	-1205	-1210	-1215	-1220	-1225	-1230	-1235	-1240	-1245	-1250	-1255	-1260	-1265	-1270	-1275	-1280	-1285	-1290	-1295	-1300	-1305	-1310	-1315	-1320	-1325	-1330	-1335	-1340	-1345	-1350	-1355	-1360	-1365	-1370	-1375	-1380	-1385	-1390	-1395	-1400	-1405	-1410	-1415	-1420	-1425	-1430	-1435	-1440	-1445	-1450	-1455	-1460	-1465	-1470	-1475	-1480	-1485	-1490	-1495	-1500	-1505	-1510	-1515	-1520	-1525	-1530	-1535	-1540	-1545	-1550	-1555	-1560	-1565	-1570	-1575	-1580	-1585	-1590	-1595	-1600	-1605	-1610	-1615	-1620	-1625	-1630	-1635	-1640	-1645	-1650	-1655	-1660	-1665	-1670	-1675	-1680	-1685	-1690	-1695	-1700	-1705	-1710	-1715	-1720	-1725	-1730	-1735	-1740	-1745	-1750	-1755	-1760	-1765	-1770	-1775	-1780	-1785	-1790	-1795	-1800	-1805	-1810	-1815	-1820	-1825	-1830	-1835	-1840	-1845	-1850	-1855	-1860	-1865	-1870	-1875	-1880	-1885	-1890	-1895	-1900	-1905	-1910	-1915	-1920	-1925	-1930	-1935	-1940	-1945	-1950	-1955	-1960	-1965	-1970	-1975	-1980	-1985	-1990	-1995	-2000	-2005	-2010	-2015	-2020	-2025	-2030	-2035	-2040	-2045	-2050	-2055	-2060	-2065	-2070	-2075	-2080	-2085	-2090	-2095	-2100	-2105	-2110	-2115	-2120	-2125	-2130	-2135	-2140	-2145	-2150	-2155	-2160	-2165	-2170	-2175	-2180	-2185	-2190	-2195	-2200	-2205	-2210	-2215	-2220	-2225	-2230	-2235	-2240	-2245	-2250	-2255	-2260	-2265	-2270	-2275	-2280	-2285	-2290	-2295	-2300	-2305	-2310	-2315	-2320	-2325	-2330	-2335	-2340	-2345	-2350	-2355	-2360	-2365	-2370	-2375	-2380	-2385	-2390	-2395	-2400	-2405	-2410	-2415	-2420	-2425	-2430	-2435	-2440	-2445	-2450	-2455	-2460	-2465	-2470	-2475	-2480	-2485	-2490	-2495	-2500	-2505	-2510	-2515	-2520	-2525	-2530	-2535	-2540	-2545	-2550	-2555	-2560	-2565	-2570	-2575	-2580	-2585	-2590	-2595	-2600	-2605	-2610	-2615	-2620	-2625	-2630	-2635	-2640	-2645	-2650	-2655	-2660	-2665	-2670	-2675	-2680	-2685	-2690	-2695	-2700	-2705	-2710	-2715	-2720	-2725	-2730	-2735	-2740	-2745	-2750	-2755	-2760	-2765	-2770	-2775	-2780	-2785	-2790	-2795	-2800	-2805	-2810	-2815	-2820	-2825	-2830	-2835	-2840	-2845	-2850	-2855	-2860	-2865	-2870	-2875	-2880	-2885	-2890	-2895	-2900	-2905	-2910	-2915	-2920	-2925	-2930	-2935	-2940	-2945	-2950	-2955	-2960	-2965	-2970	-2975	-2980	-2985	-2990	-2995	-3000	-3005	-3010	-3015	-3020	-3025	-3030	-3035	-3040	-3045	-3050	-3055	-3060	-3065	-3070	-3075	-3080	-3085	-3090	-3095	-3100	-3105	-3110	-3115	-3120	-3125	-3130	-3135	-3140	-3145	-3150	-3155	-3160	-3165	-3170	-3175	-3180	-3185	-3190	-3195	-3200	-3205	-3210	-3215	-3220	-3225	-3230	-3235	-3240	-3245	-3250	-3255	-3260	-3265	-3270	-3275	-3280	-3285	-3290	-3295	-3300	-3305	-3310	-3315	-3320	-3325	-3330	-3335	-3340	-3345	-3350	-3355	-3360	-3365	-3370	-3375	-3380	-3385	-3390	-3395	-3400	-3405	-3410	-3415	-3420	-3425	-3430	-3435	-3440	-3445	-3450	-3455	-3460	-3465	-3470	-3475	-3480	-3485	-3490	-3495	-3500	-3505	-3510	-3515	-3520	-3525	-3530	-3535	-3540	-3545	-3550	-3555	-3560	-3565	-3570	-3575	-3580	-3585	-3590	-3595	-3600	-3605	-3610	-3615	-3620	-3625	-3630	-3635	-3640	-3645	-3650	-3655	-3660	-3665	-3670	-3675	-3680	-3685	-3690	-3695	-3700	-3705	-3710	-3715	-3720	-3725	-3730	-3735	-3740	-3745	-3750	-3755	-3760	-3765	-3770	-3775	-3780	-3785	-3790	-3795	-3800	-3805	-3810	-3815	-3820	-3825	-3830	-3835	-3840	-3845	-3850	-3855	-3860	-3865	-3870	-3875	-3880	-3885	-3890	-3895	-3900	-3905	-3910	-3915	-3920	-3925	-3930	-3935	-3940	-3945	-3950	-3955	-3960	-3965	-3970	-3975	-3980	-3985	-3990	-3995	-4000	-4005	-4010	-4015	-4020	-4025	-4030	-4035	-4040	-4045	-4050	-4055	-4060	-4065	-4070	-4075	-4080	-4085	-4090	-4095	-4100	-4105	-4110	-4115	-4120	-4125	-4130	-4135	-4140	-4145	-4150	-4155	-4160	-4165	-4170	-4175	-4180	-4185	-4190	-4195	-4200	-4205	-4210	-4215	-4220	-4225	-4230	-4235	-4240	-4245	-4250	-4255	-4260	-4265	-4270	-4275	-4280	-4285	-4290	-4295	-4300	-4305	-4310	-4315	-4320	-4325	-4330	-4335	-4340	-4345	-4350	-4355	-4360	-4365	-4370	-4375	-4380	-4385	-4390	-4395	-4400	-4405	-4410	-4415	-4420	-4425	-4430	-4435	-4440	-4445	-4450	-4455	-4460	-4465	-4470	-4475	-4480	-4485	-4490	-4495	-4500	-4505	-4510	-4515	-4520	-4525	-4530	-4535	-4540	-4545	-4550	-4555	-4560	-4565	-4570	-4575	-4580	-4585	-4590	-4595	-4600	-4605	-4610	-4615	-4620	-4625	-4630	-4635	-4640	-4645	-4650	-4655	-4660	-4665	-4670	-4675	-4680	-4685	-4690	-4695	-4700	-4705	-4710	-4715	-4720	-4725	-4730	-4735	-4740	-4745	-4750	-4755	-4760	-4765	-4770	-4775	-4780	-4785	-4790	-4795	-4800	-4805	-4810	-4815	-4820	-4825	-4830	-4835	-4840	-4845	-4850	-4855	-4860	-4865	-4870	-4875	-4880	-4885	-4890	-4895	-4900	-4905	-4910	-4915	-4920	-4925	-4930	-4935	-4940	-4945	-4950	-4955	-4960	-4965	-4970	-4975	-4980	-4985	-4990	-4995	-5000	-5005	-5010	-5015	-5020	-5025	-5030	-5035	-5040	-5045	-5050	-5055	-5060	-5065	-5070	-5075	-5080	-5085	-5090	-5095	-5100	-5105	-5110	-5115	-5120	-5125	-5130	-5135	-5140	-5145	-5150	-5155	-5160	-5165	-5170	-5175	-5180	-5185	-5190	-5195	-5200	-5205	-5210	-5215	-5220	-5225	-5230	-5235	-5240	-5245	-5250	-5255	-5260	-5265	-5270	-5275	-5280	-5285	-5290	-5295	-5300	-5305	-5310	-5315	-5320	-5325	-5330	-5335	-5340	-5345	-5350	-5355	-5360	-5365	-5370	-5375	-5380	-5385	-5390	-5395	-5400	-5405	-5410	-5415	-5420	-5425	-5430	-5435	-5440	-5445	-5450	-5455	-5460	-5465	-5470	-5475	-5480	-5485	-5490	-5495	-5500	-5505	-5510	-5515	-5520	-5525	-5530	-5535	-5540	-5545	-5550	-5555	-5560	-5565	-5570	-5575	-5580	-5585	-5590	-5595	-5600	-5605	-5610	-5615	-5620	-5625	-5630	-5635	-5640	-5645	-5650	-5655	-5660	-5665	-5670	-5675	-5680	-5685	-5690	-5695	-5700	-5705	-5710	-5715	-5720	-5725	-5730	-5735	-5740	-5745	-5750	-5755	-5760	-5765	-5770	-5775	-5780	-5785	-5790	-5795	-5800	-5805	-5810	-5815	-5820	-5825	-5830	-5835	-5840	-5845	-5850	-5855	-5860	-5865	-5870	-5875	-5880	-5885	-5890	-5895	-5900	-5905	-5910	-5915	-5920	-5925	-5930	-5935	-5940	-5945	-5950	-5955	-5960	-5965	-5970	-5975	-5980	-5985	-5990	-5995	-6000	-6005	-6010	-6015	-6020	-6025	-6030	-6035	-6040	-6045	-6050	-6055	-6060	-6065	-6070	-6075	-6080	-6085	-6090	-6095	-6100	-6105	-6110	-6115	-6120	-6125	-6130	-6135	-6140	-6145	-6150	-6155	-6160	-6165	-6170	-6175	-6180	-6185	-6190	-6195	-6200	-6205	-6210	-6215	-6220	-6225	-6230	-6235	-6240	-6245	-6250	-6255	-6260	-6265	-6270	-6275	-6280	-6285	-6290	-6295	-6300	-6305	-6310	-6315	-6320	-6325	-6330	-6335	-6340	-6345	-6350	-6355	-6360	-6365	-6370	-6375	-6380	-6385	-6390	-6395	-6400	-6405	-6410	-6415	-6420	-6425	-6430	-6435	-6440	-6445	-6450	-6455	-6460	-6465	-6470	-6475	-6480	-6485	-6490	-6495	-6500	-6505	-6510	-6515	-6520	-6525	-6530	-6535	-6540	-6545	-6550	-6555	-6560	-6565	-6570	-6575	-6580	-6585	-6590	-6595	-6600	-6605	-6610	-6615	-6620	-6625	-6630	-6635	-6640	-6645	-6650	-6655	-6660	-6665	-6670	-6675	-6680	-6685	-6690	-6695	-6700	-6705	-6710	-6715	-6720	-6725	-6730	-6735	-6740	-6745	-6750	-6755	-6760	-6765	-6770	-6775	-6780	-6785	-6790	-6795	-6800	-6805	-6810	-6815	-6820	-6825	-6830	-6835	-6840	-6845	-6850	-6855	-6860	-6865	-6870	-6875	-6880	-6885	-6890	-6895	-6900	-6905	-6910	-6915	-6920

QUALITY EDUCATION PROGRAM STUDY																PAGE 2												
GOAL 08		IMPROVEMENT		T/S COLLECTION																								
CATEGORY		MARITAL STATUS		REPORT NUMBER 1 OF REPORTER INFORMATION																								
M	E	S	O	R	A	C	E	OW	ME	CJ	IN	OT	-39	-30	-29	A	G	E	-50	-55	-60	61+	YEARS IN DISTRICT				-40	
																								-3	-10	-20	-30	
040302	17	17		34									14	3	2	3	1	2	2	2	2	2	11	14	6	1		
040304	12	10		23									7	4	2	4	1	1	1	1	2	1	14	6	3			
040310	6	7		16									4	3	3	2			1	1	1	2	9	3	2			
040400	3	7		12									4	2	2	3		1	1				3	6	3			
040401	3	10		13									3	2	1	4		2	2	1		1	9	4	2			
	1			1														1									1	

GOAL OR CATEGORY	INEFFECTIVE	QUALITY EDUCATION PROGRAM STUDY										PAGE 1									
		T/S COLLECTION										REPORT NUMBER 2 OF REPORTER INFORMATION									
		TOTAL TEACHING EXPR		LEVEL OF EDUCATION		CERTIFICATION		PE		FLG		OTH		1		2		3		4	
		0-3	-10	-20	-30	-40	STD	BCH	B.	MAS	M.	DOC	EL	MTH	SCE	S-S	LAN	A-M	PE	FLG	OTH
000100	1	1																			
000200	3	1	4	1			1	1	4	2	1		4	2	3	3					
010100	1	10	3					1	7	3	3		6	1	1	5	3				
020100	1	1	1										2	1	2	1					
020104	2							2					2								
020109	3							2					2								
020202	1																				
020212	1																				
020300	1	2						1	1	1			1	1	1						
030900	3	4	3	2	2			3	3	3	3		6	3	1	6	4				
030100	3	5	12	4	1			1	7	7	6	3	15	6	1	4	2	1			
040100	3	3	1					2	1	2	2		2	1	1	2	1				
040103	1	5	2					2	2	3	2		4	4	1	2	1				
040200	11	8	4	7	2			4	12	5	7	3	17	7	2	11	6	2			
040201	10	6	7					1	10	5	8	1	11	3	1	6	6				
040202	7	9	7	2				2	9	3	7	4	11	3	2	7	7				
040208	5	9	7	4	1			3	9	4	5	5	11	7	1	10	7				
040209	9	4	8	2				1	12	6	3		14	1		4	5				
040210	14	9	8	4	1			5	13	3	9	4	21	11	10	10					
040211	4	4	1					3	3	1	1	1	4	2	2	2					
040212	2	4	3					2	1	1	2	3	3	4	4	2					
040213	3	1	1					1	2	1	1	1	3								
040214	3	3	1					1	1	2	3		2	3	1	2	1				
040300	1	1											1	1							
040301	15	5	6	3	3			5	10	8	7	2	17	4	1	7	9	1	1	2	2

QUALITY EDUCATION PROGRAM STUDY																								
GOAL 08		T/S COLLECTION										PAGE 2												
		REPORT NUMBER 2 OF REPORTER INFORMATION																						
CATEGORY	TOTAL TEACHING EXPR 0-3 -10 -20 -30 -40	LEVEL OF EDUCATION					CERTIFICATION					PE FLG OTM					URBAN SUBURBAN AND RURAL							
		STD	SCM	B-	MAS	M+	DOC	EL	MTM	SCI	3-5	LAN	A-M	1	2	3	4	5	6	7	8			
040302	7 14 7 2 1	8	9	6	6	4	1	13	11	2	6	7	1	1	3	1	20	3	3	4	2	1		
040304	7 8 3 2 2	2	6	7	4	4		9	5	2	8	5		1	4	2	3	7	2	3	1	5	2	
040310	6 4 4 2		7	8	1			12		2	3	1		1	1	1	6	2	1	3	3			
040400	2 2 4 1	3	2	3	3	1		3	7	6	3			1	1	6	1	2	3					
040401	6 3 3 2 1	1	2	6	4	2		7	3	1	6	6		1	2	3	1	2	4	3	2			
	1		1										1											



GOAL 9

QUALITY EDUCATION PROGRAM STUDY														
GOAL 09	EFFECTIVE	T/S COLLECTION					SUBJECT					PAGE		
		REPORTER	STU GRADE	STU SEX	REP SEX	MTM SCI	5-5	LANG	A-M	MPE	FLG	MIS	OUT	NON
CATEGORY	0 8 0 8 R A P M I C	T S P	5 8 11	M P	M P	4	6	13	15	2	3	3	29	17
000200	3 18 5 30 32	88	38 28 22	52 33	37 48									
010100	1 1 3 3 3	8	2 4 2 5 3	4 4										
010101	1 1 3	9	2 1 2 2 2	2 3										
010102	2 2	4	1 3 3 1	4										
010103	1 2	3	2 1 2 1 2	1 2										
010104	1	1	1 1 1 1	1										
010200	1 5 1	7	2 4 1 3 4	2 5										
010201	2	2	1 1 2 2	2										
010202	1 2	3	1 1 1 3	3										
010300	1	1	1 1 1 1	1										
010400	3 13 2	18	4 9 5 11 7	5 13										
010401	1 1 4	6	2 1 3 3 3	1 5										
010402	1 3 1	9	1 4 2 3 1	4										
010403	1	1	1 1 1 1	1										
010404	6 1 4 1	12	5 2 5 8 4	6 6										
010405	1 1 1	3	2 1 2 1 2	2										
010406	1 1 1 4 4	11	5 4 2 9 1	3 8										
010407	2	2	2 2 2 2	2										
010500	2 1 3	6	4 2 4 1 2	3										
010501	1 1 1	2	1 1 1 1 1	1										
010600	1 1 2 2	6	5 1 4 1 3	3										
010601	1 1 1	3	1 1 1 2 1	3										
010602	1 1	2	2 2 2 1 1	1										
010603	1 2	3	3 2 1 1 2	2										
010604	1 5 3	9	4 2 3 5 3	5 4										

QUALITY EDUCATION PROGRAM STUDY														
GOAL 09 CATEGORY	EFFECTIVE			T/S COLLECTION				SUBJECT						
	G E O G R A P H I C			STU GRADE				MTM SCI S-S LMG A-M MPE FLG MIS OUT NON						
	ALG	PCM	ERI	REP	STU	STU	REP	MTM	SCI	S-S	LMG	A-M	MPE	FLG
	2	4	6	12	9	3	7	4	5	7	1	3	3	5
010700	1	1	1	1	1	1	1	1	1	1	1	1	1	1
010701	2	2	2	2	2	2	2	2	2	2	2	2	2	2
020100	1	1	1	1	1	1	1	1	1	1	1	1	1	1
020101	1	1	1	1	1	1	1	1	1	1	1	1	1	1
020102	1	1	1	1	1	1	1	1	1	1	1	1	1	1
020103	2	2	2	2	2	2	2	2	2	2	2	2	2	2
020104	1	1	1	1	1	1	1	1	1	1	1	1	1	1
020105	1	1	1	1	1	1	1	1	1	1	1	1	1	1
020106	3	3	3	3	3	3	3	3	3	3	3	3	3	3
020200	3	3	3	3	3	3	3	3	3	3	3	3	3	3
020201	1	1	1	1	1	1	1	1	1	1	1	1	1	1
020202	2	2	2	2	2	2	2	2	2	2	2	2	2	2
020204	1	1	1	1	1	1	1	1	1	1	1	1	1	1
020205	1	1	1	1	1	1	1	1	1	1	1	1	1	1
020300	1	1	1	1	1	1	1	1	1	1	1	1	1	1
020301	1	1	1	1	1	1	1	1	1	1	1	1	1	1
020302	1	1	1	1	1	1	1	1	1	1	1	1	1	1
020303	1	1	1	1	1	1	1	1	1	1	1	1	1	1
020304	4	4	4	4	4	4	4	4	4	4	4	4	4	4
020306	1	1	1	1	1	1	1	1	1	1	1	1	1	1
020400	2	2	2	2	2	2	2	2	2	2	2	2	2	2
020401	2	2	2	2	2	2	2	2	2	2	2	2	2	2
020403	1	1	1	1	1	1	1	1	1	1	1	1	1	1
020500	6	6	6	6	6	6	6	6	6	6	6	6	6	6
020501	1	1	1	1	1	1	1	1	1	1	1	1	1	1

QUALITY EDUCATION PROGRAM STUDY														
GOAL 09	CATEGORY	EFFECTIVE			T/S COLLECTION				SUBJECT				PAGE	
		GOAL 09	ALG	POM	REP	STU	STU	SEX	REP	SEX	MTM	SCI	5-5	ARE A
020902	1	2	2	2	1	1	3	3	2	1	4	1	1	2
020903	1	1	2	1	1	2	1	3	1	1	3	3		1
020904	1	1	3	1	1	2	2	2	3	1	1	2	2	
020700	2	1	1	1	1	2	1	2	2	1	1	3		3
020701	1	1	1	1	1	1	1	1	1	1	1	1		
020702	2	1	1	1	1	2	1	2	3	3	1	1		2
030100	4	6	8	8	28	5	16	7	20	8	5	23	2	14
030101	1	1	1	1	2	1	1	2	2	2	1	1		1
030102	1	4	1	1	6	3	1	2	4	2	2	4	3	1
030103	1	1	1	1	1	1	1	1	1	1	1	1		1
030200	4	3	3	3	10	2	4	4	4	9	4	9	1	6
030201	1	1	1	1	1	1	1	1	1	1	1	1		1
030300	1	6	1	1	8	4	4	6	2	3	5	1	2	1
030301	1	1	1	1	1	1	1	1	1	1	1	1		1
030302	1	1	1	1	2	2	1	1	1	1	1	1	2	
030400	2	1	1	1	3	2	1	1	1	1	2	1	1	1
030500	3	2	2	2	5	1	4	4	1	5	5	5		
030600	4	4	4	4	4	1	3	2	2	4	4	1	1	1
030700	3	4	13	2	22	7	14	1	16	6	4	18	2	12
040100	3	1	2	1	6	2	2	2	1	9	9	1	9	1
040101	1	1	1	1	3	1	1	1	2	1	1	2	2	1
040102	1	1	1	1	2	1	1	1	1	2	2	1	1	1
040200	1	2	2	2	5	1	2	2	2	2	5	1	2	2
040201	1	2	4	2	9	4	2	3	8	1	4	9	1	4
040202	1	1	3	3	9	9		4	1	4	1	4	2	3

QUALITY EDUCATION PROGRAM STUDY																			
GOAL 79		EFFECTIVE			T/S COLLECTION										PAGE				
CATEGORY	G E D G H A P M I C ALG PGM ERI BUC LUZ	REPORTER T S P	STU GRADE 5 6 11	STU SEX M F	REP SEX M F	S U B J E C T					A R E A								
						MTM	SCI	S-S	LNG	A-M	MPE	FLG	MIS	OUT	NON				
040203	2 1	2 1	2 4	4 2	3 3						1 2 2 1								
040300		2	1 1	2 1	1 1						1 1								
040400	1	1	2	1 1 1 1	1 1						2								
040401	1	1	1 1	2	2						2								
040402		1		2 1 1	1 1													1	
040403		1		1 1	1 1														
040500		1			1 1														
040600	3	2 6	7 3 1 10 1	5 5							5 1 2							2 1	
040601		1	1 1		1 1													1	
040602		1 2 1	4	4	1 3						3							1	
040603	2 1	3	5 1 4 2	6							4							2	
040700	1 2 2 5		4 3 3 6 4	1 9							1 3 1							4 1	
040900	2 1 6		4 2 3 6 2 2 7	2 7							3 2 1 2								1
040901	4 2 1 5 4		3 5 8 8 8 4 12	4 12							2 2 3						2 3 4		
040903	3 7		4 4 2 8 2 6 4	6 4							1 2 1 2 1						1 2		
040904	1 1 2 1		2 3 5	2 3							1						1 3		
041000		2	1 1 1 1 1 1	2							1							1	
050101		2 1	2 1 2 1 1 1	3													2		1
050103	1		1 1 1 1 1 1	1 1													1		
050200		1 2	2 1 3 1 1 1	1 2							3								
050201			1 1 1 1 1 1	1 1							1								
050202		1 1	1 1 1 1 1 1	1 1							1						1		
050203																		1	
050300	3 1 10 2		4 3 9 5 11 3 13	3 13													3 11		1
050301	1 2 7 4		7 2 5 11 3 2 12	2 12							1 3 3 5 2								

258

QUALITY EDUCATION PROGRAM STUDY		T/S COLLECTION														YEARS IN DISTRICT				PAGE	
GOAL 09		EFFECTIVE		REPORT NUMBER 1 OF REPORTER INFORMATION														T/S		PAGE	
CATEGORY	MARITAL STATUS	R	A	C	E	IND	OTH	-25	-30	-35	-40	-45	-50	-55	-60	61+	-3	-10	-20	-30	-40
000200	63 22	3	85					29	9	10	9	14	10		2	5	38	38	6	6	
010100	6 2	8						3	3	1	1						4	3	1		
010101	3 2	5						2	1	1			1				3	2			
010102	4	4						1	1	1	1				1		2	1	1		
010103	1 2	3						1	1		1						2	1			
010104	1	1						1													
010200	6 1	7						2			1	3			1		4	2	1		
010201	2	2										1			1		1				1
010202	3	3						2			1						2		1		
010300	1	1						1									1				
010400	8 10	18						4	6	2	2	3			1		8	8	2		
010401	3 3	6						1	1	2			1			1	5	1			
010402	4 1	5						1	1	1	3						1	3	1		
010403	1	1										1									
010404	7 5	12						4	1	1	5	1					4	3	5		
010405	1 1	3						1	1							1	3				
010406	7 4	11						4	1	1	1		3		1		3	7		1	
010407	2	2											2							1	
010500	4 1	6						1			4					1	4	1	1		
010501	2	2						1					1				1				1
010600	5 1	6						1	1	2		1	1				3	3			
010601	2 1	3						1					1		1		1	1	1		
010602	1 1	2						1			1						1	1			
010603	1 2	3						1	1	1			1				1	1	1		
010604	7 2	9						4	2	1			1		1		5	3	1		

QUALITY EDUCATION PROGRAM STUDY																						
T/S COLLECTION																						
REPORT NUMBER 1 OF REPORTER INFORMATION																						
GOAL 09	EFFECTIVE	REPORT NUMBER 1 OF REPORTER INFORMATION										YEARS IN DISTRICT										
CATEGORY	MARITAL STATUS	SP	R	A	C	E	INO	OTH	-25	-30	-35	A	G	E	-55	-60	61+	-3	-10	-20	-30	-40
	H	S	OW	NEGR	CJK																	
010700	9	3	12						3			4	2		1	1	1	7	3	2		
010701	1		1											1				1				
020100	1	1	2						1			1						2				
020101	1	1	2							1		1						1		1		
020102		1	1						1									1				
020103	4	3	7						2	1	2	1	1					2	2	2		1
020104	1	5	7						3		2	1					1	3	1	3		
020105	2	2	4								1	3						1	2	1		
020106	5	1	1						1	2			1	1		1		3	1	1		1
020200	3	2	5						1	1			1	1				1	1	4		
020201	1	1	2							1					1			1		1		
020202	1	1	2												1	1		1				1
020204	1	1	2						1							1	1	1				1
020205	1		1									1			1			1	1			
020300	5	3	8						3	1	3	1						3	4	1		
020301	1		1							1								1				
020302	1	1	2						1	1								2				
020303		1	1						1									1				
020304	3	1	4						3			1						1	3			
020306	1		1																			
020400	5	2	7						2						1			1				
020401	2		2												5			5				2
020403		1	1												2							
020500	17	7	24						5	7	2	5	2	2	1			1				
020501	2		2																			

287

QUALITY EDUCATION PROGRAM STUDY

T/S COLLECTION

REPORT NUMBER 1 OF REPORTER INFORMATION.

GCAL 09 EFFECTIVE

CATEGORY	W	S	D	SP	R	A	C	E	INC	OTM	-25	-30	-35	-40	-45	-50	-55	-60	61+	YEARS IN DISTRICT	-3	-10	-20	-30	-40
020502	4	1		5							2					3					2	3			
020503	3	1		4							2			1		1					3	1			
020600	2	2		4							2			1				1			1	1	3		
020700	2	1		3								1		2							2	1			
020701	1			1										1									1		
020702	3			3							2		1								2				
030100	14	14		28							6	4	3	5		5	1	3	1		10	11	4		3
030101	2			2							1		1								1				
030102	4	2		6							3			1		2					2	4			
030103	1			1							1										1				
030200	5	4		10							5			3		1		1			6	3	1		
030201	1			4							1										1				
030300	4	4		8							1	1	2	3			1				3		5		
030301	1			1												1							1		
030302	1	1		2										1				1				2			
030400	3			3								1		2							2		1		
030500	5			5							3			1		1					4	1			
030600	2	2		4								2		1		1					3				1
030700	11	11		22							9	5	2	3		1		2			13	4	3	2	
040100	4	2		6							2	3			1						3	3			
040101	2	1		3							1			1		1					1	1			1
040102	2			2							1			1							2				
040200	3	2		5							1	1		2		1					4	1			
040201	6	?		9							1	2	1	2	1	1		1			3	1	3		2
040202	4	1		5							1	1	2	1		1						3	2		

GOAL 09		EFFECTIVE		QUALITY EDUCATION PROGRAM STUDY																	PAGE 4					
				T/S COLLECTION																						
				REPORT NUMBER 1 OF REPORTER INFORMATION																						
				A G E																						
				-25 -30 -35 -40 -45 -50 -55 -60 61+																						
				IND OTH																						
				R A C E																						
				SP OW NEGR CJK																						
				MARITAL STATUS																						
				M S D																						
				YEARS IN DISTRICT																						
				-3 -10 -20 -30 -40																						
040203	4	2		6			1	2		1	1	1	1							2	3	1				
040300	2			2					2													2				
040400	2			2			1						1							2						
040401	1	1		2									1						1		2					
040402	1			1			1														1					
040403	1			1						1											1					
040500	1			1							1										1					
040600	9	1		11			1	3	2	1		2						2		5	5		1			
040601	1			1			1													1						
040602	2	2		4				3			1									2	2					
040603	5	1		6				3	1				1	1						4		2				
040700	3	7		10			6	1	1	1			1							7	2	1				
040900	4	5		9			4	3					1	1						5	2	1	1			
040901	10	6		16			4	2	4	1	1	2	1	1				1		5	7	4				
040903	7	3		10			3	2	2	1	1	1								6	3	1				
040904	3	2		1	4		1	1	1			2								2	1	2				
041000	1	1		2								1	1							1	1					
050101	2	1		3			1			1										2	1					
050103	1			1																1						
050200	2	1		3			1				1	1	1							1	2					
050201	1			1																						
050202	1	1		2			1					1						1			1					
050203	1			1																1	1					
050300	11	5		16			2	6		4			4							10	3	1	2			
050301	12	2		14			1	1	3	2	1	4	1	1						6	7	1				

GOAL 09		EFFECTIVE		QUALITY EDUCATION PROGRAM STUDY																PAGE 5	
				T/S COLLECTION																	
				REPORT NUMBER 1 OF REPORTER INFORMATION																	
CATEGORY	MARITAL STATUS	R	A	C	E	OTH	-25	-30	-35	-40	-45	-50	-55	-60	-61	YEARS IN DISTRICT					
	S D	SP	ON	NEGR	CJK	IND										-3	-10	-20	-30	-40	
050302	4 3		7				2	1			1	2			1	3	3			1	
050400	4 1		5				1		1		2	1				1	3			1	
050500	1 1		2				1			1						1	1				
050600	1		1					1								1					
050700	2		2					1				1									
050800	3 4		7				1	3		1		2									
050900	8		8				1	2	1	3	1					4	4				
050902	4		4				1	2				1				1	1	1	2		
051000	3 1		4				1	1		1		1				3	1				
	1		1					1								1					

QUALITY EDUCATION PROGRAM STUDY																								PAGE 1	
GOAL 09	EFFECTIVE	T/S COLLECTION																							
		REPORT NUMBER 2 OF REPORTER INFORMATION																							
		TOTAL TEACHING EXPR 0-3 -10 -20 -30 -40				LEVEL OF EDUCATION STD BCH B+ HAS M+ M++ DOC				CERTIFICATION EL MTH SCI S-S LAN A-M PE FLG OTH				URBAN SUBURBAN AND RURAL 1 2 3 4 5 6 7 8											
000200	27 37 15	6	13 36 15 11 13	40 4 2 38 35	2 14 4 6 26 6 24 5	18 2																			
010100	2 5 1		1 2 3 2	4 1 4																					
010101	2 2 1		1 2 2	2 2 2	1 1	3 1																			
010102	1 3		1 3	3 1																					
010103	1 1 1		1 2	2 1 1	2																				
010104	1		1																						
010200	2 3 1 1		2 4 1	4 1 1 1 1	1 1 1 3 1	1 1 1																			
010201	1 1 1		1 1	2																					
010202	2 1		2 1	1 3 2																					
010300	1		1																						
010400	3 10 2 2 1		3 1 3 4 3 1	4 8 2 5 7	3 5 1 12	1 3 1																			
010401	3 2 1		2 3 1	4 4 3 1 4 2	1 3 1 1	1 1																			
010402	4 1		1 1 3	5 3 2 2 2	1 1 1	1 1																			
010403	1		1 1	1 1 1																					
010404	3 4 5		4 1 2 5	4 5 7 3	1 4 1 1	1 6																			
010405	1 1		1 1 1	1 1 2	1 1 1 1	1 1																			
010406	3 5		2 1 3	2 3 1 2	5 3 1 5 5 1	2 1 4 3 1 1																			
010407	1 1		1 1	2																					
010500	2 1 2		1 2 2 1	3 2 1 3 3 1	1 1 2 1 1	1 1																			
010501	1 1		1 1	1 1	1 1 1	1 1 1																			
010600	2 3 1		1 1 3	1 2 1 3 3	1 1 2 2	1 1																			
010601	1 1 1		2 1	1 1 2	1 1 1	1 1 1																			
010602	1 1		1 1	1 1	1 1	1 1																			
010603	1 1 1		1 1 1	1 2 1 1	1 2 1 1	1 2																			
010604	3 3 3		2 4 2 1	3 1 1 4 4	1 3 1	1 1																			

QUALITY EDUCATION PROGRAM STUDY

PAGE 2

T/S COLLECTION

EFFECTIVE

REPORT NUMBER 2 OF REPORTER INFORMATION

CATEGORY	TOTAL TEACHING EXPR					LEVEL OF EDUCATION					CERTIFICATION										URBAN SUBURBAN AND RURAL									
	G-3	-10	-20	-30	-40	STD	BCH	B+	MAS	M+	M++	OC	EL	MTM	SCI	S-S	LAN	A-M	PE	FLG	OTH	1	2	3	4	5	6	7	8	
G10700	6	1	2	2	1				5	4	1	2	5	2	1	5	5		3	1	2	1	2	1	3				4	2
G10701		1						1					1										1							
O20100		2				1			1	1			1	2	1		1	1					2							
O20101	1		1					1	1					1		2	1												1	1
O20102	1					1																1								
O20103	2	3	2			1	2	1	2	1			4	2		3	2		1	1	2		1	2		1		1	1	1
O20104	2	1	3			3	1	2	1			3	3	3		2	1	1		1		1		2	3			1		1
O20105		2	2					1	3				4	3	2		2	2				1		2				1		1
O20106	2	1	2			1	2	1	1	1		3				3	3				1	3	1	1						
O20200	1	2	2				3	1	1			2				2	2		1			1		1				3		
O20201		1				1	1	1				1	1		1		1	1						1		1				
O20202						1	1	1	1			1	1			1	1		1	1				2						
O20204	1		1				2					1	1			1		1				1						1		
O20205			1							1				1											1					
O20300	2	5	1			1		2	3	2		4	2	1	4	4	1				1	2		1						
O20301		1							1						1						1			1						
O20302	1	1				1			1						1						1			1				1		1
O20303	1					1																	1							
O20304		3	1					1	3			1				3							4							
O20306						1		1				1																		
O20400		2	3	2		2	5					2	2		2		3				2		2	1	2			2		
O20401			2						2				2			2														
O20403	1									1							1	1				1								
O20500	6	11	6	1		3	11	4	2	4		14	4	3	6	7	1		2	2	4	6	1	8	2			2		
O20501			1	1			1					1		1		1	1	1			1		1	1						

QUALITY EDUCATION PROGRAM STUDY																				
GOAL 09		EFFECTIVE		REPORT NUMBER 2 OF REPORTER INFORMATION															PAGE 3	
				T/S COLLECTION																
				CERTIFICATION																
				PE FLG OTH																
				1 2 3 4 5 6 7 8																
				URBAN SUBURBAN AND RURAL																
				1 2 3 4 5 6 7 8																
				1 2 3 4 5 6 7 8																
				1 2 3 4 5 6 7 8																
				1 2 3 4 5 6 7 8																
				1 2 3 4 5 6 7 8																
				1 2 3 4 5 6 7 8																
				1 2 3 4 5 6 7 8																
				1 2 3 4 5 6 7 8																
				1 2 3 4 5 6 7 8																
				1 2 3 4 5 6 7 8																
				1 2 3 4 5 6 7 8																
				1 2 3 4 5 6 7 8																
				1 2 3 4 5 6 7 8																
				1 2 3 4 5 6 7 8																
				1 2 3 4 5 6 7 8																
				1 2 3 4 5 6 7 8																
				1 2 3 4 5 6 7 8																
				1 2 3 4 5 6 7 8																
				1 2 3 4 5 6 7 8																
				1 2 3 4 5 6 7 8																
				1 2 3 4 5 6 7 8																
				1 2 3 4 5 6 7 8																
				1 2 3 4 5 6 7 8																
				1 2 3 4 5 6 7 8																
				1 2 3 4 5 6 7 8																
				1 2 3 4 5 6 7 8																
				1 2 3 4 5 6 7 8																
				1 2 3 4 5 6 7 8																
				1 2 3 4 5 6 7 8																
				1 2 3 4 5 6 7 8																
				1 2 3 4 5 6 7 8																
				1 2 3 4 5 6 7 8																
				1 2 3 4 5 6 7 8																
				1 2 3 4 5 6 7 8																
				1 2 3 4 5 6 7 8																
				1 2 3 4 5 6 7 8																
				1 2 3 4 5 6 7 8																
				1 2 3 4 5 6 7 8																
				1 2 3 4 5 6 7 8																
				1 2 3 4 5 6 7 8																
				1 2 3 4 5 6 7 8																
				1 2 3 4 5 6 7 8																
				1 2 3 4 5 6 7 8																
				1 2 3 4 5 6 7 8																
				1 2 3 4 5 6 7 8																
				1 2 3 4 5 6 7 8																
				1 2 3 4 5 6 7 8																
				1 2 3 4 5 6 7 8																
				1 2 3 4 5 6 7 8																
				1 2 3 4 5 6 7 8																
				1 2 3 4 5 6 7 8																
				1 2 3 4 5 6 7 8																
				1 2 3 4 5 6 7 8																
				1 2 3 4 5 6 7 8																
				1 2 3 4 5 6 7 8																
				1 2 3 4 5 6 7 8																
				1 2 3 4 5 6 7 8																
				1 2 3 4 5 6 7 8																
				1 2 3 4 5 6 7 8																
				1 2 3 4 5 6 7 8																
				1 2 3 4 5 6 7 8																
				1 2 3 4 5 6 7 8																
				1 2 3 4 5 6 7 8																
				1 2 3 4 5 6 7 8																
				1 2 3 4 5 6 7 8																
				1 2 3 4 5 6 7 8																
				1 2 3 4 5 6 7 8																
				1 2 3 4 5 6 7 8																
				1 2 3 4 5 6 7 8																
				1 2 3 4 5 6 7 8																
				1 2 3 4 5 6 7 8																
				1 2 3 4 5 6 7 8																
				1 2 3 4 5 6 7 8																
				1 2 3 4 5 6 7 8																
				1 2 3 4 5 6 7 8																
				1 2 3 4 5 6 7 8																
				1 2 3 4 5 6 7 8																
				1 2 3 4 5 6 7 8																
				1 2 3 4 5 6 7 8																
				1 2 3 4 5 6 7 8																
				1 2 3 4 5 6 7 8																
				1 2 3 4 5 6 7 8																
				1 2 3 4 5 6 7 8																
				1 2 3 4 5 6 7 8																
				1 2 3 4 5 6 7 8																
				1 2 3 4 5 6 7 8																
				1 2 3 4 5 6 7 8																
				1 2 3 4 5 6 7 8																
				1 2 3 4 5 6 7 8																
				1 2 3 4 5 6 7 8																
				1 2 3 4 5 6 7 8																
				1 2 3 4 5 6 7 8																
				1 2 3 4 5 6 7 8																
				1 2 3 4 5 6 7 8																
				1 2 3 4 5 6 7 8																
				1 2 3 4 5 6 7 8																
				1 2 3 4 5 6 7 8																
				1 2 3 4 5 6 7 8																
				1 2 3 4 5 6 7 8																
				1 2 3 4 5 6 7 8																
				1 2 3 4 5 6 7 8																
				1 2 3 4 5 6 7 8																
				1 2 3 4 5 6 7 8																
				1 2 3 4 5 6 7 8																
				1 2 3 4 5 6 7 8																
				1 2 3 4 5 6 7 8																
				1 2 3 4 5 6 7 8																

GOAL 09		EFFECTIVE		QUALITY EDUCATION PROGRAM STUDY																							
				T/S COLLECTION																							
				REPORT NUMBER 2 OF REPORTER INFORMATION																							
				CERTIFICATION																							
				URBAN SUBURBAN AND RURAL																							
				PE FLG OTH 1 2 3 4 5 6 7 8																							

DUALITY EDUCATION PROGRAM STUDY														
GOAL 09	EFFECTIVE	REPORT NUMBER 2 OF REPORTER INFORMATION										PAGE 5		
		T/S COLLECTION					CERTIFICATION							
CATEGORY	TOTAL TEACHING EXPR 0-3 -10 -20 -30 -40	STD BCH 8+	MAS M+	M++ DOC	EL	MTH	SCI	S-S	LAN	A-M	PE	FLG	OTH	URBAN SUBURBAN AND RURAL 1 2 3 4 5 6 7 8
050302	3 1 2 1	1 1 3 2 1			3		3	4				1		2 1 2 1
050400	1 3	1 1 3	1		2		3	3				2		2 1 1
050500	1 1	1 1 1			2	1	1	1	1					1 1 1
050600	1	1			1									1 1
050700	2		1 1		2									1 1
050800	1 3 2 1	1 3 1 1 1	1		4	1	1	2				1	1	1 1 1 1
050900	2 6	4 1 2 1			5	2	2	3	5	2		1		3 1 1 1
050902	1 2 1		3 1		2	3	2	2						1 1 1 1
051000	1 2 1	1 1 1 1			3	1	2	1	1			1	1	1 1 1 1
	1		1		1									1

QUALITY EDUCATION PROGRAM STUDY

GOAL C9 CATEGORY	EFFECTIVE		G E O G R A P H I C		REPORTER T S P	S/S COLLECTION					STU SEX M F	REP SEX M F	S U B J E C T					A R E A					PAGE	1					
	ALG	PGH	ERI	BUC		LUZ	STU S	STU GRADE	STU M	STU F			MTM	SCI	S-S	LNG	A-M	INPE	FLG	MIS	OUT	NON							
000100	1	1	6	8		16	8	3	5	11	5							2	1									8	
000200	21	51	65	49		186	65	50	70	104	81							21	4	7	10	2	1	19	106				
010101			1			1			1		1																	1	
010102			1	1		2		1	1	2											1							1	
010103			1			1			1		1																	1	
010104			1			1			1		1																	1	
010201					1	1			1	1																		1	
010300			1			1			1		1																	1	
010400	2	4	2	1		9	1	3	5	3	6							1	2	2							4		
010402	2			2		4		2	2	4									1	2							1		
010403			1			1		1		1										1									
010405			1			1			1		1							1											
010406	2	2		3		7		6	1	4	3							4	1								2		
010500	1	2		1		4		2	2	2	2							1	1	1						1			
010600				1		1			1		1																	1	
010604			1			1			1		1																	1	
010700	1	3		3		7		3	1	3	5	2														1	5		
010701			1	5		6		4	1	1	5	1															5		
020100	1	2	4	1		8		3	2	3	5	3						2									5		
020102				1		1			1		1																	1	
020103	2					2			2	2											2								
020104	1	1		1	1	4			1	3	4																1	3	
020105	2	1	2	1		6		3	1	2	1	5							1								4		
020200	4	3	2	3		12		3	4	5	8	4						1		3						1	7		
020201	7					7			7	5	2										6						1		

QUALITY EDUCATION PROGRAM STUDY																										
GOAL 09	EFFECTIVE	S/S COLLECTION										PAGE	2													
		G E O G R A P H I C		REPORTER	STU GRADE		STU SEX		REP SEX	S U B J E C T																
CATEGORY	ALG	PGH	ERI		BUC	LUZ	T	S		P	5	8	11	M	F	M	F	MT	SCI	S-S	LNG	A-M	HPE	FLG	MIS	OUT
020202	3	5	9	10		27	9	7	11	12	15					1	7							4	7	
020203	1					1			1	1											1					
020205			2	1		3	1	2		1	2															
020300	16	5	5	16		42	7	20	15	16	26						1	3	3						3	
020301	4	6	6	4		20	9	7	3	6	14													1	19	
020302	11	1	3	40		55	4	30	21	22	33													1	51	
020303	1			1		2	1	1			2									1					1	
020304	9	3	7	15		34	5	11	18	15	15							8	4					5	13	
020305					1	1				1	1														1	
020306	1	3	1	3		8	3	4	1	5	3						1	1							6	
020309	1					1			1	1															1	
020400	13	23	12	25		73	14	39	20	43	29					6	1	1	2				2	60		
020401	2					2	2				2														2	
020402	16	12	2	1		31	11	17	3	16	15					7	1	1					2	20		
020403	9		2	1		12	1	9	1	8	4					1	1						2	8		
020404	4	19	8	23		54	20	20	13	31	23							2	2				15	29		
020500	2	2	5	8		17	9	4	4	12	5					11			1				2	3		
020505	1					1			1	1															1	
020600	1		1			2		2		1	1														1	
020702			1			1	1		1	1						1										
023030					1	1	1				1														1	
030100	1	1	3	6		11			1	10	6	5						2	3						6	
030102	1		3	1		5	3		2	4	1					1	4									
030103	1	3	1	2		7			6	1	4	3													7	
030200	15	3	4	4		26			6	20	12	14				1		4	1						6	13

QUALITY EDUCATION PROGRAM STUDY

GOAL 09	EFFECTIVE				S/S COLLECTION										REPORTER				STU GRADE				STU SEX		REP SEX		S U B J E C T										PAGE				3
CATEGORY	ALG	PGH	ERI	BUC	LUZ	PHI	C	T	S	P	5	8	11	M	F	5	8	11	M	F	M	F	MTH	SCI	S-S	LNG	A-M	HPE	FLG	MIS	OUT	NON									
030201	3				1				4			1	3		3										2						1	1									
030300	3	10		4	12				29		2	9	18	14	15									1	1	12						1	13								
030302				1	1				2			1	1	1	1												1					1	1								
030400	1	5		1	3				10		2	4	4	6	4												2					8									
030500				2	1				3		1	1	1	2	1								1	1								1	1								
030700	40	53		38	30				161		72	48	39	120	40								1	91	2	1	1	2				10	51								
040101									1				1	1																			:								
040200	3								3		1	2	2	1										1									1	1							
040202					1				2		1	1	2										1										1								
040203	2								2		2	2	1	1											2																
040400	3								3				3	1	2										1	1							1								
040401									3			1	2	1	2										2																
040500	1				6				7		3	2	2	2	5											1	2						2								
040600	13	5		5	13				36		11	17	8	22	14								19										4	12							
040602	5			6	4				15		1	8	6	11	4								7										1	7							
040603	9	2		7	6				24		8	14	2	14	10								16										8								
040700	1	2		1	3				7		2	2	3	4										2									1	4							
040900				2	9				15		5	7	3	10	5								3	1	1								2	6							
040901	1	3		2	4				22		3	3	4	3	7								3	1		1							4								
040902	1	1							2		2	2		2	2								2																		
040904	1	1		2	2				6		3	1	2	4	2																										
041000									1			1		1																				2	4						
050101	3								3			2	1		3																			1	1						
050103				2					2		1	1			2											1								3							
050200	1	1		6					9		2	5	2	4	5												1							1							

QUALITY EDUCATION PROGRAM STUDY																						
GOAL 09	EFFECTIVE	S/S COLLECTION											PAGE	4								
		G E D		G R A P H I C		REPORTER	STU GRADE		STU SEX		REP SEX	S U B J E C T			A R E A							
CATEGORY	ALG	PGM	ERI	BUC	LUZ		T S P	5	8	11		M	F	MTH	SCI	S-S	LNG	A-M	HPE	FLG	MIS	OUT
050300	6	2	5	12		25	9	8	8	10	15		1			14	1	1	1	7		
050301					1	1			1	1			1									
050302					6	6	6			3	3					6						
050400	8	5	30	8		51	28	11	12	43	8		27			1		1	20			
050401					1	1			1		1									1		
050500					1	1	1			1												
050800					1	1			1		1									1		
050900					2	3			2	1	2	1								2		
051000					5	5			1	4	5									1		
					1	1			1		1		1									

GOAL C9	EFFECTIVE	QUALITY EDUCATION PROGRAM STUDY								PAGE 52
		S/S COLLECTION								
		REPORT OF URBAN, SUBURBAN AND RURAL CATEGORIES								
CATEGORY	ONE	TWO	THREE	FOUR	FIVE	SIX	SEVEN	EIGHT		
000100	5			5			1			
000200	16	4		44			51	11		
010101										
010102				1						
010103										
010104							1			
010201				1						
010300							1			
010400				1			4	1		
010402	2			2						
010403										
010405										
010406	2			3			2			
010500				1			2	1		
010600										
010604							1			
010700		1					3	1		
010701							1			
020100	1			1			2			
020102										
020103	2									
020104	1			1			1			
020105				1			1	1		
020200	1			3			3	2		
020201	2							5		

QUALITY EDUCATION PROGRAM STUDY
S/S COLLECTION
REPORT OF URBAN, SUBURBAN AND RURAL CATEGORIES

PAGE 53

GOAL 09	EFFECTIVE	ONE	TWO	THREE	FOUR	FIVE	SIX	SEVEN	EIGHT
CATEGORY									
020202		2			10			5	1
020203								1	
020205					1				
020300		1	1		16			5	8
020301		2			4			6	1
020302					40			1	1
020303					1			1	
020304		1			15			3	8
020305					1				
020306					3			3	
020309									
020400		14			24			23	
020401		2							
020402		15						12	
020403		9			1				
020404		3	1		23			19	1
020500		4			5			2	1
020505									1
020600		1							
020702			1						
023030					1				
030100					6			1	1
030102		2	1					1	
030103			1		2			3	
030200		2			4			3	8

GOAL 09 EFFECTIVE S/S COLLECTION PAGE 54

CATEGORY	ONE	TWO	THREE	FOUR	FIVE	SIX	SEVEN	EIGHT
030201	1			1				2
030300		1		12			10	3
030302				1				
030400				3			5	
030500				1				
030700	38	1		30			53	1
040101							1	
040200								2
040202				1			1	
040203								2
040400								3
040401							1	
040500								1
040600	11			6			5	4
040602	1	1		4				4
040603	12	2		3			2	
040700				3			2	1
040900	2			7			4	
040901	1			3			3	1
040902	1						1	
040904				2			1	
041000								
050101								1
050103	1							
050200	1	1		1			1	

GOAL	09	EFFECTIVE	QUALITY EDUCATION PROGRAM STUDY								PAGE
			S/S COLLECTION								55
			REPORT OF URBAN, SUBURBAN AND RURAL CATEGORIES								
CATEGORY	ONE	TWO	THREE	FOUR	FIVE	SIX	SEVEN	EIGHT			
050300	3			12			2	2			
050301				1							
050302	6										
050400	6	11		8			5	1			
050401											
050500											
050800											
050900	1			1							
051000	3	1									



QUALITY EDUCATION PROGRAM STUDY														
GOAL 09	CATEGORY	EFFECTIVE			P/S COLLECTION									
		G E O G R A P H I C			REPORTER	STU GRADE			STU SEX	REP SEX	S U B J E C T			
		ALG	PGH	ERI BUC LUZ		5	8	11			MTH	SCI	S-S	A-R-E-A
											FLG	MIS	OUT	NON
000200	3	1	5	9	18	6	4	8	9	8	6	11		
010100				1	1				1		1			
010101	1				1			1	1		1			
010102				2	2	1	1	1	1	2				
010400	1	1	1		3	1	2		3	3				
010406	1	1	1		3	1	2	2	1	3				
010407	1	1	1		2			2	2	1	1			
010500				1	4	3	1	1	3	1	3			
010701				10	10	5	2	3	4	6	10			
020101	1				1	1		1			1			
020103				1	2			2	2	2				
020104	1	1	3		5	3		2	2	1	3			
020105		1	1	1	3	1	2		2	1	3			
020200	3	1	1		5	1		4	1	4	1	4		
020201	3	2			5		2	3	1	3	4			
020202	3		2		5	3	1	1	4	1	1	4		
020203		1	1		2	1		1	1	1	1	1		
020205			2		2	1	1		2		2			
020300			1	2	3	1	1	1	3	1	2			
020301		4	1	5	10	3	4	3	8	2	2	8		
020302	1	2	2	1	6		1	5	1	5	1	5		
020303		1	2	2	5	3	1	1	3	2	4			
020304	1	1	1		3	1	1	1	1	2	1	2		
020305				1	1	1			1					
020500					1	1		1	1		1			

QUALITY EDUCATION PROGRAM STUDY														
GOAL 09	CATEGORY	EFFECTIVE			P/S COLLECTION					SUBJECT AREA				
		ALG	PGH	ERI	BUZ	PHI	C	REPORTER	STU	GRADE	STU	SEX	REP	SEX
								T S P	5	8	11	M	F	M F
030100		1	2	2	1			6	1	2	2	3	3	2 4
030101		1	4					5	2	3	3	2		5
030200		1	2					3	1	2	1	2		3
030300		1						1	1		1		1	
030400		1						1	1		1			1
030600		1						1	1		1		1	
030700		2	2	1				5	1	2	2	4	1	3 2
040200		1	2	1	1			5	3	2	4	1	1	4
040203		1						1	1					
040500						3	1	4	2	1	1	1	2	1 3
040600		2	2	4	12			22	6	8	8	16	6	4 16
040602						2	4	6	1	2	1	5	1	1 5
040603		4	3	6	3			16	10	3	2	9	7	3 13
040700		1	1		2			4	1	3	4			4
040701		1						1	1	1	1		1	
040900		2	1		2			5	3	2	4	1	2	3
040903					1	3		4	3		3	1		4
040904		1	1		3			5	3	2	1	4		4
050100		1						1		1	1		1	
050101						1		1	1		1		1	
050102					2			2	1	1	1	1	1	1
050103						1		1	1		1		1	
050200		1			1	6		8	2	4	2	3	5	1 7
050202					1			1	1				1	1
050300		1	5	4				10	5	2	3	4	6	10

QUALITY EDUCATION PROGRAM STUDY													
GOAL 09	EFFECTIVE				P/S COLLECTION				SUBJECT AREAS				
	ALG	PGH	ERI	BUC	LUZ	REPORTER	STU	GRADE	STU	SEX	REP	SEX	MTH
CATEGORY	ALG	PGH	ERI	BUC	LUZ	T	S	P	5	8	11	M	F
050301					1	1	1	1	1	1		1	
050400	1	2	1			4	1	1	2	3	1	1	3
050401			2			2	1	1	1		2	1	1
050700			1			1	1	1		1			
050800					1	1		1	1		1	1	
050801				1		1			1		1	1	
050900					1	1	1	1	1	1		1	

PAGE 3

QUALITY EDUCATION PROGRAM STUDY
P/S COLLECTION
PAGE 22

GOAL 09	EFFECTIVE	ONE	TWO	THREE	FOUR	FIVE	SIX	SEVEN	EIGHT
CATEGORY									
000200	1	3			8	1	1		1
010100		1							
010101						1			
010102					2				
010400		1			1			1	
010406					1	1			
010407					1	1			
010500		1			3				
010701	1		2		7				
020101									
020103	1						1		
020104			1		2	1		1	
020105	1	1				1			
020200		1			1	3			
020201					2	3			
020202	2				1			2	
020203	1					1			
020205		2							
020300		1			2				
020301	1	1	1		3	4			
020302		2			1	2		1	
020303	1	2			1	1			
020304					1		1	1	
020305						1			
020500					1				

DUALITY EDUCATION PROGRAM STUDY
P/S COLLECTION
REPORT OF URBAN, SUBURBAN AND RURAL CATEGORIES

GOAL 09	EFFECTIVE	ONE	TWO	THREE	FOUR	FIVE	SIX	SEVEN	EIGHT
CATEGORY									
030100		1	1		1	2	1	1	
030101		4				1			
030200		2						1	
030300									1
030400									1
030600									
030700		1	1				1	2	
040200		1	1		1	2		1	
040203								1	
040500			3		1				
040600		3	4	5	4	2		4	
040602			2	1	3				
040603		1	5	2	1	3		1	2
040700		1			1	1		1	
040701								1	
040900		1			1			1	
040503			1		3			1	
040904				1	2	1		1	
050100						1			
050101				1					
050102		1	1						
050103				1					
050200		1	1	3	2				
050202			1						
050300		1	4	2	1		1	1	

QUALITY EDUCATION PROGRAM STUDY

GOAL 09 **EFFECTIVE**

P/S COLLECTION

REPORT OF URBAN, SUBURBAN AND RURAL CATEGORIES

CATEGORY	ONE	TWO	THREE	FOUR	FIVE	SIX	SEVEN	EIGHT
050301				1				
050400		2	1				1	
050401	1			1				
050700					1			
050800				1				
050802		1						
050900	1							

QUALITY EDUCATION PROGRAM STUDY

GOAL 09	INEFFECTIVE					T/S COLLECTION										PAGE										1
CATEGORY	G E D G R A P H I C					REPORTER	STU GRADE			STU SEX	REP SEX	S U S J E C T					A R E A									
	ALG	PGH	ERI	BUC	LUZ	T S P	5	8	11	M	F	M	F	WTH	SCI	S-S	LNG	A-N	HPE	FLG	MIS	OUT	NON			
000100		3	2	1	1	7		2	3	2	6	3	4		1	3										
000200	4	42	10	47	16	119		40	45	34	79	32	33	85	8	13	9	15	9	4						
010100					2	2		2			2		2				2									
010400	2	4	3	10	3	22		11	6	5	21		6	15	4	2	6	3	1	1						
010405		1				1				1	1		1													
010502		1				1				1		1		1												
010503					1	1				1	1		1													
010600		3	4	2		9		2	4	3	8	1	3	5	1	1		3	1							
010605	2	3	2	18	2	27		7	16	4	19	8	8	19		4		4	4	2						
010607	3		1	2		6			3	3	4	1	2	4	1		1									
010700			1	5	5	11		6	5		8	3	3	7			4	2	1							
011100					1	1					1			1												
020100	1	2	1	4	1	9		4	1	4	6	3	4	5			2	4		2						
020101		4	1	2	2	9		5	3	1	6	1	2	6	7											
020103	1	1		8	4	14		6	6	2	8	6	2	11			1	1	8							
020104		1		5		6			4	2	6		2	4			2		3							
020105	2		7	4		13		2	7	4	11	2	4	9			1	9								
020106					1	1					1		1													
020200	1	1	1	1	2	6		3	2	1	4	2		6	2		2	2								
020201		2			2	4		1	2	1	3		1	3				1	2							
020202		1			2	3		2	1		3		2	1												
020203	1	2	3	8		14		2	6	6	8	5	3	11				1	1							
020301				1	1	2		1	1		2		2				1	1								
020304		1		3		4		1	2	1	2	2	1	3				2								
030100	1		3	7	1	12		4	6	2	8	4	6	6			8	3								

QUALITY EDUCATION PROGRAM STUDY

GOAL CATEGORY	INEFFECTIVE G E O G N A P M I C ALG PGH ERI BUC LUZ	REPORTER T S P	T/S COLLECTION				REP SEX M F	SUBJECT MTH SCI S-S LNG A-M HPE	PAGE			AREA A R E A OUT NON
			STU 5	STU 8	STU 11	STU 12			2	3	4	
030200	5	5	1	1	3	4	1	5			4	1
030400	1	2	1	1	3	4		4		3		1
030700	4	1	3	2		3	2	1				1
030800	1	1	1			1		1			1	
030801	1	1	1	1	2			2				
030900	1	1			1	1		1				1
040100	2	5	10	1		4	7	12	6	10	8	2
040101	7	1			2	4	2	7	1	2	6	2
040400	1	1	1		3	2	1	1	2		2	2
040401	5				4	1	4	1	2	3	5	
040600	2	1	4		4	3	5	2	1	6		1
040700	1				1		1	1	1		1	
040800	4	3	5	2	6	2	6	6	8	3	1	4
040801	1		4		5	5	3	2	5		5	
050200	1				1		1		1			1
050303		1	1		1	1	2	1	1	2		
050400		1			1		1					1
050401	2	1			3	3		3	1	2		2
050402	1	2	1		1	3	4		1	3		3
050801		2			2		2		2			
050901		2			2		1	1		1		
050902	1				1		1					1
080103		1			1	1	1					1

GOAL 09		INEFFECTIVE		T/S COLLECTION														PAGE 1																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																				
CATEGORY		MARITAL STATUS		REPORT NUMBER 1 OF REPORTER INFORMATION														YEARS IN OI STRICT				-40																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																
M		S		R		A		C		E		INO		OTH		-25		-30		-35		-40		A		G		E		-55		-60		61+		-3		-10		-20		-30		-40																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																										
0		0		SP		OW		MEGR		CJK		INO		OTH		-25		-30		-35		-40		A		G		E		-55		-60		61+		-3		-10		-20		-30		-40																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																										
000100	4	3		7												4	1	1	1																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																			

GOAL 09	INEFFECTIVE		QUALITY EDUCATION PROGRAM STUDY																			PAGE 2
			T/S COLLECTION																			
			REPORT NUMBER 1 OF REPORTER INFORMATION																			
CATEGORY	MARITAL STATUS	R	A	C	E	IND	OTH	-25	-30	-35	A	G	E	-50	-55	-60	61+	YEARS IN DISTRICT				
	M S D	SP	OW	NEGR	CJK						-40	-45	-50	-55	-60	61+	-3	-10	-20	-30	-40	
030200	3 2		5					1	1		1		2					5				
030400	1 2		4					2	1	1								2	1	1		
030700	3 2		5					2		1			2					3	1	1	1	
030800	1		1								1							1				
030801	1 1		2					1					1					1	1			
030900	1		1					1										1				
040100	12 6		18					6	4		3	5						9	6	3		
040101	1 7		8					3	1		1	1				2		4	4			
040400	1 2		3					1		1	1							2	1			
040401	3 2		5					3					1		1			3	2			
040600	2 5		7					4				1			1	1	1	1	5	1		
040700	1		1									1							1			
040800	10 4		14					5	2		5	2						6	5	3		
040801	4 1		5					1			4							1	4			
050200	1		1								1							1				
050303	2		2									1	1					1	1			
050400	1		1						1									1				
050401	1 2		3								3							2	1			
050402	2 2	1	3					1	1		1	1						3		1		
050801	2		2								2								2			
050901	1		2						1							1		1	1			
050902	1		1							1									1			
080103	1		1																1			

QUALITY EDUCATION PROGRAM STUDY

GOAL C9	INEFFECTIVE	T/S COLLECTION										PAGE 1							
		REPORT NUMBER 2 OF REPORTER INFORMATION																	
CATL GCFY	TOTAL TEACHING EXPR 0-3 -10 -20 -30 -40	LEVEL OF EDUCATION STD BCH B+ MAS M+ M++ DOC	EL	MTH	SCI	S-S	LAN	A-M	PE	FLG	OTH	1	2	3	4	5	6	7	8
000100	4 2 1	1 3 2 1	4	1	3	3				1		1	1	1	2	3			
000200	38 44 29 6 1	7 49 19 24 18 1	80	20	4	34	26	4	1	10	4	5	43	16	10	42	2		
010100	2	2								2		2							
010400	10 6 4	1 3 9 2 5 3	15	5	1	7	4	1	2	3	9	1	3	4	2				
010405	1	1	1	1															
010502	1	1	1																
010503	1	1	1																
010400	2 4	3 1 3 2 2 1	1	1	2	3	7		2	2	3	1							
010605	5 16 4 2	4 10 4 4 4 1	11	5	1	9	7	4	2	1	18	1	2	3	1				
010607	5 1	3 2 1	5									1	1	2					
010700	3 3 3 1	1 3 2 2 2 1	5	1	1	4	5		1	2	1	4	1	4	1				
011100	1	1	1																
020100	1 5 2	1 2 2 1 2 2	2	3		4	3					4	1	1	1	3			
020101	4 1 2	1 1 4 2 1 1	4	1		3	4		1	1	2	1	1	1	1	4			
020103	7 2 2	1 6 2 3 2 1	9	1		2	1		1	1	7	3	1						
020104	3 1 2	1 1 1 1 1 2	2	4		3	2		2		5								
020105	1 7 5	3 4 6	7	1	1	4	3	1			7	2	2						
020106		1	1																
020200	4 2	2 2 2	5	1	1	1	1	1			1	2	1	1	1	1			
020201	1 2 1	1 1 1 1	3	1		1													
020202	2	2	1		1	1	1	1		1	1	1	1	1	1				
020203	4 3 5	2 3 1 5 5	11	2		1	2		1	1	1	6	3	2	2				
020301	2	1																	
020304	1 2	1 1 1 1	2	2	1	2	3	1		1	2								
030100	2 5 5	1 1 4 6	4	2	1	6	3		2		7	1	3						

QUALITY EDUCATION PROGRAM STUDY													
GOAL 09	INEFFECTIVE			T/S COLLECTION			PAGE 2						
	TOTAL TEACHING EXPR			REPORT NUMBER 2 OF REPORTER INFORMATION			CERTIFICATION						
	0-3	-10	-20	-30	-40	STD BCH B+	MAS M+	DOC	EL	MTH SCI	S-S	LAN A-M	PE FLG OTH
030200	2	1	2			2	3		5				1
030400	1	2	1			1	3		2	1			2
030700	2	2	1			2	2	1	4	1			1
030800	1					1			1				1
030801	1	1	1			1	1		1				1
030900	1					1			1				1
040100	7	7	3	1		2	7	4	1	4	5	4	1
040101	3	2	3			1	3	3	1		5	1	2
040400	1	1	1			1	1	1			2	1	1
040401	1	2	1			1	1	3			2	2	1
040600	1	4	1	1		4	1	2			3	3	1
040700	1					1					1	1	1
040800	3	8	3			3	5	3	3		4	5	1
040801	1	4				1		4			5	4	4
050200	1					1					1		
050303	1	1				1					1	1	1
050400	1					1					1		1
050401	1	2				3					3		1
050402	1	1	2			1	2	1			3	1	1
050801	2					2					2	2	2
050901	1					2					1	1	1
050902	1					1					1	1	1
080103	1					1					1		1

GOAL 10

QUALITY EDUCATION PROGRAM STUDY

GOAL 10	CATEGORY	EFFECTIVE			REPORTER T S P	I/S COLLECTION			STU SEX M F	REP SEX M F	S U B J E C T				PAGE 1							
		G E O G R A P H I C ALG PGH ERI BUC LU2	STU GRADE 5 8 11	STU SEX M F		MTH SCI S-S LNG A-M HPE FLG MIS OUT NON	A R E A															
000200		2	2	1	10	4			19	6	7	6	10	9	1	17	2	2	1	2	6	6
010100			4	4	1	1			10	3	2	5	4	4	2	8	1		1	1	2	5
010101					2	2			4		4		3	1	1	2					1	2
010102		1		3	2				6	5	1		3	3	4	2				1	3	2
010103		3	2		1				6	4	1	1	5	1	2	4					2	4
010104	1	7		3	1				12	2	7	3	7	5	6	6	1		3	1	3	4
010200	1	4	2	2	3				12	8	2	2	9	2	4	8	2	1			5	4
010201		2	2	4	2				10	4	2	4	6	4	2	8			1	1	4	4
010202	1			5					6	2	3	1	4	2	3	3	1		2	1	2	
010300				2	1				3	1	2		3			3			1			2
010301		2		1	3				6	2	1	3	4	2	4	2			4		1	1
010400		5		2	3				10	3	3	4	9	1	5	4			1	3	1	3
010401	1	5		3	3				12	3	3	6	9	3	7	5	3	2		3	1	3
010500		1		1	5				7		1	6	3	4	3	4			1	1	1	2
010600		5	2	2	1				10	4	1	5	8	2	1	9			1	2	1	2
010601					7				7	1	4	2	5	2	3	4			1		1	4
010602		1		3					4		4											4
010700		2		7	2				11	3	6	2	7	4	1	10						
010800				2	2				4	1	3		3	1	1	3			4	5	1	1
010900	2	2		5					9										1	1	2	1
010901		1	1	2					4	2	2		4			4			1	1	1	3
011000		1	1	3	3				8	2	2	4	5	2	3	5	1		1	1	1	3
011100		1		2	1				4	1	3		3	1	3	1	2					1
011200		1	1	3					5	1	1	3	1	4	2	3			3	2		
020100		2		1					3	1	2		1	2	2	1					1	1

QUALITY EDUCATION PROGRAM STUDY

GOAL 10	EFFECTIVE					T/S COLLECTION										PAGE 2							
	G E D		A P H I C		REPORTER	STU GRADE	STU SEX	REP SEX	S U B J E C T					A R E A									
CATEGORY	ALG	PGH	ERI	BUC	LUC	T S P	5	8	11	M	F	M	F	MTH	SCI	S-S	LNG	A-M	HPE	FLG	MIS	OUT	NON
020200		2				2			2		1	2										2	
020201		2	1	2	2	7	3	2	2	4	3	4	3	2		1	2		1			1	
020202				1		1		1		1			1				1						
020300	1	3		3	2	9	4	4	1	4	4	4	5	1	1	1	1	1				3	2
020301			1	2	4	7	3	3	1	4	3		7		3				1			2	1
020400		1	1		2	4		1	3	3	1		4			1						2	1
020401		1	2	3	2	8	2	4	2	5	3	3	5	1	2							2	3
020402		1		2	1	4	1	2	1	2	2	1	3					1		1		1	1
020403		1	1	3	1	6		3	3	5	1	3	3	1								4	1
020404	1				1	2	1	1		1	1	1	2			1						1	
020500		1			1	2		1	1	1	1	1	1		1								1
020503					1	1	1		1				1									1	
020504					1	1	1		1				1									1	
020600	1	9		7	3	20	9	7	4	9	11	9	11	2	3	3						6	6
020605		1			1	2	2			1	1	1	1									2	
020606		1				1			1	1			1									1	
020700	3	5	2	6		16	5	8	3	15	1	2	14	1	4	2						6	3
020800	3	4	2	1		10	1		9	5	5	2	8						1			8	1
021000		4	2	1	1	8		2	6	3	3	1	7	1	1	3						2	1
021100	1	2	2	5	2	12	4	5	3	8	3	4	7	2	2	2	1	2				2	1
030100	2		1		1	4	4			1	3		4			1						2	1
030101	1	1				2	1	1		1	1	1	1			1						1	
030200	1				2	5	3	1	1	4	1	1	4		1	1	1					1	1
030300		3	4	2		9	5	1	3	6	1	4	5		2		2					4	1
030301		1	1			2		1	1	2		1	1										2

QUALITY EDUCATION PROGRAM STUDY																							
GOAL 10	CATEGORY	EFFECTIVE			T/S COLLECTION										PAGE								
		G E O	A P H I C	ALG PGH ERI BUC LUZ	REPORTER	STU GRADE	STU SEX	REP SEX	S U B J E C T					A R E A									
					T S P	5	8	11	5	M	F	M	F	MTH	SCI	S-S	LNG	A-M	HPE	FLG	MIS	OUT	NON
030400		1	1	3	5	2	3	5	2	3	2	3	2	3	2	2	1					2	
030401		4	4	5	3	5	2	9	12	3	4	12	1	4	2	4	1	1	1	1	2		
030402		2		1	2	5	2	2	1	4	1	4	1	4	1	1				2	1		
030403		1	1	1		3	1	1	1	2	1	2	1	2	1						2		
030404		1	1			2	1	1	1	1	1	1	1	1	1						1		
030405		1				1		1		1	1	1	1	1							1		
030500				1		1		1		1	1	1	1				1						
030501				1		1		1		1		1		1			1						
030502				1		1		1		1		1		1							1		
030503				1		1		1		1		1		1								1	
030504				1		1		1		1		1		1			1						
030506						4	2	2	2	2	4	4	1	2							1		

QUALITY EDUCATION PROGRAM STUDY																				PAGE 1	
GOAL 10		EFFECTIVE		T/S COLLECTION																	
REPORT NUMBER 1 OF REPORTER INFORMATION																					
CATEGORY	MARITAL STATUS	R	A	C	E	IND	OTH	-25	-30	-35	-40	-45	-50	-55	-60	61+	YEARS IN DISTRICT				
	M S D	SP	DM	NEGR	CJK												-3	-10	-20	-30	-40
000200	14	4		19				4	3	1	4		5		1	1	1	1	5	2	1
010100	3	7		10				3	2	2	1		1			1	5	3	2		
010101	2	1		4					1		1	1				1	1	2		1	
010102	5	1		6					2	1	1	2					2	4			
010103	4	2		6				3	1	1			1				3	3			
010104	10	2		12				5	3	1	2		1				7	4	1		
010200	5	7		12				8		3	1						9		3		
010201	6	4		10				4	2		1	1	2				7	2	1		
010202	3	3		6				5	1								2	4			
010300	1	2		3				1								1	1	1	1	1	
010301	5	1		6				1	1	1	2		1				1	3	1	1	
010400	7	2		10				1	1		6	1				1	4	4	2		
010401	10	2		11				3	1		4	3	1				4	4	4		
010500	5	2		7				2	1	1	1	1	1				2	5			
010600	5	5		10				4	3	1	2						8	1	1		
010601	5	2		1	6				4				1	2			4	1	1	1	
010602	3	1		2	2			1				2				1	1		2		
010700	5	6		11				6	1	2			2				7	3			
010800	1	3		4				1	2	1							1	3			
010900	3	6		9				1	2		3	1	2				4	2		3	
010901	2	2		4				1	1				1			1	3	1			
011000	6	2		8				1	1	1	1	2	2				4	3	1		
011100	4			4				1			3										
011200	4	1		5				1	2		1		1								
020100	2	1		3				1		1							1	2			

GOAL 10	EFFECTIVE	QUALITY EDUCATION PROGRAM STUDY																	PAGE 2			
		T/S COLLECTION																				
		REPORT NUMBER 1 OF REPORTER INFORMATION																				
CATEGORY	MARITAL STATUS	SP	R	A	C	E	IND	OTH	-25	-30	-35	A	G	E	-55	-60	61+	YEARS IN DISTRICT				
	M S D		OW	NEGR	CJK							-40	-45	-50				-3	-10	-20	-30	-40
020200	2		2						2										2			
020201	5	2	7						2	2			2	1				4	3			
020202		1	1										1						1			
020300	4	5	9						5		1		2	1				4	5			
020301	4	3	7							4	1			1			1	3	2	1		1
020400		4	4						3		1											
020401	5	3	8						2	2	1	1		2				2	1	1		
020402	2	2	4						1		1	2						6	1	1		
020403	5	1	6						2	2				1		1		2	1	1		
020404	1	1	2							1				1				5		1		
020500	1	1	2						1	1								1	1			
020503		1	1															2				
020504	1		1							1			1						1			
020600	16	4	20							1												
020605	1	1	2						7	2	1	5	2	3				5	13	1		1
020606	1		1						2									1	1			
020700	7	9	16									1						1				
020800	3	7	10						6	6	1	3						12	2	2		
021000	3	5	8						6	2	1	1						7	3			
021100	7	4	12						2	1	1	2	1	1				4	3	1		
030100	4		4						4	1		4			1		2	7		3		2
030101	2		2							3				1				4				
030200	3	2	5										1		1							
030300	6	3	9						2	2	3	1		1		1		3	1			1
030301	2		2															6	3			

QUALITY EDUCATION PROGRAM STUDY																	PAGE 3				
T/S COLLECTION																					
REPORT NUMBER 1 OF REPORTER INFORMATION																					
GOAL 10	EFFECTIVE																				
CATEGORY	MARITAL STATUS	SP	R	A	C	E	OTH	-25	-30	-35	-40	-45	-50	-55	-60	61+	YEARS IN DISTRICT				
	M	S	D	OW	NEGR	IND											-3	-10	-20	-30	-40
030400	4	1		5				2	1		1		1				4	1			
030401	7	9		16				6	3	2	5						11	4	1		
030402	2	3		5				1			2	1	1				3	2			
030403	2	1		3				2			1						3				
030404	2			2							1	1					1	1			
030405				1				1													
030500	1			1									1								
030501				1				1									1				
030502				1					1								1				
030503	1			1									1								
030504				1				1									1				
030506	4			4					2	1							1	2	1		1

GOAL IC	EFFECTIVE	QUALITY EDUCATION PROGRAM STUDY																			PAGE 1
		T/S COLLECTION																			
		REPORT NUMBER 2 OF REPORTER INFORMATION																			
		CERTIFICATION																			
CATEGORY	TOTAL TEACHING EXPR 0-3 -10 -20 -30 -40	LEVEL OF EDUCATION STO BCM B+ MAS M+ M++	EL	WTH	SCI	S-S	LAN	A-M	PE	FLG	OTH	1	2	3	4	5	6	7	8		
000200	8 4 4 1 1	2 7 5 4	14	1	1	2	2	1	1	1	1	9	3	1	1	2	2				
010100	4 2 3 1	1 3 1 4	1	7	3	3	2		1			1	1	1	4	4					
010101	2 1	2 2		1	1	2	2		2	1		2	2								
010102	1 5	3 1	2	2	4	3			2			3	1	1							
010103	2 3 1	1 3	1 1	3	2	2						1	2	3							
010104	4 5 3	1 2 3 4 2		5	1	3	4	2		3	1	3	1		7						
010200	9 3	2 3 4 3		7	3	4	4			2	2	1	2	5							
010201	5 2 2 1	6 1	2	5	3	1	2	2	1		4	2	2								
010202	1 5	2 1	2 1	1	2	1	2			1		5									
010300	1 1	2 1		3						1	2										
010301	1 3 2	1 2 1 2		2	1	3	3					1	2	1	2						
010400	3 3 3	4 1 3 2		4	3	2	5	4	1	2	1	2	1	2	5						
010401	3 4 5	2 3 3 1 3		4	2	1	7	4		2		2	3	5	2						
010500	2 3 1 1	4 1 1 1		2	1	1	4	3		1	2	1	1	4	1						
010600	4 4 2	7 1 2		9	1	1						2	1	2	5						
010601	2 2 2	3 1 1 2		4	1	2	2			1		7									
010602	1 2	2 2		4	2							3		1							
010700	5 4 2	4 3 2 2		6	1							7	2	2							
010800	1 3	1 2 1		3	1	1						1	1	2							
010900	1 3 4	1 1 3 3 2		7	1	2			1			5		4							
010901	1 1 1	1 2 1		2			2			1	1	2	1	1							
011000	2 3 2 1	2 3 1 1		4	3	1	2	2	2		3	1	2	1	1						
011100	2 2	2 2		1	3	1	3	1	1		2	1		1							
011200	2 3	1 1 1	2	2	2					2	1	2	1	1							
020100	1 2	2 1		1		2	2					1		2							

GOAL 10		EFFECTIVE		T/S COLLECTION										PAGE 2																							
CATEGORY		TOTAL TEACHING EXPR		REPORT NUMBER 2 OF REPORTER INFORMATION		LEVEL OF EDUCATION		CERTIFICATION		CITY		STATE		COUNTRY		PE		FLG		OTH		1		2		3		4		5		6		7		8	
0-3 -10 -20 -30 -40		0-3 -10 -20 -30 -40		0-3 -10 -20 -30 -40		0-3 -10 -20 -30 -40		0-3 -10 -20 -30 -40		0-3 -10 -20 -30 -40		0-3 -10 -20 -30 -40		0-3 -10 -20 -30 -40		0-3 -10 -20 -30 -40		0-3 -10 -20 -30 -40		0-3 -10 -20 -30 -40		0-3 -10 -20 -30 -40		0-3 -10 -20 -30 -40		0-3 -10 -20 -30 -40		0-3 -10 -20 -30 -40		0-3 -10 -20 -30 -40		0-3 -10 -20 -30 -40		0-3 -10 -20 -30 -40			
020200	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
020201	2	4	1	1	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
020202	4	4	1	1	5	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1		
020300	4	4	1	1	5	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1		
020301	4	3			1	3	3																														
020400	2	1	1	2	1	1																															
020401	5	2	1	3	3	2																															
020402	2	1	1	2	1	1																															
020403	4	1	1	1	4	1																															
020404	1	1	1	1	1																																
020500	1	1	1	1	1																																
020503																																					
020504	1																																				
020600	4	13	2	1	2	7	1	6	4	8	4	2	9	7	2	2	2	6	1	2	6	1	2	6	1	2	6	1	2	6	1	2	6	1	2		
020605	2																																				
020606	1																																				
020700	6	7	3	5	2	6	2	1	7	4	2	6		5	6																						
020800	4	5	1	5	2	1	2		6	2	2	1																									
021000	1	3	4	2	3	2	1		5	2	1	2		1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1		
021100	5	1	3	5	3	2	2		7	2	5	3		1	2	4	1	1	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2		
030100	3	1		3	1				4																												
030101	1	1	1	2					1	1	1	1		1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1		
030200	2	1	1	1	1	2	2		4		4																										
030300	4	4	1	1	3	1	1	3	5	4	4																										
030301	2								1	1	1	1																									

QUALITY EDUCATION PROGRAM STUDY															
GOAL 10	EFFECTIVE	T/S COLLECTION													
		REPORT NUMBER 2 OF REPORTER INFORMATION										PAGE 3			
		TOTAL TEACHING EXPR		LEVEL OF EDUCATION		STO BCM B.		HAS M+		M++		OOC		EL	
CATEGORY	0-3	-10	-20	-30	-40	STO	BCM	B.	HAS	M+	M++	OOC	EL	MTH	SCI
030400	3	1	1			1	2	1	1			2	2	2	2
030401	5	6	5			3	4	7	1	1		10	3	1	3
030402	1	1	3			3	2					3	1	2	1
030403	3					1	1	1				2	1	1	1
030404	1	1				2						1	1	1	1
030405	1					1						1			
030500			1										1		
030501	1											1			
030502	1									1			1	1	1
030503											1		1		
030504	1					1						1			
030506	3		1			3	1					3	1	1	3

QUALITY EDUCATION PROGRAM STUDY

GOAL 10	EFFECTIVE	S/S COLLECTION										PAGE 1			
		REPORTER	STU GRADE	STU SEX	REP SEX	S U B J E C T	MTH	SCI	S-S	LNG	A-M	HPE	FLG	MIS	A R E A
CATEGORY	ALG	PGH	ER1	BUC	LUZ	T S P	5	8	11	M	F				OUT
000200	4			20		24	13	2	9	21	3		2	17	1
010101				2		2	2			2					2
010104				1		1			1		1				
010400				2		2			1	1	1				2
010401	1			1		2			2	1	1				1
010601	1			3		4	4		4			1			3
010701				1		1	1				1				1
010900				1		1	1		1						1
011000				1		1			1		1				1
020100	1			1		2				2	2				1
020200	4	1		14	12	31	18	5	8	19	12		1	3	6
020201	3			3	2	8	6		2	8			1	1	2
020202	4			1	9	14	6	5	3	9	5			2	4
020203				2	2	4	2		2	3	1		1		2
020300	5			3		8	5	2	1	6	2			1	2
020301		1		1		2			2	2					2
020400	1			2	2	5			5	3	2		1		1
020402	7			5	1	13			4	9	4			1	7
020403				2		2			1	1	1				1
020404	5			1	1	7			7	6	1				1
020405	3			1		4			1	3	3				2
020500				1		1				1	1				1
020503	1					1									1
020504	3					3			1	2	1				3
020603				1		1				1	1				1

QUALITY EDUCATION PROGRAM STUDY																		
GOAL 10	EFFECTIVE	G E O G R A P H I C	REPORTER	S/S COLLECTION				S U B J E C T	MTH	S C I	S - S	L N G	A - M	H P E	F L G	M I S	O U T	N O N
				STU	STU	STU	STU											
CATEGORY	ALG	PGH	ERI	BUC	LUZ	P	S	8	11	M	F	M	F	M	F	M	F	M
020700	1					1		1	1									1
020800	4			2	1	7	1	6	2	5				1			1	5
020900	2					2		2		2								2
021000	7			1		8		1	7	6	2					1		5
021100	1			5		6			6	6						1		4
030100				2	3	5		3	1	1	4	1						2
030101	9	7		4	8	28		9	7	12	16	12				1	1	13
030200	21				10	31		19	7	5	30	1				6	1	12
030300	20			2	8	30		2	9	19	23	7				2		11
030301	7					7			7	3	4							7
030400						1		1								1		
030401	16			8	14	38		12	8	18	26	12				11	5	1
030402	1			1	1	3		1	2	3						1		1
030403	2			1		3		3		2	1					1		1
030404	25			4	15	44		14	12	18	35	9				1	1	20
030405	10			5	5	20		3	2	15	19	1				1	1	5
030500						1				1	1							1
030501	14	4		7	26	51		3	18	30	36	15				1	1	12
030502	1	1		2		4			1	3		4				1		3
030504	1	1		1	1	4		2	1	1	3	1						1
030506	2					3				3	2	1				1		1

QUALITY EDUCATION PROGRAM STUDY

GOAL	EFFECTIVE	S/S COLLECTION	PAGE
CATEGORY	G E O G R A P H I C	REPORTER	1
	ALG PGM ERI BUC LUZ	T S P	
000200	1	1	
		STU GRADE	
		5 8 11 M F	
		STU SEX	
		M F	
		REP SEX	
		M F	
		S U B J E C T	
		MTH SCI S-S LNG A-M HPE FLG MIS OUT NON	
		A R E A	

GOAL 10	EFFECTIVE	QUALITY EDUCATION PROGRAM STUDY							
		-S/S COLLECTION							
		REPORT OF URBAN, SUBURBAN AND RURAL CATEGORIES							
CATEGORY	ONE	TWO	THREE	FOUR	FIVE	SIX	SEVEN	EIGHT	
000200				20				4	
010101				2					
010104				1					
010400									
010401							1		
010601				3			1		
010701				1					
010900				1					
011000				1					
020100				1			1		
020200	1			12			4		
020201				2			3		
020202				9			3	1	
020203				2					
020300	1			3			4		
020301							1		
020400				2				1	
020402	1			1				6	
020403									
020404				1				5	
020405	1							2	
020500									
020503								1	
020504								3	
020603									

QUALITY EDUCATION PROGRAM STUDY
REPORT OF URBAN, SUBURBAN AND RURAL CATEGORIES

GOAL 10 EFFECTIVE

S/S COLLECTION

CATEGORY	ONE	TWO	THREE	FOUR	FIVE	SIX	SEVEN	EIGHT
020700								1
020800				1				4
020900								2
021000	2			1		1		4
021100	1							1
030100	1			3				
030101	2			8		14		
030200				10		17		4
030300				8		5		15
030301								7
030400				1				
030401	1			14		6		9
030402				1		1		
030403				1		2		
030404	11			15		11		4
030405	1			5		3		6
030500						1		
030501				26		12		6
030502	1			2		1		
030504				1		2		
030506				1				2

QUALITY EDUCATION PROGRAM STUDY																										
GOAL 10	EFFECTIVE	P/S COLLECTION											PAGE	1												
		G E O G R A P H I C		REPORTER	STU GRADE			STU SEX		REP SEX	S U B J E C T															
CATEGORY	ALG	PGH	ERI		BUC	LUZ	T	S	P		5	8	11	M	F	M	F	MTH	SCI	S-S	LNG	A-M	HPE	FLG	MIS	OUT
000200	1		1	1				3	2	1	1	1	1		3											
010103					1			1	1			1			1											
010601					1			1			1		1		1											
011000	1		1					2	2			2			2											
020404		1						1			1	1			1											
020504	1							1	1			1			1											
020603					1	2		3	1	1	1	2	1	1	2											
020800	1		2		1			4			4	2	2		4											
021000		3	1	2				6	2	1	3	4	2	1	5											
021100	1		1					2	2			2			2											
030100								1	1					1	1											
030101	2		2	4				8	3	4	1	5	3	2	6											
030200	2		1	6	5			14	7	7		10	4	3	11											
030300	1		1	3	1			6	5		1	3	3	3	3											
030301		1		1				2	1		1	2		2												
030400			1		2			3	1	1	1	2	1	3												
030401	3	1	1	2	2			9	4	5		7	1	2	7											
030402								1	1																	
030403	1		2					3	2	1		3		1	2											
030405								1				1														
030500	1							1				1														
030501	3		4	2	5			14	6	5	3	7	6	6	6											
030502	1		1		1			3	2	1		3			3											
030505			2					2			1	1	1	1	1											
								1				1			1											

GOAL 10 EFFECTIVE
QUALITY EDUCATION PROGRAM STUDY
P/S COLLECTION
REPORT OF URBAN, SUBURBAN AND RURAL CATEGORIES
PAGE 25

CATEGORY	ONE	TWO	THREE	FOUR	FIVE	SIX	SEVEN	EIGHT
000200		1		1				1
010103			1					
010601		1						
011000		1				1		
020404						1		
020504								1
020603		1	1	1				
020800				1	2		1	
021000		2			1		3	
021100		1					1	
030100			1					
030101		2	2	2				1
030200	3	5	1	2	1			1
030300	1	3			1			
030301		1					1	
030400				2	1			
030401		2	2		1		2	
030402			1					
030403		2						1
030405								1
030500								1
030501	1	1	1	4	4			2
030502			1		1			1
030505				1	2			

QUALITY EDUCATION PROGRAM STUDY

GOAL 10	INEFFECTIVE					T/S COLLECTION										SUBJECT										PAGE		1	
CATEGORY	G O G R A P H I C	REPORTER	STU GRADE	STU SEX	REP SEX	MTH SCI	S-S	LNG	A-M	HPE	FLG	HIS	OUT	NON	A	R	E	A											
	ALG PGM ERI BUC LUZ	T S P	5 8 11	M F	M F																								
000200	5 5 3 14 4	31	11 8 12 19 11	9 21	1 1 2 6	3	12	6																					
010100	3 3 2	8	1 1 6 4 4	5 3	1 1	4	2																						
010101	1	1	1	1	1																								
010102	3 2 1	6	3 2 1 3 3	1 5																									
010103	1 1 3 1	6	4 2 4 2 1 4																										
010200	1 1	2	2 1 1 1 1																										
010201	4 7 4 18 2	35	16 12 7 27 7	9 26	1 7 2 4	14	7																						
010202	1 7 5 19 8	40	12 18 10 20 18	13 27	6 3 1 9 3 5	13																							
010203	1 3 3 18 4	29	11 13 5 24 5	9 20	2 2 3 9 1 1	8	3																						
010400	2 2	4	1 2 1 3 1 2 2																										
010401	3 1 2	6	1 2 3 6	1 5	1 2	3																							
010600	2 1 2	5	2 1 2 4	2 3	2 1 1	1																							
010601	2 2 6 4	14	3 6 5 10 4	3 11	4																								
010700	1 5 1	7	2 3 2 4 3 3 4																										
010900	1 4	5	3 2 4 1 1 4																										
011000	1 3 1 1	6	2 2 2 5 1 1 5																										
011300	2 2 6 1	11	4 3 4 8 2 3 8																										
020300	2 3 1 12 2	20	3 10 7 16 4 5 15																										
020301	3 1 9 5	18	9 7 2 14 4 4 14																										
020302	4 1 5 1	11	1 5 5 7 4 3 8																										
020303	1 2 1 5	9	1 6 2 5 4 4 5																										
020501	1	1	1	1	1																								
020502	1 4	5	2 3 3 2 2 3																										
020503	4	4	1 1 2 3 1 2 2																										
020504	2 1	3	1 2 3																										

QUALITY EDUCATION PROGRAM STUDY

GOAL 10 CATEGORY	INEFFECTIVE		T/S COLLECTION										PAGE	2						
	GOAL 10 ALG	PGH	P	M	I	C	REPORTER T S P	STU S O	GRADE 11	STU M	SEX F	REP M			SEX F	SUBJECT MTM SCI S-S LNG	A-M	MPE	FLG	MIS
020600	2	5	5	2			14	2	4	8	10	4	7	7	1	1	3	1	7	1
020601	1	3	1	6	4		15	5	8	2	11	4	5	10	1	1	2	3	6	2
020602	3	1	2				6		1	5	4	2	2	4	1				4	1
020603	1	1					2		2	1	1	1	1	1					2	
020604	2						2	2						2					2	
020605	2	1	1	1			5	4	1	3	2	1	4	1	1	2			2	
020607						1	1	1		1				1						
020700	1	3	1	3	1		9	4	5	7	2	3	6	1	2				4	2
020701	4	3	1	7	1		16	4	3	9	12	2	6	10	6	1	2	3	1	3
020702	1	2					3	2	1	2	1	1	2	1					1	2
021100	2			2			4	4			3	1		4	1	1				2
030200	1	1	1	1			3	2	1		3		1	2	1					2
030300						1	1	1		1	1		1	1						

GOAL 10		INEFFECTIVE		QUALITY EDUCATION PROGRAM STUDY																		PAGE 1																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																							
				T/S COLLECTION																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																									
				REPORT NUMBER 1 OF REPORTER INFORMATION																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																									
				E A G E																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																									
				C K C A G E																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																									
				O W N E G R C K I N O O T H -25 -30 -35 -40 -45 -50 -55 -60 61+																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																									
				S O																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																									
				M S																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																									
				MARITAL STATUS																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																									
				SP																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																									
				R																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																									
				O W N E G R																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																									
				A																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																									
				C																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																									
				E																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																									
				I N O																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																									
				O T H																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																									
				-25 -30 -35 -40 -45 -50 -55 -60 61+																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																									
				YEARS IN DISTRICT																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																									
				-3 -10 -20 -30 -40																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																									
000200	22	8	31																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																										

QUALITY EDUCATION PROGRAM STUDY																	PAGE 2																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																				
GOAL 10		INEFFECTIVE			T/S COLLECTION																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																
REPORT NUMBER 1 OF REPORTER INFORMATION																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																					
CATEGORY	MARITAL STATUS	M	S	D	SP	R	A	C	E	REPORT NUMBER 1 OF REPORTER INFORMATION																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																											
										DM	NEGR	CJK	IND	OTH	-25	-30	-35	-40	-45	-50	-55	-60	61+	YEARS IN DISTRICT																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																													

QUALITY EDUCATION PROGRAM STUDY

[illegible]

QUALITY EDUCATION PROGRAM STUDY		T/S COLLECTION																PAGE 2							
GOAL 10	INEFFECTIVE	REPORT NUMBER 2 OF REPORTER INFORMATION																							
		TOTAL TEACHING EXP				LEVEL OF EDUCATION				CERTIFICATION				CITY											
		0-3	4-10	11-20	21-30	31-40	41-50	51-60	61-70	71-80	81-90	91-100	101-110	111-120	121-130	131-140	141-150								
CATEGORY		0-3	4-10	11-20	21-30	31-40	41-50	51-60	61-70	71-80	81-90	91-100	101-110	111-120	121-130	131-140	141-150								
020600	2	7	4	1	2	4	2	1	4	1	5	4	1	7	4	2	2	2	4	2	5	1			
020601	5	7	3		6	2	4	3			6	3	1	4	5	3	1	2	4	3	1	1			
020602	2	2	1	1	1	2	3				3	1	2	1				1	1	1	1				
020603	1		1								1														
020604	2																								
020605	3	2			3	1			1		3	1	1	1		2									
020607	1										1														
020700	3	4	1	1	1	2	3	3			5		1	2	3			2	1	2	1				
020701	6	7	3		2	6	3	2	3		9	1	1	5	2			1	1	7	1	1			
020702	1		1			2		1			2	1		1						2					
021100	2	2			2	2					2				2			2							
030200	1	1	1		3						1			1	2			1							
030300	1																								
	1																								

ED 063359

BOOKLET C

**QUALITY EDUCATION
PROGRAM STUDY**

**CHARACTERISTICS
OF INCIDENTS
AND THEIR
REPORTERS**

PENNSYLVANIA

AN ESEA TITLE III PROJECT

COORDINATED AND DIRECTED BY:

Office of the County Superintendent
Bucks County Public Schools
Division of Curriculum and Instruction

IN COOPERATION WITH:

The Pennsylvania Department of Education

JUNE 1971

320

ACKNOWLEDGEMENTS

The contributions of the following persons and agencies in developing the materials contained in the twenty-three Q.E.P.S. booklets is hereby acknowledged with utmost gratitude:

Q.E.P.S. STAFF

Raymond Bernabei, Project Coordinator
Donald L. Wright, Project Director
Ronald E. Leshner, Coordinator of Research
Elbert S. Solt, Associate Director-Bucks County
Russell D. Diers, Supervisory Assistant-Bucks County (1969-71)
Rosemary Tracy, Associate Director-Luzerne County
Kathryn Saunders, Supervisory Assistant-Luzerne County
William K. Keele, Associate Director-Allegheny County
Frances Martin, Supervisory Assistant-Allegheny County
Mary Rita Routh, Supervisory Assistant-City of Pittsburgh (1970-71)
Thomas O. Sheridan, Supervisory Assistant-City of Erie (1969-71)
Stephen S. Berr, Supervisory Assistant-Bucks County (1968-69)
Leonard Glassner, Supervisory Assistant-City of Pittsburgh (1968-70)
Therese Toflinski, Supervisory Assistant-City of Erie (1968-69)

PUBLIC, PRIVATE, AND PAROCHIAL SCHOOLS

Teachers, administrators, students, and parents in public, private, and parochial schools in the Commonwealth generally, and specifically the pilot areas of Allegheny, Beaver, Bucks, Erie, Luzerne and Westmoreland Counties and the Cities of Erie and Pittsburgh.

AMERICAN INSTITUTES FOR RESEARCH

For technical assistance with the Critical Incident Technique, data collection procedures, student and teacher behavioral specifications and related rationales.

John C. Flanagan, Chairman of the Board
Robert Fitzpatrick, Research Scientist
Pittsburgh Office

REGIONAL EDUCATIONAL DATA PROCESSING CENTER

Albert M. Neiman, Director
Emmett W. Bock, Coordinator

PENNSYLVANIA DEPARTMENT OF EDUCATION

Bureau of Curriculum Development and Evaluation
John L. Kennedy, Director

Bureau of Educational Quality Assessment
Thomas E. Kendig, Director

Bureau of Research and Statistics
Paul B. Campbell, Director

The work presented or reported herein was performed pursuant to a Grant from the U.S. Office of Education, Department of Health, Education, and Welfare. However, the opinions expressed here do not necessarily reflect the position or policy of the U.S. Office of Education, and no official endorsement by the U.S. Office of Education should be inferred.

PREFACE

The Bucks County Schools have for some time been committed to improving the quality of the educational offerings for its youth. Characteristic of that commitment was the manner in which officials of the Pennsylvania Department of Education, Bucks County Public Schools, Luzerne County Public Schools, Allegheny County Public Schools, Penn-Trafford School District, Pittsburgh School District, and Erie School District joined together in 1966 to draft the proposal for the Quality Education Program Study (QEPS). Conceived as a complement to Pennsylvania's pioneering efforts to assess the quality of its schools, the study was designed to define and clarify the Ten Goals of Quality Education adopted by the State Board of Education in 1965.

The following booklet is a part of the story of how Q.E.P.S. went about its ambitious task, and the results of that effort. We trust this statement of the behavioral definitions for Pennsylvania's Ten Goals of Quality Education will serve as a guide for the evaluation and improvement of teaching and learning in the schools of the Commonwealth.

Dr. George E. Raab
County Superintendent
Bucks County Public Schools

INTRODUCTION

In recent years there has been an increased interest in goal definition in education. Most efforts toward the establishment and definition of goals seems to take the form of generalizations or descriptive statements. Little, if any, data is available concerning empirical methods for defining educational goals.

Until recently, the "Goals for Quality Education" were not defined in a coherent form. An analysis of this problem revealed that most stated goals have little exact meaning for the practicing educator. Frequently, goals are stated in such general terms that any educator could convince himself that these goals are the purpose that guide his program. Goals are statements of general educational intents. While it is not absolutely necessary for goals to be stated in performance terms, the more clearly these statements are described, the more readily we can develop valid indicators of pupil behavior.

The first step in constructing an instructional program centers upon the need for a set of objectives. An objective refers to the performance or change in behavior a pupil is to exhibit upon completion of instruction. Therefore, meaningful objectives should relate to the "Goals for Quality Education". If one is "to measure objectively the adequacy and efficiency" of educational programs, these objectives must be described in terms of not what the schools do, but in what children do. One must itemize the kinds of behavior that add up to the goals for quality education if we are ever to know how children progress toward the goals or how efficient an educational program may be in furthering such

progress. Specifying goals in this way poses practical problems.¹

The formulation and adoption of Pennsylvania's Goals of Quality Education represents a major step toward the definition of the State's educational intents, making possible an assessment of its efforts toward the fulfillment of those intents. In an effort to further increase the utility of the goals to the practitioner and evaluator, the Quality Education Program Study was proposed to review, define, and clarify the Ten Goals. Funded in 1968 under E.S.E.A. Title III, Q.E.P.S. made a unique departure from the usual "armchair philosophy" or logical approach to goal definition by deciding to employ the Critical Incident Technique. This technique was used to collect empirical data to define the goals.

The QEPS staff collected critical incident data from teachers, students, and parents from various urban, suburban, and rural areas throughout the State. These data included both student behaviors indicative of achievement of the Ten Goals and teacher behaviors effective in helping students achieve these Goals.

The resulting descriptions or definitions for each of the Ten Goals include: (1) Student Behaviors, (2) Rationales or narrative explanations, and (3) Teacher Strategies. Also, for each Goal QEPS has developed needs assessment instruments to provide the practitioner with a mechanism to systematically gather information to assess its needs and assign priorities to those needs.

¹ Educational Testing Service. A Plan for Evaluating the Quality of Educational Programs in Pennsylvania. Volume One: The Basic Program. Princeton, New Jersey: ETS, Henry S. Dyer, Project Director, Chapter I, pages 1-4 (June 30, 1965).

It is hoped that the resulting products of three years of intensive work devoted to defining Pennsylvania's Ten Goals of Quality Education will provide various segments of the educational community with information and the means to continue to improve the quality of education for the students of Pennsylvania.

Raymond Bernabei
Assistant Superintendent
Bucks County Schools

Donald L. Wright
Project Director, Q.E.P.S.

PROJECT REPORTS

The following is a listing and brief description of the reports produced by the Quality Education Program Study:

- | | |
|------------------|---|
| <u>Booklet A</u> | <u>Project Description</u>
A description of the project including a background and overview and a detailed report of procedures used to collect, handle, and analyze the data. Includes an appendices. |
| <u>Booklet B</u> | <u>General Needs Assessment</u>
Instructions
General Needs Assessment Instrument for the Ten Goals. |
| <u>Booklet C</u> | <u>Characteristics of Incidents and Their Reporters</u>
Gives a tabulation of various characteristics of reporters for each category and sub-category of student behavior. |

Goals One through Ten each have two reports. The first is a Description of the goals, containing three basic components: (1) the categories of student behavior, (2) rationales for the areas of effective student behavior, and (3) related teacher strategies. The second report is related to the Needs Assessment of that goal and contains: (1) Instructions, (2) the general needs assessment instrument for that goal, and (3) an analysis of instruments related to that goal. The booklets for the Ten Goals are:

- | | |
|-------------------|--|
| <u>Booklet 1</u> | <u>Goal One - Self Understanding</u> |
| <u>Booklet 1A</u> | <u>Description</u> |
| | <u>Needs Assessment</u> |
| <u>Booklet 2</u> | <u>Goal Two - Understanding Others</u> |
| <u>Booklet 2A</u> | <u>Description</u> |
| | <u>Needs Assessment</u> |
| <u>Booklet 3</u> | <u>Goal Three - Basic Skills</u> |
| <u>Booklet 3A</u> | <u>Description</u> |
| | <u>Needs Assessment</u> |

<u>Booklet 4</u> <u>Booklet 4A</u>	<u>Goal Four - Interest in School and Learning</u> <u>Description</u> <u>Needs Assessment</u>
<u>Booklet 5</u> <u>Booklet 5A</u>	<u>Goal Five - Good Citizenship</u> <u>Description</u> <u>Needs Assessment</u>
<u>Booklet 6</u> <u>Booklet 6A</u>	<u>Goal Six - Good Health Habits</u> <u>Description</u> <u>Needs Assessment</u>
<u>Booklet 7</u> <u>Booklet 7A</u>	<u>Goal Seven - Creativity</u> <u>Description</u> <u>Needs Assessment</u>
<u>Booklet 8</u> <u>Booklet 8A</u>	<u>Goal Eight - Vocational Development</u> <u>Description</u> <u>Needs Assessment</u>
<u>Booklet 9</u> <u>Booklet 9A</u>	<u>Goal Nine - Understanding Human Accomplishments</u> <u>Description</u> <u>Needs Assessment</u>
<u>Booklet 10</u> <u>Booklet 10A</u>	<u>Goal Ten - Preparation for a World of Change</u> <u>Description</u> <u>Needs Assessment</u>

TABLE OF CONTENTS

	<u>Page</u>
Acknowledgements	i
Preface	iii
Introduction	iv
Project Reports	vii
Tables	ix
 Purpose	 1
 Teacher Summary Reports for 1969 and 1970	 2
 Procedures for Obtaining Characteristics of Incidents and their Reporters	 14
 Questions of Interest	 15
 Suggestions for Further Research	
How to use Tables for Further Hypothesis Generation	17
Sample of Hypothesis Generation	18
 Organization of Tables in Supplement to Booklet C	 22

TABLES

Table 1 Teacher Summary Report for 1969

Table 2 Teacher Summary Report for 1970

Table 3 List of Participating Schools

**Table 4 Goal 1 Area 1 Categories and Sub-categories and
Who Reported Incidents**

P U R P O S E

There are three purposes for this booklet. First is to report a simple description of the teachers that participated in the definition of the ten goals of Quality Education. These teachers are described in Table One, "Teacher Summary Report for 1969". The second purpose is to report a simple description of the teachers that participated in the collection of teacher strategies. These teachers are described in Table Two, "Teacher Summary Report for 1970"

In addition to a simple summary description of the samples of teachers who participated in the different project activities, another objective of the study was to describe the reporters (teachers, students, and parents) that reported incidents in each category and sub-category of student behavior.

Why report an analysis of this sort? The project has described over 1500 categories of behavior in the ten goals of education. Very early in the project, questions were asked like: What kind of teacher would report an incident about peaceful dissent? Young? Experienced? From an urban area? Would parents report this type of incident?

The answers to these questions are simply a compilation and analysis of the incidents that were collected in the project. Any attempt to generalize to the general population of teachers, students, and parents of the Commonwealth of Pennsylvania should be done with caution because of the sampling procedures used in the project.

Teacher Summary Reports for 1969 and 1970

Table 1 summarizes the characteristics of the teachers who contributed incidents of student behavior. Table 2 summarizes these same characteristics for teachers who contributed incidents of teacher behavior used in the determination of teacher strategies. The grand totals for each characteristic are not necessarily equal because of uncomplete data. Ten major categories account for the ways in which the characteristics of the sample of teachers are described.

Geographic Area

1. Allegheny County (includes several Beaver and Westmoreland County Schools)
2. Pittsburgh City
3. Erie City and County
4. Bucks County
5. Luzerne County

Urban, Suburban, Rural

1. Open country or farming community
2. Small town, not a suburb (less than 10,000)
3. Medium size city (10,000 - 100,000)
4. Suburb of medium size city
5. Large city (100,000 - 500,000)
6. Suburb of large city
7. Very large city (over 500,000)
8. Suburb of a very large city

The rest of the categories should be self-explanatory. Overall they include sex, marital status, age, race, years teaching within the district, total teaching experience, level of education, and certification.

Table 3 contains a list of public and private schools that contributed to the study.

TABLE 1

TEACHER SUMMARY REPORT FOR 1969

<u>CATEGORY</u>	<u>GRADES</u>			<u>TOTAL</u>
	5	8	11	
Geographic Area:				
Allegheny	42	56	49	147
Pittsburgh	21	20	20	61
Erie	21	16	18	55
Bucks	54	56	35	145
Luzerne	<u>58</u>	<u>47</u>	<u>50</u>	<u>155</u>
Total	196	195	172	563
Urban, Suburban, Rural:				
1. Open country or farming community.	28	25	16	69
2. Small town, not a suburb (less than 10,000).	47	52	21	120
3. Medium size city (10,000 - 100,000).	25	34	37	96
4. Suburb of medium size city.	29	24	31	84
5. Large city (100,000 - 500,000).	21	16	18	55
6. Suburb of large city.	0	0	0	0
7. Very large city (over 500,000).	0	0	0	0
8. Suburb of a very large city.	<u>5</u>	<u>10</u>	<u>16</u>	<u>31</u>
Total	155	161	139	455

TEACHER SUMMARY REPORT FOR 1969

<u>CATEGORY</u>	<u>GRADES</u>		
	5	8	11
Sex:			
Male	45	86	92
Female	147	102	67
Marital Status:			
Divorced	3	2	2
Married	115	112	97
Single	71	70	59
Age:			
0-25	46	66	30
26-30	40	33	30
31-35	15	18	28
36-40	10	10	15
41-45	18	14	10
46-50	15	15	18
51-55	17	7	16
56-60	15	9	9
over 60	19	17	6
Race:			
Spanish	0	0	1
Other White	187	180	155
Negro	6	6	4

TEACHER SUMMARY REPORT FOR 1969

<u>CATEGORY</u>	<u>GRADES</u>		
	5	8	11
Years Teaching in District:			
0-3	86	90	61
4-10	58	58	55
11-20	27	20	22
21-30	7	13	17
31-40	13	6	7
Years Teaching Experience:			
0-3	48	65	33
4-10	76	59	48
11-20	30	35	39
21-30	17	12	27
31-40	17	11	11
Level of Education:			
Standard	23	4	0
Bachelors	76	80	40
Bachelors + 15	53	46	35
Masters	31	37	39
Masters + 15	5	16	26
Masters + 30	3	5	21
Doctorate	0	0	0

TEACHER SUMMARY REPORT FOR 1969

<u>CATEGORY</u>	<u>GRADES</u>		
	5	8	11
Certification:			
Elementary	169	22	8
Math	6	37	32
Science	10	48	36
Social Studies	36	57	68
Language	21	53	51
Art, Music	11	18	11
Phys. Ed.	8	11	16
Foreign Language	4	17	24
Other	32	38	43

TABLE 2

TEACHER SUMMARY REPORT FOR 1970

<u>CATEGORY</u>	<u>GRADES</u>			<u>TOTAL</u>
	5	8	11	
Geographic Area:				
Allegheny	375	174	204	753
Pittsburgh	104	24	68	196
Erie	95	55	30	180
Bucks	487	61	15	563
Luzerne	<u>182</u>	<u>85</u>	<u>119</u>	<u>386</u>
Total	1243	399	436	2078
Urban, Suburban, Rural:				
1. Open country or farming community.	117	65	60	242
2. Small town not a suburb (less than 10,000).	334	68	26	428
3. Medium size city (10,000 - 100,000).	131	32	51	214
4. Suburb of a medium size city.	92	48	52	192
5. Large city (100,000 - 500,000).	42	30	14	86
6. Suburb of large city.	166	21	15	202
7. Very large city (over 500,000).	20	10	18	48
8. Suburb of a very large city.	<u>72</u>	<u>22</u>	<u>19</u>	<u>113</u>
Total	974	296	255	1525

TEACHER SUMMARY REPORT FOR 1970

<u>CATEGORY</u>	<u>GRADES</u>		
	5	8	11
Sex:			
Male	173	157	150
Female	946	182	173
Marital Status:			
Divorced	18	2	6
Married	693	193	195
Single	395	139	117
Age:			
0-25	332	109	52
26-30	187	69	52
31-35	77	35	31
36-40	93	31	41
41-45	76	21	39
46-50	90	19	38
51-55	72	20	22
56-60	75	16	23
over 60	127	19	30
Race:			
Spanish	1	2	0
Other White	998	318	317
Negro	17	3	5
Chinese, Japanese, Korean	0	0	0
Indian	1	0	0
Other	4	1	1

TEACHER SUMMARY REPORT FOR 1970

<u>CATEGORY</u>	<u>GRADES</u>		
	5	8	11
Years Teaching in District:			
0-3	497	159	99
4-10	341	110	110
11-20	163	46	62
21-30	65	16	33
31-40	41	5	20
Years Teaching Experience:			
0-3	322	108	55
4-10	374	116	109
11-20	213	73	77
21-30	125	24	52
31-40	70	12	28
Level of Education:			
Standard	114	8	6
Bachelors	445	127	72
Bachelors + 15	316	97	78
Masters	169	67	98
Masters + 15	46	20	37
Masters + 30	30	18	34
Doctorate	1	0	0

TEACHER SUMMARY REPORT FOR 1970

<u>CATEGORY</u>	<u>GRADES</u>		
	5	8	11
Certification:			
Elementary	1029	70	24
Math	41	47	48
Science	50	60	63
Social Studies	127	100	133
Language	97	93	132
Art, Music	35	24	17
Phys. Ed.	25	27	18
Foreign Language	24	30	51
Other	16	18	17

TABLE 3

LIST OF PARTICIPATING SCHOOLS

ALLEGHENY COUNTY

Public School Districts

Bellevue Borough
Chartiers Valley
Clairton City
Elizabeth Forward
North Allegheny
South Fayette Township
Upper St. Clair Township
West Jefferson Hills

Diocese of Pittsburgh

Our Lady of Grace
Resurrection
Saint Agatha
Saint Joseph
Saints Simon and Jude
South Side Catholic
High School

BEAVER COUNTY

Public School Districts

Ambridge Area
Baden Economy
Blackhawk
New Brighton Area

BUCKS COUNTY

Public School Districts

Bristol Borough
Bristol Township
Centennial
Central Bucks
Council Rock
New Hope-Solebury
Palisades
Pennridge
Pennsbury
Quakertown

Archdiocese of Philadelphia

Archbishop Wood Boys
High School
Archbishop Wood Girls
High School

ERIE COUNTY

Public School Districts

Fort Le Boeuf
Millcreek Township

Diocese of Erie

Blessed Sacrament School
Our Lady's Christian
Saint Andrew
Saint Patrick
Villa Maria Academy

LIST OF PARTICIPATING SCHOOLS

LUZERNE COUNTY

Public School Districts

Dallas
Hanover Township
Lake Lehman
Northwest Area
Wilkes Barre City
Wyoming Valley West

Diocese of Scranton

Central Catholic
Gate of Heaven
Marymount High School
Nativity of B.V.M.
St. Aloysius
St. Ann's Academy

WESTMORELAND COUNTY

Public School District

Penn Trafford

CITY OF ERIE

Erie City School District

Private Schools

Community Country Day
School
Erie Day School

CITY OF PITTSBURGH

Pittsburgh City School District

Private Schools

St. Edmund's Academy
Shady Side Academy
The Ellis School

PROCEDURES FOR OBTAINING CHARACTERISTICS OF INCIDENTS AND THEIR REPORTERS.

When incidents were collected from teachers, students and parents, additional data about the incident and its reporter were also gathered. The data that was gathered was decided upon early in the project through the identification of questions of interest. These data are presented in the next section entitled "Questions of Interest."

After all incidents were classified by goal, category and sub-category, the data for each incident and reporter was keypunched for computer use. Frequency counts for each type of data were obtained for each category and sub-category. The Honeywell H-1200 computer of the Bucks County Public Schools, Doylestown, Pennsylvania was used to obtain all frequency counts.

QUESTIONS OF INTEREST

A number of variables were considered important to collect from the beginning of the student behavior collections. From each teacher that participated in the study the following data were collected:

- (1) County
- (2) District
- (3) Grade level taught
- (4) Sex of teacher
- (5) Marital status - married, single, or divorced
- (6) Racial Ethnic -- Spanish, Other White, Negro, Chinese, Japanese, American Indian
- (7) Age
- (8) Years in the current district
- (9) Total years teaching experience
- (10) Education - standard certificate, bachelors degree, bachelors + 15 credits, masters degree, masters + 15 credits, masters + 30 credits, doctors degree
- (11) Types of certification - elementary, mathematics, science, social studies, language arts, art-music, physical education-health, foreign language
- (12) Sex of student reported
- (13) Subject in which the incident took place

A smaller number of data were recorded for each incident reported by a student:

- (1) County
- (2) School district
- (3) Grade level of student reporter
- (4) Sex of student reporter
- (5) Subject in which the incident took place

Finally the data for the parents' reports of student behaviors consisted of:

- (1) County
- (2) District
- (3) Sex of parent
- (4) Grade level of student in the incident
- (5) Sex of student in the incident

The variables just listed provided the ways in which frequency counts were made. One additional variable was obtained by classification of each district according to the urban-suburban-rural scheme used by the Bureau of Quality Assessment, Department of Education, Harrisburg, Pennsylvania.

1. In the open country or in a farming community.
2. In a small town (less than 10,000 people) that is not a suburb.
3. Inside a medium size city (10,000-100,000 people).
4. In a suburb of a medium size city.
5. Inside a large city (100,000-500,000 people).
6. In a suburb of a large city.
7. In a very large city (over 500,000 people).
8. In a suburb of a very large city.

Complete tabulation for each of the above variables is presented in the Supplement to Booklet C.

SUGGESTIONS FOR FURTHER RESEARCH

How to Use Tables for Further Hypothesis Generation

As was indicated in the "Purpose" section earlier many questions arise when examining the categories of behavior. Was it reported by parents, students, and teachers? What kind of teachers would report incidents of student behavior in this category? Young? Experienced? Male?

Certainly one task that remains to be done in obtaining a clearer understanding of the goals, and the behaviors that make up the goals of education is to look at the types of people who value the different categories of behavior.

By looking at categories of behavior that are important to the reader and looking at the characteristics of the people who reported incidents of that category, a certain amount of insight is obtained.

Sample of Hypothesis Generation

For the purpose of this booklet Goal 1 Area 1 will be examined in some detail. Goal 1 deals with Self-Understanding and Area 1 specifically deals with behaviors in which a student demonstrated competency or a willingness to test his competency by attempting a task.

Let's first look at categories not reported by teachers, students, and parents (see Table 4). Only one category (1.8) is not reported by teachers. This category (student played a musical instrument (other than in a class or public presentation)) is probably not too significant except that it is outside the normal school setting. By referring to the S/S collection section of the Supplement, one finds four incidents of this sort all reported at the fifth grade level.

Quite a number of sub-categories are reported by only teachers. Category 1.3 and its sub-categories provide an example of this. Significantly, at the category level incidents were contributed by teachers, students and teachers.

Category 1.1 and sub-category 1.1-1 are both reported by only teachers and students, but they are both concerned with a contribution to class discussion. It is quite understandable why parents might not report incidents like this, since they are not present in the classroom setting.

Further analysis of the teachers reporting incidents in this category and sub-category (see T/S collection reports number 1 and 2 of reporter information in the Supplement) tend to have less than ten years experience and were also among the younger teachers. There were a smaller number of the more experienced teachers that also report incidents of this sort. Most of the incidents were also reported in grades eight and eleven.

One of the other uses to which the categories of student behavior might be put is to develop test instruments for the assessment of achievement of the goals. Certainly the type of analysis just presented should be considered in the process of developing test instruments. Clearly the insight gained is necessary for meaningful test item development.

TABLE 4
GOAL 1 AREA 1
 Categories and Sub-categories
 and Who Reported Incidents

1.1		T S
	1.1-1	T S
1.2		T S P
1.3		T S P
	1.3-1	T
	1.3-2	T
	1.3-3	T
	1.3-4	T S P
1.4		T S
	1.4-1	T
	1.4-2	T S
1.5		T S P
1.6		T S P
1.7		T S
	1.7-1	T S P
1.8		S
1.9		T
	1.9-1	T S P
	1.9-2	T S
1.10		T S P
	1.10-1	T
	1.10-2	T
	1.10-3	T

	1.10-4	T
	1.10-5	T S P
1.11		T S
	1.11-1	S P
	1.11-2	T S
	1.11-3	S
	1.11-4	T S
1.12		T
	1.12-1	T S P
	1.12-2	T S P
1.13		T S P
1.14		T S
	1.14-1	T S
	1.14-2	S P
	1.14-3	T S P
1.15		T S P
	1.15-1	T S P
	1.15-2	S
	1.15-3	T

ORGANIZATION OF TABLES IN SUPPLEMENT TO BOOKLET C

The overall organization of this supplement is to include all data for each goal together. To achieve this each section is organized as follows:

	<u>Report Name</u>
Effective	
Teacher	T/S Collection
Teacher	Report #1 of Reporter Information
Teacher	Report #2 of Reporter Information
Student	S/S Collection
Student	Report of Urban, Suburban and Rural Categories
Parent	P/S Collection
Parent	Report of Urban, Suburban and Rural Categories
Ineffective	
Teacher	T/S Collection
Teacher	Report #1 of Reporter Information
Teacher	Report #2 of Reporter Information

Category number in the first column consists of a six digit number. The first two are the area number; the middle two the category number; and the last two are the subcategory number. Thus 030204 corresponds to 3.2-4 as found in Booklets 1-10; 030200 would be 3.2 (the 00 indicating no subcategory). Note that 000100 are incidents clearly related to the goal but uncategorized and that 000200 are incidents which appear not to be related to the goal and thus uncategorized.